

**Modification history**

Release	Comments
Release 2	This version released with ACM Animal Care and Management Training Package Version 4.0.
Release 1	This version released with ACM Animal Care and Management Training Package Version 1.0.

ACMSPE305	Provide basic care of domestic cats
<b>Application</b>	<p>This unit of competency describes the skills and knowledge required to identify domestic cats and their behavioural and physical needs and provide daily care requirements.</p> <p>This unit applies to individuals working in the animal care industry where domestic cats are bred, reared, trained, cared for or housed.</p> <p>This may include animal shelters, pet shops, catteries, or grooming establishments or similar workplaces. This unit applies to individuals who work under broad supervision and provide and communicate solutions to a range of predictable problems.</p> <p>Regulatory requirements apply to this unit but vary according to state/territory jurisdictions. Users must check with the relevant regulatory authority before delivery.</p> <p>NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements.</p>
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	Species Specific (SPE)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify common cat breeds	1.1 Define the profile of domestic cat breeds commonly held within facility, including appearance, nutrition, health and behavioural characteristics 1.2 Identify physical characteristics using industry terminology 1.3 Identify cats using industry terminology 1.4 Define, interpret and document breed, colours, markings and other identifying features
2. Identify and evaluate behavioural and housing needs	2.1 Identify indicators of animal comfort and normal behaviour 2.2 Recognise signs of distress and report to supervisor 2.3 Identify industry standards and guidelines for housing design, environmental factors and appropriate stocking densities 2.4 Assess current animal housing design in relation to the welfare of the animals kept and legislation requirements 2.5 Implement behavioural enrichment activities for specific cat
3. Handle and restrain cats	3.1 Identify WHS risks associated with handling and restraining cats, and implement methods to minimise risks 3.2 Select and use appropriate equipment to restrain and handle cats 3.3 Approach and restrain cats in a way that minimises risks to the animal and others using approved animal welfare procedures

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<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
4. Assist with health care needs	4.1 Identify signs of good health in cats 4.2 Report signs of disease or other conditions to supervisor 4.3 Identify general health maintenance and preventative treatment procedures and implement in line with level of job responsibility 4.4 Identify options for health enrichment activities and implement as directed by supervisor
5. Feed cats	5.1 Identify digestive system features and relate to cat-specific feeding routines and diets 5.2 Identify preferred food sources and assess samples for quality and suitability 5.3 Identify potential feeding hazards and implement risk control options 5.4 Prepare food in accordance with dietary needs 5.5 Distribute food and water according to schedule/feeding plan or animal requirements
6. Maintain records	6.1 Complete feed and treatment records noting food consumption, health and care activities 6.2 Report abnormalities to supervisor 6.3 Complete documentation relevant to licences and transport, where required

<b>Foundation Skills</b>	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
<b>Skill</b>	<b>Description</b>
Reading	<ul style="list-style-type: none"> <li>• Interpret product labels accurately</li> </ul>
Get the work done	<ul style="list-style-type: none"> <li>• Comply with relevant legislation requirements relating to domestic cats</li> <li>• Use problem-solving skills to prioritise daily tasks</li> </ul>

<b>Unit Mapping Information</b>			
<b>Code and title current version</b>	<b>Code and title previous version</b>	<b>Comments</b>	<b>Equivalence status</b>
ACMSPE305 Provide basic care of domestic cats	ACMSPE305 Provide basic care of domestic cats	Updated to meet Standards for Training Packages  Minor changes to clarify content  Assessment requirements revised	Equivalent unit

<b>Links</b>
Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103">https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103</a>

<b>TITLE</b>	<b>Assessment requirements for ACMSPE305 Provide basic care of domestic cats</b>
<b>Performance Evidence</b>	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has:</p> <ul style="list-style-type: none"> <li>• identified the specific characteristics and needs of domestic cats</li> <li>• provided basic care for a minimum of one domestic cat, including: <ul style="list-style-type: none"> <li>• demonstrating appropriate restraint and safe handling techniques</li> <li>• preparing and providing food</li> <li>• assisting with health care needs</li> <li>• maintaining feed and treatment records.</li> </ul> </li> </ul>	

<b>Knowledge Evidence</b>	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>• anatomical structures and physiological features used to identify and classify common cat breeds</li> <li>• housing, social and activity needs of cats and environmental impacts on health and wellbeing</li> <li>• general health maintenance and preventative treatment procedures for cats</li> <li>• natural cat behaviour</li> <li>• behaviour characteristics that can vary according to: <ul style="list-style-type: none"> <li>• the breed, age and sex of the animals</li> <li>• behaviour characteristics associated with different species</li> </ul> </li> <li>• normal behaviour patterns, including: <ul style="list-style-type: none"> <li>• normal feeding, resting, eliminative behaviour</li> <li>• activity levels appropriate for age and breed</li> <li>• social behaviour towards conspecifics and other species, including humans</li> </ul> </li> <li>• inappropriate behaviour, including: <ul style="list-style-type: none"> <li>• changes to expected normal behaviour</li> <li>• excessive vocalisation</li> <li>• destructive behaviour</li> <li>• inappropriate elimination</li> <li>• signs of anxiety and distress</li> </ul> </li> <li>• indicators of the physical condition and signs of good health in cats</li> <li>• enrichment needs, including: <ul style="list-style-type: none"> <li>• food or food-related enrichment</li> <li>• physical enrichment items</li> <li>• social enrichment</li> </ul> </li> <li>• potential hazards and risks to animals and staff during feeding and cleaning of housing, including zoonoses</li> <li>• safe cat handling techniques and procedures, potential hazards and control measures</li> <li>• the principles of animal welfare</li> <li>• types of food and food supplements and their role in cat diets</li> <li>• types of information that is reported and recorded in animal care workplaces</li> <li>• state/territory legislation and codes of practice related to domestic cats, biosecurity, WHS and animal welfare.</li> </ul>	

<b>Assessment Conditions</b>	
<p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> <li>• physical conditions: <ul style="list-style-type: none"> <li>• a workplace or an environment that accurately represents workplace conditions</li> </ul> </li> <li>• resources, equipment and materials: <ul style="list-style-type: none"> <li>• a real, live domestic cat</li> <li>• equipment and resources typically available in an animal care environment</li> </ul> </li> <li>• specifications:</li> </ul>	

<b>Assessment Conditions</b>	
<ul style="list-style-type: none"><li>• access to organisational policies and procedures, current legislation and relevant codes of practice</li><li>• relationships (internal and/or external):<ul style="list-style-type: none"><li>• interactions with supervisor.</li></ul></li></ul> <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p>	
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