



Companion Volume Implementation Guide

**SFI - Seafood Industry
Training Package
Version 2.0**

June 2020

Disclaimer

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Implementation Guide modification history

| Implementation Guide Release number | Implementation Guide Release date | Author | Comments |
|-------------------------------------|-----------------------------------|---------------|---|
| 2.0 | June 2020 | Skills Impact | This release of the Implementation Guide incorporates <i>Fishtech and Aquaculture</i> skill sets and units of competency and <i>Work with Crocodiles</i> qualification, skill sets and units of competency released with <i>SFI Seafood Industry Training Package version 2.0</i> . |
| 1.0 | June 2019 | Skills Impact | Implementation Guide created to accompany release of SFI - Seafood Industry Training Package Version 1.0. |

Introduction

About this Guide

This Companion Volume Implementation Guide (Implementation Guide) is designed to assist assessors, trainers, Registered Training Organisations (RTOs) and enterprises to use the *SFI - Seafood Industry Training Package*.

Structure of this Guide

This Implementation Guide contains two sections.

1. Overview

This section includes information about:

- what training packages are, and how they are developed
- the qualifications, skill sets and units of competency (including imported and prerequisite units of competency) in the training package
- mapping between previous and current versions of the qualifications and units of competency
- key work, training and regulatory/licensing requirements in the industry.

Note: Lists of qualifications, skill sets and units of competency, together with mapping information for qualifications, skill sets and units of competency, are in the Appendices section.

2. Implementation

This section explains some of the key features of the *SFI - Seafood Industry Training Package* and the industry that will impact on the use of the Training Package. It includes information about:

- training pathways
- occupational outcomes of qualifications
- entry requirements for qualifications
- access and equity considerations
- resources and equipment requirements.

Overview

About training packages

Training packages specify the skills and knowledge (known as competencies) that individuals need in order to perform effectively in workplaces. Training packages:

- reflect identified workplace outcomes
- support national (and international) portability of skills and competencies
- reflect the core, job-specific and transferable skills, required for job roles
- enable the awarding of nationally recognised qualifications
- facilitate recognition of peoples' skills and knowledge, and support movement between school, VET and higher education sectors
- promote flexible modes of training to suit individual and industry requirements.

Note: To make them easy to interpret, training packages are written in simple, concise language, with delivery and assessment requirements clearly described. Training package products do not prescribe how an individual should be trained so that users can develop training and assessment strategies to suit the needs of their particular learners.

Training package components

Training packages consist of endorsed and non-endorsed components¹.

Although all components must be developed to comply with the Standards for Training Packages 2012², endorsed components must be submitted for approval by the Australian Industry and Skills Committee before they are released for use.

A summary of endorsed and non-endorsed components is provided on the following page.

¹ Note that the words 'components' and 'products' are used in currently applicable legislation standards and policies. Both words are generally used to refer to the qualifications, skill sets, units of competency, assessment requirements, credit arrangements and supporting materials produced for training packages.

² The *Standards for Training Packages 2012*, and accompanying policies, are available from the Australian Department of Education and Training website <<https://www.employment.gov.au/training-packages>>.

Endorsed components

| Product | Description |
|--------------------------------|---|
| Qualification | A qualification combines the skills standards (called units of competency) into meaningful groups that meet workplace roles and align to the Australian Qualifications Framework (AQF). |
| Unit of competency | A unit of competency describes the requirements for effective performance in a discrete area of work, work function, activity or process. They specify the standard against which training delivery and assessment of competency can take place. |
| Assessment requirements | Assessment requirements accompany each unit of competency and include the performance evidence, knowledge evidence and conditions for assessment. |
| Credit arrangements | Credit arrangements provide details of existing arrangements between training package qualifications and higher education qualifications in accordance with the AQF. Note: There are currently no nationally applicable credit arrangements between any Skills Impact training package qualification and higher education qualification. |

Non-endorsed components

| Product | Description |
|-------------------------|---|
| Skill set | A skill set addresses a particular industry need or a licensing or regulatory requirement. A skill set is not endorsed but includes endorsed units of competency. |
| Companion volume | This general term refers to any product (including this Implementation Guide) which supports training and assessment. |

Training package development

Training packages are developed through a process of national consultation with industry. There are some key stakeholders that drive training package development.

Key stakeholder roles³

| | |
|--|--|
| COAG Industry and Skills Council (CISC) | The CISC is the ministerial council responsible for industry and skills. The CISC provides a forum for intergovernmental collaboration and decision-making about industry competitiveness, productivity and labour market pressures, and skills development and national training arrangements, including training packages. |
| The Australian Industry and Skills Committee (AISC) | The AISC was established by the CISC in 2015 to provide industry leadership within the national training system. As well as setting the priorities for the review of training packages in a national review schedule, the AISC approves training packages for implementation. |
| Industry Reference Committees (IRCs) | IRCs are the key industry advisory bodies to the AISC. They are made up of people who are experts in their particular industry sectors. IRCs drive the process of training package development so that the qualifications and units of competency are aligned with modern work practices. |
| Skills Service Organisations (SSOs) | SSOs are funded by the Australian Government to provide technical, operational and secretariat support to IRCs. SSOs assist IRCs to identify the skills required for jobs. Under the direction of the IRCs, SSOs develop and review compliant training packages that meet industry needs. Skills Impact is an SSO. |
| Government | The Australian Government supports the AISC and its network of IRCs and manages the SSOs. State and territory governments, referred to as State or Territory Training Authorities (STAs/TTAs), canvass stakeholder views about training packages, provide implementation advice, identify issues and develop purchasing guides for training providers. |
| Vocational education and training regulators | The national VET regulator, the Australian Skills Quality Authority (ASQA), and two state-based VET regulators, Victorian Registration and Qualifications Authority (VRQA) and Western Australian Training Accreditation Council (WA TAC), regulate the training and assessment strategies and practices of registered training organisations. Their aim is to ensure consistency with the requirements of the endorsed components of training packages. |

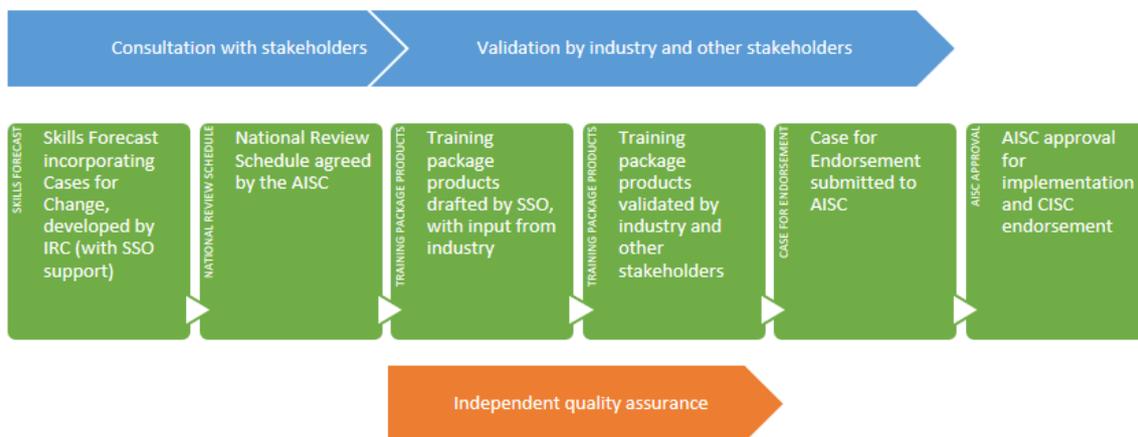
³ More information about key stakeholder roles is available on the AISC website < <https://www.aisc.net.au>>.

The development process

The process used to develop and endorse training packages is based on the following principles:

- open and inclusive industry participation in development, validation and endorsement of training packages
- strong stakeholder engagement and the opportunity for industry to drive change
- highly responsive and capable of meeting industry needs and priorities for new skills
- clear and transparent arrangements for resolving contentious issues
- accountability of all stakeholders for the role that they play in the process.

The diagram summarises the process of training package development. ⁴



⁴ The training package development and endorsement process policy can be downloaded from the Department of Education and Training website < <https://docs.employment.gov.au/documents/training-package-development-and-endorsement-process-policy>>

Contents of this training package

The *SFI - Seafood Industry Training Package* contains AQF aligned qualifications, skill sets and units of competency.

Prerequisite requirements

Some units of competency have prerequisite requirements. This means that an individual must be competent in the prerequisite unit(s) of competency before undertaking any assessment in the unit containing the prerequisite(s).

Imported units

Qualifications include units of competency from different training packages, including:

- ACM Animal Care and Management
- AHC Agriculture, Horticulture and Conservation and Land Management
- AMP Australian Meat Processing
- AUR Automotive Retail, Service and Repair
- BSB Business Services
- FBP Food, Beverage and Pharmaceutical
- HLT Health
- MAR Maritime
- MSS Sustainability
- PSP Public Sector
- PUA Public Safety
- SIR Retail Services
- SIS10 Sport, Fitness and Recreation
- SIT Tourism, Travel and Hospitality
- TLI Transport and Logistics.

Please refer to **Appendix 1** for details of components in the *SFI - Seafood Industry Training Package* including lists of:

- qualifications, skill sets and units of competency
- units of competency with prerequisite requirements
- imported units of competency.

Mapping information

Mapping to previous versions of a training package can be useful for delivery and assessment because it:

- outlines the changes between current and previous versions of qualifications, skill sets and units of competency
- states whether the vocational outcomes of the current and previous versions of units of competency and qualifications are equivalent
- shows any components that have been added to, or removed from, the training package.

Note: The mapping tables are summary documents only and cannot be used alone to determine an individual's competence.

Please refer to **Appendix 2** for mapping between previous and current qualifications, skill sets and units of competency.

Registered Training Organisation (RTO) use

An RTO may use the mapping information to help design training and assessment strategies, including recognition of prior learning (RPL) systems. In addition to the mapping information, RPL processes must take into account other evidence of current competency, for example, how long ago an individual was awarded a superseded unit of competency and current work experience.

Employer use

An employer might use the mapping information to determine whether there are gaps between a qualification held by workers and the current expectations of a job role. Once gaps are identified, this could assist in planning professional development activities.

How equivalence is determined

Units of Competency

The training package developer determines equivalence based on the definition provided in the *Training Package Products Policy*⁵ which state that:

“Training package developers are responsible for mapping units and determining their equivalence status.

- Where a unit of competency is superseded and the workplace outcome of the unit has changed, the superseding unit must be deemed ‘Not Equivalent’.
- The workplace outcome can be determined to have changed when the skills and knowledge (reflected through the elements, performance criteria and assessment requirements) required to achieve the workplace outcome of the superseded and superseding units cannot be mapped to each other.
- Determinations of ‘Not Equivalent’ may also be used to support licensing, regulatory, legislative or certification requirements. The equivalence table must list the units of competency and clearly identify the status of each unit according to the following categories:
 - **Equivalent** - the workplace outcomes of the superseded and superseding units are equivalent
 - **Not Equivalent** - the workplace outcomes of the superseded and superseding units are not equivalent (refer Section 2.5)
 - **Newly created** - the unit has been created to address an emerging skill or task required by industry
 - **Deleted** - the unit is deleted as the skill or task is no longer required by industry”

If two units are determined to be equivalent, an RTO can recognise an ‘old’ unit as satisfying the outcomes of a new unit (including RPL). However, an RTO cannot assume that no changes are needed for the training and assessment of the new unit.

If a unit of competency is not equivalent to its predecessor, this means that there are significant changes in the new unit. These changes would need to be addressed, for example, through training, providing additional RPL evidence.

⁵ The policy is available from the Department of Education, Skills and Employment website at <<https://docs.employment.gov.au/system/files/doc/other/tppp.pdf>>

Qualifications

'Training package developers are responsible for mapping qualifications and determining their equivalence status.

- Where a qualification is superseded and the occupational outcome and/or the AQF level of the qualification has changed, the superseding qualification must be deemed 'Not Equivalent'.
- The occupational outcome can be determined to have changed when the skills and knowledge required to achieve the occupational outcome of the superseded and superseding qualifications cannot be mapped to each other.
- Determinations of 'Not Equivalent' may also be used to support licensing, regulatory, legislative or certification requirements.
- The equivalence table must list the qualifications and clearly identify the equivalence status of each qualification according to the following categories:
 - **Equivalent** - the occupational outcomes of the superseded and superseding qualifications are equivalent
 - **Not Equivalent** - the occupational outcomes of the superseded and superseding qualifications are not equivalent
 - **Newly Created** - the qualification has been created to address an original skill or occupational outcome required by industry
 - **Deleted** - the qualification is deleted as the skill or occupational outcome is no longer required by industry.'

Superseded and deleted training package products

A product is **superseded** when another training product replaces it. This happens if the skill needs of industry change so training package developers need to alter a qualification, unit of competency or skill set.

A product is **deleted** when another training product does not replace it. This happens if industry determines that there is no longer sufficient demand for a qualification, unit of competency or skill set.

The rules around the use of superseded and deleted products for training purposes are in Clause 1.26 of the *Standards for Registered Training Organisation (RTOs) 2015*.

ASQA has a useful guide that explains how to manage the transition from superseded and deleted training products. This can be accessed from: <
<https://www.asqa.gov.au/standards/about-standards-rtos-2015/standard-one/clauses-1.26-1.27>>

Coding conventions

There are agreed conventions for the national codes used for training packages and their components.

Training package codes

Each training package has a unique three-letter national code assigned when the Training Package is endorsed, for example, **SFI** is the code used for the *Seafood Industry Training Package*.

The practice of assigning two numbers to identify the year of endorsement is no longer used as it is not consistent with national policy.

Qualification codes

Within the training package, each qualification has a unique eight-character code that is used to identify the qualification, along with its title. The table explains the format of a qualification code for the *Seafood Industry Training Package*.

| Identifiers | Description | Example for SFI40319 |
|------------------------------------|---|----------------------|
| Training package identifier | Three letters | = SFI |
| AQF level identifier | One number identifying the Australian Qualifications Framework level | = 4 |
| Sequence identifier | Two numbers identifying the sequence of the qualification at that level in the Training Package | = 03 |
| Version identifier | Two numbers identifying the year in which the qualification was endorsed. | = 19 |

Unit of competency codes

Within the training package, each unit of competency has a unique code (up to 12 characters). The code, as well as the title, is used to identify the unit of competency. The table explains the format of a unit of competency code for the SFI - *Seafood Industry Training Package*.

| Identifiers | Description | Example for SFIAQU402 |
|------------------------------------|--|-----------------------|
| Training package identifier | Three letters | = SFI |
| Sector identifier | Two to four letters | = AQU (Aquaculture) |
| AQF level indicator | One number that is a guide as to the type and depth of skills and knowledge described in the unit. This identifier is loosely tied to the Australian Qualifications Framework and can range from 1 (indicates Certificate 1) to 8 to (indicates Graduate Certificate/Graduate Diploma) | = 4 |
| Sequence identifier | The final numbers identify the sequence of the unit in the particular unit sector and AQF level, and allows each unit to have a unique code | = 02 |

Under the *Standards for Training Packages*, units of competency no longer include a version identifier (e.g. A, B, C). In training.gov.au the release history of each unit is shown in both the web view of the unit and in the unit modification history and mapping tables.

Key work and training requirements in the industry

The seafood industry can be described as having five sectors: aquaculture (offshore and onshore), fishing (commercial), seafood processing, fishery compliance and seafood wholesaling.

The industry includes more than 7,186 commercial businesses that collectively employ between 12,715 people. Nearly 70 per cent of these businesses focus on fishing. In addition, the sector involves about 3.4 million Australians in recreational fishing each year, and many Indigenous Australians in customary fishing activities; however, these are not considered sectors for the purpose of vocational skills and training.

Over 60 per cent of commercial businesses are non-employing operations, and over 30 per cent employ fewer than 20 people. Small businesses generally sell to local markets. Large operators are generally vertically integrated and dominate the larger markets.

Total sales turnover of the combined aquaculture, commercial fishing and seafood processing sectors increased by 6 per cent (or \$275 million) to \$4.8 billion between 2014–15 and 2015–16.

The industry is represented by over 60 peak organisations at a national and state level, including industry associations and a number of other representative organisations, such as recreational fishing organisations, national regulatory bodies and sustainability certification organisations.

Key regulations for the industry include or are related to: international instruments concerning fisheries, federal and state government regulations for the management of Australia's fisheries resources, commercial fishing permits, industry codes of conduct, sustainability certification programs, Food Standards Australia New Zealand, marine safety legislation, workplace safety regulations, environmental regulations and export/import legislations.

Aquaculture

The sector consists of businesses that breed and farm fish, molluscs and crustaceans, both onshore and offshore.

The aquaculture sector has a wide variety of farming operations and processes, mostly related to individual species and location. Aquaculture industry includes fish hatcheries, shellfish hatcheries, marine-based farming systems and land-based farming systems. The largest sector is the marine-based farming sector. Aquaculture farms operate under licensing systems that require strict environmental management conditions. Marine-based farms also operate under maritime regulations.

There were 1,152 aquaculture farms in Australia in 2016, with the majority operating as small-scale family businesses or businesses employing fewer than 20 people. The sector also has a small number of large operators. These large operators are generally vertically integrated, involving hatchery, aquaculture, processing and sales operations; and dominating the product output in the large markets.

The sector spreads across most of Australia, with a large number of businesses in New South Wales, South Australia, Queensland and Victoria. The majority of large aquaculture operators are concentrated in Tasmania, South Australia and Western Australia.

Fishtech and Aquabotics

Developments in technology that contribute to productivity and environmental care will affect most current roles in the aquatic industry and may result in the emergence of new roles. The need for nationally recognised training to address changing work environments and roles, to ensure digital skills are accessible where they are needed and recognised within the broader industry was identified as a key priority by the Seafood Industry. New units and skill sets have been developed to address the full range of jobs in Seafood. These include:

- Seafood operators/attendants
- Aquaculture/aquatic maintenance operators
- Aquaculture/aquatic supervisors
- Aquaculture/aquatic operations managers

- Fisher hands
- Deck hands
- Farm hands
- Hatchery attendants
- Divers
- Fisheries compliance operators/or support workers/managers
- On board maintenance team and control room team members
- Central support team members
- Cleaning crew members
- Sub-seed team members
- Environmental team members (responsible for fish health, eliminating predators)
- Environmental management specialists
- Environmental auditors

Crocodiles

The Saltwater Crocodile (*Crocodylus porosus*) is one of two species of crocodile found in Australia; the other being the smaller Freshwater Crocodile (*Crocodylus johnstoni*). While crocodiles are a protected species, crocodile farming for skins is a growing industry in Australia. State and Territory licences apply to farming activity. Work in this industry entails working with crocodiles in the wild or in a controlled environment. This niche workforce is primarily located in Northern Australian crocodile habitats and Northern Australian controlled environments including: crocodile farms, research facilities, and wildlife parks.

Crocodiles in the wild

Saltwater crocodiles are found in the Asia-Pacific region. Top End waterways are some of the best remaining habitats for saltwater crocodiles in the world. Currently, there is estimated to be over 100,000 saltwater crocodiles in the Northern Territory (NT). A large proportion of the coastal region of NT is an ideal habitat for saltwater crocodiles, particularly the big, productive 'coastal' wetlands and rivers. Much of the Queensland coastline is less optimal habitat for crocodiles because much of the habitat on the east coast has been significantly altered and fragmented by human settlement. Western Australia has saltwater crocodile habitat around the Kimberley coastline, but this area is not as rich in mangroves and wetlands as the Territory coastline. The NT Government Parks and Wildlife Commission actively manages saltwater crocodiles to reduce the risk of crocodile attack across the Top End, with the exception of Australian Government controlled lands such as Kakadu National Park.⁶

Crocodile industry experts stress the importance of crocodile management policy aims, including:

- ecological maintenance of a large and healthy population of saltwater crocodiles living in their natural habitat
- promotion of the saltwater crocodile as a natural resource that has economic use and benefit if used sustainably
- respect for the cultural values of the Indigenous population with regard to crocodile management

⁶ <https://becrocodilewise.nt.gov.au/about-crocodiles/saltwater-crocodiles>

- management of concentrated numbers in areas where there is a high risk to people, livestock and pets
 - provision for crocodile awareness and information in parks, reserves and conservation areas
- Training in working with crocodiles encapsulates all these aims.

Crocodile related job roles in the wild include individuals working as:

- Rangers
- Wildlife officers
- Crocodile environmental officers
- Wildlife/crocodile assistants
- Crocodile egg harvesters.

Commercial activity with crocodiles

Demand for crocodile skins made eradication economically attractive in the 1940s and saltwater crocodiles were hunted almost to extinction. The Australian crocodile industry began commercial productions in the late 1970s. The majority of crocodile skins produced for trade in Australia and internationally to high end fashion houses are from farm-raised stock making farming critical to the global crocodile industry. Saltwater crocodiles are considered to have the highest quality skin and Australia exports 60% of saltwater crocodile skin in the world. Commercial interest in crocodiles has grown in the last 20 years. It is now a \$25 million industry. The population of crocodiles has grown to higher numbers than before white settlement. Although crocodiles are mainly harvested for their skins, crocodile meat is also sold in the NT and, to a lesser extent, the rest of Australia.

