Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 3.0. |

| ACMAIMXX1 | Contribute to safety in incidents involving large animals |
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| Application | This unit of competency describes the skills and knowledge required to contribute to safety at incidents involving large animals. It covers large land based, domesticated animals - typically horses, cattle and sheep. The unit provides an introduction to behaviours of large prey and herd animals, safety, situational awareness, and an overview of incident management processes.  The unit applies to individuals who work or volunteer in environments where they interact with large animals and require a basic understanding of safety for self, others and animals in potential incident or emergency situations.  All work must be carried out to comply with workplace procedures, according to state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Animal Incident Management (AIM) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify safety risks relating to large animals | 1.1 Investigate the types of incidents that can occur with large animals  1.2 Identify the hazards and types of incidents that are most likely to occur in own work area  1.3 Identify types of injuries which can occur to people involved in an animal incident  1.4 Identify individual responsibilities and obligations relating to work health and safety, and animal welfare regulations |
| 2. Recognise behaviours of large animal species | 2.1 Identify natural instincts, sensory perceptions and social behaviour of large domesticated prey animals and herd animals  2.2 Identify different ways large animals can react in response to perceptions of threat at an incident scene  2.3 Recognise body language and other signs that indicate the animal is agitated or under stress in its surroundings |
| 3. Identify features of incident management approaches | 3.1 Identify basic principles to follow in responding to an incident involving large animals  3.2 Outline key features of recognised incident management systems  3.3 Identify the roles and responsibilities of key personnel and agencies involved in animal incident management  3.4 Outline the sequence and steps taken to resolve an incident involving large animals |
| 4. Identify ways to contribute to safety at incidents involving large animals | 4.1 Explain the benefits and key features of an incident response plan for an organisation  4.2 Identify safe work practices needed for incidents involving large animals  4.3 Investigate training options available for workers or volunteers  4.4 Identify personal protective equipment used for safety, biosecurity and hygiene in incidents involving animals |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Navigate the world of work | * Recognise formal procedures related to responding to incidents involving animals and own contributions and role |
| Interact with others | * Recognise importance of cooperation and collaboration with others to achieve joint outcomes related to safety and animal welfare at incident scenes |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMAIMXX1 Contribute to safety in incidents involving large animals | Not applicable | New unit | No equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMAIMXX1 Contribute to safety in incidents involving large animals |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has:   * identified at least two potential animal incident safety risks relevant to own work area * identified behavioural features and hazards relating to one large prey animal species and one large herd animal species * identified at least three safe work practices to employ at an animal incident scene * reviewed one large animal incident scenario to identify the key features of the incident management system. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * types of potential incidents involving large land-based domesticated animals * basic safety principles relating to large animal incidents * own responsibilities under current health and safety and animal welfare regulations, codes and organisational policies and procedures * basic behaviours of prey (typically horses) and herd (typically cattle) large animal species, including: * sensory perceptions and how senses can influence behaviour and reactions * common signs and body language to indicate the animal is distressed or agitated * hazards to people from large animal behaviour and actions * potential hazards and risks at a large animal incident scene, including: * weight and size of animal * unpredictable behaviour * other animals in the vicinity * environmental hazards and contamination * actions of people * zoonotic disease risk * basic features of incident management system, including: * roles of team members, including incident controller and veterinarian * chain of command and communication * basic sequence and steps to follow in a large animal incident * incident zones – hot, warm, cold * safe zones related to animals * briefing and debriefing of the incident * safe working practices, including: * personal protective equipment * hygiene and biosecurity procedures * basic manual handling techniques. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions or an incident scene - this includes the use of simulations and scenarios where assessment would be unsafe, impractical or unethical * resources, equipment and materials: * large animal incident scenario.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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