Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 4.0. |

| ACMGRM4X1 | Enhance companion animal coat and skin condition  |
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| Application | This unit of competency describes the skills and knowledge required to identify and evaluate the condition of companion animal coat and skin and provide appropriate products and services in consultation with clients/carers.The unit applies to pet groomers who work in the companion animal industry sector where specialist grooming services are provided. They analyse information and exercise judgement to complete a range of skilled grooming activities and demonstrate deep knowledge in a specific technical area.All work must be carried out to comply with workplace procedures according to Commonwealth and state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Grooming (GRM) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Assess health and status of animal coat and skin  | 1.1 Follow workplace hygiene and infection control procedures when conducting initial assessment and grooming activities1.2 Visually and physically examine and analyse animal coat and skin as part of pre-grooming assessment1.3 Apply knowledge of skin anatomy, hair shaft and growth phases to identify health and status of skin and coat 1.4 Discuss signs of animal coat or skin condition with client and previous history where applicable1.5 Explain benefits of grooming for coat or skin care with client  |
| 2. Recognise clinical signs of coat and skin conditions | 2.2 Recognise abnormal conditions and report to client2.3 Refer client to veterinarian to seek treatment advice, where required 2.4 Identify common coat and skin conditions and consider suitable product options to enhance skin and coat2.5 Discuss suitable products and obtain client agreement to proceed with recommendations |
| 3. Apply products to enhance coat and skin | 3.1 Review product ingredients and select products based on coat and skin analysis3.2 Determine appropriate water temperature for bathing3.3 Prepare, apply and remove products according to product instructions3.4 Select drying process to aid compromised or damaged skin and/or coat3.4 Use resources efficiently and dispose of waste safely according to workplace hygiene and environmental procedures |
| 4. Provide follow-up service | 4.1 Advise client of ongoing grooming schedules required4.2 Advise on home care routines including products and equipment4.3 Update animal records to include full details of service. |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Reading | * Interpret product ingredients and content from labels and manufacturer information
* Accurately interpret product information and instructions on grooming products and equipment, expiry dates and veterinary prescription labels
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| Writing | * Use industry terminology when completing grooming documents
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| Oral communication | * Determine client and animal requirements through open-ended questioning, active listening, paraphrasing and summarising
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| Numeracy | * Calculate quantities and dilution ratios for shampoos, grooming products and disinfectants
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMGRM4X1 Enhance companion animal coat and skin condition  | Not applicable | Unit created to address an emerging skill required by industry | Newly created unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103 |

| TITLE | Assessment requirements for ACMGRM4X1 Enhance companion animal coat and skin condition  |
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| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.There must be evidence that the individual has: * independently completed an assessment of the health and status of three different companion animal's coat and skin to determine suitable grooming products options
* identified at least ten active ingredients in grooming products (shampoo and/or conditioner) and their purpose/role
* accurately recognised at least five clinical signs of common animal skin or coat conditions, from the following list:
* hair loss
* redness
* pustules
* dryness
* flaky skin
* excess production of sebum
* thin or fragile skin
* ectoparasites (fleas, ticks, mites)

In doing the above, the individual must have:* handled each animal in a safe and humane manner
* communicated effectively with at least two clients/carers to obtain information relevant to the animal's condition
* identified one condition requiring a referral to a veterinarian
* implemented personal and workplace hygiene standards
* selected, fitted and correctly used personal protective equipment
* maintained records for each animal assessed.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:The Anatomy of Hair* types of animal coats, including:
* long/drop coat
* double/heavy coat
* combination/silky coat
* fluffy/curly coat
* short/smooth coat
* basic skin biology, including:
* main structure, functions and role of skin
* layers of skin, epidermis, dermis, hypodermis.
* subcutaneous tissue
* basement membrane
* sebaceous gland, papilla and muscle types
* PH of skin
* hair shaft structure and features, including:
* cuticle, medulla, cortex, aprocine, sweat gland
* pigment types - tyrosinemelanin and pheomalanin
* hair types - guard hairs, under hairs, tactile hairs
* hair growth phases including telogen, catagen, anagen
* clinical signs of common companion animal skin or coat conditions, including:
* hair loss
* redness
* pustules
* dryness
* flaky skin
* excess production of sebum
* thin or fragile skin
* conditions requiring referral to a veterinarian or other animal health practitioner
* scope of practice and state/territory restrictions on the administration of specific medications
* types and purpose of companion animal grooming products, including:
* shampoos and coat conditioning/finishing products
* health treatment products
* internal supplements/nutriments
* topical applications
* types of bathing systems/equipment and their effects on skin or hair condition
* types and role of shampoo/product ingredients, including:
* PH value
* Sodium Laureth/Lauryl Sulfate
* Tar
* Co Co Amide
* Propylene Glycol
* Parabens
* Ethyl Alcohol
* personal protective equipment suitable for handling, assessing and treating animal coat and skin conditions, including gloves, masks, closed/non-slip shoes, and goggles
* impact of water temperature and PH and drying processes on skin and coat conditions
* reasons for and key features of standard infection-control precautions.
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| Assessment Conditions |
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| Assessment of skills in this unit of competency must take place under the following conditions:* physical conditions:
* an animal care workplace setting or an environment that accurately represents workplace conditions
* resources, equipment and materials:
* live companion animals specified in the performance evidence
* range of grooming products
* manufacturer product information and support materials
* personal protective equipment required to handle and assess animal coat and skin conditions
* relationships:
* clients/carers stipulated in the performance evidence.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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