Diving

The following skill sets have been developed to address occupational diving training:

- SFISS00040 Scientific Diver
- SFISS00041 Aquaculture Diver
- SFISS00042 Wild Harvest Diver

Diving instructors stress that diving training must link theory with practice. They also note the importance of fitness, safety and correct equipment.

Fitness: being dive fit isn't just ability in the water but includes regular qualified dive medical checks, including chest and long bone X-rays, and audiology. Fitness and calmness is also essential for emergency bail out procedures.

Safety: given that safety standards mitigate risk, use of appropriate personal protective equipment (PPE) to protect against ocean temperature and marine threats such as stingers, is very important. Safety procedures also entail process to prevent risk of barotrauma, sinus squeeze, ear drum perforation etc.

Equipment: correct use of equipment and maintenance and care of fit for purpose equipment is essential. Training must entail the correct use of compressor pump oils, filtration systems, hoses and air intakes to prevent risks associated with carbon monoxide poisoning and long term health implications of the user.

Candidates seeking diving certification must check state and territory regulatory requirements.

Fishing

Commercial businesses in this sector are involved in capturing inshore and estuarine, offshore and freshwater fish and seafood products, including finfish, molluscs, crustaceans, prawns, rock lobsters, oysters and also pearls. Products are sold direct to domestic and international customers as well as seafood processors and seafood wholesalers.

There were 4,990 commercial fishing businesses in Australia in 2016. The majority are small-scale family businesses, typically employing fewer than 20 people.

Fishing businesses are present in all Australian states and are prevalent in Western Australia and Queensland. These states have the largest number of fishing businesses, due to the large area of coastline and number of seaports surrounding them.

Fishery Compliance

This sector consists of national and state regulatory bodies / agencies managing Australia's fisheries.

Fishery compliance covers the commonwealth and across every state and territory level within 200 nautical miles off the coastline.

Seafood Processing

The sector consists of businesses that process fish or other seafood, both on on-board vessels and land-based. Processes include handling animals for live sale, skinning or shelling, grading, filleting, boning, crumbing, battering and freezing of the seafood. This class also includes units mainly engaged in operating vessels that gather and process fish or other seafood.

In 2016 there were 203 businesses in the sector, with the majority being small-size operators who were non-employing or employing fewer than 20 people. The sector also includes a small number of large, vertically integrated seafood companies or diversified food companies with global operations and multiple production sites across Australia; and a number of medium-size operators with a level of vertical integration into aquaculture and/or fishing and distribution. Some processing does commence on vessels at the time of the catch.

Seafood processing operations occurs in all Australian states, with processing mainly taking place in plants located in coastal centres close to the fisheries, which are their main domestic suppliers. Some Australian companies operate offshore to reduce costs and to gain greater access to raw materials. Some fish is sent offshore for processing.

Seafood Wholesaling

This sector includes businesses that wholesale fresh, frozen or processed fish or other seafood, including imported product. They purchase fish and seafood from the aquaculture and fishing sectors, and from seafood processors. These products may be repackaged or sold straight to specialist fish and seafood retailers, supermarkets, food catering companies, cafes, hotels and restaurants.

In 2016 there were 841 fish and seafood wholesalers in Australia. Over 90 per cent of these businesses employ fewer than 20 people, or no staff at all. A number of businesses specialise in export products such as live rock lobsters, whilst others source product through cooperative supply arrangements or through local fish markets, the largest of which is the Sydney Fish Market.

Most seafood wholesaling operations occur in New South Wales, Victoria and Queensland.

Each year, Skills Impact works on behalf of Industry Reference Committees (IRCs) to develop an IRC Skills Forecast and Proposed Schedule of Work (IRC Skills Forecasts).

Through consultation with industry, IRC Skills Forecasts identify skills gaps, emerging skills needs and associated training needs for industry, and determine whether there is a need to change training packages. The IRC Skills Forecasts propose a plan for reviewing and developing the relevant units, skill sets and qualifications and they are submitted annually (usually in April) to the Australian Industry Skills Committee (AISC) for its consideration and approval.

The AISC draws on information from Skills Forecasts to prepare and update the National Schedule. The National Schedule provides details of all training package review and development work currently underway and work commissioned by the Australian Industry and Skills Committee (AISC).

The Aquaculture and Wild Catch Industry Reference Committee is responsible for the Seafood Industry Training Package. IRC Skills Forecasts are available to view and download from the Skills Impact website <https://www.skillsimpact.com.au/irc-skills-forecasts/>.

Implementation information

Industry sectors

The SFI - *Seafood Industry Training Package* includes the following industry sectors:

- Aquaculture Operations (AQU)
- Biosecurity (BIO)
- Compliance (CPL)
- Crocodiles (CRO)
- Diving (DIV)
- Environmental Management Systems (EMS)
- Fishing Operations (FSH)
- Observer (OBS)
- Seafood Processing (PRO)
- Seafood Industry Sales and Distribution (SAD)
- Seafood Storage (STR)
- Vessel Operations (VOP)
- Work Health and Safety (WHS)
- Cross Sector (XSI)

Occupational outcomes of qualifications

The units of competency, skill sets and qualifications in the SFI - *Seafood Industry Training Package* cover a diverse range of work activities within the industry.

The following table lists the qualifications and provides an overview of occupational outcomes for each qualification.

| Qualification | Overview of occupational outcomes |
|--|---|
| <p>Diploma (level 5)</p> <ul style="list-style-type: none"> ▪ SFI50119 Diploma of Aquaculture ▪ SFI50219 Diploma of Fisheries Compliance. | <p>The Diploma qualification reflects the role of individuals who apply integrated technical and theoretical concepts in a broad range of contexts and undertake skilled or paraprofessional work. The Diploma is suitable for supervisors, managers and specialist job roles. The Diploma serves also as a pathway for further learning.</p> |
| <p>Certificate IV</p> <ul style="list-style-type: none"> ▪ SFI40119 Certificate IV in Aquaculture ▪ SFI40219 Certificate IV in Seafood Post Harvest Operations ▪ SFI40319 Certificate IV in Fisheries Compliance. | <p>The Certificate IV qualification reflects the role of individuals to undertake work in varied contexts using a broad range of specialised knowledge and skills. Certificate IV is suitable for senior workers and technicians who supervise or lead teams. Certificate IV also serves as a pathway for further learning.</p> |
| <p>Certificate III</p> <ul style="list-style-type: none"> ▪ SFI30119 Certificate III in Aquaculture ▪ SFI30219 Certificate III in Fishing Operations ▪ SFI30319 Certificate III in Seafood Post Harvest Operations ▪ SFI30419 Certificate III in Fisheries Compliance. ▪ SFI30520 Certificate III in Working with Crocodiles | <p>The Certificate III qualification reflects the role of individuals required to apply a broad range of knowledge and skills in varied contexts and undertake skilled work. Certificate III is suitable for experienced operators, technicians and trades workers. Certificate III serves also as a pathway for further learning.</p> |
| <p>Certificate II</p> <ul style="list-style-type: none"> ▪ SFI20119 Certificate II in Aquaculture ▪ SFI20219 Certificate II in Fishing Operations ▪ SFI20319 Certificate II in Seafood Post Harvest Operations ▪ SFI20419 Certificate II in Fisheries Compliance. | <p>The Certificate II qualification reflects the role of individuals who undertake mainly routine work. Generally, Certificate II is used as an induction into the industry and is aligned to operator, production and assistant roles. Certificate II serves also to offer a pathway for further learning.</p> |
| <p>Certificate I</p> <ul style="list-style-type: none"> ▪ SFI10119 Certificate I in Seafood Industry. | <p>The purpose of Certificate I qualifications is to provide individuals with basic functional knowledge and skills to undertake work, further learning, and community involvement in the industry. Certificate I may be used as an induction into to the industry.</p> |

Occupational outcomes for industry sectors

The following tables provide a summary of typical occupational outcomes for each AQF qualification in each industry sector.

Aquaculture

| Qualification | Typical occupational outcomes |
|---|--|
| SFI20119 Certificate II in Aquaculture | <ul style="list-style-type: none"> ▪ General hand ▪ Field hand ▪ Farm hand |
| SFI30119 Certificate III in Aquaculture | <ul style="list-style-type: none"> ▪ Aquaculture attendant ▪ Aquaculture technician ▪ Aquaculture occupational diver |
| SFI40119 Certificate IV in Aquaculture | <ul style="list-style-type: none"> ▪ Harvest manager ▪ Head supervisor ▪ Quality assurance/environmental officer ▪ Senior or head technician |
| SFI50119 Diploma of Aquaculture | <ul style="list-style-type: none"> ▪ Farmer owner/manager ▪ Hatchery manager ▪ Production manager ▪ Quality assurance/compliance manager |

Crocodiles

| Qualification | Typical occupational outcomes |
|---|---|
| SFI30520 Certificate III in Working with Crocodiles | <ul style="list-style-type: none"> ▪ Rangers ▪ Wildlife officers ▪ Crocodile environmental officers ▪ Wildlife/crocodile assistants ▪ Hatchery support workers ▪ Juvenile crocodile carers ▪ Adult crocodile carers ▪ Crocodile egg harvesters ▪ Crocodile facility attendants ▪ Crocodile harvesters |

Fisheries Compliance

| Qualification | Typical occupational outcomes |
|---|--|
| SFI20419 Certificate II in Fisheries Compliance | <ul style="list-style-type: none"> ▪ Support fisheries officer ▪ Sea ranger ▪ Observer |
| SFI30419 Certificate III in Fisheries Compliance. | <ul style="list-style-type: none"> ▪ Fisheries officer ▪ Compliance officer ▪ Inspectors ▪ Wardens |
| SFI40319 Certificate IV in Fisheries Compliance | <ul style="list-style-type: none"> ▪ Senior or supervising fisheries officer |

| | |
|--|---|
| | <ul style="list-style-type: none"> ▪ Senior or supervising compliance officer ▪ Senior or supervising inspector ▪ Senior or supervising warden |
| SFI50219 Diploma of Fisheries Compliance | <ul style="list-style-type: none"> ▪ Compliance manager ▪ District and/or regional officer |

Fishing Operations

| Qualification | Typical occupational outcomes |
|--|---|
| SFI20219 Certificate II in Fishing Operations | <ul style="list-style-type: none"> ▪ Fisher ▪ General deckhand |
| SFI30219 Certificate III in Fishing Operations | <ul style="list-style-type: none"> ▪ Senior deckhand ▪ Occupational diver |

Post Harvest

| Qualification | Typical occupational outcomes |
|---|--|
| SFI20319 Certificate II in Seafood Post Harvest Operations | <ul style="list-style-type: none"> ▪ Factory hand ▪ General or process worker ▪ Seafood packer ▪ Seafood processor ▪ Seafood seller ▪ Seafood transporter ▪ Store assistant |
| SFI30319 Certificate III in Seafood Post Harvest Operations | <ul style="list-style-type: none"> ▪ Leading factor hand ▪ Leading seafood processor ▪ Process supervisor ▪ Senior seafood packer ▪ Senior seafood transporter ▪ Senior store assistant ▪ Shift manager |
| SFI40219 Certificate IV in Seafood Post Harvest Operations | <ul style="list-style-type: none"> ▪ Process manager/supervisor ▪ Sales supervisor ▪ Store manager/supervisor |

Key features of the training package and the industry that will impact on the selection of training pathways

A *pathway* is the route or course of action taken to get to a destination. A *training pathway* describes learning activities or experiences used to attain the competencies needed to achieve career goals.

AQF Qualifications Pathways Policy Requirements

The AQF Qualifications Pathways Policy,⁷ as part of the Australian Qualifications Framework, supports students' lifelong learning by aiming to:

- recognise the multiple pathways that students take to gain AQF qualifications and that learning can be formal and informal
- enhance student progression into and between AQF qualifications, both horizontally (across AQF qualifications at the same level) and vertically (between qualifications at different levels).
- support the development of clear pathways in the design of qualifications.

Multiple pathways to gain qualifications

In line with requirements of the *AQF Pathways Policy*, the *SFI - Seafood Industry Training Package* allows for individuals to follow a training and assessment pathway, or recognition of prior learning (RPL) pathway (or combinations of each pathway) to complete the units of competency needed to be awarded a qualification. These pathways are shown in the following diagram.



Training and assessment pathway

Training and assessment pathways usually incorporate a mix of formal, structured training and workplace experience to build skills and knowledge together with formative and summative assessment activities through which individuals can demonstrate their skills and knowledge. Structured training and assessment courses may be conducted:

- face-to-face
- by distance or e-learning
- in the workplace.
- by combining face-to-face, distance, e-learning and/or workplace delivery.

⁷ The AQF Qualifications Pathways Policy is available to download from the Australian Qualifications Framework website: <<http://www.aqf.edu.au/aqf/in-detail/aqf-policies/>>

RPL pathway

RPL acknowledges that individuals may already have the skills and knowledge required for all or part of a qualification. Individuals can gain credit towards a qualification by providing evidence of their current competency, which may have been gained through formal or informal learning, work experience or general life experience.

Australian apprenticeships/traineeships

Apprenticeships and traineeships are legally binding training arrangements, between an employer and employee, which combine training with paid employment. Australian Apprenticeships are delivered through a cooperative arrangement between the Australian Government, state and territory governments, industry employers and RTOs. Each State or Territory Training Authority (STA/TTA) is responsible for apprenticeships and traineeships in its jurisdiction.⁸

Industry stakeholders consider that the qualifications listed below may be suitable for delivery as apprenticeships/traineeships. Training package users are advised to contact the relevant STA/TTA for further advice.

| Qualification | Delivery recommendation | Nominal duration |
|---|-------------------------|------------------|
| SFI20119 Certificate II in Aquaculture | Traineeship | 12 months |
| SFI20219 Certificate II in Fishing Operations | Traineeship | 12 months |
| SFI20419 Certificate II in Fisheries Compliance | Traineeship | 12 months |
| SFI20519 Certificate II in Seafood Post Harvest Operations | Traineeship | 12 months |
| SFI30119 Certificate III in Aquaculture | Traineeship | 12 months |
| SFI30219 Certificate III in Fishing Operations | Traineeship | 18 months |
| SFI30319 Certificate III in Seafood Post Harvest Operations | Traineeship | 18 months |
| SFI30419 Certificate III in Fisheries Compliance | Traineeship | 18 months |
| SFI30520 Certificate III in Working with Crocodiles | Traineeship | 18 months |
| SFI40119 Certificate IV in Aquaculture | Traineeship | 24 months |
| SFI40419 Certificate IV in Fisheries Compliance | Traineeship | 24 months |

⁸ The Australian Apprenticeships website has information about traineeships and apprenticeships. Visit <www.australianapprenticeships.gov.au> for more information. STA contact details are provided in the Links section of this Implementation Guide.

VET for secondary students

Vocational Education and Training (VET) programs enable students to acquire workplace skills and knowledge while they are still at school. Successful completion of a VET program provides a student with a nationally recognised AQF qualification (or particular units of competency), usually as part of a senior secondary certificate. VET programs are packaged and delivered in various ways across Australia. The three main delivery arrangements used are:

- schools hold RTO status
- school sectoral bodies (such as Boards of Studies or regional offices) hold RTO status on behalf of a group of schools
- schools work in partnership with RTOs.

The qualifications listed below may be suitable for delivery to secondary students. Training package users are advised to contact the relevant STA/TTA for further advice.

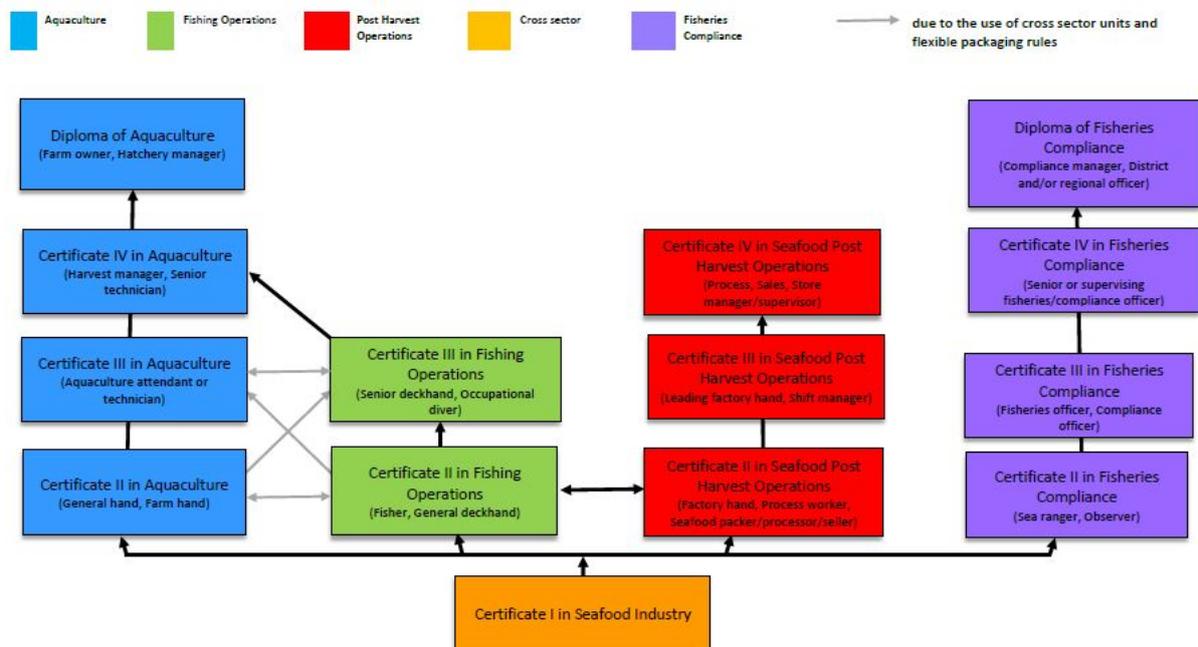
| |
|--|
| SFI Seafood Training Package V1.0 Qualifications suitable for VET programs in secondary schools |
|--|

- | |
|--|
| <ul style="list-style-type: none">• SFI10119 Certificate I in Seafood Industry• SFI20119 Certificate II in Aquaculture• SFI20219 Certificate II in Fishing Operations• SFI20519 Certificate II in Seafood Post Harvest Operations |
|--|

Progression between qualifications

Qualifications have been designed to allow learners to progress into and between qualifications. The following diagram shows the various options for movement into and between qualifications in the SFI - *Seafood Industry Training Package*. There are no national credit arrangements between SFI qualifications and Higher Education qualifications at this time.

SFI qualification structure –overview by sector



Please note: A Certificate III in Working with Crocodiles is also found in the SFI Seafood Industry Training Package version 2.0.

This qualification is not directly connected to the other qualifications found in this training package and therefore does not fit into a 'progression between qualifications'.

The Certificate III in Working with Crocodiles can provide pathways into many roles both in the wild and in controlled environments that entail working with crocodiles. See *Occupational outcomes for industry sectors*.

Entry requirements for qualifications

No qualifications in the SFI - *Seafood Industry Training Package* contain specific entry requirements.

Selecting electives to enable different occupational outcomes

Qualifications include elective units that should be selected according to the needs of the learner. The choice of elective units may be negotiated between the learner and/or employer, and the RTO conducting the training program.

Some qualifications allow electives to be selected from within the training package, and also from other training packages and accredited courses. Wherever they are selected from, elective units should provide a vocational focus for the qualification and be relevant to the:

- AQF qualification level
- job role
- work outcomes
- local industry needs
- area of specialisation (if required).

