Modification history

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| Release | Comments |
| Release 1 | This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 4.0. |

| AHCARBXX8XX | Research urban forest performance |
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| Application | This unit of competency describes the skills and knowledge required to research an urban forest for its processes, benefits, values and impact on climate change and produce a report on its performance.  The unit applies to individuals with advanced theoretical and technical knowledge and skills for professional or highly skilled work and/or further learning in one or more disciplines or areas of practice. This unit applies to individuals with advanced cognitive, technical and communication skills to provide specialist advice, analysis and generate and transmit solutions to complex problems. They demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Arboriculture (ARB) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Research urban forest processes | 1.1 Investigate and define elemental components of urban forests  1.2 Investigate role of urban forests as a primary component of urban ecosystems  1.3 Investigate threats to and resilience of urban forests in cities  1.4 Investigate effects of trees on hydrology and water quality  1.5 Investigate relationship of trees on soil environment  1.6 Determine contribution of trees towards rhizosphere biodiversity, bioremediation and soil health |
| 2. Evaluate benefits of urban forests | 2.1 Investigate energy conservation and micro-climate modification systems of trees and urban forests  2.2 Research heat island analyses of an urban area  2.3 Evaluate health, social and psychological benefits of urban forests  2.4 Compile investigations and research into a preliminary report on benefits of urban forests |
| 3. Analyse methods for urban forest valuation and prepare a report | 3.1 Investigate current methods and technologies for spatial mapping of urban forests  3.2 Analyse process of carbon sequestration in urban forests  3.3 Analyse methods for sampling urban forests  3.4 Evaluate urban forest valuation methodologies  3.5 Compile investigations and analysis into a preliminary report on methods for valuing an urban forest |
| 4. Examine climate change mitigation of urban forests | 4.1 Investigate contribution of urban forest to carbon cycles  4.2 Determine local climate, soil and management factors affecting forest growth and carbon sequestration  4.3 Investigate forest carbon sequestration to help mitigate climate change  4.4 Document a report evaluating forest mitigation on climate change |
| 5. Compile information and document a report on urban forest performance | 5.1 Document a report on the social, environmental, economic and climatic values of urban forests  5.2 Determine challenges of increased urbanisation and urban densification on urban forests  5.3 Determine potential benefit of urban forest to mitigate climate change  5.4 Compile and review reports and investigations  5.5 Prepare and present a final report on urban forest performance |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret complex texts, research reports and biological references for urban forests and urban climate to extract information relevant to urban forest performance |
| Writing | * Create complex technical reports that include appropriate conventions and stylistic devices to express precise meaning for target audience |
| Numeracy | * Perform complex analytical calculations for testing and evaluating carbon sequestration and energy conservation in urban forests |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCARBXX8XX Research urban forest performance | AHCARB703 Research urban forest performance | Code changed to reflect AQF alignment  Elements and performance criteria for clarified  Foundation skills added  Assessment requirements updated | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72> |

| TITLE | Assessment requirements for AHCARBXX8XX Research urban forest performance |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has researched the performance of an urban forest, incluidng:   * investigated urban forest processes, including: * elemental components of urban forests * role of urban forests as a component of urban ecosystems * threats and resilience of urban forests * impact of urban forests on hydrology and water quality * relationship of trees on soil biota and chemistry * determined contribution of trees towards rhizosphere biodiversity, bioremediation and soil health * investigated energy conservation and micro-climate modification systems of trees and urban forests * researched and analysed heat island effect of an urban area * evaluated health, social and psychological benefits of urban forests * documented a preliminary report on benefits of urban forests * researched methods and technologies for spatial mapping of urban forests * analysed carbon sequestration process in urban forests * analysed methods for sampling urban forests * evaluated urban forest valuation methodologies * documented a preliminary report on valuation of an urban forest * investigated contribution of urban forest to carbon cycles * determined local climate, soil and management factors affecting forest growth and carbon sequestration * investigated forest carbon sequestration to help mitigate climate change * documented a report evaluating forest mitigation on climate change * documented a report on social, environmental, economic and climatic values of urban forests * determined challenges of increased urbanisation and urban densification on urban forests * determined potential benefit of urban forest to help mitigate climate change * compiled reports and investigations and prepared a final report on urban forest performance which must include multi-disciplinary solutions to challenges of urbanisation on urban forests. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and impact of urban forest on our ecological and social environment, including: * elemental components of urban forests * role of urban forests as a primary component of urban ecosystems * urban forests in cities their threats and resilience * trees and their impact on hydrology and water quality, including: * regulation of hydrological processes * retention of precipitation * mitigation of salinity * trees and their impact on soils, including: * relationship of soil biological network * soil chemistry and structure * soil stabilisation and erosion control * interactions of trees in their growing environment and urban setting, including: * contribution of trees towards rhizosphere biodiversity, bioremediation and soil health * energy conservation and micro-climate modification systems of trees and urban forests * heat island analyses of an urban area * health, social and psychological benefits of urban forests * capturing, recording and assessing urban forest data and values, including: * methods and technologies of spatial mapping of urban forests * the carbon cycle, urban forests and carbon economics * methods for sampling urban forests * urban forest valuation methods * contribution of urban forest to carbon cycles and mitigation of climate change * influences of climate, soil and management strategies affecting forest growth and carbon sequestration * evaluation of urban forest and benefits to climate change * social, environmental, economic and climatic values of urban forests, including: * urbanisation and urban densification on urban forests development * solutions to challenges of urbanisation on urban forests. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * urban forest and urban environment * resources, equipment and materials: * computer with word processing, and statistical software * measurement and data collection tools * specifications: * standard procedures and quality standards for performing tests and conducting assessments * urban forest valuation methods and techniques.   Assessors must satisfy current standards for RTOs in the assessment of arboriculture units of competency.  Assessment must be conducted only by persons who have:   * arboriculture vocational competencies at least to the level being assessed * current arboriculture industry skills directly relevant to the unit of competency being assessed. |

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