Modification history

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| Release | Comments |
| Release 1 | This version released with SFI Seafood Industry Training Package Version 2.0 |

| SFIAQU3X4 | Interpret aquatic digital information  |
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| Application | This unit describes the skills and knowledge required to interpret a range of aquatic information typically used to access, interpret, input and store information. This unit applies to individuals who utilise digital devices to interpret aquatic information. No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Units | Nil |
| Unit Sector | Aquaculture |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Determine information requirements | 1.1 Identify aquatic information requirements from specifications or work instructions1.2 Determine information to be accessed  |
| 2. Access digital information  | 2.1 Navigate technology to access the information required using safe work practices and workplace access procedures 2.2 Retrieve information using workplace procedures and methodologies detailed in specifications or work instructions 2.3 Check information for relevance to aquatic job requirements and identify further requirements  |
| 3. Input information | 3.1 Use relevant functions and commands to input information3.2 Interpret information so as to identify discrepancies between specifications or work instructions and actual activities and input information accordingly |
| 4. Consult relevant stakeholders | 4.1 Discuss information accessed with relevant personnel and consult as required4.2 Relate information accessed to relevant aquatic activity in accordance with work requirements |
| 5. Store information | 5.1 Save digital information recorded, following workplace procedures including security measures prior to exiting the application 5.2 Interpret and store aquatic digital information according to requirements  |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Reading | * Comprehend the relevance of digital information accessed
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| Oral communication | * Use appropriate terminology to discuss aquatic data requirements
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| SFIAQU3X4 Interpret aquatic digital information | N/A |  | New unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5e2e56b7-698f-4822-84bb-25adbb8443a7> |

| TITLE | Assessment requirements for SFIAQU3X4 Interpret aquatic digital information |
| --- | --- |
| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements, performance criteria and foundation skills in this unit. There must be evidence that the individual has accessed, inputted and recorded aquatic digital information on at least 2 occasions, including: * following work instructions and safe working procedures
* consulting with relevant personnel.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements, performance criteria and foundation skills of this unit. This includes knowledge of:* safe work practices
* procedures and security measures for accessing, storing and retrieving information from aquatic digital devices
* aquatic information requirements, including:
* environmental issues
* standard operating procedures
* functions of digital devices
* use and features of information outputs.
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| Assessment Conditions |
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| Assessment of skills must take place under the following conditions: * physical conditions:
* skills must be demonstrated in an environment that accurately represents workplace conditions
* resources, equipment, materials:
* aquatic digital devices

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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