Mandatory requirements for specialisations

Some qualifications in the SFI - *Seafood Industry Training Package* have been designed to allow specialisations. The area of specialisation can be included on a testamur to certify attainment of an AQF qualification as shown in the example.

| |
|---|
| This is to certify that John Smith has fulfilled the requirements for SFI30119 Certificate III in Aquaculture (Diving Operations) |
|---|

Choosing electives for specialisations

| SFI Seafood Training Package V1.0 qualifications with specialisations | | |
|---|-------------------|--|
| Qualification | Specialisation | Mandatory elective choices |
| SFI30119 Certificate III in Aquaculture | Diving Operations | A minimum of 5 electives from Group B must be selected for the award of the Certificate III in Aquaculture (Diving Operations): <ul style="list-style-type: none">▪ HLTAID003 Provide first aid▪ SFIDIV301 Work effectively as a diver in the seafood industry▪ SFIDIV302 Perform diving operations using SSBA▪ SFIDIV303 Perform diving operations using SCUBA |

| | | |
|---|-------------------|---|
| | | <ul style="list-style-type: none"> ▪ SFIDIV304 Undertake emergency procedures in diving operations using SSBA ▪ SFIDIV305 Undertake emergency procedures in diving operations using SCUBA ▪ SFIDIV306 Perform underwater work in the aquaculture sector ▪ SISOOPS304A Plan for minimal environmental impact ▪ SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres ▪ SISOSCB303A* Complete deep dives to between 18 and 40 metres ▪ SISOSCB317A* Complete a dive using Enriched Air Nitrox. <p>It is recommended that SFIDIV302 is delivered with SFIDIV304, and SFIDIV303 with SFIDIV305.</p> |
| SFI30118 Certificate III in Aquaculture | Vessel Operations | <p>A minimum of 8 electives from Group C must be selected for the award of the Certificate III in Aquaculture (Vessel Operations).</p> <ul style="list-style-type: none"> ▪ MARB027 Perform basic servicing and maintenance of main propulsion unit and auxiliary systems ▪ MARC037 Operate inboard and outboard motors ▪ MARC038 Operate main propulsion unit and auxiliary systems ▪ MARC043 Transmit and receive information by marine radio ▪ MARC044 Transmit and receive information by VHF radio ▪ MARF027 Apply basic survival skills in the event of vessel abandonment ▪ MARF028 Follow procedures to minimise and fight fires on board a vessel ▪ MARF029 Meet work health and safety requirements ▪ MARF030 Survive at sea using survival craft ▪ MARH013 Plan and navigate a passage for a vessel up to 12 metres ▪ MARI003 Comply with regulations to ensure safe operation of a vessel up to 12 metres ▪ MARJ006 Follow environmental work practices |

| | | |
|--|-------------------|--|
| | | <ul style="list-style-type: none"> ▪ MARK007 Handle a vessel up to 12 metres ▪ MARN008 Apply seamanship skills aboard a vessel up to 12 metres |
| SFI30219 Certificate III in Fishing Operations | Diving Operations | <p>A minimum of 5 electives from Group B must be selected for the award of the Certificate III in Fishing Operations (Diving Operations):</p> <ul style="list-style-type: none"> ▪ HLT AID003 Provide first aid ▪ SFIDIV301 Work effectively as a diver in the seafood industry ▪ SFIDIV302 Perform diving operations using SSBA ▪ SFIDIV303 Perform diving operations using SCUBA ▪ SFIDIV304 Undertake emergency procedures in diving operations using SSBA ▪ SFIDIV305 Undertake emergency procedures in diving operations using SCUBA ▪ SFIDIV307 Perform underwater work in the wild catch sector ▪ SISOOPS304A Plan for minimal environmental impact ▪ SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres ▪ SISOSCB303A* Complete deep dives to between 18 and 40 metres ▪ SISOSCB317A* Complete a dive using Enriched Air Nitrox. <p>It is recommended that SFIDIV302 is delivered with SFIDIV304, and SFIDIV303 with SFIDIV305.</p> |
| SFI30219 Certificate III in Fishing Operations | Vessel Operations | <p>A minimum of 8 electives from Group C must be selected for the award of the Certificate III in Fishing Operations (Vessel Operations).</p> <ul style="list-style-type: none"> ▪ MARB027 Perform basic servicing and maintenance of main propulsion unit and auxiliary systems ▪ MARC037 Operate inboard and outboard motors ▪ MARC038 Operate main propulsion unit and auxiliary systems ▪ MARC043 Transmit and receive information by marine radio ▪ MARC044 Transmit and receive information by VHF radio |

| | | |
|--|--|---|
| | | <ul style="list-style-type: none"> ▪ MARF027 Apply basic survival skills in the event of vessel abandonment ▪ MARF028 Follow procedures to minimise and fight fires on board a vessel ▪ MARF029 Meet work health and safety requirements ▪ MARF030 Survive at sea using survival craft ▪ MARH013 Plan and navigate a passage for a vessel up to 12 metres ▪ MARI003 Comply with regulations to ensure safe operation of a vessel up to 12 metres ▪ MARJ006 Follow environmental work practices ▪ MARK007 Handle a vessel up to 12 metres ▪ MARN008 Apply seamanship skills aboard a vessel up to 12 metres |
|--|--|---|

Training package delivery and assessment

RTOs must ensure that both training and assessment complies with the relevant standards⁹. In general terms, training and assessment must be conducted by individuals who:

- have the necessary training and assessment competencies
- have the relevant vocational competencies at least to the level being delivered or assessed
- can demonstrate current industry skills directly relevant to the training/assessment being delivered
- continue to develop their VET knowledge and skills, industry currency and trainer/assessor competence.

Assessors of some units of competency may have to meet requirements in addition to those of the *Standards for Registered Training Organisations (RTOs) 2015/AQTF* requirements for assessors.

Check the *Assessment Conditions* section (provided in the assessment requirements that accompany each unit of competency) for specific assessor requirements.

Some specific considerations in relation to the SFI - *Seafood Industry Training Package* are included below.

⁹ RTOs regulated by Australian Skills Quality Authority (ASQA) must comply with the Standards for Registered Training Organisations (RTOs) 2015. RTOs regulated by the Western Australian Training Accreditation Council (WA TAC) or the Victorian Registration and Qualifications Authority (VRQA) must check with their regulator for current requirements.

Amount of training and volume of learning

RTOs must create a training and assessment strategy for delivery of AQF qualifications that reflects the complexity required of that qualification. An essential consideration in the training and assessment strategy is to ensure the amount of training provided is sufficient so that the learner can:

- meet the requirements of each qualification
- gain the skills and knowledge specified in the units of competency.

The amount of training involves all the formal learning activities provided to a learner, for example, classes, tutorials, field-work, lectures, online or self-paced study, as well as workplace learning. Training should take into account the need to allow learners to reflect on and absorb the knowledge, to practise the skills in different contexts and to learn to apply the skills and knowledge in the varied environments that the 'real world' offers before being assessed.

AQF qualifications differ in terms of their complexity. The complexity of a qualification is defined by:

- the breadth and depth of the knowledge
- skills required
- application of knowledge and skills, and
- the AQF volume of learning.

The AQF volume of learning describes how long a learner, without any competencies identified in the qualification, would normally take to develop all the required skills and knowledge at that qualification level. The volume of learning includes all teaching, learning and assessment activities that are undertaken by the typical student to achieve the learning outcomes of the particular qualification.¹⁰

¹⁰ Information sourced from Australian Government, ASQA, *Fact Sheet: Determining the amount of training*, <https://www.asqa.gov.au/sites/g/files/net2166/f/FACT_SHEET_Amount_of_training.pdf> viewed June 2017:

Access and equity considerations

An RTO's training and assessment practices should minimise any barriers to training and assessment by considering the individual needs of learners. Some needs that could affect an individual's participation in training and assessment include:

- age
- gender
- cultural or ethnic background
- disability
- sexuality
- language, literacy or numeracy skills
- employment status
- geographical location.

While the design and content of this training package supports equitable access and progression for all learners, it is the responsibility of the RTO delivering and assessing qualifications to:

- ensure that training and assessment processes and methods do not disadvantage individuals
- determine the needs of individuals and provide access to any educational and support services necessary.

Some practical ways that access and equity issues could be addressed include:

- modifying assessment processes for learners located at a distance from a campus location
- checking that materials are culturally appropriate for learners and amending, as necessary
- making sure that activities and assessments are suitable for the language, literacy and numeracy skill levels of learners (while meeting the requirements of the unit of competency).

Reasonable adjustment for learners with disabilities

A legislative framework underpins and supports the delivery of vocational education and training across Australia. Under this framework, RTOs must take steps to provide enrolled learners with recognised disabilities access to same training as learners without disabilities.

In some cases, 'reasonable adjustments' are made to the training environment, training delivery, learning resources and/or assessment tasks to meet the needs of a learner with a disability. An adjustment is 'reasonable' if it can accommodate the learner's particular needs, while also taking into account factors such as:

- the views of the learner
- the potential effects of the adjustment on the learner and others
- the costs and benefits of making the adjustment to the RTO.

Adjustments must:

- be discussed and agreed to by the learner with a disability
- benefit the learner with a disability
- maintain the competency standards
- be reasonable to expect in a workplace.¹¹

¹¹ The *Disability Standards for Education, 2005* and accompanying guidance notes can be downloaded at <http://education.gov.au/disability-standards-education>.

Foundation skills in units of competency

Foundation skills are the ‘non-technical skills’ that individuals need so they can participate effectively in workplaces, in education and training, and in their communities.

Under the *Standards for Training Packages 2012*, training package developers must include foundation skills in units of competency, however, the method and format for doing this has not been prescribed.

In the SFI - *Seafood Industry Training Package* (and all training packages developed by Skills Impact) the foundation skills are shown in a table format as shown in the following example.

| Foundation Skills | |
|---|--|
| This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
| Skill | Description |
| Reading | <ul style="list-style-type: none"> ▪ Interpret workplace procedures, technical standards and regulations |
| Writing | <ul style="list-style-type: none"> ▪ Complete complex forms to illustrate cost options ▪ Identify and trace product |
| Numeracy | <ul style="list-style-type: none"> ▪ Calculate seafood product cost structures ▪ Calculate extensions of weight and price, including totals ▪ Convert between currency using foreign exchange rates ▪ Estimate costs, margins, percentages |
| Navigate the world of work | <ul style="list-style-type: none"> ▪ Keep abreast of trends and issues and adapt workplace skills with changing needs and priorities ▪ Monitor adherence to legal and regulatory rights and responsibilities for self and others ▪ Identify innovative ways of developing and sharing skills and knowledge with others ▪ Take responsibility and ownership for aspects of own work, while recognising and managing factors that may affect achievement of outcomes |
| Interact with others | <ul style="list-style-type: none"> ▪ Draw on a diverse range of communication practices to disseminate information about product sales ▪ Clarify the purpose and possible actions to be taken as a result of work related communication ▪ Foster a collaborative culture within own sphere of influence, facilitating a sense of commitment and cohesion, and highlighting and using the strengths of those involved |
| Get the work done | <ul style="list-style-type: none"> ▪ Take responsibility for defining key aspects of own workload, balancing own needs and priorities with those of the work group ▪ Use a mix of intuitive and formal processes to identify key information and issues, evaluate alternative strategies, anticipate consequences and consider implementation issues and contingencies ▪ Monitor outcomes of decisions, considering results from a range of perspectives, and identify key concepts and principles that may be adaptable to future situations |

Frameworks used

The foundation skills are derived from two national frameworks:

- The *Australian Core Skills Framework* (ACSF) is used to identify learning, language, literacy and numeracy (LLN) skills.
- The *Core Skills for Work Developmental Framework* (CSfW) is used to identify employability/employment skills.

The skills included in these two frameworks are summarised in the table below.

| ACSF | CSfW | |
|--|----------------------------|---|
| Skills | Skills clusters | Skills or focus area |
| <ul style="list-style-type: none"> ▪ Learning ▪ Reading ▪ Writing ▪ Oral Communication ▪ Numeracy | Navigate the world of work | <ul style="list-style-type: none"> ▪ Managing one's own career and work life ▪ Understanding one's own work role, and the associated rights and obligations |
| | Interact with others | <ul style="list-style-type: none"> ▪ Communicating in the workplace ▪ Connecting and working with others ▪ Recognising, respecting and using diverse perspectives |
| | Get the work done | <ul style="list-style-type: none"> ▪ Planning and organising workplace tasks ▪ Making decisions ▪ Identifying and solving problems ▪ Being creative and innovate ▪ Working with digital systems/technologies |

The five skills from the ACSF are identified separately with descriptions explaining how the skill underpins the performance criteria. Skills Impact discontinued the use of the three skill clusters from the CSfW as of the 19th of July 2019 when the Skills Impact template was reviewed. This means that newly created units and reviewed units (after July 2019) no longer use these clusters.

The foundation skills table in each unit:

- identifies applicable underpinning skills
- describes the application of each skill in the context of the performance criteria.

Only those foundation skills that **ARE NOT** explicit in the performance criteria appear in the foundation skills mapping table.

The foundation skills are an integrated part of the unit for training and assessment purposes. Therefore, it is important that users look closely at both the foundation skills and the performance criteria, to make sure that **all** foundation skills are considered during delivery and assessment.

Key legislative implications for implementation

Regulatory or licensing requirements are identified in the *Application* field of units of competency and the *Qualification description* field in qualifications. If there are no particular requirements, then the statement 'No occupational licensing, legislative or certification requirements apply to this unit/qualification at the time of publication' will appear.

Health and safety requirements

In general, health and safety requirements are addressed in specific work health and safety units of competency or embedded in particular units of competency in the SFI - *Seafood Industry Training Package*.

RTOs must make sure that delivery of health and safety content is contextualised to comply with the relevant legislation in the state/territory in which they are training. Details of state and territory regulators, together with some useful workplace health and safety organisations, have been included in the following tables.

State/Territory Regulators

| State/Territory | Regulating Body | Website |
|-------------------------------------|---|---|
| Australian Capital Territory | WorkSafe ACT | http://www.worksafe.act.gov.au |
| New South Wales | SafeWork NSW | http://www.safework.nsw.gov.au |
| Northern Territory | NT WorkSafe | http://www.worksafe.nt.gov.au |
| Queensland | Workplace Health and Safety Queensland (WHSQ) | http://www.worksafe.qld.gov.au |
| South Australia | SafeWork SA | http://www.safework.sa.gov.au |
| Tasmania | WorkSafe Tasmania | http://worksafe.tas.gov.au |
| Victoria | WorkSafe Victoria | http://www.worksafe.vic.gov.au |
| Western Australia | WorkSafe WA | http://www.commerce.wa.gov.au/WorkSafe |

National organisations

| Name | Function | Website |
|---|---|---|
| Safe Work Australia | Leads the development of national policy to improve work health and safety and workers' compensation arrangements across Australia. | http://www.safeworkaustralia.gov.au |
| Comcare | The Comcare scheme provides rehabilitation and workers' compensation and occupational health and safety arrangements for Australian Government employees and for the employees of organisations which self-insure under the scheme. | http://www.comcare.gov.au |
| National Industrial Chemicals Notification and Assessment Scheme (NICNAS) | <p>NICNAS is the Australian Government regulator of industrial chemicals. NICNAS is responsible for:</p> <ul style="list-style-type: none"> ▪ providing a national notification and assessment scheme to protect the health of the public, workers and the environment from the harmful effect of industrial chemicals, and ▪ assessing all chemicals new to Australia and those chemicals already used (existing chemicals) on a priority basis, in response to concerns about their safety on health and environmental grounds. | http://www.nicnas.gov.au |

Other legislative requirements

The seafood industry operates under a range of acts, regulations and/or industry standards. Following is a summary of key requirements; however, users of this Implementation Guide are advised to check with the relevant regulatory authority as legislation is subject to change.

AND

The following table lists the particular requirements that may impact on qualifications in the SFI - *Seafood Industry Training Package*.

| SFI Seafood Training Package, V2.0 legislative/regulatory/licensing requirements | |
|---|---|
| Qualification/unit | Description of requirement |
| All working with crocodile units | Code of Practice on the Humane Treatment of Wild and Farmed Australian Crocodiles |
| SFICRO402 Harvest crocodiles for commercial use | Licensing permits from the appropriate States or Territories apply to this unit. |
| SFICRO404 Euthanise or destroy crocodiles | Licensing permits from the appropriate States or Territories apply to this unit. |

| SFI Seafood Training Package V1.0 legislative/regulatory/licensing requirements | |
|--|--|
| Qualification | Description of requirement |
| SFI20219 Certificate II in Fishing Operations | <p>The following MAR units that appear in the elective bank of this qualification are subject to licencing and regulatory requirements:</p> <ul style="list-style-type: none"> • MARF027 Apply basic survival skills in the event of vessel abandonment • MARF028 Follow procedures to minimise and fight fires on board a vessel • MARF029 Meet work health and safety requirements • MARF030 Survive at sea using survival craft. <p>These units must be implemented in line with the <i>MAR Maritime Training Package</i> and Australian Maritime Safety Authority (AMSA) requirements.</p> |
| SFI20419 Certificate II in Fisheries Compliance Support | <p>The following MAR units that appear in the elective bank of this qualification are subject to licencing and regulatory requirements:</p> <ul style="list-style-type: none"> • MARC043 Transmit and receive information by marine radio • MARC044 Transmit and receive information by VHF radio • MARF027 Apply basic survival skills in the event of vessel abandonment • MARF028 Follow procedures to minimise and fight fires on board a vessel • MARF029 Meet work health and safety requirements • MARF030 Survive at sea using survival craft. |

| | |
|--|--|
| | <p>These units must be implemented in line with the <i>MAR Maritime Training Package</i> and Australian Maritime Safety Authority (AMSA) requirements.</p> |
| <p>SFI30119 Certificate III in Aquaculture</p> | <p>Some SFI and imported units in the elective bank are subject to licencing, legislative or certification requirements, including:</p> <ul style="list-style-type: none"> • Occupational diving is regulated independently by each state and territory workplace health and safety authority. Users are advised to check with the relevant authority to confirm current requirements relating to the following units of competency: <ul style="list-style-type: none"> ○ SFIDIV309 Work effectively as a diver in the seafood industry ○ SFIDIV310 Perform diving operations using SSBA ○ SFIDIV311 Perform diving operations using SCUBA ○ SFIDIV312 Undertake emergency procedures in diving operations using SSBA ○ SFIDIV313 Undertake emergency procedures in diving operations using SCUBA ○ SFIDIV316 Perform underwater work in the wild catch sector ○ SISOOPS304A Plan for minimal environmental impact ○ SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres ○ SISOSCB303A* Complete deep dives to between 18 and 40 metres ○ SISOSCB317A* Complete a dive using Enriched Air Nitrox. • The following MAR units that appear in the elective bank are subject to licencing and regulatory requirements. These units must be implemented in line with the <i>MAR Maritime Training Package</i> and Australian Maritime Safety Authority (AMSA) requirements. <ul style="list-style-type: none"> ○ MARB027 Perform basic servicing and maintenance of main propulsion unit and auxiliary systems ○ MARC037 Operate inboard and outboard motors ○ MARC038 Operate main propulsion unit and auxiliary systems ○ MARC043 Transmit and receive information by marine radio ○ MARC044 Transmit and receive information by VHF radio ○ MARF027 Apply basic survival skills in the event of vessel abandonment ○ MARF028 Follow procedures to minimise and fight fires on board a vessel ○ MARF029 Meet work health and safety requirements ○ MARF030 Survive at sea using survival craft ○ MARH013 Plan and navigate a passage for a vessel up to 12 metres ○ MARI003 Comply with regulations to ensure safe operation of a vessel up to 12 metres ○ MARJ006 Follow environmental work practices ○ MARK007 Handle a vessel up to 12 metres ○ MARN008 Apply seamanship skills aboard a vessel up to 12 metres • The following TLI licencing units must be implemented in line with the <i>TLI Transport and Logistics Training Package</i>: <ul style="list-style-type: none"> ○ TLILIC0002 Licence to operate a vehicle loading crane (capacity 10 metre tonnes and above) ○ TLILIC0008 Licence to operate a non-slewing mobile crane (greater than 3 tonnes capacity) |

| | |
|---|---|
| | <ul style="list-style-type: none"> ○ TLILIC0010 Licence to operate a slewing mobile crane (up to 20 tonnes). |
| <p>SFI30219 Certificate III in Fishing Operations</p> | <p>Some SFI and imported units in the elective bank are subject to licencing, legislative or certification requirements, including:</p> <ul style="list-style-type: none"> • Occupational diving is regulated independently by each state and territory workplace health and safety authority. Users are advised to check with the relevant authority to confirm current requirements relating to the following units of competency: <ul style="list-style-type: none"> ○ SFIDIV309 Work effectively as a diver in the seafood industry ○ SFIDIV310 Perform diving operations using SSBA ○ SFIDIV311 Perform diving operations using SCUBA ○ SFIDIV312 Undertake emergency procedures in diving operations using SSBA ○ SFIDIV313 Undertake emergency procedures in diving operations using SCUBA ○ SFIDIV316 Perform underwater work in the wild catch sector ○ SISOOPS304A Plan for minimal environmental impact ○ SISOSCB301A SCUBA dive in open water to a maximum depth of 18 metres ○ SISOSCB303A* Complete deep dives to between 18 and 40 metres ○ SISOSCB317A* Complete a dive using Enriched Air Nitrox. • The following MAR units that appear in the elective bank are subject to licencing and regulatory requirements. These units must be implemented in line with the <i>MAR Maritime Training Package</i> and Australian Maritime Safety Authority (AMSA) requirements. <ul style="list-style-type: none"> ○ MARB027 Perform basic servicing and maintenance of main propulsion unit and auxiliary systems ○ MARC037 Operate inboard and outboard motors ○ MARC038 Operate main propulsion unit and auxiliary systems ○ MARC043 Transmit and receive information by marine radio ○ MARC044 Transmit and receive information by VHF radio ○ MARF027 Apply basic survival skills in the event of vessel abandonment ○ MARF028 Follow procedures to minimise and fight fires on board a vessel ○ MARF029 Meet work health and safety requirements ○ MARF030 Survive at sea using survival craft ○ MARH013 Plan and navigate a passage for a vessel up to 12 metres ○ MARI003 Comply with regulations to ensure safe operation of a vessel up to 12 metres ○ MARJ006 Follow environmental work practices ○ MARK007 Handle a vessel up to 12 metres ○ MARN008 Apply seamanship skills aboard a vessel up to 12 metres • The following TLI licencing units must be implemented in line with the <i>TLI Transport and Logistics Training Package</i> <ul style="list-style-type: none"> ○ TLILIC0002 Licence to operate a vehicle loading crane (capacity 10 metre tonnes and above) ○ TLILIC0008 Licence to operate a non-slewing mobile crane (greater than 3 tonnes capacity) |

| | |
|--|---|
| | <ul style="list-style-type: none"> ○ TLILIC0010 Licence to operate a slewing mobile crane (up to 20 tonnes). |
| SFI30419 Certificate III in Fisheries Compliance | <p>Statutory/legislative requirements may apply to holders of this qualification and may vary across states and territories. Users are required to check with the relevant jurisdiction for current requirements.</p> <p>The following MAR units that appear in the elective bank of this qualification are subject to licencing and regulatory requirements:</p> <ul style="list-style-type: none"> • MARC043 Transmit and receive information by marine radio • MARC044 Transmit and receive information by VHF radio • MARF027 Apply basic survival skills in the event of vessel abandonment • MARF028 Follow procedures to minimise and fight fires on board a vessel • MARF029 Meet work health and safety requirements • MARF030 Survive at sea using survival craft. <p>These units must be implemented in line with the <i>MAR Maritime Training Package</i> and Australian Maritime Safety Authority (AMSA) requirements.</p> |
| SFI40119 Certificate IV in Fisheries Compliance | <p>Statutory/legislative requirements apply to this qualification and may vary across states and territories. Users are required to check with the relevant jurisdiction for current requirements.</p> |

Some units of competency (and their associated assessment requirements) contain references to 'industry standards'. 'Industry standards' may relate to:

- existing legislative instruments
- current industry 'good' practice.

