Modification history

|  |  |
| --- | --- |
| Release | Comments |
| Release 1 | This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 4.0. |

| AHCAgB511 | Develop and manage a plan for sustainable production  |
| --- | --- |
| Application | This unit of competency covers the process of developing a farm plan for a rural enterprise to reflect sustainable production principles that may include regenerative, organic, biodynamic or biological farming principles. It requires the ability to determine the philosophy of the farm business. All work must be carried out to comply with workplace procedures, work health and safety legislation and codes, and sustainability practices.This unit is applicable to those who have a role in managing a farm and plan to convert the property and the management system to reflect a new the philosophy, utilising sustainable principles. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil  |
| Unit Sector | Agribusiness (AGB) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1.Develop goals and objectives to improve biodiversity, recycling and sustainability | 1.1 Establish long-term direction and purpose of the business by identifying and analysing the values, expectations and personal goals of the people involved1.2 Identify business and personal strengths, weaknesses, opportunities and threats and strategies to address them1.3 Investigate sources of information and support for conversion, including accreditation bodies1.4 Estimate timelines for, and costs for conversion |
| 2.Audit the existing and natural resources on the property | 2.1 Draw a property map to include land classes using classification terminology, fences and water systems, natural property features and infrastructure2.2 Conduct a risk assessment of previous land use and an inventory of chemicals applied or evidence of application on the site2.3 Identify areas at risk of soil degradation and develop strategies to protect the area2.4 Develop and implement strategies to improve the health and the regeneration of remnant vegetation to support a diversity of living systems2.5 Assess potential problem pests and weeds and use strategies to implement an eradication program, within the guidelines of the certification body |
| 3.Develop and implement grazing and cropping strategies to improve sustainable outcomes  | 3.1 Use soil test results to make recommendations for soil improvement with appropriate organic fertilisers and soil conditioners to ensure a mineral-balanced and healthy soil3.2 Develop and implement an annual grazing program and strategies to optimize pasture growth and animal production3.3 Develop and implement a strategy for the recycling of farm waste and effluent3.4 Assess soil biological activity and apply suitable preparations and grazing strategies to improve the soil biota and soil organic matter3.5 Identify suitability of mulching and composting systems3.6 Design and implement a plan using crop rotations to optimise soil fertility3.7 Research the principles and application of biodynamic preparations |
| 4.Manage animal health and welfare for improved, sustainable production | 4.1 Plan strategies to preserve animal health including allowable treatments and grazing management in the short term and genetic improvement in the long term4.2 Maintain livestock records to identify treated animals, including a record of all treatments including homeopathic remedies4.3 Sustain the animal enterprise with pasture and suitable fodder and maintain consumption records to meet certification protocols |
| 5.Manage customer feedback and satisfaction with sustainable product quality and integrity | 5.1 Develop and implement procedures to obtain, analyse and respond to customer feedback on farm product quality and integrity5.2 Identify legal requirements to maintain any certification |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
| --- |
| Skill | Description |
| Learning  | * Research skills to investigate sustainable principles for production
 |
| Reading | * Access and interpret information about sustainable farming practices
 |

|  |
| --- |
| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCAGB511 Develop and manage a plan for sustainable production  | AHCAGB511 Develop and manage a plan for sustainable production reflecting sustainable production principles  | Unit title updated.Performance criteria clarified. Foundation skills added. Assessment requirements updated. | Equivalent |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |

| TITLE | Assessment requirements for AHCAGB511 Develop and manage a plan for sustainable production  |
| --- | --- |
| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has developed and managed a plan to convert one land based business to utilise sustainable farming principles, including:* researched information on production changes and methods to manage herd, crop or pasture
* analysed benefits to the family and farm from adopting the philosophy
* assessed risks involved with conversion
* developed a comprehensive plan to transition production processes and improve sustainability.
 |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* sustainable land management practices including regenerative farming principles
* credible sources of information relating to sustainable farming principles and practices
* permitted/restricted and prohibited inputs and activities for organic or sustainable production
* property planning process
* water, vegetation, livestock, pasture, soil, fire and wildlife management strategies for sustainable farming
* risk management strategies for land based production processes
* supply chain for the sustainable farming sector and own position in the chain
* methods to manage grazing including feed budgeting and varied grazing strategies
* animal health and options for maintaining health based on pathogen life cycles and the use of suitable preparations
* how to maintain biodiversity to complement a sustainable farming philosophy.
 |

| Assessment Conditions |
| --- |
| Assessment of skills must take place under the following conditions: * physical conditions:
* skills must be demonstrated in an environment that accurately represents workplace conditions
* resources, equipment and materials:
* access to information about sustainable farming principles
* land based production site
* specifications
* legislation, regulations and codes of practice for sustainable farming.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet:https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |