Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 4.0. |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 1.0. |

| ACMCAS410 | Conduct group training classes for animal owners or carers |
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| Application | This unit of competency describes the skills and knowledge required to develop, conduct and review training classes for animals and their owners or carers. Training is generally conducted in group sessions in suitable venues/environments.This unit applies to individuals who conduct group classes to assist and teach owners/carers with the training of desirable behaviours commonly required in home environments. These individuals analyse information and exercise judgement to complete a range of skilled activities and demonstrate in depth knowledge in a specific technical area. They develop and communicate solutions for a range of commonly encountered training and behaviour problems and goals.All work must be carried out to comply with workplace procedures according to Commonwealth and state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil  |
| Unit Sector | Behaviour and training (BEH) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Develop group training program | 1.1 Research community and legislative requirements for conducting dog training classes 1.2 Research normal behaviour and common training issues owners experience for relevant breed groups and/or species 1.3 Determine appropriate training strategies for species based on current scientifically validated animal learning theory and methodology1.4 Develop a training program to meet the needs of the client group1.5 Prepare and sequence class training plans to achieve measurable goals 1.6 Select suitable venue to conduct classes based on safety, group size, and availability |
| 2. Promote and organise group training program  | 2.1 Determine pricing for classes and prepare information on costings2.2 Prepare promotional materials and distribute according to workplace requirements2.3 Take bookings for classes and respond to enquiries professionally2.4 Gather background information about animals, address behaviour suitability or training concerns, and finalise class arrangements  |
| 3. Conduct group training classes | 3.1 Set up venue and select and use appropriate training equipment according to training plans3.2 Conduct classes according to training plans and industry standards, including workplace health and safety and animal welfare and ethics requirements3.3 Provide clear instructions and respond to queries using appropriate terminology and tone for the group and individuals3.4 Monitor and manage behaviour and interactions between animals and people 3.5 Provide individual assistance and feedback, and discuss progress with class participants 3.6 Adjust training plans to address identified behaviour or training needs and set out- of -class follow up activities3.7 Restore physical environment at conclusion of the classes and collect, store, clean and sanitise training equipment according to workplace requirements 3.8 Maintain class and client records according to workplace requirements |
| 4. Provide follow up advice to clients  | 4.1 Advise clients on suitable training or enrichment activities for their animal4.2 Advise clients on longer term management strategies suitable for their animal 4.3 Advise on a range of relevant companion animal activities available in the area including clubs, shows and sports |
| 5. Review and update group training plans | 5.1 Gather feedback from class participants according to workplace requirements5.2 Review group feedback and incorporate personal observations to make modifications or improvements to the training plans |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Reading | * Interpret current scientifically validated information to maintain knowledge of animal behaviour and training techniques
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| Writing | * Logically structure and document training plans using workplace formats and terminology
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| Oral communication | * Determine client requirements through open-ended questioning, active listening, paraphrasing and summarising
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| Numeracy | * Calculate and sequence timing of activities when planning sessions
* Perform calculations related to costs, including percentage, average and ratio
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMCAS410 Conduct group training classes for animal owners or carers | ACMCAS410A Conduct companion animal training classes | Title changedChanges to elements and performance criteria to reflect current industry practice and for clarityAssessment requirements updated | No equivalent unit  |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103 |

| TITLE | Assessment requirements for ACMCAS410 Conduct group training classes for animal owners or carers |
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| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.There must be evidence that the individual has:* researched training strategies to achieve at least four desirable behaviours or specific training outcomes
* documented a training program, comprising at least four classes of 30-60 minute duration, to address client group needs
* conducted at least two group training programs of at least four classes (with at least four animals in each class), covering:
* different life stages
* training a new exercise
* revising a previously trained exercise
* provided clear instructions to clients and responded to queries or requests for assistance
* monitored and interpreted the behaviour and interactions of animals and owners to ensure a safe training environment
* provided feedback on progress and individual assistance to participants and animals using effective communication techniques
* reviewed and updated at least one training program based on participant feedback and personal observations.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* range of common breeds or species relevant to workplace and characteristics of their stages of development, health requirements and social needs
* breed or species -specific behaviour, including:
* normal, healthy behaviour
* how to recognise body language and determine the likely emotional state
* how to recognise signs of stress and its effect on behaviour and management
* signs of undesirable or maladaptive behaviours
* animal enrichment requirements
* basic animal anatomy, physiology and exercise requirements related to animal's life-stage and physical ability
* key concepts of animal learning theory, training and conditioning, including:
* associative learning - operant and classical conditioning, including extinction
* non-associative learning - habituation and sensitisation
* primary and secondary reinforcers
* schedules of reinforcement
* desensitisation and counter conditioning
* overview of key features of guidelines for animal trainers, including principles of animal welfare, ethics and 'least intrusive' training approaches
* strategies to promote or advertise classes
* criteria for suitable and safe physical training environments and/or venues
* methods for obtaining client and animal information
* formats for training programs and class or lesson plans
* techniques for delivering information to groups
* types, purpose and safe use of species-specific reinforcers
* safe, low stress animal handling and humane restraint techniques and procedures.
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| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:* physical conditions:
* an animal training workplace setting or an environment that accurately represents workplace conditions
* resources, equipment and materials:
* live animals as specified in the performance evidence
* species-specific equipment and resources that reflect the animal training classes specified in the performance evidence
* relationships:
* clients.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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