Note: Selection of elective units of competency that specify particular licensing, legislative or certification requirements may impact on qualifications. This includes all qualifications, not just those listed in the table, for example, *SFIAQU215 Control diseases* is listed against Australian Commonwealth, State and Territory legislation, however also relates to Biosecurity Act 2015.

| Unit of competency | Industry standard |
|---|---|
| <ul style="list-style-type: none"> ▪ SFIFSH202 Cook on board a vessel ▪ SFIPRO101 Clean fish ▪ SFIPRO102 Clean work area ▪ SFIPRO103 Fillet fish and prepare portions ▪ SFIPRO104 Work with knives ▪ SFIPRO201 Head and peel crustaceans ▪ SFIPRO202 Process squid, cuttlefish and octopus ▪ SFIPRO203 Shuck molluscs ▪ SFIPRO301 Monitor hygiene and sanitation requirements ▪ SFIPRO302 Handle and pack sashimi-grade fish ▪ SFIPRO304 Boil and pack crustaceans ▪ SFIPRO401 Evaluate a batch of seafood ▪ SFISAD201 Prepare, cook and retail seafood products ▪ SFISAD202 Retail seafood ▪ SFISAD301 Wholesale product ▪ SFISAD401 Buy seafood product | <ul style="list-style-type: none"> ▪ Food Safety Standards Australia New Zealand available at: https://www.foodstandards.gov.au/code/Pages/default.aspx |

| Unit of competency | Industry standard |
|---|---|
| <ul style="list-style-type: none"> ▪ SFISTR201 Prepare, pack and dispatch non-live product ▪ SFISTR202 Receive and distribute product ▪ SFISTR203 Assemble and load refrigerated product ▪ SFISTR204 Prepare, pack and dispatch stock for live transport ▪ SFISTR301 Operate refrigerated storerooms ▪ SFISTR302 Supervise storage of temperature controlled stock ▪ SFISSI101 Apply basic seafood handling and safety practices ▪ SFISSI202 Maintain the temperature of seafood | |
| <ul style="list-style-type: none"> ▪ SFIFSH205 Apply deckhand skills aboard a fishing vessel ▪ SFIFSH301 Operate vessel deck machinery and lifting appliance ▪ SFIVOP201 Comply with organisational and legislative requirements for vessel operations ▪ SFIVOP202 Contribute to safe navigation ▪ SFIVOP203 Operate a small vessel ▪ SFIVOP204 Operate and maintain outboard motors ▪ SFIVOP205 Prepare for vessel maintenance | <ul style="list-style-type: none"> ▪ Australia's maritime safety and environment protection regulatory system is based on international and national standards, and Australian government policies available at https://www.amsa.gov.au/about/regulations-and-standards. |
| <ul style="list-style-type: none"> ▪ SFIAQU201 Collect broodstock and seedstock ▪ SFIAQU202 Handle stock ▪ SFIAQU203 Manipulate stock culture environment ▪ SFIAQU205 Monitor water quality ▪ SFIAQU206 Feed stock ▪ SFIAQU207 Monitor stock and environmental conditions ▪ SFIAQU208 Produce algal or live-feed cultures ▪ SFIAQU209 Carry out on-farm post-harvest operations ▪ SFIAQU210 Harvest cultured or held stock ▪ SFIAQU214 Control predators and pests ▪ SFIAQU215 Control diseases ▪ SFIAQU216 Work with crocodiles ▪ SFIAQU303 Monitor stock handling activities ▪ SFIAQU304 Maintain water quality and environmental monitoring ▪ SFIAQU305 Monitor harvest and post-harvest activities ▪ SFIAQU306 Monitor production and maintain algal or live-feed cultures ▪ SFIAQU308 Support hatchery operations ▪ SFIAQU310 Apply control measures for predators and pests ▪ SFIAQU312 Monitor feed activities ▪ SFIAQU315 Apply control measures for diseases ▪ SFIAQU401 Develop and implement a stock health program ▪ SFIAQU404 Operate hatchery | <ul style="list-style-type: none"> ▪ Australian Commonwealth, State and Territory legislation relative to fisheries and natural resource management available at: http://www.agriculture.gov.au/fisheries/legal-arrangements/legislation |

| Unit of competency | Industry standard |
|---|-------------------|
| <ul style="list-style-type: none"> ▪ SFIAQU406 Implement low water exchange microbial floc technologies ▪ SFIAQU407 Coordinate sustainable aquacultural practices ▪ SFIAQU408 Supervise harvest and post-harvest activities ▪ SFIAQU409 Implement, monitor and review stock production ▪ SFIAQU501 Develop a stock nutrition program ▪ SFIAQU502 Develop and implement an aquaculture breeding strategy ▪ SFIAQU503 Establish an aquaculture facility ▪ SFIAQU504 Plan and implement environmentally sustainable aquacultural practices ▪ SFIAQU505 Plan stock health management ▪ SFIAQU506 Manage an aquaculture research trial ▪ SFIAQU507 Plan and design water supply and disposal systems ▪ SFIAQU508 Plan and design stock culture or holding systems and structures ▪ SFIAQU509 Develop stock production plan ▪ SFIAQU510 Design a recirculating aquaculture system ▪ SFIAQU511 Culture new aquaculture species ▪ SFICPL201 Undertake a local operation ▪ SFICPL202 Conduct field observations ▪ SFICPL203 Promote sustainable use of local marine and freshwater environments ▪ SFICPL205 Present evidence in a court setting ▪ SFICPL301 Maintain operational safety ▪ SFICPL302 Exercise compliance powers ▪ SFICPL304 Support the judicial process ▪ SFICPL305 Perform administrative duties ▪ SFICPL306 Gather, collate and record information ▪ SFICPL307 Facilitate effective communication in the workplace ▪ SFICPL308 Monitor fish catches for legal compliance ▪ SFICPL309 Conduct fisheries management awareness programs ▪ SFICPL401 Conduct an investigative audit ▪ SFICPL402 Plan the surveillance operation ▪ SFICPL403 Operate and maintain surveillance equipment ▪ SFICPL404 Operate an observation post ▪ SFICPL405 Perform post-surveillance duties ▪ SFICPL406 Perform mobile surveillance ▪ SFICPL407 Undertake prosecution procedures for magistrate's court ▪ SFICPL409 Undertake patrol operations ▪ SFICPL410 Promote fisheries management awareness programs | |

| Unit of competency | Industry standard |
|---|---|
| <ul style="list-style-type: none"> ▪ SFICPL411 Implement fisheries compliance ▪ SFICPL412 Operate in remote areas ▪ SFICPL501 Administer the district office ▪ SFICPL502 Contribute to fisheries management ▪ SFICPL503 Undertake the prosecution in a trial ▪ SFIEMS201 Participate in environmentally sustainable work practices ▪ SFIEMS401 Implement and monitor environmentally sustainable work practices ▪ SFIFSH201 Assemble and repair damaged netting ▪ SFIFSH203 Use trawls to land catch ▪ SFIFSH204 Use pots and traps to land catch ▪ SFIFSH206 Use hand operated lines to land catch ▪ SFIFSH207 Use beach seines, mesh nets or gill nets to land catch ▪ SFIFSH303 Construct nets and customise design ▪ SFIFSH304 Adjust and position fishing gear ▪ SFIFSH305 Locate fishing grounds and stocks of fish ▪ SFIFSH306 Manage and control fishing operations ▪ SFIOBS301 Monitor and record fishing operations ▪ SFIOBS302 Collect reliable scientific data and samples ▪ SFIOBS303 Collect routine fishery management data ▪ SFIOBS304 Analyse and report onboard observations ▪ SFIXSI402 Act to prevent interaction with protected species | |
| <ul style="list-style-type: none"> ▪ SFIPRO303 Slaughter and process crocodiles | <ul style="list-style-type: none"> ▪ Australian Standard for Hygienic Production of Crocodile Meat for Human Consumption |
| <ul style="list-style-type: none"> ▪ SFIBIO201 Inspect and clean aquatic work equipment ▪ SFIBIO301 Identify and report signs of aquatic disease or pests ▪ SFIBIO401 Apply aquaculture biosecurity measures ▪ SFIBIO501 Plan and implement an aquaculture biosecurity plan | <ul style="list-style-type: none"> ▪ Biosecurity Act 2015, explains how biosecurity threats to plant, animal and human health are managed in Australia available at: http://www.agriculture.gov.au/biosecurity/legislation/biosecurity-legislation |
| <ul style="list-style-type: none"> ▪ SFIWHS201 Meet workplace health and safety requirements ▪ SFIWHS301 Contribute to workplace health and safety processes ▪ SFIDIV301 Work effectively as a diver in the seafood industry ▪ SFIDIV302 Perform diving operations using SSBA ▪ SFIDIV303 Perform diving operations using SCUBA ▪ SFIDIV304 Undertake emergency procedures in diving operations using SSBA ▪ SFIDIV305 Undertake emergency procedures in diving operations using SCUBA | <ul style="list-style-type: none"> ▪ Work Health and Safety and occupational diving is regulated independently by each state and territory workplace health and safety authority. The following link for Safe Work Australia provides links for every state and territory authority https://www.safeworkaustralia.gov.au/industry_business/diving |

| Unit of competency | Industry standard |
|---|-------------------|
| <ul style="list-style-type: none"> ▪ SFIDIV306 Perform underwater work in the wild catch sector ▪ SFIDIV307 Perform underwater work in the wild catch sector ▪ SFIFSH302 Perform breath-hold diving operations ▪ SFIAQU213 Use waders safely in aquatic environments ▪ SFIAQU101 Carry out basic aquaculture activities ▪ SFIAQU204 Undertake routine maintenance of water supply and disposal systems and structures ▪ SFIAQU211 Maintain stock culture, holding and other farm structures ▪ SFIAQU212 Operate and maintain a recirculating aquaculture system ▪ SFIAQU301 Undertake effluent treatment and waste disposal ▪ SFIAQU302 Construct or install stock culture, holding and farm structures ▪ SFIAQU307 Monitor the operations of a recirculating aquaculture system ▪ SFIAQU309 Carry out emergency procedures ▪ SFIAQU402 Coordinate construction or installation of stock culture, holding and farm structures ▪ SFICPL303 Board vessel at sea | |

Users of this Implementation Guide are advised to keep up-to-date with changes to legislative requirements by checking with the relevant regulatory authority.

Training and assessing environments

The Assessment Conditions section of the Assessment Requirements states whether assessment must take place in a real workplace or whether an environment that 'accurately represents workplace conditions' can be used.

An environment that accurately represents workplace conditions is one which offers real life working conditions with the actual characteristics of that working environment, including equipment, interactions with other people and completion of tasks within timeframes, if these are requirements of the working environment.

Sometimes conducting training and assessment in a real workplace is not possible or practical. If conducting training and assessment in a non-workplace environment, trainers and assessors must make sure that learners have opportunities to complete tasks:

- to the quality standards, and within the acceptable timeframes, required by the industry
- in a manner that meets the industry's safety standards.

Legal considerations for learners in the workplace/on placements

Legal requirements that apply to specific sectors covered by this Training Package vary across each state and territory and can change from time to time. Contact the relevant state or territory department/s to check. STA contact details are provided in the Links section of this Implementation Guide. The Fair Work Ombudsman has some general guidelines and fact sheets about unpaid work.¹²

Work placements should always involve the appropriate supervision and guidance from individuals in the workplace and trainers and assessors from the RTO and must adhere to required legislation that applies in the jurisdiction e.g. learners must be supplied with the appropriate personal protection equipment (PPE) and training on how to use the PPE effectively prior to undertaking tasks that include health and safety risks.

Resources and equipment lists

RTOs must make sure that all resources and equipment required to train and assess units of competency are available. Details of specific resources, including equipment and materials essential for assessment, are listed in the Assessment Conditions sections of Assessment Requirements documents. Where units of competency require assessment in the workplace, the workplace must include the full range of equipment required to do the task, as listed in the Assessment Conditions.

¹² Fair Work Ombudsman: < <http://www.fairwork.gov.au/how-we-will-help/templates-and-guides/fact-sheets/unpaid-work>>

Training Package developer's quality assurance process for Companion Volumes

Companion Volumes are developed in consultation with industry representatives, trainers and assessors, members of Industry Reference Committees (IRCs) and their representatives. These key stakeholders provide and review content to ensure that information is relevant and useful.

The Companion Volumes undergo continuous improvement in response to feedback lodged on the Skills Impact website ([http://www.skillsimpact.com.au/contact/.](http://www.skillsimpact.com.au/contact/))

Links

Industry links

| Organisation | Details | Website |
|---|---|--|
| Australian Diver Accreditation Scheme (ADAS) | An Australian body representing Australian diver certification which is linked to international training standards and mutual recognitions arrangements with other national schemes | https://adas.org.au |
| Australian Fisheries Management Authority (AFMA) | The Australian Fisheries Management Authority (AFMA) is the Australian Government agency responsible for the efficient management and sustainable use of Commonwealth fish resources on behalf of the Australian community. | https://www.afma.gov.au |
| Australian Maritime Safety Authority | Australia's national agency responsible for maritime safety, protection of the marine environment, and maritime aviation search and rescue. | https://www.amsa.gov.au |
| Crocodile Farmers Association of the Northern Territory (CFANT) | Crocodile farming industry in the NT | No official website but featured in the Northern Territory crocodile farming industry strategic plan: https://business.nt.gov.au/_data/assets/pdf_file/0008/239039/crocodile-strategic-plan.pdf |
| Department of Primary Industries, Parks, Water and Environment (Tasmania) | The Department of Primary Industries, Parks, Water and Environment (Tasmania) manages recreational and commercial sea fisheries with a strong focus on promoting sustainable fisheries practices. | https://dpi.pwe.tas.gov.au/sea-fishing-aquaculture |
| National Aquaculture Council (NAC) | The national peak body representing the interests of the Australian aquaculture industry | nac@aquaculture.org.au |
| New South Wales Department of Primary Industries | The New South Wales Department of Primary Industries provides information on recreational and commercial fishing, aquaculture and habitat and species protection. | https://www.dpi.nsw.gov.au/fishing |
| Northern Territory Department of Primary Industry and Resources | The Northern Territory Department of Primary Industry and Resources is responsible for fisheries management and compliance across the Territory. | https://nt.gov.au/marine |

| | | |
|---|---|---|
| Northern Territory Crocodile Association | A peak body representing the NT crocodile industry. | No official website |
| Primary Industries and Regions South Australia (PIRSA) | Primary Industries and Regions SA (PIRSA) is the government agency responsible for the ecologically sustainable development of South Australia's aquatic resources. | http://www.pir.sa.gov.au/fishing/commercial_fishing |
| Queensland Department of Agriculture and Fisheries | The Queensland Department of Agriculture and Fisheries manages the sustainability and allocation of fisheries resources for all Queenslanders. | https://www.daf.qld.gov.au/business-priorities/fisheries |
| Queensland Crocodile Industry Group | A peak body representing the Qld crocodile industry | No official website |
| South Australian Oyster Growers Association | The South Australian Oyster Growers Association supports and represents SA oyster growers at a regional, State and national level. | https://oysterssa.worldsecuresystems.com/south-australian-oyster-growers-association |
| Tasmanian Seafood Industry Council | The peak body representing the interests of wild capture fishers, marine farmers and seafood processors in Tasmania. | https://www.tsic.org.au/ |
| United Seafood Industries | The National Seafood Industry Alliance has secured government funding to develop and establish a strong national peak body that is valued by members and effective in representing the industry interests. | https://unitedseafoodindustries.com.au/tag/national-aquaculture-council/ |
| Victorian Fisheries Authority | The Victorian Fisheries Authority (VFA) is an independent statutory authority established to effectively manage Victoria's fisheries resources. | https://vfa.vic.gov.au |
| Western Australia Department of Primary Industries and Regional Development | The Western Australian Department of Primary Industries and Regional Development' primary responsibility is to conserve, sustainably develop and share the use of Western Australia's aquatic resources and their ecosystems for the benefit of present and future generations. | http://www.fish.wa.gov.au |

State and Territory Training Authorities

| | |
|------------------------------|---|
| Australian Capital Territory | http://www.det.act.gov.au/ |
| New South Wales | https://www.dec.nsw.gov.au/ |
| Northern Territory | http://www.dob.nt.gov.au/ |
| Queensland | http://training.qld.gov.au/ |
| South Australia | http://www.statedevelopment.sa.gov.au/ |
| Tasmania | http://www.skills.tas.gov.au/ |
| Victoria | http://www.education.vic.gov.au/ |
| Western Australia | http://www.dtwd.wa.gov.au |

General

| Organisation/Resource | Details | Website |
|---|--|---|
| Australian Qualifications Framework: Second edition, January 2013 | National policy for regulated qualifications in Australian education and training | http://www.aqf.edu.au/ |
| Training.gov | National register of training packages | http://www.training.gov.au/ |
| Australian Apprenticeships | Quick and easy access to information about Australian apprenticeships | www.australianapprenticeships.gov.au |
| Australian Skills Quality Authority (ASQA) | National regulator for Australia's vocational education and training sector | http://www.asqa.gov.au |
| Australian Workers Union (AWU) | Employee representative body for employees working in the aquaculture and wild catch industry. | https://www.awu.net.au/ |
| Training Accreditation Council Western Australia (WA TAC) | Regulates vocational education and training in WA | http://www.tac.wa.gov.au |
| Victorian Registration and Qualifications Authority (VRQA) | Regulates vocational education and training in in Victoria Regulates apprenticeships and traineeships in Victoria | http://www.vrqa.vic.gov.au/ |
| Safe Work Australia | Leads the development of national policy to improve work health and safety and workers' compensation arrangements | http://www.safeworkaustralia.gov.au/sites/SWA |

