Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 3.0. |

| ACMAIMX10 | Lead a team response to a large animal incident |
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| Application | This unit of competency describes the skills and knowledge required to lead a small team to respond to a range of potential large animal incidents at a workplace or event site. It covers basic incident scene management, coordinating a team and responding to a compromised large animal using a range of recognised techniques and equipment.  The unit applies to individuals who are responsible for managing safety for a workplace or event site where interactions with large animals occur. They take the role of a team leader or incident controller at an incident involving large animal.  All work must be carried out to comply with workplace procedures, according to state/territory health and safety and animal welfare regulations, legislation and standards that apply to the workplace.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Animal Incident Management (AIM) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Respond to large animal incident | 1.1 Gather adequate information to assess the nature of the incident, exact location and the resources required to respond to the incident  1.2 Assess feasibility and likelihood of success of available options for managing animal/s at the incident scene  1.3 Organise external support, including a veterinarian and/or emergency or medical services, according to the nature of the incident and additional support required  1.4 Select and prepare personal protective equipment (PPE), rescue tool kit and equipment required for the incident |
| 2. Establish and maintain incident scene safety | 2.1 Assess hazards and risks at scene using a systematic approach  2.2 Liaise with animal owner and/or veterinarian at incident scene  2.3 Prioritise required actions promptly according to organisational large animal incident plan  2.4 Establish zones to manage access to the incident scene and members of the public and/or animal owners |
| 3. Manage response | 3.1 Appoint roles and duties to team members according to the organisation's large animal incident plan  3.2 Ensure all team members have required equipment and appropriate PPE  3.3 Organise additional personnel and/or specialist equipment based on incident scene requirements |
| 4. Manage and stabilise animal/s | 4.1 Implement hygiene and biosecurity precautions according to organisational requirements  4.2 Conduct initial assessment of the animal, in conjunction with veterinarian if in attendance, to determine injury type, severity and potential complications related to the extrication of the animal  4.3 Assist veterinarian to restrain, stabilise and/or treat animal/s according to animal needs  4.4 Protect animal/s from injury during rescue according to extrication technique employed and species-specific needs |
| 5. Carry out incident operations | 5.1 Develop a plan to extricate animal/s in consultation with team, veterinarian and/or other technical specialists  5.2 Provide clear instructions to team members about the plan including techniques, equipment, safety, and access and escape routes  5.3 Extricate animals using recognised techniques and equipment appropriate for the animal species and incident  5.4 Release animal/s in planned area and monitor recovery and welfare  5.5 Reunite animal/s to owner or appropriate personnel or organise arrangements for deceased animals according to organisational procedures |
| 6. Conclude incident operations | 6.1 Recover, clean and store equipment according to organisational requirements  6.2 Contribute to media communications and public relations according to organisational procedures and nature of incident  6.3 Conduct incident debrief according to organisational procedures  6.4 Complete records and reports to organisational standards |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Oral communication | * Provide clear and concise information using tone and terminology appropriate for audience |
| Numeracy | * Estimate the weight of large animals to assist with selecting equipment and numbers of people required to assist in the incident |
| Interact with others | * Work as an effective member of a team as well as independently |
| Navigate the world of work | * Recognise the purpose, main tasks, responsibilities and boundaries of own role |
| Get the work done | * Plan, organise and prioritise tasks to achieve work outcomes * Use problem solving techniques to address contingencies and adapt plans to meet incident requirements |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMAIMX10 Lead a team response to a large animal incident | Not applicable | New unit | No equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMLARX10 Lead a team response to a large animal incident |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has:   * led a team, comprising a minimum of four people, responding to two different large animal incidents, including: * devised a plan to respond to the incident * established and maintained incident scene safety * safely handled and managed animal behaviour * implemented incident management system to coordinate activities and team. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * safety principles at animal incidents and safe working practices around large animals * features of incident management systems * team member roles, duties and responsibilities, including: * incident controller * safety officer * animal handler * responders / team members * veterinarian * external agencies or individuals to assist at the incident * hazards and risks to assess at incident scene, including: * unpredictable behaviour in large animal species including butting, biting, kicking, crushing, impaling/goring * biosecurity and/or zoonotic disease risks * managing the public/spectators * environmental hazards * managing expectations and reactions of people at the scene * behaviours of large animals relevant to incident scenes, including: * prey species motivated by fear - 'fight (kick, bite) or flight (run)' reactions * animal flight zones and point of balance - used to make animals move * herd behaviours - crowding of animals, anxiety when separated form herd * application of basic large animal anatomy to: * manual manipulation techniques * lifting techniques * capturing and restraining techniques * use and operation of equipment used in large animal incidents * workplace processes and procedures for: * reuniting animals and handling of deceased animals * team debriefing after an incident * dealing with media, communications and public * record keeping and reporting requirements. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions or an incident scene - this includes the use of simulations and scenarios where assessment would be unsafe, impractical or unethical * resources, equipment and materials: * large animal mannequin, equipment and incident scene scenarios to address the performance evidence requirements * relationships: * team members.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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