Modification history

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| Release | Comments |
| Release 2 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 4.0. |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 1.0. |

| AHCORG501 | Develop an organic or biodynamic management plan |
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| Application | This unit of competency describes the skills and knowledge required to locate and access assistance, and design an organic management plan (OMP) or biodynamic management plan (BMP), develop soil fertility plan and soil, weed, integrated pest and disease, animal health and environmental sub-plan's and integrate and finalise the OMP or BMP.The unit applies to individuals who apply specialised skills and knowledge to the development of an OMP or BMP, and take personal responsibility and exercise autonomy in undertaking complex work. They analyse and synthesise information and demonstrate deep knowledge in a specific technical area. They analyse, design and communicate solutions to sometimes complex problems.All work must be carried out to comply with workplace procedures, health and safety in the workplace requirements, animal welfare and legislative and regulatory requirements, organic standards, sustainability and biosecurity practices.No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Unit | Nil  |
| Unit Sector | Organic Production (ORG) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Locate and access assistance in developing the OMP or BMP | 1.1 Locate and access sources of support and advice including agricultural extension officers and training programs1.2 Assess industry publications for their value in informing decision making1.3 Seek and consider contributions of work colleagues and others during planning process1.4 Access information from certifier and relevant organic or biodynamic standards for planning requirements |
| 2. Design the organic farming system to be described in the OMP | 2.1 Develop or obtain map of property to be covered by the plan2.2 Determine time scale to be addressed in plan2.3 Collect information on soil fertility and management, and weed, pest, disease and animal health status and their interrelationships to serve as benchmarks for development of management options2.4 Obtain regional catchment targets for land, water and biodiversity and identify those applicable to property and sub-catchment2.5 Identify components of OMP or BMP that need to be developed2.6 Develop suitable format for planning documents2.7 Identify risks to organic integrity for the farm enterprise and outline strategies to manage these risks |
| 3. Develop soil fertility plan | 3.1 Undertake or commission a soil fertility assessment of farm production areas3.2 Map soil types and topography on farm plan3.3 Develop and document soil fertility plan that amends soil chemistry, soil structure and soil biology, based on assessment of soil test results, enterprise performance, overall budget and intended cropping/grazing regime 3.4 Identify appropriate inputs according to the National Standard for Organic and Biodynamic Produce or agro-ecological principles3.5 Document plan according to established format |
| 4. Develop soil management sub-plan | 4.1 Determine suitability of land for production based on soil type, slope, aspect and previous use4.2 Develop soil management plan to enhance soil structure and prevent compaction and water logging4.3 Identify appropriate inputs according to the National Standard for Organic and Biodynamic Produce or agro-ecological principles4.4 Document sub-plan according to established format4.5 Identify farm management practices and strategies that enhance soil fertility |
| 5. Develop weed management sub-plan | 5.1 Identify problematic weed species and observe weeds as an indicator of soil health5.2 Identify life cycles of weeds species to inform management options5.3 Identify appropriate inputs according to the National Standard for Organic and Biodynamic Produce or agro-ecological principles5.4 Develop integrated farming strategies and cultural practices for managing weeds5.5 Document sub-plan according to established format |
| 6. Develop and design an integrated pest and disease management sub-plan | 6.1 Collect and document evidence of pest and disease burden in farming system6.2 Observe and monitor pests and diseases and their life cycles 6.3 Evaluate evidence of pest and disease burden to develop strategy for management6.4 Evaluate pests and diseases as indicators of farming system health6.5 Identify options for addressing pest and disease issues, including improving soil health, cultural practices and system redesign6.6 Identify appropriate inputs according to the National Standard for Organic and Biodynamic Produce or agro-ecological principles6.7 Document sub-plan according to established format |
| 7. Develop animal health and management sub-plan | 7.1 Identify regional and farm-based animal health issues7.2 Identify options for preventative actions aimed at establishing and maintaining optimal animal health7.3 Identify options for treating animal health issues7.4 Develop a sustainable grazing management plan that addresses feed requirements, stocking densities and meets regional catchment land and soil condition targets where applicable7.5 Develop an animal management program that ensures compliance to organic standards or agro-ecological principles7.6 Document sub-plan according to established format |
| 8. Develop an environmental management sub-plan | 8.1 Identify environment and climate issues8.2 Identify options for addressing environment and climate issues8.3 Identify appropriate inputs according to the National Standards for Organic and Biodynamic Produce or agro-ecological principles8.4 Document sub-plan according to established format |
| 9. Integrate and finalise the OMP or BMP | 9.1 Integrate sub-plans for soil fertility and management, and weed, pest, disease, animal health, and environmental management9.2 Develop and implement record-keeping system to track various components of the plan as they are put into practice and reviewed9.3 Review and update OMP or BMP annually noting any changes to farm practices |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Reading | * Identify and interpret information regarding the National Standard for Organic and Biodynamic Produce or agro-ecological principles, and planning requirements
* Identify and interpret information regarding soil fertility and management, and weed , pest, disease and animal health status
* Identify and interpret information on regional catchment targets for land, water and biodiversity applicable to property and sub-catchment
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| Writing | * Develop a soil fertility plan and a organic management plan
* Develop sub-plan's for soil management, weed management, pest and disease management, and animal health management
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| Oral communication | * Initiate discussions with work colleagues and others, using clear language to plan and communicate plan
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| Numeracy | * Access and analyse data for input to OMP or BMP
* Document time scale and costs of implemented strategy
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| Navigate the world of work | * Identify and describe own workplace requirements associated with own role and area of responsibility
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| Interact with others | * Use appropriate language and communication skills to disseminate information within work team
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCORG5XX Develop an organic or biodynamic management planRelease 1 | AHCORG501 Develop an organic management planRelease 1 | Change to unit title and minor changes to application and foundation skills | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72> |

| TITLE | Assessment requirements for AHCORG5XX Develop an organic or biodynamic management plan |
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| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has developed an organic management plan on at least two occasions and has:* identified and developed required components of an organic management plan (OMP) or biodynamic management plan (BMP) for a property
* understood and used interrelationships between soil, plant, animal health and environmental management and farming system's resilience when developing plan
* identified options for prevention and treatment of risks
* applied appropriate regional catchment targets
* documented the plan in compliance with certification standards requirements.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* principles of organic agriculture, especially fundamental role of soil health
* principles of sustainable production
* requirements and components of an OMP and BMP
* systems approach to agriculture and horticulture
* organic and biodynamic certification standards requirements.
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| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:* physical conditions:
* a workplace setting or an environment that accurately represent workplace conditions
* resources, equipment and materials:
* industry publications relevant to OMP or BMP
* OMP or BMP certifier information
* map of property
* farm production area soil fertility assessment
* specifications:
* National Standard for Organic and Biodynamic Produce or agro-ecological principles
* relationships:
* work colleagues
* timeframes:
* according to the job requirements.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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