Appendix 1: List of SFI Seafood Industry Training Package Version 2.0 components

a. List of qualification titles and codes

| Qualifications in the SFI Seafood Industry Training Package V2.0 | |
|--|--|
| Code | Title |
| SFI10119 | Certificate I in Seafood Industry |
| SFI20119 | Certificate II in Aquaculture |
| SFI20219 | Certificate II in Fishing Operations |
| SFI20319 | Certificate II in Seafood Post Harvest Operations |
| SFI20419 | Certificate II in Fisheries Compliance |
| SFI30119 | Certificate III in Aquaculture |
| SFI30219 | Certificate III in Fishing Operations |
| SFI30319 | Certificate III in Seafood Post Harvest Operations |
| SFI30419 | Certificate III in Fisheries Compliance |
| SFI30520 | Certificate III in Working with Crocodiles |
| SFI40119 | Certificate IV in Aquaculture |
| SFI40219 | Certificate IV in Seafood Post Harvest Operations |
| SFI40319 | Certificate IV in Fisheries Compliance |
| SFI50119 | Diploma of Aquaculture |
| SFI50219 | Diploma of Fisheries Compliance |

b. List of unit titles and codes

| Units of competency in the SFI Seafood Industry Training Package V2.0 | |
|---|---|
| Code | Title |
| SFIAQU101 | Carry out basic aquaculture activities |
| SFIAQU201 | Collect broodstock and seedstock |
| SFIAQU202 | Handle stock |
| SFIAQU203 | Manipulate stock culture environment |
| SFIAQU204 | Undertake routine maintenance of water supply and disposal systems and structures |
| SFIAQU205 | Monitor water quality |
| SFIAQU207 | Monitor stock and environmental conditions |
| SFIAQU208 | Produce algal or live-feed cultures |
| SFIAQU209 | Carry out on-farm post-harvest operations |
| SFIAQU210 | Harvest cultured or held stock |
| SFIAQU211 | Maintain stock culture, holding and other farm structures |

| Units of competency in the SFI Seafood Industry Training Package V2.0 | |
|--|--|
| Code | Title |
| SFIAQU212 | Operate and maintain a recirculating aquaculture system |
| SFIAQU213 | Use waders safely in aquatic environments |
| SFIAQU214 | Control predators and pests |
| SFIAQU215 | Control diseases |
| SFIAQU217 | Feed stock |
| SFIAQU218 | Prepare and use aquatic technology |
| SFIAQU301 | Undertake effluent treatment and waste disposal |
| SFIAQU302 | Construct or install stock culture, holding and farm structures |
| SFIAQU303 | Monitor stock handling activities |
| SFIAQU304 | Maintain water quality and environmental monitoring |
| SFIAQU305 | Monitor harvest and post-harvest activities |
| SFIAQU306 | Monitor production and maintain algal or live-feed cultures |
| SFIAQU307 | Monitor the operations of a recirculating aquaculture system |
| SFIAQU308 | Support hatchery operations |
| SFIAQU309 | Carry out emergency procedures |
| SFIAQU310 | Apply control measures for predators and pests |
| SFIAQU312 | Monitor feed activities |
| SFIAQU313 | Operate hi-tech and real time aquatic technology |
| SFIAQU314 | Interpret aquatic digital information |
| SFIAQU315 | Apply control measures for diseases |
| SFIAQU402 | Coordinate construction or installation of stock culture, holding and farm structures |
| SFIAQU403 | Manage water quality and environmental monitoring in enclosed systems |
| SFIAQU404 | Operate hatchery |
| SFIAQU405 | Develop emergency procedures for an aquaculture enterprise |
| SFIAQU406 | Implement low water exchange microbial floc technologies |
| SFIAQU407 | Coordinate sustainable aquacultural practices |
| SFIAQU408 | Supervise harvest and post-harvest activities |
| SFIAQU409 | Implement, monitor and review stock production |
| SFIAQU410 | Implement a program to operate, maintain or upgrade a recirculating aquaculture system |
| SFIAQU411 | Develop and implement a stock health program |
| SFIAQU412 | Operate aquabotic technology |
| SFIAQU413 | Maintain aquabotic technology |
| SFIAQU414 | Investigate the use of new or emerging aquatic technology |
| SFIAQU415 | Operate ROVs |

| Units of competency in the SFI Seafood Industry Training Package V2.0 | |
|--|---|
| Code | Title |
| SFIAQU501 | Develop a stock nutrition program |
| SFIAQU502 | Develop and implement an aquaculture breeding strategy |
| SFIAQU503 | Establish an aquaculture facility |
| SFIAQU504 | Plan and implement environmentally sustainable aquacultural practices |
| SFIAQU505 | Plan stock health management |
| SFIAQU506 | Manage an aquaculture research trial |
| SFIAQU508 | Plan and design stock culture or holding systems and structures |
| SFIAQU509 | Develop stock production plan |
| SFIAQU510 | Design a recirculating aquaculture system |
| SFIAQU511 | Culture new aquaculture species |
| SFIAQU512 | Plan and design water supply and disposal systems |
| SFIBIO201 | Inspect and clean aquatic work equipment |
| SFIBIO301 | Identify and report signs of aquatic disease or pests |
| SFIBIO401 | Apply aquaculture biosecurity measures |
| SFIBIO501 | Plan and implement an aquaculture biosecurity plan |
| SFICOM201 | Communicate remotely |
| SFICPL201 | Undertake a local operation |
| SFICPL202 | Conduct field observations |
| SFICPL203 | Promote sustainable use of local marine and freshwater environments |
| SFICPL204 | Communicate effectively in cross-cultural environments |
| SFICPL205 | Present evidence in a court setting |
| SFICPL301 | Maintain operational safety |
| SFICPL302 | Exercise compliance powers |
| SFICPL303 | Board vessel at sea |
| SFICPL304 | Support the judicial process |
| SFICPL305 | Perform administrative duties |
| SFICPL306 | Gather, collate and record information |
| SFICPL307 | Facilitate effective communication in the workplace |
| SFICPL308 | Monitor fish catches for legal compliance |
| SFICPL309 | Conduct fisheries management awareness programs |
| SFICPL401 | Conduct an investigative audit |
| SFICPL402 | Plan the surveillance operation |
| SFICPL403 | Operate and maintain surveillance equipment |
| SFICPL404 | Operate an observation post |

| Units of competency in the SFI Seafood Industry Training Package V2.0 | |
|--|--|
| Code | Title |
| SFICPL405 | Perform post-surveillance duties |
| SFICPL406 | Perform mobile surveillance |
| SFICPL407 | Undertake prosecution procedures for magistrate's court |
| SFICPL408 | Manage own professional performance |
| SFICPL409 | Undertake patrol operations |
| SFICPL410 | Promote fisheries management awareness programs |
| SFICPL411 | Implement fisheries compliance |
| SFICPL412 | Operate in remote areas |
| SFICPL501 | Administer the district office |
| SFICPL502 | Contribute to fisheries management |
| SFICPL503 | Undertake the prosecution in a trial |
| SFICRO301 | Support hatchery and juvenile crocodile care |
| SFICRO302 | Conduct crocodile surveys |
| SFICRO303 | Care for crocodiles over 1.2 meters in a controlled environment |
| SFICRO304 | Harvest crocodile eggs |
| SFICRO305 | Prepare to work with crocodiles |
| SFICRO306 | Work safely in crocodile habitats |
| SFICRO401 | Manage minor crocodile incidents in the wild |
| SFICRO402 | Harvest crocodiles for commercial use |
| SFICRO403 | Capture, transport and release crocodiles |
| SFICRO404 | Euthanise or destroy crocodiles |
| SFIDIV301 | Work effectively as a diver in the seafood industry |
| SFIDIV302 | Perform diving operations using SSBA |
| SFIDIV303 | Perform diving operations using SCUBA |
| SFIDIV304 | Undertake emergency procedures in diving operations using SSBA |
| SFIDIV305 | Undertake emergency procedures in diving operations using SCUBA |
| SFIDIV306 | Perform underwater work in the aquaculture sector |
| SFIDIV307 | Perform underwater work in the wild catch sector |
| SFIEMS201 | Participate in environmentally sustainable work practices |
| SFIEMS401 | Implement and monitor environmentally sustainable work practices |
| SFIEMS501 | Plan an aquatic environmental audit |
| SFIEMS502 | Conduct an aquatic environmental audit |
| SFIFSH201 | Assemble and repair damaged netting |
| SFIFSH202 | Cook on board a vessel |
| SFIFSH203 | Use trawls to land catch |

| Units of competency in the SFI Seafood Industry Training Package V2.0 | |
|--|--|
| Code | Title |
| SFIFSH204 | Use pots and traps to land catch |
| SFIFSH205 | Apply deckhand skills aboard a fishing vessel |
| SFIFSH206 | Use hand operated lines to land catch |
| SFIFSH207 | Use beach seines, mesh nets or gill nets to land catch |
| SFIFSH301 | Operate vessel deck machinery and lifting appliance |
| SFIFSH302 | Perform breath-hold diving operations |
| SFIFSH303 | Construct nets and customise design |
| SFIFSH304 | Adjust and position fishing gear |
| SFIFSH305 | Locate fishing grounds and stocks of fish |
| SFIFSH306 | Manage and control fishing operations |
| SFIOBS301 | Monitor and record fishing operations |
| SFIOBS302 | Collect reliable scientific data and samples |
| SFIOBS304 | Analyse and report onboard observations |
| SFIOBS305 | Collect routine fishery management data |
| SFIPRO101 | Clean fish |
| SFIPRO102 | Clean work area |
| SFIPRO103 | Fillet fish and prepare portions |
| SFIPRO104 | Work with knives |
| SFIPRO201 | Head and peel crustaceans |
| SFIPRO202 | Process squid, cuttlefish and octopus |
| SFIPRO203 | Shuck molluscs |
| SFIPRO301 | Monitor hygiene and sanitation requirements |
| SFIPRO302 | Handle and pack sashimi-grade fish |
| SFIPRO304 | Boil and pack crustaceans |
| SFIPRO401 | Evaluate a batch of seafood |
| SFIPRO402 | Manage a product recall |
| SFIPRO403 | Develop and implement a seafood waste utilisation strategy |
| SFIPRO404 | Plan and develop formulations and specifications for new seafood product |
| SFISAD201 | Prepare, cook and retail seafood products |
| SFISAD202 | Retail seafood |
| SFISAD301 | Wholesale product |
| SFISAD401 | Buy seafood product |
| SFISAD402 | Analyse domestic seafood market opportunities |
| SFISAD403 | Analyse international seafood market opportunities |
| SFISAD404 | Develop and provide information about seafood product |

| Units of competency in the SFI Seafood Industry Training Package V2.0 | |
|--|---|
| Code | Title |
| SFISTR201 | Prepare, pack and dispatch non-live product |
| SFISTR202 | Receive and distribute product |
| SFISTR203 | Assemble and load refrigerated product |
| SFISTR204 | Prepare, pack and dispatch stock for live transport |
| SFISTR301 | Operate refrigerated storerooms |
| SFISTR302 | Supervise storage of temperature controlled stock |
| SFIVOP201 | Comply with organisational and legislative requirements for vessel operations |
| SFIVOP202 | Contribute to safe navigation |
| SFIVOP203 | Operate a small vessel |
| SFIVOP204 | Operate and maintain outboard motors |
| SFIVOP205 | Prepare for vessel maintenance |
| SFIWHS201 | Meet workplace health and safety requirements |
| SFIWHS301 | Contribute to workplace health and safety processes |
| SFIXSI101 | Apply basic seafood handling and safety practices |
| SFIXSI102 | Communicate in the seafood industry |
| SFIXSI201 | Work effectively in the seafood industry |
| SFIXSI202 | Maintain the temperature of seafood |
| SFIXSI401 | Participate in a media interview or presentation |
| SFIXSI402 | Act to prevent interaction with protected species |

c. List of skill set titles and codes

| Skill Sets in the SFI Seafood Industry Training Package V2.0 | |
|---|--|
| Code | Title |
| SFISS00015 | Abalone Diver Environmental Management Skill Set |
| SFISS00016 | Aquaculture Chemical Skill Set |
| SFISS00017 | Basic Aquatic Biosecurity Skill Set |
| SFISS00018 | Aquatic Biosecurity Skill Set |
| SFISS00019 | Crocodile Handling and Processing Skill Set |
| SFISS00020 | Deckhand Induction Skill Set |
| SFISS00021 | Environment Sustainability Management Skill Set |
| SFISS00022 | Fish Processor Induction Skill Set |
| SFISS00023 | Fisheries Compliance for Industry Skill Set |
| SFISS00024 | Fisheries Compliance Surveillance Operations Skill Set |

| Skill Sets in the SFI Seafood Industry Training Package V2.0 | |
|---|---|
| Code | Title |
| SFISS00025 | Fisheries Resource Management Observer Skill Set |
| SFISS00026 | Fishing Operator Skill Set |
| SFISS00027 | Net Construction and Repair Skill Set |
| SFISS00028 | Sector Representation Skill Set |
| SFISS00029 | Aquatic Technology Induction Skill Set |
| SFISS00030 | Aquabotic Technology Skill Set |
| SFISS00031 | Aquatic Environmental Audit Skill Set |
| SFISS00032 | Introduction to Working with Crocodiles Skill Set |
| SFISS00033 | Care for Crocodiles in a Controlled Environment Skill Set |
| SFISS00034 | Hatchling and Juvenile Crocodile Care Skill Set |
| SFISS00035 | Crocodile Egg Harvesting Skill Set |
| SFISS00036 | Crocodile Relocation Skill Set |
| SFISS00037 | Crocodile Incident Skill Set |
| SFISS00038 | Crocodile Survey Skill Set |
| SFISS00039 | Crocodile Public Relations Skill Set |
| SFISS00040 | Scientific Diver Skill Set |
| SFISS00041 | Aquaculture Diver Skill Set |
| SFISS00042 | Wild Harvest Diver Skill Set |

d. Imported units of competency

The following table shows units of competency from other training packages imported into qualifications and skill sets in the *SFI Seafood Industry Training Package Version 1.0*.

| SFI Seafood Industry Training Package V2.0 | | |
|---|---|--------------------------------|
| Imported units of competency | | |
| Code | Title | Parent Training Package |
| ACMACR404 | Manage animal conflict and regulation environment | ACM Animal Care and Management |
| ACMAIM304 | Transport injured large animals | ACM Animal Care and Management |
| ACMAIM404 | Collaborate in planning sedation and anaesthesia of large animals | ACM Animal Care and Management |
| ACMCAS303 | Provide advice on selection and care of aquatic animals | ACM Animal Care and Management |
| ACMCAS305 | Maintain aquascapes and aquatic animals | ACM Animal Care and Management |

| SFI Seafood Industry Training Package V2.0 | | |
|---|---|--|
| Imported units of competency | | |
| Code | Title | Parent Training Package |
| ACMCAS403 | Design, construct and maintain aquascapes | ACM Animal Care and Management |
| ACMWHS401 | Maintain workplace health and safety processes | ACM Animal Care and Management |
| ACMWHS501 | Manage workplace health and safety processes | ACM Animal Care and Management |
| AHCAGB502 | Plan and manage infrastructure requirements | Agriculture, Horticulture and Conservation and Land Management |
| AHCAGB503 | Plan and monitor production processes | Agriculture, Horticulture and Conservation and Land Management |
| AHCAGB505 | Develop a whole farm plan | Agriculture, Horticulture and Conservation and Land Management |
| AHCAGB601 | Develop export markets for produce | Agriculture, Horticulture and Conservation and Land Management |
| AHC BIO202 | Follow site quarantine procedures | Agriculture, Horticulture and Conservation and Land Management |
| AHCBUS402 | Cost a project | Agriculture, Horticulture and Conservation and Land Management |
| AHCBUS404 | Operate within a budget framework | Agriculture, Horticulture and Conservation and Land Management |
| AHCCHM201 | Apply chemicals under supervision | Agriculture, Horticulture and Conservation and Land Management |
| AHCCHM304 | Transport and store chemicals | Agriculture, Horticulture and Conservation and Land Management |
| AHCCHM307 | Prepare and apply chemicals to control pest, weeds and diseases | Agriculture, Horticulture and Conservation and Land Management |
| AHCCHM404 | Develop procedures to minimise risks in the use of chemicals | Agriculture, Horticulture and Conservation and Land Management |
| AHCCHM405 | Plan and implement a chemical use program | Agriculture, Horticulture and Conservation and Land Management |
| AHCCHM501 | Develop and manage a chemical use strategy | Agriculture, Horticulture and Conservation and Land Management |

| SFI Seafood Industry Training Package V2.0 | | |
|---|--|--|
| Imported units of competency | | |
| Code | Title | Parent Training Package |
| AHCFAU201 | Recognise fauna | Agriculture, Horticulture and Conservation and Land Management |
| AHCILM201 | Maintain cultural places | Agriculture, Horticulture and Conservation and Land Management |
| AHCILM202 | Observe and report plants or animals | Agriculture, Horticulture and Conservation and Land Management |
| AHCILM203 | Record information about Country | Agriculture, Horticulture and Conservation and Land Management |
| AHCILM308 | Identify traditional customs and land rights for an Indigenous Community | Agriculture, Horticulture and Conservation and Land Management |
| AHCLSK304 | Carry out post-mortem examination of livestock | Agriculture, Horticulture and Conservation and Land Management |
| AHCMOM402 | Supervise maintenance of property, machinery and equipment | Agriculture, Horticulture and Conservation and Land Management |
| AHCMOM501 | Manage machinery and equipment | Agriculture, Horticulture and Conservation and Land Management |
| AHCNAR202 | Maintain wildlife habitat refuges | Agriculture, Horticulture and Conservation and Land Management |
| AHCNAR302 | Collect and preserve biological samples | Agriculture, Horticulture and Conservation and Land Management |
| AHCPGD206 | Conduct visual inspection of park facilities | Agriculture, Horticulture and Conservation and Land Management |
| AHCWRK403 | Supervise work routines and staff performance | Agriculture, Horticulture and Conservation and Land Management |
| AHCWRK502 | Collect and manage data | Agriculture, Horticulture and Conservation and Land Management |
| AMPCOR202 | Apply hygiene and sanitation practices | Australian Meat Processing |
| AMPX421 | Establish sampling program | Australian Meat Processing |
| AURTGA001 | Drive and manoeuvre trailers | Automotive Retail, Service and Repair |
| BSBATSIC411 | Communicate with the community | Business Services |

| SFI Seafood Industry Training Package V2.0 | | |
|---|---|--------------------------------|
| Imported units of competency | | |
| Code | Title | Parent Training Package |
| BSBFIM501 | Manage budgets and financial plans | Business Services |
| BSBFLM312 | Contribute to team effectiveness | Business Services |
| BSBHRM405 | Support the recruitment, selection and induction of staff | Business Services |
| BSBHRM506 | Manage recruitment selection and induction processes | Business Services |
| BSBINM601 | Manage knowledge and information | Business Services |
| BSBINN301 | Promote innovation in a team environment | Business Services |
| BSBINN502 | Build and sustain an innovative work environment | Business Services |
| BSBITS411 | Maintain and implement digital technology | Business Services |
| BSBLDR401 | Communicate effectively as a workplace leader | Business Services |
| BSBLDR402 | Lead effective workplace relationships | Business Services |
| BSBLDR502 | Lead and manage effective workplace relationships | Business Services |
| BSBLDR513 | Communicate with influence | Business Services |
| BSBLED401 | Develop teams and individuals | Business Services |
| BSBLED501 | Develop a workplace learning environment | Business Services |
| BSBMGT401 | Show leadership in the workplace | Business Services |
| BSBMGT403 | Implement continuous improvement | Business Services |
| BSBMGT404 | Lead and facilitate off-site staff | Business Services |
| BSBMGT502 | Manage people performance | Business Services |
| BSBMGT516 | Facilitate continuous improvement | Business Services |
| BSBMGT517 | Manage operational plan | Business Services |
| BSBMGT605 | Provide leadership across the organisation | Business Services |
| BSBMGT616 | Develop and implement strategic plans | Business Services |
| BSBMGT617 | Develop and implement a business plan | Business Services |
| BSBPRC502 | Manage supplier relationships | Business Services |
| BSBPRC504 | Manage a supply chain | Business Services |
| BSBRES411 | Analyse and present research information | Business Services |
| BSBRISK401 | Identify risk and apply risk management processes | Business Services |
| BSBRISK501 | Manage risk | Business Services |
| BSBSMB402 | Plan small business finances | Business Services |
| BSBSMB403 | Market the small business | Business Services |
| BSBSMB404 | Undertake small business planning | Business Services |

| SFI Seafood Industry Training Package V2.0 | | |
|---|--|-----------------------------------|
| Imported units of competency | | |
| Code | Title | Parent Training Package |
| BSBSMB407 | Manage a small team | Business Services |
| BSBSMB420 | Evaluate and develop small business operations | Business Services |
| BSBSMB421 | Manage small business finances | Business Services |
| BSBSUS401 | Implement and monitor environmentally sustainable work practices | Business Services |
| BSBSUS501 | Develop workplace policy and procedures for sustainability | Business Services |
| BSBWHS301 | Maintain workplace safety | Business Services |
| BSBWHS501 | Ensure a safe workplace | Business Services |
| BSBWOR501 | Manage personal work priorities and professional development | Business Services |
| BSBWOR502 | Lead and manage team effectiveness | Business Services |
| BSBWRK520 | Manage employee relations | Business Services |
| FBPFSY2001 | Implement the food safety program and procedures | Food, Beverage and Pharmaceutical |
| FBPFSY3001 | Monitor the implementation of quality and food safety programs | Food, Beverage and Pharmaceutical |
| FBPFSY3002 | Participate in a HACCP team | Food, Beverage and Pharmaceutical |
| FBPFSY4001 | Supervise and maintain a food safety plan | Food, Beverage and Pharmaceutical |
| FBPFSY4002 | Supervise and verify supporting programs for food safety | Food, Beverage and Pharmaceutical |
| FBPFSY5001 | Develop a HACCP-based food safety plan | Food, Beverage and Pharmaceutical |
| FBPOPR2010 | Work with temperature controlled stock | Food, Beverage and Pharmaceutical |
| FBPOPR2019 | Fill and close product in cans | Food, Beverage and Pharmaceutical |
| FBPOPR2023 | Operate a packaging process | Food, Beverage and Pharmaceutical |
| FBPOPR2028 | Operate a mixing or blending process | Food, Beverage and Pharmaceutical |
| FBPOPR2036 | Operate an extrusion process | Food, Beverage and Pharmaceutical |
| FBPOPR2040 | Operate a heat treatment process | Food, Beverage and Pharmaceutical |
| FBPOPR2044 | Operate a retort process | Food, Beverage and Pharmaceutical |

| SFI Seafood Industry Training Package V2.0 | | |
|---|---|-----------------------------------|
| Imported units of competency | | |
| Code | Title | Parent Training Package |
| FBPOPR2045 | Operate pumping equipment | Food, Beverage and Pharmaceutical |
| FBPOPR2046 | Operate a production process | Food, Beverage and Pharmaceutical |
| FBPOPR2056 | Operate a freezing process | Food, Beverage and Pharmaceutical |
| FBPOPR2065 | Conduct routine maintenance | Food, Beverage and Pharmaceutical |
| FBPOPR2066 | Apply sampling procedures | Food, Beverage and Pharmaceutical |
| FBPOPR2070 | Apply quality systems and procedures | Food, Beverage and Pharmaceutical |
| FBPOPR3005 | Operate interrelated processes in a production system | Food, Beverage and Pharmaceutical |
| FBPOPR3006 | Operate interrelated processes in a packaging system | Food, Beverage and Pharmaceutical |
| HLTAHW001 | Work with Aboriginal and/or Torres Strait Islander clients and communities | Health |
| HLTAID003 | Provide first aid | Health |
| HLTAID005 | Provide first aid in remote situations | Health |
| HLTFSE008 | Conduct internal food safety audits | Health |
| MARB027 | Perform basic servicing and maintenance of main propulsion unit and auxiliary systems | Maritime |
| MARC037 | Operate inboard and outboard motors | Maritime |
| MARC038 | Operate main propulsion unit and auxiliary systems | Maritime |
| MARC043 | Transmit and receive information by marine radio | Maritime |
| MARC044 | Transmit and receive information by marine VHF radio | Maritime |
| MARF027 | Apply basic survival skills in the event of vessel abandonment | Maritime |
| MARF028 | Follow procedures to minimise and fight fires on board a vessel | Maritime |
| MARF029 | Meet work health and safety requirements | Maritime |
| MARF030 | Survive at sea using survival craft | Maritime |
| MARH013 | Plan and navigate a passage for a vessel up to 12 metres | Maritime |
| MARI003 | Comply with regulations to ensure safe operation of a vessel up to 12 metres | Maritime |
| MARJ006 | Follow environmental work practices | Maritime |

