Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 3.0. |

| ACMAIMRXX3 | Use manual techniques to safely move large animals  |
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| Application | This unit of competency describes the skills and knowledge required to use recognised manual manipulation techniques and a rescue glide to move a recumbent or compromised large animal.The unit applies to individuals who work as team members to assist in operations moving large animals at incident scenes. They have basic training or experience in animal incident management.All work must be carried out to comply with workplace procedures, according to state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace. No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | The prerequisite units of competency for this unit are:* ACMAIMXX2\* Participate in an incident involving a large animals

Note the following chain of prerequisites that also apply to this unit.

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| Unit of competency | Prerequisite requirement |
| ACMAIMXX2\* Participate in an incident involving a large animals | ACMAIMXX1 Contribute to safety at incidents involving large animals |

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| Unit Sector | Animal Incident Management (AIM) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Plan incident response  | 1.1 Assess hazards and associated risks to people and animals and discuss with team members including the veterinarian1.2 Participate in team briefing about incident operation plan, objectives and roles1.3 Confirm incident controller's instructions and follow organisational procedures to meet plan objectives1.4 Plan management of animal owner, unauthorised personnel and/or spectators 1.5 Establish animal containment and/or release areas 1.6 Monitor safety and maintain situational awareness at all stages 1.7 Select appropriate manual manipulation technique/s for incident and animal |
| 2. Prepare to move a large animal  | 2.1 Select and fit appropriate personal protective equipment (PPE) 2.2 Prepare operational equipment required for technique and check condition and serviceability 2.3 Maintain safety requirements relating to hygiene and biosecurity according to regulatory and organisational requirements 2.4 Monitor animal behaviour at all stages and maintain situational awareness to ensure safety of self, others and animals 2.5 Assist with set up of incident scene including planned release area for animal and escape routes for team members 2.6 Assist veterinarian with animal restraint and to stabilise the animal according to instructions |
| 3. Rig large animal  | 3.1 Approach animal calmly, and adopt a safe position to handle and move the animal according to technique employed3.2 Ensure head restraint, ropes and protection are fitted to allow control of the animal's head 3.3 Place slings and/or straps in correct positon for animal species and technique using appropriate aids and equipment |
| 4. Use manual manipulation techniques to move a large animal safely | 4.1 Work in haul team to pull or manoeuvre the animal towards the planned location according to instructions 4.2 Roll the animal over to reposition or allow to stand according to the agreed plan and instructions4.3 Safely manoeuvre animal to agreed location using a rescue glide or other appropriate equipment where needed4.4 Cooperate and communicate with team members to ensure safety, and minimal stress to the animal |
| 5. Release large animal safely | 5.1 Remove the sling and ropes in reverse order maintaining a safe system of work and avoiding unnecessary stimulation of the animal5.2 Ensure the animal is released in a planned location for monitoring during recovery phase5.3 Handle deceased animal, where required, safely and with dignity |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Oral communication | * Listen attentively and ask questions to confirm or clarify information using appropriate technical terminology
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| Navigate the world of work | * Recognise the purpose, main tasks, responsibilities and boundaries of own role
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| Get the work done | * Plan, organise and sequence own tasks contributing to the efficiency and effectiveness of the team
* Anticipate animal behavioural responses to minimise hazards and risks
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMAIMXX3 Use manual techniques to safely move large animals | Not applicable | New unit | No equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMAIMXX3 Use manual techniques to safely move compromised large animals |
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| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has:* demonstrated how to safely move one recumbent or compromised large animal using three of the following manual manipulation techniques:
* forward and/or rearward assist on a standing animal
* forward and/or rearward slide on recumbent animal
* Hampshire skid on a recumbent large animal
* barrel skid on an animal in a dam, pool or embankment
* dragging or sliding using a rescue glide, glide mat or similar equipment
* demonstrated manual techniques to move a large animal trapped in an enclosed area.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* key features of incident scene management
* basic safety principles of large animal rescues and safe working behaviours around large animals
* behaviours of large animals relevant to incident scenes, including:
* large animal sensory perceptions and how senses can influence behaviour and reactions
* common signs and body language of distressed large animals relevant to the incident, workplace or event site
* animal under chemical restraint or in recovery phase
* types of equipment and how to use, including:
* rescue strap/webbing, ropes and slings
* hooked poles - crook/J hook
* rescue glide, glide mats or similar improvised equipment
* head/eye protection for animal
* emergency halters
* basic anatomy of large animals related to manual techniques including where to place slings and straps to avoid injuries to animal
* range of manual manipulation techniques for moving large animals, including:
* forward and/or rearward assist
* forward and/or rearward slide
* barrel skid
* roll over
* Hampshire skid
* ways to restrain or control an animal, including natural sedation
* hygiene practices working with animals
* handling deceased animals safely and with dignity.
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| Assessment Conditions |
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| Assessment of skills must take place under the following conditions: * physical conditions:
* skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions or an incident scene - this includes the use of simulations and scenarios where assessment would be unsafe, impractical or unethical
* resources, equipment and materials:
* large animal mannequins
* equipment required for manual manipulation techniques to address the performance evidence requirements.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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