

Modification history

Release	Comments
Release 1	This version released with FWP Forest and Wood Products Training Package Version 7.0.

FWPCOT2XXX	Follow cultural heritage protection requirements
Application	<p>This unit of competency describes the skills and knowledge required to identify and comply with cultural heritage, including indigenous cultural heritage, protection requirements during forestry operations.</p> <p>The unit applies to individuals, including forestry workers, harvesting technicians and machine operators, who work in forestry operations that are subject to legislative, contractual and negotiated cultural heritage protection requirements.</p> <p>All work must be carried out to comply with workplace procedures, according to state/territory health and safety regulations, legislation and standards that apply to the workplace.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	Forest Growing and Management (FGM) Harvesting and Haulage (HAR)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify cultural heritage protection requirements	1.1 Identify workplace policies and procedures on cultural heritage protection. 1.2 Identify legislative, regulatory and contractual requirements for cultural heritage protection 1.3 Identify partnership arrangements and agreements with indigenous communities and agencies, government departments and agencies and other organisations for protection of cultural heritage 1.4 Identify aspects of cultural heritage, including indigenous cultural heritage, shown in the forest operational plan and maps
2. Apply cultural heritage protection requirements	2.1 Review work order or instruction, identify work task including requirement to comply with cultural heritage protection measures and where necessary check with appropriate personnel 2.2 Identify cultural heritage, including indigenous cultural heritage, sites and/or objects in and near the work site 2.3 Identify and report risks to cultural heritage sites stemming from forestry operations 2.4 Apply requirements for establishing protection zones and deploying signage, field markings and equipment for cultural heritage protection 2.5 Carry out cultural heritage protection measures according to workplace procedures and legislative requirements 2.6 Identify situations involving cultural heritage protection requiring specialist advice and seek assistance

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Monitor work activities for compliance with cultural heritage protection requirements	3.1 Monitor and adjust work practices and activities to meet cultural heritage protection requirements 3.2 Monitor and maintain cultural heritage protection measures 3.3 Identify and report work practices and activities that do not comply with cultural heritage protection requirements to appropriate personnel 3.4 Identify and make recommendations on ways of improving work practices and activities to ensure compliance with cultural heritage protection requirements 3.5 Record all instances of non-compliance with cultural heritage protection requirements and report to appropriate personnel.

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> Extract key information from workplace documents on cultural heritage protection requirements
Writing	<ul style="list-style-type: none"> Take notes on cultural heritage protection requirements related to own scope of work
Oral communication	<ul style="list-style-type: none"> Use questioning and active listening to clarify workplace procedures for cultural heritage protection
Numeracy	<ul style="list-style-type: none"> Apply numerical skills to estimate distance from own work location and cultural heritage sites and/or objects in and near the work site

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
FWPCOTXXXX Follow cultural heritage protection requirements	FWPCOT3257 Follow cultural heritage requirements	Changed title Reworded Elements and Performance Criteria Updated Knowledge and Performance Evidence Reworded Foundation Skills Updated Assessment Conditions	Equivalent

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47
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TITLE	Assessment requirements for FWPCOT2XXX Follow cultural heritage protection requirements
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that, on one occasion, the individual has followed cultural heritage protection requirements while undertaking forestry operations in a forest or plantation setting.</p>	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • legislation, regulations, standards, codes of practice, contractual arrangements and partnership agreements for implementing and monitoring cultural heritage protection measures • workplace standards, requirements, policies and procedures on cultural heritage protection • definition and components of cultural heritage <ul style="list-style-type: none"> • tangible culture such as buildings, monuments, landscapes, books, works of art, and artefacts • intangible culture such as folklore, traditions, language, and knowledge • natural heritage including culturally significant landscapes and biodiversity • distinction between cultural heritage and indigenous cultural heritage • the importance of indigenous cultural heritage including: <ul style="list-style-type: none"> • any place or object of significance to indigenous people because of their traditions, observances, lore, customs, beliefs and history including: <ul style="list-style-type: none"> • sacred sites • ceremonial sites • burial sites • rock art and engravings • ochre pits • scatter sites • scarred or carved trees • stone arrangements or bora rings • stone tool manufacture and grinding sites • artefacts • massacre sites • key stakeholders engaged in protection of cultural heritage including: <ul style="list-style-type: none"> • indigenous organisations • government departments and agencies • land owners • forestry companies • other community organisations • work practices and procedures for protecting cultural heritage sites and objects including protection zone requirements • work practices and activities that comply and do not comply with cultural heritage protection requirements • consequences of non-compliance with cultural heritage protection requirements • procedures for reporting non-compliance with cultural heritage protection requirements. 	
Assessment Conditions	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • skills must be demonstrated in a forest or wood products work environment or an environment that accurately represents workplace conditions • resources, equipment and materials: <ul style="list-style-type: none"> • tools, machinery, equipment and materials required to undertake job requirements specified in work order or instruction 	

Assessment Conditions	
<ul style="list-style-type: none"> • forest operational plan and maps identifying location of cultural heritage, including indigenous cultural heritage, sites and/or objects in and near the work site • signage, field markings and equipment for cultural heritage protection • personal protective equipment • specifications: <ul style="list-style-type: none"> • access to work instruction identifying job requirements and requirements to comply with cultural heritage protection requirements • access to workplace health, safety and environment policies and procedures applicable to work task to be carried out • workplace procedures for cultural heritage protection. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47