| SFI Seafood Industry Training Package V2.0 | | |
|---|--|--------------------------------|
| Imported units of competency | | |
| Code | Title | Parent Training Package |
| MARK007 | Handle a vessel up to 12 metres | Maritime |
| MARN008 | Apply seamanship skills aboard a vessel up to 12 metres | Maritime |
| MSS403086 | Improve cost factors in work practices | Sustainability |
| MSS404052 | Apply statistics to operational processes | Sustainability |
| PSPCRT007 | Compile and use official notes | Public Sector |
| PSPETH001 | Uphold the values and principles of public service | Public Sector |
| PSPETH002 | Uphold and support the values and principles of public service | Public Sector |
| PSPETH003 | Promote the values and ethos of public service | Public Sector |
| PSPETH004 | Maintain and enhance confidence in public service | Public Sector |
| PSPGEN048 | Support workplace coaching and mentoring | Public Sector |
| PSPGEN053 | Provide leadership | Public Sector |
| PSPGEN057 | Develop and use political nous | Public Sector |
| PSPGEN074 | Develop and implement community engagement strategies | Public Sector |
| PSPINM013 | Maintain and monitor service standards | Public Sector |
| PSPINV001 | Plan and initiate an investigation | Public Sector |
| PSPINV002 | Conduct an investigation | Public Sector |
| PSPINV003 | Finalise an investigation | Public Sector |
| PSPLEG001 | Comply with legislation in the public sector | Public Sector |
| PSPLEG003 | Promote compliance with legislation in the public sector | Public Sector |
| PSPPCY008 | Develop public policy | Public Sector |
| PSPPCY009 | Provide policy advice | Public Sector |
| PSPPCY011 | Influence strategic policy | Public Sector |
| PSPREG003 | Apply regulatory powers | Public Sector |
| PSPREG005 | Assess compliance | Public Sector |
| PSPREG006 | Produce formal record of interview | Public Sector |
| PSPREG010 | Prepare a brief of evidence | Public Sector |
| PSPREG011 | Give evidence | Public Sector |
| PSPREG012 | Gather information through interviews | Public Sector |
| PSPREG021 | Coordinate investigation processes | Public Sector |
| PSPREG026 | Review and evaluate investigations | Public Sector |
| PSPREG030 | Manage investigations program | Public Sector |

| SFI Seafood Industry Training Package V2.0 | | |
|---|--|--|
| Imported units of competency | | |
| Code | Title | Parent Training Package |
| PSPWPI007 | Represent and promote the organisation | Public Sector |
| PUAPOL028B | Manage investigation information processes | Public Safety |
| PUATEA001B | Work in a team | Public Safety |
| SIRRMER001 | Produce visual merchandise displays | Retail Services |
| SIRXCEG004 | Create a customer-centric culture | Retail Services |
| SIRXCOM002 | Work effectively in a team | Retail Services Training Package |
| SIRXOSM002 | Maintain ethical and professional standards when using social media and online platforms | Retail Services Training Package |
| SIRXSLS002 | Follow point-of-sale procedures | Retail Services |
| SISODRV001 | Drive AWD/4WD vehicles on unsealed road | Sport, Fitness and Recreation Training Package |
| SISOOPS304A | Plan for minimal environmental impact | Sport, Fitness and Recreation |
| SISOSCB301A | SCUBA dive in open water to a maximum depth of 18 metres | Sport, Fitness and Recreation |
| SISOSCB303A | Complete deep dives to between 18 and 40 metres | Sport, Fitness and Recreation |
| SISOSCB317A | Complete a dive using Enriched Air Nitrox | Sport, Fitness and Recreation |
| SITTPPD010 | Develop culturally appropriate tourism operations | Tourism, Travel and Hospitality |
| SITXINV001 | Receive and store stock | Tourism, Travel and Hospitality |
| SITXINV004 | Control stock | Tourism, Travel and Hospitality |
| SITXMPR002 | Create a promotional display or stand | Tourism, Travel and Hospitality |
| TLIC2025 | Operate four wheel drive vehicle | Transport and Logistics |
| TLIC3004 | Drive heavy rigid vehicles | Transport and Logistics |
| TLID1002 | Shift a load using manually-operated equipment | Transport and Logistics |
| TLID2004 | Load and unload goods/cargo | Transport and Logistics |
| TLID2010 | Operate a forklift | Transport and Logistics |
| TLID2013 | Move materials mechanically using automated equipment | Transport and Logistics |
| TLILIC0002 | Licence to operate a vehicle loading crane (capacity 10 metre tonnes and above) | Transport and Logistics |

| SFI Seafood Industry Training Package V2.0 Imported units of competency | | |
|--|--|--------------------------------|
| Code | Title | Parent Training Package |
| TLILIC0008 | Licence to operate a non-slewing mobile crane (greater than 3 tonnes capacity) | Transport and Logistics |
| TLILIC0010 | Licence to operate a slewing mobile crane (up to 20 tonnes) | Transport and Logistics |

Appendix 2: Mapping of SFI Seafood Industry Training Package components

a. Qualifications

| Mapping of qualifications from SFI Seafood Training Package Version 2.0 to SFI Seafood Industry Training Package Version 1.0 | | | |
|--|--|---|-----------------------|
| Code and title SFI v1.0 | Code and title SFI v2.0 | Comments | Equivalence statement |
| SFI10119 Certificate I in Seafood Industry | SFI10119 Certificate I in Seafood Industry | Minor change: Updated elective unit code | Equivalent |
| SFI20119 Certificate II in Aquaculture | SFI20119 Certificate II in Aquaculture | Minor change: One unit has been added to the Electives: SFIAQU218 Perpare and use aquatic technology | Equivalent |
| SFI30119 Certificate III in Aquaculture | SFI30119 Certificate III in Aquaculture | Minor change: Two units have been added to the Electives: SFIAQU313 Operate hi-tech and real time aquatic technology SFIAQU314 Interpret aquatic digital information | Equivalent |
| SFI30319 Certificate III in Seafood Post Harvest Operations | SFI30319 Certificate III in Seafood Post Harvest Operations | Minor change: Removed deleted elective unit SFIPRO303 Slaughter and process crocodiles | Equivalent |
| SFI30419 Certificate III in Fisheries Compliance | SFI30419 Certificate III in Fisheries Compliance | Minor change: Updated elective unit code | Equivalent |
| Not applicable | SFI30520 Certificate III in Working with Crocodiles | Qualification has been created to address an occupational outcome required by industry | Newly created |
| SFI40119 Certificate IV in Aquaculture | SFI40119 Certificate IV in Aquaculture | Minor change: Four units have been added to the Electives: SFIAQU412 Operate aquabotic technology SFIAQU413 Maintaine aquabotic technology | Equivalent |

| Mapping of qualifications from SFI Seafood Training Package Version 2.0 to SFI Seafood Industry Training Package Version 1.0 | | | |
|---|--|---|------------------------------|
| Code and title SFI v1.0 | Code and title SFI v2.0 | Comments | Equivalence statement |
| | | SFIAQU414 Investigate the use of new or emerging aquatic technology SFIAQU415 Operate ROVs | |
| SFI40319 Certificate IV in Fisheries Compliance | SFI40319 Certificate IV in Fisheries Compliance | Minor change: Updated elective unit code | Equivalent |
| SFI50119 Diploma of Aquaculture | SFI50119 Diploma of Aquaculture | Minor change: Two units have been added to the Electives: SFIEMS501 Plan an aquatic environmental audit SFIEMS502 Conduct an aquatic environmental audit | Equivalent |
| SFI50219 Diploma of Fisheries Compliance | SFI50219 Diploma of Fisheries Compliance | Minor change: Two units have been added to the Electives: SFIEMS501 Plan an aquatic environmental audit SFIEMS502 Conduct an aquatic environmental audit | Equivalent |

| Mapping of qualifications from SFI11 Seafood Industry Version 2.2 to SFI Seafood Industry Training Package Version 1.0 | | | |
|---|---|--|------------------------------|
| <p>Note: equivalence is based primarily on equivalence in job outcomes as deemed by industry. Equivalence does not necessarily mean the existing units of competency and structure (or packaging rules) of the qualification will remain the same. The comments below provide information on the changes from SFI10111 to SFIv1.0. Where the unit requirements have reduced in numbers, equivalence is based on the fact that the revised units have been strengthened, thereby creating a qualification that is as robust as its predecessor.</p> | | | |
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFI10111 Certificate I in Aquaculture | SFI10119 Certificate I in Seafood Industry | Updated to meet Standards for Training Packages. Qualification merged with SFI10211 Certificate I in Fishing Operations and SFI10511 Certificate I in Seafood Processing. Title change. Revised packaging rules. Total number of units reduced by 2. Core units revised. | Equivalent qualification |
| SFI10211 Certificate I in | SFI10119 Certificate I in Seafood Industry | Updated to meet Standards for Training Packages. | Equivalent qualification |

Mapping of qualifications from SFI11 Seafood Industry Version 2.2 to SFI Seafood Industry Training Package Version 1.0

Note: equivalence is based primarily on equivalence in job outcomes as deemed by industry. Equivalence does not necessarily mean the existing units of competency and structure (or packaging rules) of the qualification will remain the same. The comments below provide information on the changes from SFI10111 to SFIv1.0. Where the unit requirements have reduced in numbers, equivalence is based on the fact that the revised units have been strengthened, thereby creating a qualification that is as robust as its predecessor.

| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
|---|--|--|----------------------------------|
| Fishing Operations | | Qualification merged with SFI10111 Certificate I in Aquaculture and SFI10511 Certificate I in Seafood Processing. Title change. Revised packaging rules. Total number of units reduced by 2. Core units revised. | |
| SFI10511 Certificate I in Seafood Processing | SFI10119 Certificate I in Seafood Industry | Updated to meet Standards for Training Packages. Qualification merged with SFI10111 Certificate I in Aquaculture and SFI10211 Certificate I in Fishing Operations Title change. Revised packaging rules. Total number of units reduced by 2. Core units revised. | Equivalent qualification |
| SFI20111 Certificate II in Aquaculture | SFI20119 Certificate II in Aquaculture | Updated to meet Standards for Training Packages. Revised packaging rules to better reflect outcomes. Total number of units reduced by 3 units. Core units revised and increased by 1 unit. | Equivalent qualification |
| SFI20211 Certificate II in Fishing Operations | SFI20219 Certificate II in Fishing Operations | Updated to meet Standards for Training Packages. Revised packaging rules to better reflect outcomes. Total number of units reduced by 3 units. Core units revised and increased by 1 unit. | Equivalent qualification |
| SFI20411 Certificate II in Fisheries Compliance Support | SFI20419 Certificate II in Fisheries Compliance Support | Updated to meet Standards for Training Packages. Revised packaging rules to better reflect outcomes. Total number of units reduced by 3 units. Core units revised and increased by 1 unit. | Equivalent qualification |
| SFI20511 Certificate II in Seafood Processing | SFI20319 Certificate II in Seafood Post Harvest Operations | Updated to meet Standards for Training Packages. Qualification merged with SFI20611 Certificate II in | Equivalent qualification |

Mapping of qualifications from SFI11 Seafood Industry Version 2.2 to SFI Seafood Industry Training Package Version 1.0

Note: equivalence is based primarily on equivalence in job outcomes as deemed by industry. Equivalence does not necessarily mean the existing units of competency and structure (or packaging rules) of the qualification will remain the same. The comments below provide information on the changes from SFI10111 to SFIv1.0. Where the unit requirements have reduced in numbers, equivalence is based on the fact that the revised units have been strengthened, thereby creating a qualification that is as robust as its predecessor.

| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
|--|---|---|------------------------------|
| | | Seafood Industry (Sales and Distribution). Title change. Revised packaging rules to better reflect outcomes. Total number of units reduced by 3 units. Core units revised and increased by 1 unit. | |
| SFI20611 Certificate II in Seafood Industry (Sales and Distribution) | SFI20319 Certificate II in Seafood Post Harvest Operations | Updated to meet Standards for Training Packages. Qualification merged with SFI20511 Certificate II in Certificate II in Seafood Processing. Revised qualification title and packaging rules to better reflect outcomes. Total number of units reduced by 3 units. Core units revised and increased by 2 units. | Equivalent qualification |
| SFI30111 Certificate III in Aquaculture | SFI30119 Certificate III in Aquaculture | Updated to meet Standards for Training Packages. Revised packaging rules to better reflect outcomes and allow for specialisations. Total number of units reduced by 2 units. Core units revised and decreased by 1 unit. | Equivalent qualification |
| SFI30211 Certificate III in Fishing Operations | SFI30219 Certificate III in Fishing Operations | Updated to meet Standards for Training Packages. Revised packaging rules to better reflect outcomes and allow for specialisations. Total number of units reduced by 2 units. Core units revised and increased by 1 unit. | Equivalent qualification |
| SFI30311 Certificate III in Seafood Industry (Environmental Management Support) | Not applicable | Deleted qualification. | Not applicable |
| SFI30411 Certificate III in Fisheries Compliance | SFI30419 Certificate III in Fisheries Compliance | Updated to meet Standards for Training Packages. Revised packaging rules to better reflect outcomes. | Equivalent qualification |

Mapping of qualifications from SFI11 Seafood Industry Version 2.2 to SFI Seafood Industry Training Package Version 1.0

Note: equivalence is based primarily on equivalence in job outcomes as deemed by industry. Equivalence does not necessarily mean the existing units of competency and structure (or packaging rules) of the qualification will remain the same. The comments below provide information on the changes from SFI10111 to SFIv1.0. Where the unit requirements have reduced in numbers, equivalence is based on the fact that the revised units have been strengthened, thereby creating a qualification that is as robust as its predecessor.

| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
|--|---|---|----------------------------------|
| | | Core units revised and increased by 5 units. | |
| SFI30511 Certificate III in Seafood Processing | SFI30319 Certificate III in Seafood Post Harvest Operations | Updated to meet Standards for Training Packages. Qualification merged with SFI30611 Certificate III in Seafood Industry (Sales and Distribution). Title change. Revised packaging rules to better reflect outcomes. Total number of units reduced by 2 units. Core unit revised and increased by 1 unit. | Equivalent qualification |
| SFI30611 Certificate III in Seafood Industry (Sales and Distribution) | SFI30319 Certificate III in Seafood Post Harvest Operations | Updated to meet Standards for Training Packages. Qualification merged with SFI30511 Certificate III in Seafood Processing. Title change. Revised packaging rules to better reflect outcomes. Total number of units reduced by 2 units. Core unit revised and increased by 1 unit. | Equivalent qualification |
| SFI40111 Certificate IV in Aquaculture | SFI40119 Certificate IV in Aquaculture | Updated to meet Standards for Training Packages. Revised packaging rules to better reflect outcomes. Total number of units reduced by 5 units. Core units revised and decreased by 1 unit. | Equivalent qualification |
| SFI40211 Certificate IV in Fishing Operations | Not applicable | Deleted qualification. | Not applicable |
| SFI40311 Certificate IV in Seafood Industry (Environmental Management) | Not applicable | Deleted qualification. | Not applicable |
| SFI40411 Certificate IV in | SFI40319 Certificate IV in | Updated to meet Standards for Training Packages. Revised packaging rules to better reflect outcomes. | Equivalent qualification |

Mapping of qualifications from SFI11 Seafood Industry Version 2.2 to SFI Seafood Industry Training Package Version 1.0

Note: equivalence is based primarily on equivalence in job outcomes as deemed by industry. Equivalence does not necessarily mean the existing units of competency and structure (or packaging rules) of the qualification will remain the same. The comments below provide information on the changes from SFI10111 to SFIv1.0. Where the unit requirements have reduced in numbers, equivalence is based on the fact that the revised units have been strengthened, thereby creating a qualification that is as robust as its predecessor.

| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
|--|--|---|--------------------------|
| Fisheries Compliance | Fisheries Compliance | Total number of units reduced by 8 units. Core units revised and increased by 3 units. | |
| SFI40511 Certificate IV in Seafood Processing | SFI40219 Certificate IV in Seafood Post Harvest Operations | Updated to meet Standards for Training Packages. Qualification merged with SFI40611 Certificate IV in Seafood Industry (Sales and Distribution). Title change. Revised packaging rules to better reflect outcomes. Total number of units reduced by 5 units. Core units revised and decreased by 2 units. | Equivalent qualification |
| SFI40611 Certificate IV in Seafood Industry Sales and Distribution | SFI40219 Certificate IV in Seafood Post Harvest Operations | Updated to meet Standards for Training Packages. Qualification merged with SFI40511 Certificate IV in Seafood Processing. Title change. Revised packaging rules to better reflect outcomes. Total number of units reduced by 5 units. Core units revised and decreased by 1 unit. | Equivalent qualification |
| SFI50111 Diploma of Aquaculture | SFI50119 Diploma of Aquaculture | Updated to meet Standards for Training Packages. Revised packaging rules to better reflect outcomes. Total number of units reduced by 9 units in removing nesting of skills. Core units revised and decreased by 2 units | Equivalent qualification |
| SFI50211 Diploma of Fishing Operations | Not applicable | Deleted qualification. | Not applicable |
| SFI50411 Diploma of Fisheries Compliance | SFI50219 Diploma of Fisheries Compliance | Updated to meet Standards for Training Packages. Revised packaging rules to better reflect outcomes. Total number of units reduced by 5 units in removing nesting of | Equivalent qualification |

| Mapping of qualifications from SFI11 Seafood Industry Version 2.2 to SFI Seafood Industry Training Package Version 1.0 | | | |
|--|------------------------------------|---|----------------------------------|
| <p>Note: equivalence is based primarily on equivalence in job outcomes as deemed by industry. Equivalence does not necessarily mean the existing units of competency and structure (or packaging rules) of the qualification will remain the same. The comments below provide information on the changes from SFI10111 to SFIv1.0. Where the unit requirements have reduced in numbers, equivalence is based on the fact that the revised units have been strengthened, thereby creating a qualification that is as robust as its predecessor.</p> | | | |
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| | | skills. Core units revised and increased by 1 unit. | |
| SFI50511 Diploma of Seafood Processing | Not applicable | Deleted qualification. | Not applicable |

b. Units of competency

| Mapping of units of competency between SFI Seafood Industry Training Package Versions 1.0 and 2.0. | | | |
|---|--|--|----------------------------------|
| Code and title SFI v1.0 | Code and title SFI v2.0 | Comments | Equivalence statement |
| SFIAQU206 Feed stock | SFIAQU217 Feed stock | Minor changes to application, performance criteria, performance evidence, knowledge evidence and assessment conditions to address automated feeding of stock | Equivalent |
| Not applicable | SFIAQU218 Prepare and use aquatic technology | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFIAQU313 Operate hi-tech and real time aquatic technology | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFIAQU314 Interpret aquatic digital information | Unit has been created to address an emerging skill required by industry | Newly created |
| SFIAQU311 Apply control measures for diseases | SFIAQU315 Apply control measures for diseases | Update to performance criteria and performance evidence for clarity regarding environmental conditions | Not equivalent |
| SFIAQU401 Develop and implement a stock health program | SFIAQU411 Develop and implement a stock health program | Minor change to performance criteria, performance evidence and knowledge evidence for | Equivalent |

