Modification history

|  |  |
| --- | --- |
| Release | Comments |
| Release 3 | This version released with FWP Forest and Wood Products Training Package Version 5.0. |
| Release 2 | This version released with FWP Forest and Wood Products Training Package Version 3.0. |
| Release 1 | This version released with FWP Forest and Wood Products Training Package Version 2.0. |

| FWPSAW3228 | Apply principles of blade design to sawing procedures |
| --- | --- |
| Application | This unit of competency describes the outcomes required to select blades for various sawing operations and apply principles of blade design in the selection to maintain quality production output. The unit applies to individuals who maintain the quality of saw blades in a saw technician workshop or timber processing facility.All work must be carried out to comply with workplace procedures, according to state/territory health and safety regulations, legislation and standards that apply to the workplace.No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil  |
| Unit Sector | Sawmilling and Processing |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Maintain quality output | 1.1 Follow quality system procedures for the use and care of blades1.2 Assess blades visually for defects before processing products and completing work |
| 2. Apply blade design principles | 2.1 Classify blades according to type and style suitable for different saws and production requirements2.2 Identify and evaluate blade characteristics, properties and design capacities according to manufacturer specifications and production requirements2.3 Select blades to suit material being cut and production requirements2.4 Plan sawing to minimise blade damage and wear and optimise blade lifespan |
| 3. Assess the blade condition | 3.1 Identify and resolve during daily operations machinery and equipment issues that can cause product waste and adversely affect blade lifespan 3.2 Assess saw blade condition and recognise the need to rectify blade wear and damage3.3 Record and report blade faults to appropriate personnel according to blade design specifications |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
| --- |
| Skill | Description |
| Numeracy | * Measure blade characteristics for different blade types
 |
| Navigate the world of work | * Identify main tasks, responsibilities and boundaries of own role
 |
| Interact with others | * Use modes of communication suitable to purpose to confirm and clarify understanding
 |
| Get the work done | * Recognise and respond to routine problems
 |

|  |
| --- |
| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| FWPSAW3228 Apply principles of blade design to sawing procedures Release 3 | FWPSAW3228 Apply principles of blade design to sawing procedures Release 2 | Minor changes | Equivalent |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47 |

| TITLE | Assessment requirements for FWPSAW3228 Apply principles of blade design to sawing procedures |
| --- | --- |
| Performance Evidence |
| An individual demonstrating competency must satisfy all the elements and performance criteria in this unit. There must be evidence that, on at least one occasion, the individual has: * selected blades for sawing procedures according to workplace procedures
* identified and evaluated blade characteristics, properties and design capacities for at least three of the following types of blades:
* circular saw blades
* band saw blades
* wide saw blades
* standard steel
* tungsten tipped
* Stellite tipped
* assessed saw blade condition and completed basic records of faults for at least three types of blade
* selected appropriate blades to suit material being cut and production requirements for three separate work orders.
 |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of: * purpose, features and operation of blades:
* circular saw blades
* band saw blades
* gang saw blades
* wide saw blades
* standard steel
* tungsten tipped
* Stellite tipped
* properties of blades used in the timber processing and manufacturing industry:
* metal from which blades are made
* geometry and concentricity
* characteristics of blades and names and purpose of blade parts:
* tooth pitch
* kerf
* gullet
* tooth face
* set
* straightness
* tooth profile
* tooth and side clearance angles
* gullet depth / tooth height
* tension ring
* application (crosscutting or ripping)
* methods to optimise the use of saw blades
* effects of different types of materials on saw blade wear
* typical machinery and equipment issues that can cause product waste and adversely affect blade lifespan
* methods for assessing saw blade condition
* workplace quality system procedures for the use and care of blades.
 |

| Assessment Conditions |
| --- |
| Assessment of the skills in this unit of competency must take place under the following conditions:* physical conditions:
* skills must be demonstrated in a timber processing or manufacturing facility or an environment that accurately represents workplace conditions
* resources, equipment and materials:
* blades for at least three of the following types of saws: circular saws, narrow band saws and wide band saws
* different styles of blade: solid tooth, tungsten tipped and stellite tipped
* maintenance tools and equipment for blades
* personal protective equipment suitable for handling blades
* specifications:
* template documents for recording blade faults
* manufacturer specifications for blade use and recommendations for repairing and maintaining blades
* work orders with specific information on materials to be cut and production requirements
* workplace quality system procedures for the use and care of blades.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and / or standards. |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet:https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47 |