Modification history

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| Release | Comments |
| Release 1 | This version released with FWP Forest and Wood Products Training Package Version 6.0. |

| FWPCOT3XXX | Apply biodiversity protection principles |
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| Application | This unit of competency describes the skills and knowledge required to access, interpret and apply biodiversity principles and requirements, including monitoring work practices for compliance, and maintaining forest documentation and records.The unit applies to individuals whose work involves ensuring biodiversity protection in operational forest environments.All work must be carried out to comply with workplace procedures, according to state/territory health and safety regulations, legislation and standards that apply to the workplace.No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil  |
| Unit Sector | Forest Growing and ManagementHarvesting and Haulage |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare for work | 1.1 Review work order or instruction to determine job requirements, and where required, seek clarification from appropriate personnel1.2 Review workplace health and safety procedures, including the use of personal protective equipment and safe manual handling techniques1.3 Identify workplace environmental protection procedures for biodiversity protection operations, minimising and disposing of waste material, cleaning tools and equipment, and minimising impact of biodiversity protection operations on environmental assets1.4 Identify and review information on regulatory requirements for the application of biodiversity protection principles for various forest types1.5 Identify sensitive ecological and biodiversity sites, habitats, landscape features and protection zones in the forest operational plan and maps1.6 Identify, assess and take actions to mitigate risks and hazards associated with biodiversity protection operations1.7 Identify and report existing and potential environmental risks and hazards to relevant personnel1.8 Consult and maintain communication with team members and other appropriate personnel to ensure that work is coordinated effectively with others in the workplace1.9 Obtain tools and equipment needed for the work and check for correct operation and safety |
| 2. Implement biodiversity protection principles | 2.1 Identify endangered plant and animal communities, threatened species, ecological habitats, sensitive landscape features and protection zones in the field2.2 Identify and report existing and potential ecological risks and hazards2.3 Apply protection measures for endangered plants and animal communities, threatened species, ecological habitats and sensitive landscape features and protection zones according to codes of practice and operational plan2.4 Select, apply and verify protection zone methods and materials with appropriate personnel2.5 Identify situations requiring specialist advice and seek assistance according to workplace requirements |
| 3. Monitor work practices for compliance with biodiversity protection principles | 3.1 Monitor and make recommendations to adjust work practices to meet biodiversity principles according to workplace procedures3.2 Make recommendations on ways of adjusting work practices to respond to new or changing ecological and biodiversity conditions3.3 Monitor and maintain ecological and biodiversity protection work practices according to codes of practice and operational plan3.4 Identify and report work practices that are non-compliant with biodiversity protection principles to appropriate personnel3.5 Identify and make recommendations on ways of improving work practices to enhance biodiversity protection |
| 4. Maintain records | 4.1 Update operational plans with any new threatened species or habitat protection prescriptions4.2 Record and report biodiversity protection activities to appropriate personnel |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Reading  | * Read and interpret workplace documentation including legislation, Codes of Practice and reports
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| Writing | * Complete basic written records for biodiversity protection operations, equipment faults and maintenance requirements
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| Oral communication | * Select and use appropriate spoken communication strategies with work colleagues and other personnel on site
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| Numeracy | * Complete routine calculations to report on location and dimensions of biodiversity protection operations
* Read and interpret graphical information on number, location and extent of endangered communities, threatened species, ecological habitats, sensitive landscape features and protection zones in the field
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| FWPCOT3XXX Apply biodiversity protection principles | FWPCOT3256 Apply biodiversity protection principles |  | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47 |

| TITLE | Assessment requirements for FWPCOT3XXX Apply biodiversity protection principles |
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| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.There must be evidence that the individual has:* implemented biodiversity protection procedures in an operational forest on one occasion following a work order or instruction that is consistent with workplace policy and procedures and current workplace health and safety legislation, regulations and related industry standards and codes of practice applicable to biodiversity protection operations.
* monitored work practices in one operational forest for consistency with biodiversity principles and made recommendations on ways of improving work practices to enhance biodiversity protection.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* applicable regulatory and legal requirements that affect forest operations in relation to ecological and biodiversity protection:
* Environment Protection and Biodiversity Conservation Act 1999 (the EPBC Act)
* Threatened Species Conservation Act
* Native Vegetation Act
* native forest legislation
* private native forest codes
* forest operational plans
* environmental legislation, policy and procedures
* environmental planning and assessment
* specific site environmental management plans
* relevant codes of practice
* water catchment management
* surface and ground water conservation requirements
* relevant Australian standards and industry standards
* hazard reduction policy and procedures
* plantation legislation
* plantation and reforestation code
* fisheries and fish passage
* national parks and wildlife legislation
* good neighbour policies
* award and organisational agreements
* heritage and traditional landowner
* forest certification, including Responsible Wood Certification Scheme and Australian Forestry Standard (AFS) certification
* forest operational plans including one or more of the following:
* forest operations plan
* harvesting plan
* plantation establishment plan
* coupe plan
* roading plan
* drainage plan
* sediment and erosion control plan
* habitats including any area or region where local animals, plants or organisms may live or rely upon for food, water, shelter or breeding purposes:
* habitat plants and trees including specific species, burrow, food, roost and nest
* recruitment trees
* standing trees with hollows (dead and alive)
* stags with roost sites
* hollow logs
* rocky outcrops
* rock overhangs
* caves
* soil mounds
* creek, springs or river banks
* sheltered valleys or canyons
* wetlands
* any other site, feature or zone listed as habitat or potential habitat
* threatened and endangered plant and animal species
* protection zones and protection zone methods where operational conditions are varied by prescriptions for the management of ecological and biodiversity values including:
* buffer zones
* filter strips
* riparian protection areas
* exclusion zones
* conservation management plan
* regulations, standards, codes of practice and established safe practices for ecological and biodiversity protection
* established communication channels and protocols
* procedures for recording and reporting workplace information.
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| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions: * physical conditions skills must be demonstrated in a workplace location or an environment that accurately represents workplace conditions
* resources, equipment and materials:
* tools and equipment required for biodiversity protection operations
* an operational forest
* personal protective equipment
* communication system
* specifications
* access to work order or instruction detailing biodiversity protection operations to be carried out by operator
* access to workplace policies and procedures which cover current workplace health and safety regulations and related industry standards and codes of practice applicable to biodiversity protection operations
* access to workplace policies and procedures which cover off on current Environment Protection Acts, regulations and related industry standards and codes of practice applicable to biodiversity protection operations
* access to workplace safety and environmental protection plans
* access to site emergency procedure
* access to workplace standard operating procedures or operator manuals for equipment used in biodiversity protection operations.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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