Modification history

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| Release | Comments |
| Release 2 | This version released with FWP Forest and Wood Products Training Package Version 5.0. |
| Release 1 | This version released with FWP Forest and Wood Products Training Package Version 2.0. |

| FWPCOT2216 | Visually stress-grade softwood |
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| Application | This unit of competency describes the skills and knowledge required to visually stress grade softwood for strength against set classifications detailed in Australian Standard AS2858 as a minimum standard.The unit applies to individuals who visually stress-grade softwood in a timber processing and manufacturing facility.All work must be carried out to comply with workplace procedures, according to state/territory health and safety regulations, legislation and standards that apply to the workplace.No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil  |
| Unit Sector | Sawmilling and ProcessingTimber Manufactured ProductsWood Panel Products |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare for stress-grading | 1.1 Review work order to determine job requirements and where required seek clarification from appropriate personnel1.2 Identify and apply workplace health and safety requirements including use of personal protective equipment and safe manual handling techniques1.3 Identify, assess and take actions to mitigate risks and hazards associated with visually stress-grading softwood1.4 Identify and implement workplace procedures for minimising waste material and maximising energy efficiency1.5 Identify grading requirements according to procedures, standards and specifications1.6 Select materials, hardware items, tools and equipment appropriate to work order and check for operational effectiveness.1.7 Position softwood to be graded to provide appropriate access and facilitate efficient workflow1.8 Establish and maintain communication with others at workplace to ensure safety1.9 Identify routine processing problems and resolve or report to appropriate personnel |
| 2. Evaluate softwood | 2.1 Identify species and defects and check status of seasoning2.2 Accurately record size and tolerance measurements according to workplace requirements2.3 Establish characteristics and evaluate against standards and product specifications2.4 Measure moisture content and evaluate against standards and seasoning requirements |
| 3. Grade softwood | 3.1 Visually stress grade softwood based on standards for the required structural grade according to workplace procedures3.2 Diagnose and check characteristics with the greatest limiting effect on the grade3.3 Assess the appearance, mark, and segregate material for disposal, reuse or recycling according to workplace procedures and environmental requirements3.4 Despatch graded material to storage location3.5 Record and report results of grading according to workplace procedures |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Numeracy | * Estimate sizes of softwood
* Measure sizes of softwood
* Calibrate moisture meter
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| Navigate the world of work | * Identify main tasks, responsibilities and boundaries of own role
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| Interact with others | * Use modes of communication suitable to purpose to confirm and clarify understanding
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| Get the work done | * Recognise and respond to routine problems
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| FWPCOT2216 Visually stress grade softwood | FWPCOT2216 Visually stress grade softwood | Minor changes | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47 |

| TITLE | Assessment requirements for FWPCOTXXXX Visually stress grade softwood |
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| Performance Evidence |
| An individual demonstrating competency must satisfy all the elements and performance criteria in this unit. There must be evidence that, at least on one occasion, the individual has visually stress graded softwood and has:* prepared for evaluation and visually stress grading of softwood
* evaluated and visually stress graded softwood in readiness for processing or storage
* followed work order for visually stress grading softwood
* accurately identified characteristics and defects in softwood
* accurately interpreted grading standards and specifications
* worked safely and communicated effectively with others at workplace
* followed workplace procedures, standards and codes of practice for visually stress grading softwood
* recorded and reported grading activity
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of: * regulations, standards, codes of practice and established safe practices for visually stress-grading softwood including Australian Standard AS2858
* workplace procedures for visually stress-grading softwood
* risks and hazards associated with grading timber
* criteria for recycling and re-using sub-standard material
* visual stress-grading techniques and methods
* grading markings and standards
* characteristics, defects and properties of softwood
* structural grade of softwood
* storage systems and labelling procedures
* disposal methods for timber with defects or contamination including recycling, re-using and redirecting
* workplace communication channels and protocols
* procedures for recording and reporting workplace information
* strategies for identifying and resolving problems
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| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:* physical conditions:
* skills must be demonstrated in a timber processing or manufacturing facility or an environment that accurately represents workplace conditions
* resources, equipment and materials:
* softwood for visual stress grading
* vernier callipers
* moisture meters (resistance and/or capacitance)
* tapes
* marking implements
* personal protective equipment required for stress grading softwood
* specifications:
* work order with specific instructions for visually stress grading softwood
* workplace procedures for visually stress grading softwood
* regulations, standards, codes of practice and established safe practices including Australian Standard AS2858.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and / or standards. |

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