Modification history

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| Release | Comments |
| Release 1 | This version released with AMP Australian Meat Processing Training Package Version 4.0. |

| AMPX230 | Undertake pest control in a food processing establishment |
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| Application | This unit of competency describes the skills and knowledge required to undertake pest control activities in a food processing premises.The unit applies to individuals who carry out pest control duties described in an established pest management program in a food processing premises.No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil  |
| Unit Sector | All meat processing sectors  |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify causes and impact of pest activity in a food processing premises | 1.1 Identify types of pests typically encountered in a food processing premises1.2 Identify signs and causes of pest infestation 1.3 Explain potential impacts of pest infestation on food products |
| 2. Identify pest control processes | 2.1 Identify pest control processes used in the food processing premises2.2 Check suitability of identified chemicals for use in a food processing context 2.3 Identify environmental, stakeholder and animal welfare considerations when undertaking pest control processes2.4 Identify regulatory and customer requirements affecting pest control operations in the food processing premises |
| 3. Implement pest elimination and control procedures | 3.1 Identify specified operator roles and responsibilities for the food processing premises3.2 Carry out identified roles and responsibilities according to workplace requirements3.3 Complete recording and reporting requirements |
| 4. Review effectiveness of pest control processes | 4.1 Undertake visual check of the effectiveness of pest control processes within scope of responsibility4.2 Suggest modifications to the pest control program where appropriate4.3 Make changes to the control process as agreed with the relevant personnel |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Reading  | * Reads and interprets establishment work instructions
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| Communication | * Communicates with supervisors to seek guidance, express concerns and suggest changes to process
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AMPX230 Undertake pest control in a food processing establishment | Not applicable | New unit | No equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5e2e56b7-698f-4822-84bb-25adbb8443a7 |

| TITLE | Assessment requirements for AMPX230 Undertake pest control in a food processing establishment |
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| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has performed the following:* explained and followed the requirements of the workplace procedures for undertaking pest control activities relevant to the trainee's job
* undertaken pest control responsibilities with minimal disruption to the food preparation processes
* prepared baits and poisons according to workplace requirements
* accounted for and removed controls within specified timeframes
* completed recording and reporting requirements as specified in the enterprise's procedures
* accurately identified signs and cases of pest infestation on at least two occasions for at least two different types of pests
* assessed the effectiveness of a pest control program and make suggestions for modifications
* followed instructions when implementing agreed changes to the pest control program
* applied appropriate animal welfare and environmental requirements in the context of the job.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* the potential impacts of pest infestation of the types of pests likely to be encountered on the premises
* the pest control measures used by the enterprise for the types of pests likely to be encountered on the premises
* how the suitability of a chemical for use in a food premises can be determined
* the animal welfare considerations for at least two different types of pest treatments
* suitable control techniques and timing of control activities based on:
* the target pest's range, movement patterns, behaviour and habitats
* the reproductive cycle of the target pest
* target pest behaviours and biology relevant to control technique
* food preferences, both general and local, of target animals
* humane destruction procedures, including capture and kill points for target pests
* work health and safety procedures that relate to pest control activities
* recording and reporting requirements
* procedures for use and recording of baits and poisons
* application of relevant legislation to pest control activities.
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| Assessment Conditions |
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| Assessment of skills must take place under the following conditions: * physical conditions:
* assessment must be carried out in an operating food processing establishment
* resources, equipment and materials:
* access to required chemicals and equipment
* specifications:
* use of specific workplace documents such as work instructions and safety data sheets
* relationships:
* team member(s), supervisor(s).

As a minimum, the following three forms of evidence must be used:* quiz of underpinning knowledge
* workplace demonstration
* workplace referee or third-party report of performance over time.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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