**Mapping of units of competency between
SFI Seafood Industry Training Package Versions 1.0 and 2.0.**

| Code and title SFI v1.0 | Code and title SFI v2.0 | Comments | Equivalence statement |
|---|---|--|----------------------------------|
| | | clarity regarding the use of technology | |
| Not applicable | SFIAQU412 Operate aquabotic technology | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFIAQU413 Maintain aquabotic technology | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFIAQU414 Investigate the use of new or emerging aquatic technology | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFIAQU415 Operate ROVs | Unit has been created to address an emerging skill required by industry | Newly created |
| SFIAQU507 Plan and design water supply and disposal systems | SFIAQU512 Plan and design water supply and disposal systems | Added reference to technology diagnosis of changes in environmental conditions in performance criteria, and knowledge evidence | Not Equivalent |
| Not applicable | SFICOM201 Communicate remotely | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFICRO301 Support hatchery and juvenile crocodile care | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFICRO302 Conduct crocodile surveys | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFICRO303 Care for crocodiles over 1.2 meters in a controlled environment | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFICRO304 Harvest crocodile eggs | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFICRO305 Prepare to work with crocodiles | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFICRO306 Work safely in crocodile habitats | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFICRO401 Manage minor crocodile incidents in the wild | Unit has been created to address an emerging skill required by industry | Newly created |

| Mapping of units of competency between SFI Seafood Industry Training Package Versions 1.0 and 2.0. | | | |
|---|---|---|----------------------------------|
| Code and title SFI v1.0 | Code and title SFI v2.0 | Comments | Equivalence statement |
| Not applicable | SFICRO402 Harvest crocodiles for commercial use | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFICRO403 Capture, transport and release crocodiles | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFICRO404 Euthanise or destroy crocodiles | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFIEMS501 Plan an aquatic environmental audit | Unit has been created to address an emerging skill required by industry | Newly created |
| Not applicable | SFIEMS502 Conduct an aquatic environmental audit | Unit has been created to address an emerging skill required by industry | Newly created |
| SFIOBS303 Collect routine fishery management data | SFIOBS305 Collect routine fishery management data | Minor change to performance criteria, performance evidence and assessment conditions to address electronic data entry | Equivalent |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|--|--|----------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFIAQUA102B Carry out basic aquaculture activities | SFIAQU101 Carry out basic aquaculture activities | Updated to meet Standards for Training Packages. | Equivalent unit |
| SFIAQUA201C Collect broodstock and seedstock | SFIAQU201 Collect broodstock and seedstock | Updated to meet Standards for Training Packages. Minor changes to performance criteria for clarity. | Equivalent unit |
| SFIAQUA205C Feed stock | SFIAQU206 Feed stock | Updated to meet Standards for Training Packages | Equivalent unit |
| SFIAQUA206C Handle stock | SFIAQU202 Handle stock | Updated to meet Standards for Training Packages | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|--|---|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| | | Minor changes to elements and performance criteria to clarify intent of unit | |
| SFIAQUA209C Manipulate stock culture environment | SFIAQU203 Manipulate stock culture environment | Updated to meet Standards for Training Packages. Minor changes to performance criteria for clarity. | Equivalent unit |
| SFIAQUA211C Undertake routine maintenance of water supply and disposal systems and structures | SFIAQU204 Undertake routine maintenance of water supply and disposal systems and structures | Updated to meet Standards for Training Packages. Minor changes to performance criteria for clarity. | Equivalent unit |
| SFIAQUA212C Work with crocodiles | SFIAQU216 Work with crocodiles | Updated to meet Standards for Training Packages. Minor changes to performance criteria for clarity. | Equivalent unit |
| SFIAQUA213C Monitor stock and environmental conditions | SFIAQU205 Monitor water quality | Updated to meet Standards for Training Packages Content relating to water testing has been incorporated into this unit All other content has been incorporated into SFIAQU207 Monitor stock and environmental conditions | Not equivalent unit |
| SFIAQUA213C Monitor stock and environmental conditions | SFIAQU207 Monitor stock and environmental conditions | Updated to meet Standards for Training Packages Content relating to water testing has been incorporated into SFIAQU205 Monitor water quality All other content has been incorporated into this unit | Not equivalent |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|---|---|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFIAQUA214B Produce algal or live-feed cultures | SFIAQU208 Produce algal or live-feed cultures | Updated to meet Standards for Training Packages Minor changes to performance criteria for clarity | Equivalent unit |
| SFIAQUA215B Carry out on-farm post-harvest operations | SFIAQU209 Carry out on-farm post-harvest operations | Updated to meet Standards for Training Packages. Minor changes to element and performance criteria for clarity. | Equivalent unit |
| SFIAQUA216B Harvest cultured or held stock | SFIAQU210 Harvest cultured or held stock | Updated to meet Standards for Training Packages. Minor amendments to performance criteria for clarity. | Equivalent unit |
| SFIAQUA217B Maintain stock culture, holding and other farm structures | SFIAQU211 Maintain stock culture, holding and other farm structures | Updated to meet Standards for Training Packages Minor changes to elements for clarity | Equivalent unit |
| SFIAQUA219B Operate and maintain high technology water treatment components | SFIAQU212 Operate and maintain a recirculating aquaculture system | Updated to meet Standards for Training Packages. Revised title. Minor changes to elements and performance criteria for clarity. | Equivalent unit |
| SFIAQUA220A Use waders | SFIAQU213 Use waders safely in aquatic environments | Updated to meet Standards for Training Packages. Title change and minor changes to performance criteria to clarify intent of unit. | Equivalent unit |
| SFIAQUA221A Control predators and pests | SFIAQU214 Control predators and pests | Updated to meet Standards for Training Packages. Minor changes to elements and performance criteria to clarify intent of unit. | Equivalent unit |
| SFIAQUA222A Control diseases | SFIAQU215 Control diseases | Updated to meet Standards for Training Packages | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|--|--|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| | | Minor changes to elements and performance criteria to clarify intent of unit | |
| SFIAQUA301C Oversee and undertake effluent and waste treatment and disposal | SFIAQU301 Undertake effluent treatment and waste disposal | Updated to meet Standards for Training Packages Minor changes to title and content to better reflect unit outcome | Equivalent unit |
| SFIAQUA302C Construct or install stock culture, holding and farm structures | SFIAQU302 Construct or install stock culture, holding and farm structures | Updated to meet Standards for Training Packages | Equivalent unit |
| SFIAQUA303C Coordinate stock handling activities | SFIAQU303 Monitor stock handling activities | Updated to meet Standards for Training Packages. Revised unit title and minor amendments to elements and performance criteria to better reflect outcomes. | Equivalent unit |
| SFIAQUA308C Maintain water quality and environmental monitoring | SFIAQU304 Maintain water quality and environmental monitoring | Updated to meet Standards for Training Packages. Minor amendments to elements and performance criteria to better reflect outcomes. | Equivalent unit |
| SFIAQUA309C Oversee harvest and post-harvest activities | SFIAQU305 Monitor harvest and post-harvest activities | Updated to meet Standards for Training Packages. Revised unit title and amendments to elements and performance criteria to better reflect outcomes. | Equivalent unit |
| SFIAQUA311B Oversee production and maintain algal or live-feed cultures | SFIAQU306 Monitor production and maintain algal or live-feed cultures | Updated to meet Standards for Training Packages. Revised unit title and minor amendments to performance criteria to better reflect outcomes. | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|--|--|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFIAQUA313B Oversee operations of high technology water treatment components | SFIAQU307 Monitor the operations of a recirculating aquaculture system | Updated to meet Standards for Training Packages. Revised unit title and minor amendments to elements and performance criteria to better reflect outcomes. | Equivalent unit |
| SFIAQUA314A Support hatchery operations | SFIAQU308 Support hatchery operations | Updated to meet Standards for Training Packages. Minor changes to elements and performance criteria for clarity. | Equivalent unit |
| SFIAQUA315A Oversee emergency procedures for on-land operations | SFIAQU309 Carry out emergency procedures | Updated to meet Standards for Training Packages. Revised unit title and minor amendments to elements and performance criteria to better reflect outcomes. | Equivalent unit |
| SFIAQUA316A Oversee the control of predators and pests | SFIAQU310 Apply control measures for predators and pests | Updated to meet Standards for Training Packages. Revised unit title and minor changes to elements and performance criteria to better reflect outcomes. | Equivalent unit |
| SFIAQUA317A Oversee the control of diseases | SFIAQU311 Apply control measures for diseases | Updated to meet Standards for Training Packages. Revised unit title and minor changes to elements and performance criteria to better reflect outcomes. | Equivalent unit |
| SFIAQUA318A Coordinate feed activities | SFIAQU312 Monitor feed activities | Updated to meet Standards for Training Packages. Revised unit title and minor amendments to element and performance criteria for clarity. | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|---|--|---|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFIAQUA401C Develop and implement a stock health program | SFIAQU401 Develop and implement a stock health program | Updated to meet Standards for Training Packages. Minor amendments to element and performance criteria for clarity. | Equivalent unit |
| SFIAQUA402C Coordinate construction or installation of stock culture, holding and farm structures | SFIAQU402 Coordinate construction or installation of stock culture, holding and farm structures | Updated to meet Standards for Training Packages. | Equivalent unit |
| SFIAQUA404C Operate hatchery | SFIAQU404 Operate hatchery | Updated to meet Standards for Training Packages. | Equivalent unit |
| SFIAQUA406C Seed and harvest round pearls | Not applicable | Deleted unit | Not applicable |
| SFIAQUA407C Coordinate sustainable aquacultural practices | SFIAQU407 Coordinate sustainable aquacultural practices | Updated to meet Standards for Training Packages. | Equivalent unit |
| SFIAQUA408C Supervise harvest and post-harvest activities | SFIAQU408 Supervise harvest and post-harvest activities | Updated to meet Standards for Training Packages. Amendments to elements and performance criteria for clarity. | Equivalent unit |
| SFIAQUA409B Implement, monitor and review stock production | SFIAQU409 Implement, monitor and review stock production | Updated to meet Standards for Training Packages. Minor amendments to performance criteria for clarity. | Equivalent unit |
| SFIAQUA410B Implement a program to operate, maintain or upgrade a system comprising high technology water treatment components | SFIAQU410 Implement a program to operate, maintain or upgrade a recirculating aquaculture system | Updated to meet Standards for Training Packages. Revised title and minor amendments to performance criteria for clarity. | Equivalent unit |
| SFIAQUA413A Develop emergency | SFIAQU405 Develop emergency procedures for an | Updated to meet Standards for Training Packages | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|---|---|--|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| procedures for an aquaculture enterprise | aquaculture enterprise | | |
| SFIAQUA501C Develop a stock nutrition program | SFIAQU501 Develop a stock nutrition program | Updated to meet Standards for Training Packages | Equivalent unit |
| SFIAQUA502C Develop and implement an aquaculture breeding strategy | SFIAQU502 Develop and implement an aquaculture breeding strategy | Updated to meet Standards for Training Packages. Amendments to elements and performance criteria for clarity. | Equivalent unit |
| SFIAQUA503C Establish an aquacultural enterprise | SFIAQU503 Establish an aquaculture facility | Updated to meet Standards for Training Packages. Revised unit title. | Equivalent unit |
| SFIAQUA504C Plan environmentally sustainable aquacultural practices | SFIAQU504 Plan and implement environmentally sustainable aquacultural practices | Updated to meet Standards for Training Packages. Revised unit title to better reflect outcomes. Element divided for clarity. | Equivalent unit |
| SFIAQUA505C Plan stock health management | SFIAQU505 Plan stock health management | Updated to meet Standards for Training Packages. | Equivalent unit |
| SFIAQUA507C Plan and design water supply and disposal systems | SFIAQU507 Plan and design water supply and disposal systems | Updated to meet Standards for Training Packages. | Equivalent unit |
| SFIAQUA508C Plan and design stock culture or holding systems and structures | SFIAQU508 Plan and design stock culture or holding systems and structures | Updated to meet Standards for Training Packages. Minor changes to elements for clarity. | Equivalent unit |
| SFIAQUA509B Develop stock production plan | SFIAQU509 Develop stock production plan | Updated to meet Standards for Training Packages | Equivalent unit |
| SFIAQUA510B Select, plan or design a system or facility utilising high technology water treatment components | SFIAQU510 Design a recirculating aquaculture system | Updated to meet Standards for Training Packages. Revised title and amendments to elements and performance criteria for clarity | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|---|--|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFICOMP201B Undertake a local operation | SFICPL201 Undertake a local operation | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP202B Conduct field observations | SFICPL202 Conduct field observations | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP203B Promote sustainable use of local marine and freshwater environments | SFICPL203 Promote sustainable use of local marine and freshwater environments | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP204B Present evidence in a court setting | SFICPL205 Present evidence in a court setting | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP205B Communicate effectively in cross-cultural environments | SFICPL204 Communicate effectively in cross-cultural environments | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP302C Exercise compliance powers | SFICPL302 Exercise compliance powers | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP308C Monitor fish catches for legal compliance | SFICPL308 Monitor fish catches for legal compliance | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP310C Operate off-road vehicles | Not applicable | Deleted unit | Not applicable |
| SFICOMP315A Support the judicial process | SFICPL304 Support the judicial process | Updated to meet Standards for Training Packages. Removal of one element and amendments to elements and performance criteria to better reflect outcomes. | Equivalent unit |
| SFICOMP316A Gather, collate and record information | SFICPL306 Gather, collate and record information | Updated to meet Standards for Training Packages. Element 5 removed to better reflect unit intent. | Equivalent unit |
| SFICOMP317A Facilitate effective | SFICPL307 Facilitate effective | Updated to meet Standards for Training Packages | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|--|--|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| communication in the workplace | communication in the workplace | | |
| SFICOMP318A Perform administrative duties | SFICPL305 Perform administrative duties | Updated to meet Standards for Training Packages. Element 5 removed and minor amendment to element for clarity. | Equivalent unit |
| SFICOMP401C Administer the district office | SFICPL501 Administer the district office | Updated to meet Standards for Training Packages. Change to AQF indicator in unit code to better reflect outcomes. | Equivalent unit |
| SFICOMP402C Plan the surveillance operation | SFICPL402 Plan the surveillance operation | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP403C Operate and maintain surveillance equipment | SFICPL403 Operate and maintain surveillance equipment | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP404C Operate an observation post | SFICPL404 Operate an observation post | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP405C Perform post-surveillance duties | SFICPL405 Perform post-surveillance duties | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP406C Perform mobile surveillance | SFICPL406 Perform mobile surveillance | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP407C Undertake prosecution procedures for magistrate's court | SFICPL407 Undertake prosecution procedures for magistrate's court | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP409A Plan and undertake patrol operations | SFICPL409 Undertake patrol operations | Updated to meet Standards for Training Packages. Title change and minor amendments to element and performance criteria for clarity. | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|---|---|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFICOMP410A Promote fisheries management awareness programs | SFICPL410 Promote fisheries management awareness programs | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP411A Implement aquaculture compliance | SFICPL411 Implement fisheries compliance | Updated to meet Standards for Training Packages. Revised title and minor amendments to performance criteria to better reflect outcomes. | Equivalent unit |
| SFICOMP412A Operate in remote areas | SFICPL412 Operate in remote areas | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP413A Maintain operational safety | SFICPL301 Maintain operational safety | Updated to meet Standards for Training Packages. Change to AQF indicator in unit code and minor amendments to performance criteria to better reflect outcomes | Equivalent unit |
| SFICOMP414A Manage own professional performance | SFICPL408 Manage own professional performance | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP415A Board vessel at sea | SFICPL303 Board vessel at sea | Updated to meet Standards for Training Packages. Change to AQF indicator in unit code and minor amendments to performance criteria to better reflect outcomes. | Equivalent unit |
| SFICOMP501C Conduct an investigative audit | SFICPL401 Conduct an investigative audit | Updated to meet Standards for Training Packages. Change to AQF indicator in unit code to better reflect outcomes. | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|---|--|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFICOMP502C Contribute to fisheries management | SFICPL502 Contribute to fisheries management | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICOMP503C Undertake the prosecution in a trial | SFICPL503 Undertake the prosecution in a trial | Updated to meet Standards for Training Packages | Equivalent unit |
| SFICORE101C Apply basic food handling and safety practices | SFIXSI101 Apply basic seafood handling and safety practices | Updated to meet Standards for Training Packages Revised title to better reflect outcomes. Unit sector revised | Equivalent unit |
| SFICORE103C Communicate in the seafood industry | SFIXSI102 Communicate in the seafood industry | Updated to meet Standards for Training Packages. Unit Sector revised. Minor amendments to elements and performance criteria for clarity. | Equivalent unit |
| SFICORE105B Work effectively in the seafood industry | SFIXSI201 Work effectively in the seafood industry | Updated to meet Standards for Training Packages. Unit Sector revised. Change to AQF indicator in unit code to better reflect outcomes | Equivalent unit |
| SFICORE106B Meet workplace OHS requirements | SFIWHS201 Meet workplace health and safety requirements | Updated to meet Standards for Training Packages. Revised title. Unit Sector revised. Change to AQF indicator in unit code to better reflect outcomes. Amendments to element and performance criteria for clarity. | Equivalent unit |
| SFIDIST201C Prepare, cook and retail seafood products | SFISAD201 Prepare, cook and retail seafood products | Updated to meet Standards for Training Packages Amendments to element and performance criteria for clarity | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|--|--|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFIDIST202C Retail fresh, frozen and live seafood | SFISAD202 Retail seafood | Updated to meet Standards for Training Packages Element added and minor amendment to performance criteria for clarity Revised unit title | Equivalent unit |
| SFIDIST301C Wholesale product | SFISAD301 Wholesale product | Updated to meet Standards for Training Packages | Equivalent unit |
| SFIDIST401C Buy seafood product | SFISAD401 Buy seafood product | Updated to meet Standards for Training Packages | Equivalent unit |
| SFIDIST501C Export product | Not applicable | Deleted unit | Not applicable |
| SFIDIST502C Import product | Not applicable | Deleted unit | Not applicable |
| SFIDIVE309A Work effectively as a diver in the seafood industry | SFIDIV301 Work effectively as a diver in the seafood industry | Updated to meet Standards for Training Packages. Prerequisite removed. Minor amendments to element and performance criteria for clarity. | Equivalent unit |
| SFIDIVE310A Perform diving operations using SSBA | SFIDIV302 Perform diving operations using SSBA | Updated to meet Standards for Training Packages. Minor amendments to performance criteria for clarity. | Equivalent unit |
| SFIDIVE311A Perform diving operations using SCUBA | SFIDIV303 Perform diving operations using SCUBA | Updated to meet Standards for Training Packages. Minor amendments to performance criteria for clarity. | Equivalent unit |
| SFIDIVE312A Undertake emergency procedures in diving operations using SSBA | SFIDIV304 Undertake emergency procedures in diving operations using SSBA | Updated to meet Standards for Training Packages. Prerequisite removed. Performance criteria added to replace gap in the removal of prerequisite. | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|--|---|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFIDIVE313A Undertake emergency procedures in diving operations using SCUBA | SFIDIV305 Undertake emergency procedures in diving operations using SCUBA | Updated to meet Standards for Training Packages. Prerequisite removed. Performance criteria added to replace gap in the removal of prerequisite. | Equivalent unit |
| SFIDIVE314A Perform compression chamber diving operations | Not applicable | Deleted unit | Not applicable |
| SFIDIVE315A Perform underwater work in the aquaculture sector | SFIDIV306 Perform underwater work in the aquaculture sector | Updated to meet Standards for Training Packages. Prerequisite removed. Minor amendments to elements and performance criteria for clarity. | Equivalent unit |
| SFIDIVE316A Perform underwater work in the wild catch sector | SFIDIV307 Perform underwater work in the wild catch sector | Updated to meet Standards for Training Packages. Prerequisite removed. Minor amendments to elements and performance criteria for clarity. | Equivalent unit |
| SFIEMS201B Participate in environmentally sustainable work practices | SFIEMS201 Participate in environmentally sustainable work practices | Updated to meet Standards for Training Packages. Minor amendments to element and performance criteria for clarity. | Equivalent unit |
| SFIEMS301B Implement and monitor environmentally sustainable work practices | SFIEMS401 Implement and monitor environmentally sustainable work practices | Updated to meet Standards for Training Packages. Change to AQF indicator in unit code to better reflect outcomes. Minor amendments to element and performance criteria for clarity. | Equivalent unit |
| SFIEMS302B Act to prevent | SFIXSI402 Act to prevent interaction with protected species | Updated to meet Standards for Training Packages. | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|--|---|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| interaction with protected species | | Unit Sector revised. Change to AQF indicator in unit code to better reflect outcomes. | |
| SFIEMS401B Conduct an internal audit of an environmental management system | Not applicable | Deleted unit | Not applicable |
| SFIEMS501B Develop workplace policy for sustainability | Not applicable | Deleted unit. Skills and knowledge of SFIEMS501B addressed in BSBSUS501 Develop workplace policy and procedures for sustainability. | Not applicable |
| SFIFCHA301C Develop information and advice on fishing charter trips | Not applicable | Deleted unit | Not applicable |
| SFIFCHA302C Operate an inshore day charter | Not applicable | Deleted unit | Not applicable |
| SFIFCHA501C Plan and manage extended fishing charter trips | Not applicable | Deleted unit | Not applicable |
| SFIFISH202C Cook on board a vessel | SFIFSH202 Cook on board a vessel | Updated to meet Standards for Training Packages. Minor amendments to elements and performance criteria for clarity. | Equivalent unit |
| SFIFISH203C Maintain, prepare, deploy and retrieve trawls to land catch | SFIFSH203 Use trawls to land catch | Updated to meet Standards for Training Packages. Title shortened. | Equivalent unit |
| SFIFISH204C Maintain, prepare, deploy and retrieve pots and traps to land catch | SFIFSH204 Use pots and traps to land catch | Updated to meet Standards for Training Packages. Title shortened. | Equivalent unit |
| SFIFISH205C Maintain, prepare, | Not applicable | Deleted unit | Not applicable |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|--|--|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| deploy and retrieve drop lines and long lines to land catch | | | |
| SFIFISH206C Maintain, prepare, deploy and retrieve hand operated lines to land catch | SFIFSH206 Use hand operated lines to land catch | Updated to meet Standards for Training Packages. Title shortened. | Equivalent unit |
| SFIFISH207C Maintain, prepare, deploy and retrieve beach seines, mesh nets or gill nets to land catch | SFIFSH207 Use beach seines, mesh nets or gill nets to land catch | Updated to meet Standards for Training Packages. Title shortened. | Equivalent unit |
| SFIFISH208C Maintain, prepare, deploy and retrieve purse seines to land catch | Not applicable | Deleted unit | Not applicable |
| SFIFISH209C Maintain the temperature of seafood | SFIXSI202 Maintain the temperature of seafood | Updated to meet Standards for Training Packages. Unit sector revised. Minor amendments to performance criteria for clarity | Equivalent unit |
| SFIFISH210C Assemble and repair damaged netting | SFIFSH201 Assemble and repair damaged netting | Updated to meet Standards for Training Packages | Equivalent unit |
| SFIFISH211A Provide support for diving operations | Not applicable | Deleted unit | Not applicable |
| SFIFISH214B Contribute to at-sea processing of seafood | Not applicable | Deleted unit | Not applicable |
| SFIFISH215B Apply deckhand skills aboard a fishing vessel | SFIFSH205 Apply deckhand skills aboard a fishing vessel | Updated to meet Standards for Training Packages. | Equivalent unit |
| SFIFISH309B Construct nets and customise design | SFIFSH303 Construct nets and customise design | Updated to meet Standards for Training Packages. | Equivalent unit |
| SFIFISH310A Adjust and position fishing gear | SFIFSH304 Adjust and position fishing gear | Updated to meet Standards for Training Packages. | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|---|---|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| | | Minor amendments to performance criteria for clarity. | |
| SFIFISH311A Operate vessel deck machinery and lifting appliance | SFIFSH301 Operate vessel deck machinery and lifting appliance | Updated to meet Standards for Training Packages. Minor amendments to performance criteria for clarity. | Equivalent unit |
| SFIFISH312A Perform breath-hold diving operations | SFIFSH302 Perform breath-hold diving operations | Updated to meet Standards for Training Packages. Prerequisite removed. | Equivalent unit |
| SFIFISH401C Locate fishing grounds and stocks of fish | SFIFSH305 Locate fishing grounds and stocks of fish | Updated to meet Standards for Training Packages. Change to AQF indicator in unit code. Minor changes to element and performance criteria for clarity. | Equivalent unit |
| SFIFISH402C Manage and control fishing operations | SFIFSH306 Manage and control fishing operations | Standards for Training Packages. Change to AQF indicator in unit code. Minor amendment to element for clarity. | Equivalent unit |
| SFILEAD401B Develop and promote knowledge of the industry sector | Not applicable | Deleted unit | Not applicable |
| SFILEAD402B Negotiate effectively for the sector | Not applicable | Deleted unit | Not applicable |
| SFILEAD403B Demonstrate commitment and professionalism | Not applicable | Deleted unit | Not applicable |
| SFILEAD407A Provide expert information to a resource management group | Not applicable | Deleted unit | Not applicable |
| SFILEAD408A Analyse information to develop strategic | Not applicable | Deleted unit | Not applicable |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|--|--|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| seafood management options | | | |
| SFILEAD409A Negotiate collective outcomes within the resource management group process | Not applicable | Deleted unit | Not applicable |
| SFILEAD501C Develop and promote industry knowledge | Not applicable | Deleted unit | Not applicable |
| SFILEAD502C Shape strategic thinking | Not applicable | Deleted unit | Not applicable |
| SFILEAD503C Cultivate productive working relationships | Not applicable | Deleted unit | Not applicable |
| SFILEAD504C Plan and achieve change and results | Not applicable | Deleted unit | Not applicable |
| SFILEAD505C Communicate with influence | Not applicable | Deleted unit | Not applicable |
| SFILEAD506C Demonstrate personal drive and integrity | Not applicable | Deleted unit | Not applicable |
| SFILEAD507C Provide corporate leadership | Not applicable | Deleted unit | Not applicable |
| SFIOBSV301B Monitor and record fishing operations | SFIOBS301 Monitor and record fishing operations | Updated to meet Standards for Training Packages. | Equivalent unit |
| SFIOBSV302B Collect reliable scientific data and samples | SFIOBS302 Collect reliable scientific data and samples | Updated to meet Standards for Training Packages. | Equivalent unit |
| SFIOBSV303B Collect routine fishery management data | SFIOBS303 Collect routine fishery management data | Updated to meet Standards for Training Packages. | Equivalent unit |
| SFIOBSV304B Analyse and report onboard observations | SFIOBS304 Analyse and report onboard observations | Updated to meet Standards for Training Packages. | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|---|--|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFIOHS301C Implement OHS policies and guidelines | Not applicable | Deleted unit | Not applicable |
| SFIOHS501C Establish and maintain the enterprise OHS program | Not applicable | Deleted unit | Not applicable |
| SFIPROC101C Clean fish | SFIPRO101 Clean fish | Updated to meet Standards for Training Packages. Prerequisite removed. | Equivalent unit |
| SFIPROC102C Clean work area | SFIPRO102 Clean work area | Updated to meet Standards for Training Packages | Equivalent unit |
| SFIPROC105B Fillet fish and prepare portions | SFIPRO103 Fillet fish and prepare portions | Updated to meet Standards for Training Packages. Prerequisite removed Minor amendments to performance criteria for clarity. | Equivalent unit |
| SFIPROC106B Work with knives | SFIPRO104 Work with knives | Updated to meet Standards for Training Packages Amendments to performance criteria for clarity and better reflect level of complexity | Equivalent unit |
| SFIPROC201C Head and peel crustaceans | SFIPRO201 Head and peel crustaceans | Updated to meet Standards for Training Packages. Minor amendments to elements | Equivalent unit |
| SFIPROC202C Process squid, cuttlefish and octopus | SFIPRO202 Process squid, cuttlefish and octopus | Updated to meet Standards for Training Packages. Minor amendments to element and performance criteria for clarity. | Equivalent unit |
| SFIPROC203C Shuck molluscs | SFIPRO203 Shuck molluscs | Updated to meet Standards for Training Packages. | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|--|--|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| | | Minor amendments to performance criteria for clarity. | |
| SFIPROC302C Handle and pack sashimi-grade fish | SFIPRO302 Handle and pack sashimi-grade fish | Updated to meet Standards for Training Packages | Equivalent unit |
| SFIPROC304B Boil and pack crustaceans | SFIPRO304 Boil and pack crustaceans | Updated to meet Standards for Training Packages. Minor amendments to elements and performance criteria for clarity | Equivalent unit |
| SFIPROC305B Slaughter and process crocodiles | SFIPRO303 Slaughter and process crocodiles | Updated to meet Standards for Training Packages. Minor changes to performance criteria for clarity. | Equivalent unit |
| SFIPROC401C Evaluate a batch of seafood | SFIPRO401 Evaluate a batch of seafood | Updated to meet Standards for Training Packages. Minor amendments to elements and performance criteria for clarity. | Equivalent unit |
| SFIPROC402C Maintain hygiene standards while servicing a food handling area | Not applicable | Deleted unit | Not applicable |
| SFIPROC403C Follow basic food safety practices | Not applicable | Deleted unit | Not applicable |
| SFIPROC404C Apply and monitor food safety requirements | Not applicable | Deleted unit | Not applicable |
| SFIPROC405C Oversee the implementation of a food safety program in the workplace | Not applicable | Deleted unit | Not applicable |
| SFIPROC406C Develop food safety programs | Not applicable | Deleted unit | Not applicable |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|--|---|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFIPROC407C Conduct internal food safety audits | Not applicable | Deleted unit. Skills and knowledge of SFIPROC407C addressed in HLTFS008 Conduct internal food safety audits | Not applicable |
| SFIPROC501C Manage seafood processing production units | Not applicable | Deleted unit | Not applicable |
| SFIPROC502C Produce technical reports on seafood processing systems | Not applicable | Deleted unit | Not applicable |
| SFIPROC503C Analyse seafood packaging requirements | Not applicable | Deleted unit | Not applicable |
| SFIPROC504C Design and manage a product recall | SFIPRO402 Manage a product recall | Updated to meet Standards for Training Packages. Revised unit title and change to AQF indicator in unit code to better reflect outcomes. | Equivalent unit |
| SFIPROC601C Establish costs and/or conditions for sale of seafood product | Not applicable | Deleted unit | Not applicable |
| SFIPROC602C Plan and manage seafood and related product concept development | Not applicable | Deleted unit | Not applicable |
| SFIPROC603C Develop and manage seafood and related product production trials | Not applicable | Deleted unit | Not applicable |
| SFIPROC604C Plan and develop formulations and/or specifications for new seafood product | SFIPRO404 Plan and develop formulations and specifications for new seafood product | Updated to meet Standards for Training Package. Minor amendment to title and change to AQF indicator in unit code. | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|---|---|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFIPROC606C Develop and implement energy control systems in seafood processing environments | Not applicable | Deleted unit | Not applicable |
| SFIPROC607C Prepare work instructions for new seafood processing tasks | Not applicable | Deleted unit | Not applicable |
| SFIPROC608C Provide practical and/or commercial advice to seafood users | Not applicable | Deleted unit | Not applicable |
| SFIPROC609C Monitor the seafood business environment to determine threats and opportunities | Not applicable | Deleted unit | Not applicable |
| SFIPROC610C Establish and manage effective external relationships | Not applicable | Deleted unit | Not applicable |
| SFIPROC611C Participate in a media interview or presentation | SFIXSI401 Participate in a media interview or presentation | Updated to meet Standards for Training Packages. Change to AQF indicator in unit code and unit sector to reflect use across sectors. | Equivalent unit |
| SFISHIP201C Comply with organisational and legislative requirements | SFIVOP201 Comply with organisational and legislative requirements for vessel operations | Updated to meet Standards for Training Packages Title change and minor changes to elements for clarity. | Equivalent unit |
| SFISHIP202C Contribute to safe navigation | SFIVOP202 Contribute to safe navigation | Updated to meet Standards for Training Packages. Amendments to elements and performance criteria for clarity. | Equivalent unit |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|---|---|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFISHIP205C Maintain marine plant | Not applicable | Deleted unit | Not applicable |
| SFISHIP206C Operate a small vessel | SFIVOP203 Operate a small vessel | Updated to meet Standards for Training Packages | Equivalent unit |
| SFISHIP207C Operate and maintain outboard motors | SFISVOP204 Operate and maintain outboard motors | Updated to meet Standards for Training Packages | Equivalent unit |
| SFISHIP208C Operate low powered diesel engines | Not applicable | Deleted unit | Not applicable |
| SFISHIP211C Prepare for maintenance | SFIVOP205 Prepare for vessel maintenance | Updated to meet Standards for Training Packages Title change and minor amendments to performance criteria for clarity. | Equivalent unit |
| SFISTOR202C Receive and distribute product | SFISTR202 Receive and distribute product | Updated to meet Standards for Training Packages | Equivalent unit |
| SFISTOR203C Assemble and load refrigerated product | SFISTR203 Assemble and load refrigerated product | Updated to meet Standards for Training Packages | Equivalent unit |
| SFISTOR204A Prepare, pack and dispatch stock for live transport | SFISTR204 Prepare, pack and dispatch stock for live transport | Updated to meet Standards for Training Packages | Equivalent unit |
| SFISTOR205A Prepare, pack and dispatch non-live product | SFISTR201 Prepare, pack and dispatch non-live product | Updated to meet Standards for Training Packages | Equivalent unit |
| SFISTOR301C Operate refrigerated storerooms | SFISTR301 Operate refrigerated storerooms | Updated to meet Standards for Training Packages | Equivalent unit |
| Not applicable | SFIAQU406 Implement low water exchange microbial floc technologies | New unit | Not applicable |
| Not applicable | SFIAQU506 Manage an aquaculture research trial | New unit | Not applicable |

| Mapping of units of competency from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|--|--|-----------------|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| Not applicable | SFIAQU511 Culture new aquaculture species | New unit | Not applicable |
| Not applicable | SFIBIO201 Inspect and clean aquatic work equipment | New unit | Not applicable |
| Not applicable | SFIBIO301 Identify and report signs of aquatic disease or pests | New unit | Not applicable |
| Not applicable | SFIBIO401 Apply aquaculture biosecurity measures | New unit | Not applicable |
| Not applicable | SFIBIO501 Plan and implement an aquaculture biosecurity plan | New unit | Not applicable |
| Not applicable | SFICPL309 Conduct fisheries management awareness programs | New unit | Not applicable |
| Not applicable | SFIPRO301 Monitor hygiene and sanitation requirements | New unit | Not applicable |
| Not applicable | SFIPRO403 Develop and implement a seafood waste utilisation strategy | New unit | Not applicable |
| Not applicable | SFISAD402 Analyse domestic seafood market opportunities | New unit | Not applicable |
| Not applicable | SFISAD403 Analyse international seafood market opportunities | New unit | Not applicable |
| Not applicable | SFISAD404 Develop and provide information about seafood product | New unit | Not applicable |
| Not applicable | SFISTR302 Supervise storage of temperature controlled stock | New unit | Not applicable |
| Not applicable | SFIWHS301 Contribute to workplace health and safety processes | New unit | Not applicable |

c. Skill Sets

| Mapping of skill sets between SFI Seafood Industry Training Package Versions 1.0 and 2.0. | | | |
|--|---|---|----------------------------------|
| Code and title SFI V1.0 | Code and title SFI V2.0 | Comments | Equivalence Statement |
| SFISS00016 Aquaculture Chemical Skill Set | SFISS00016 Aquaculture Chemical Skill Set | Minor update: Unit code change | Equivalent |
| SFISS00023 Fisheries Compliance for Industry Skill Set | SFISS00023 Fisheries Compliance for Industry Skill Set | Minor update: Unit code change | Equivalent |
| SFISS00025 Fisheries Resource Management Observer Skill Set | SFISS00025 Fisheries Resource Management Observer Skill Set | Minor update: Unit code change | Equivalent |
| Not applicable | SFISS00029 Aquatic Technology Induction Skill Set | Skill set has been created to address a defined industry need | Newly created |
| Not applicable | SFISS00030 Aquabotic Technology Skill Set | Skill set has been created to address a defined industry need | Newly created |
| Not applicable | SFISS00031 Aquatic Environmental Audit Skill Set | Skill set has been created to address a defined industry need | Newly created |
| Not applicable | SFISS00032 Introduction to Working with Crocodiles Skill Set | Skill set has been created to address a defined industry need | Newly created |
| Not applicable | SFISS00033 Care for Crocodiles in a Controlled Environment Skill Set | Skill set has been created to address a defined industry need | Newly created |
| Not applicable | SFISS00034 Hatchling and Juvenile Crocodile Care Skill Set | Skill set has been created to address a defined industry need | Newly created |
| Not applicable | SFISS00035 Crocodile Egg Harvesting Skill Set | Skill set has been created to address a defined industry need | Newly created |
| Not applicable | SFISS00036 Crocodile Relocation Skill Set | Skill set has been created to address a defined industry need | Newly created |
| Not applicable | SFISS00037 Crocodile Incident Skill Set | Skill set has been created to address a defined industry need | Newly created |

| Mapping of skill sets between SFI Seafood Industry Training Package Versions 1.0 and 2.0. | | | |
|--|---|---|---------------|
| Not applicable | SFISS00038 Crocodile Survey Skill Set | Skill set has been created to address a defined industry need | Newly created |
| Not applicable | SFISS00039 Crocodile Public Relations Skill Set | Skill set has been created to address a defined industry need | Newly created |
| Not applicable | SFISS00040 Scientific Diver Skill Set | Skill set has been created to address a defined industry need | Newly created |
| Not applicable | SFISS00041 Aquaculture Diver Skill Set | Skill set has been created to address a defined industry need | Newly created |
| Not applicable | SFISS00042 Wild Harvest Diver Skill Set | Skill set has been created to address a defined industry need | Newly created |

| Mapping of skill sets from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|---|--|---|----------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| SFISS00001 Environment Management Systems Coordinator Skill Set | SFISS00021 Environment Sustainability Management Skill Set | Supersedes and is not equivalent to <i>Environment Management Systems Coordinator Skill Set</i> . Amended title to reflect broader target group. <i>SFIEMS401B Conduct an internal audit of an environmental management system removed.</i> | Not equivalent |
| SFISS00002 Extended Fishing Charter Operator Skill Set | Not applicable | Deleted skill set | Not applicable |
| SFISS00003 Fisheries Resource Management Observer Skill Set | SFISS00025 Fisheries Resource Management Observer Skill Set | Supersedes and is equivalent to <i>SFISS00003 Fisheries Resource Management Observer Skill Set.</i> | Equivalent |
| SFISS00004 Fishing Operator Skill Set | SFISS00026 Fishing Operator Skill Set | Supersedes and is not equivalent to <i>SFISS00004 Fishing Operator Skill Set. Revised units.</i> | Not equivalent |
| SFISS00005 Industry Leadership | Not applicable | Deleted skill set | Not applicable |

| Mapping of skill sets from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|---|---|--|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| – Resource Management Group Membership Skill Set | | | |
| SFISS00006 Industry Leadership - Sector Representation Skill Set | Not applicable | Deleted skill set | Not applicable |
| SFISS00007 Industry Leadership – Strategic Development Skill Set | Not applicable | Deleted skill set | Not applicable |
| SFISS00008 Limited Fishing Charter Operator Skill Set | Not applicable | Deleted skill set | Not applicable |
| SFISS00009 Net Construction and Repair Skill Set | SFISS00027 Net Construction and Repair Skill Set | Supersedes and is equivalent to <i>SFISS00009 Net Construction and Repair Skill Set</i> . Revised units. | Equivalent |
| SFISS00010 Fish Processor Induction Skill Set | SFISS00022 Fish Processor Induction Skill Set | Supersedes and is equivalent to <i>SFISS00010 Fish Processor Induction Skill Set</i> . | Equivalent |
| SFISS00011 Deckhand Induction Skill Set | SFISS00020 Deckhand Induction Skill Set | Supersedes and is not equivalent to <i>SFISS00011 Deckhand Induction Skill Set</i> . Revised units. | Equivalent |
| SFISS00012 Abalone Diver Environmental Management Skill Set | SFISS00015 Abalone Diver Environmental Management Skill Set | Supersedes and is equivalent to <i>SFISS00012 Abalone Diver Environmental Management Skill Set</i> . Unit <i>SFIDIV312 Undertake emergency procedures in diving operations using SSBA</i> added. | Equivalent |
| SFISS00013 Senior Deckhand Skill Set | Not applicable | Deleted skill set | Not applicable |
| SFISS00014 Skipper Skill Set | Not applicable | Deleted skill set | Not applicable |
| Not applicable | SFISS00016 Aquaculture Chemical Skill Set | New skill set | Not applicable |

| Mapping of skill sets from SFI11 Version 2.2 to SFI Seafood Industry Training Package V1.0 | | | |
|---|---|-----------------|------------------------------|
| Code and title SFI11 v2.2 | Code and title SFI v1.0 | Comments | Equivalence statement |
| Not applicable | SFISS00017 Basic Aquatic Biosecurity Skill Set | New skill set | Not applicable |
| Not applicable | SFISS00018 Aquatic Biosecurity Skill Set | New skill set | Not applicable |
| Not applicable | SFISS00019 Crocodile Handling and Processing Skill Set | New skill set | Not applicable |
| Not applicable | SFISS00023 Fisheries Compliance for Industry Skill Set | New skill set | Not applicable |
| Not applicable | SFISS00024 Fisheries Compliance Surveillance Operations Skill Set | New skill set | Not applicable |
| Not applicable | SFISS00028 Sector Representation Skill Set | New skill set | Not applicable |

d. Credit arrangements

| Qualification Code | Qualification Title | Credit Arrangement Details |
|---------------------------|---|---|
| SFI10119 | Certificate I in Seafood Industry | At the time of endorsement of this training package, no national credit arrangements exist. |
| SFI20119 | Certificate II in Aquaculture | At the time of endorsement of this training package, no national credit arrangements exist. |
| SFI20219 | Certificate II in Fishing Operations | At the time of endorsement of this training package, no national credit arrangements exist. |
| SFI20319 | Certificate II in Seafood Post Harvest Operations | At the time of endorsement of this training package, no national credit arrangements exist. |
| SFI20419 | Certificate II in Fisheries Compliance Support | At the time of endorsement of this training package, no national credit arrangements exist. |
| SFI30119 | Certificate III in Aquaculture | At the time of endorsement of this training package, no national credit arrangements exist. |

| Qualification Code | Qualification Title | Credit Arrangement Details |
|---------------------------|--|---|
| SFI30219 | Certificate III in Fishing Operations | At the time of endorsement of this training package, no national credit arrangements exist. |
| SFI30319 | Certificate III in Seafood Post Harvest Operations | At the time of endorsement of this training package, no national credit arrangements exist. |
| SFI30419 | Certificate III in Fisheries Compliance | At the time of endorsement of this training package, no national credit arrangements exist. |
| SFI30520 | Certificate III in Working with Crocodiles | At the time of endorsement of this training package, no national credit arrangements exist. |
| SFI40119 | Certificate IV in Aquaculture | At the time of endorsement of this training package, no national credit arrangements exist. |
| SFI40219 | Certificate IV in Seafood Post Harvest Operations | At the time of endorsement of this training package, no national credit arrangements exist. |
| SFI40319 | Certificate IV in Fisheries Compliance | At the time of endorsement of this training package, no national credit arrangements exist. |
| SFI50119 | Diploma of Aquaculture | At the time of endorsement of this training package, no national credit arrangements exist. |
| SFI50219 | Diploma of Fisheries Compliance | At the time of endorsement of this training package, no national credit arrangements exist. |