

Fisheries Compliance project



Summary of Feedback, Responses and Actions

December 2018

This project includes the review of 4 qualifications and approximately 31 units of competency within the *Seafood Industry Training Package*. Draft materials were developed as a result of initial input from Subject Matter Experts and were made available for broader stakeholder consultation and feedback between 19 November – 6 December 2018. During this time feedback was received via email, through online surveys, as well as in person at workshops or site visits, and by telephone. Input was received from 8 stakeholders around Australia, including 2 from Registered Training Organisations, 1 from Government bodies such as State Training Authorities and Government departments.

As a direct result of feedback received, a number of changes were made to the documents under review. Mostly notably:

- both *AURTGA001 Drive and manoeuvre trailers* and *SFICOMP310C Operate off-road vehicles* be included in the Certificate III in Fisheries Compliance.
- that SFICOM204B Present evidence in a court setting be removed from the Certificate II in Fisheries Compliance Support
- some performance criteria were merged in several units.

[Visit the Skills Impact website](#) to view a full list of the documents that were submitted for consultation during this phase.

Below is a summary of the issues raised and how these issues have been dealt with. This involves a consideration of the information provided, views of industry stakeholders where known and views provided by the people who are part of the Subject Matter Expert Working Group process. Resolutions are constructed to take into account the needs and views of stakeholders to the extent possible, and to comply with the *Standards for Training Package 2012*. The resolutions may represent a compromise on one or more stakeholder views with the aim of a workable outcome for industry, State and Territory Training Authorities (STAs) and training providers.

The documents are now available to view and validate on the [Skills Impact website](#) until 21 January 2019.

Summary of feedback on qualifications

Feedback was predominantly positive with some minor edits suggested. It was recommended that SFICOM204B Present evidence in a court setting be removed from the Certificate II in Fisheries Compliance Support as these learners would play an observation and date recording role only, and not be involved in investigations or prosecutions at this level. Feedback also requested that both *AURGA001 Drive and manoeuvre trailers* and *SFICOMP310C Operate off-road vehicles* be included in the Certificate III in Fisheries Compliance. The Diploma of Fisheries Compliance will contain 3 core units and the unit *SFICPL501 Conduct an investigative audit* will be included as part of the elective bank.

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
All Training Package components		
STA, Vic	I have mapped out the Seafood Compliance Project Qualifications and Units into a spreadsheet [attached] and searched the SVBI Cube for enrolment data and can confirm that Victoria have had ZERO enrolments from 2014 – 2017. Our input into this project maybe thin.	Noted: No action required
Certificate II in Fisheries Compliance Support		
RTO, SA	Qualification packaging looks good.	No changes required
RTO, NT	Codes need to be updated to current version - MARF001, MARF002, MARF004, MARF005	Update MARF unit codes accordingly
RTO, NT	<i>SFICOMP204B Present evidence in a court setting</i> removed from qualification. This unit is useful in preparing students for appearing before a court which may form part of their work role.	With regard to including SFICOMP204B (or equivalent) into the Cert II qual, feedback from Subject Matter Experts recommended that we delete this unit because it is too complex/specific for a Certificate II level learner in fisheries compliance. Their advice was that Certificate II level workers are observers only, they don't get involved in investigations or prosecutions at this level - they only observe and record data.
Certificate III in Fisheries Compliance		

Government, SA	Generally agrees with qualification structure and components.	No changes required
Government, SA	Added a comment about agreeing about both AURTGA001 Drive and manoeuvre trailers and SFICOMP310C Operate off-road vehicles as being 2 different skills.	Imported unit AURTGA001 Drive and manoeuvre trailers was suggested at the SME workshop to remove the duplication of SFICOMP310C Operate off-road vehicles. A review of the units indicates the same outcomes. Both units will be included in the Certificate III.
Government, WA	Added a comment about agreeing about both AURTGA001 Drive and manoeuvre trailers and SFICOMP310C Operate off-road vehicles as being 2 different skills.	Imported unit AURTGA001 Drive and manoeuvre trailers was suggested at the SME workshop to remove the duplication of SFICOMP310C Operate off-road vehicles. A review of the units indicates the same outcomes. Both units will be included in the Certificate III.
RTO, SA	Certificate III qualification packaging looks fine.	No changes required
Government, WA	Certificate III in Fisheries Compliance looks good. We believe SFICPL317 Facilitate effective communication in the workplace is a good unit as it stands.	No changes required
Certificate IV in Fisheries Compliance		
Government, SA	Certificate IV Packaging of units please see comments on document SFI40419.	Replaced unit SFICPL401 Administer the District Office with SFICPL411 Implement fisheries compliance in the core. Good move as this change better reflects the job outcome.
RTO, SA	Just wondering if the following units can be considered for Cert IV Fisheries Compliance: PSPCRT007 COMPILE AND USE OFFICIAL NOTES, PSPREG003 APPLY REGULATORY POWERS, and PSPREG005 ASSESS COMPLIANCE Just a little extra feedback from one of my trainers.	Imported units PSPCRT007 and PSPREG005 added to elective bank. PSPREG003 is already included in the Certificate IV.

RTO, SA	Certificate IV qualification packaging looks OK. One observation is that there are a lot of surveillance and observation units in this qualification. Summary of individual units below and units with comments for consideration attached.	No changes required. Observation of surveillance and observation units noted.
Diploma in Fisheries Compliance		
Government, WA	New Unit review Investigations program – suggestion that a new unit be developed based on the imported units <i>PUAREG030 Manage investigations program</i> and <i>PUAPOL028B Manage investigation information processes</i> to make them more applicable to fisheries management. SME feedback that all content of these units is relevant and appropriate	Developing new units based on these existing units cannot be justified due to duplication. In terms of continuous improvement and responding quickly to future changes for the qualification, it is suggested that <i>SFICPL501 Conduct an investigative audit</i> be left as a core and that <i>PUAREG030</i> and <i>PUAPOL028B</i> be included as electives.
Government, SA	See <i>PUAPOL028B Manage investigation information processes</i> as the most appropriate and covers everything). Replace unit <i>PSPGEN056 Facilitate change</i> with <i>BSBMGT517 Facilitate continuous improvement</i> [similar] delete one.	Developing new units based on these existing units cannot be justified due to duplication. In terms of continuous improvement and responding quickly to future changes for the qualification, it is suggested that <i>SFICPL501 Conduct an investigative audit</i> be left as a core and that <i>PUAREG030</i> and <i>PUAPOL028B</i> be included as electives.
Government, WA	Typo in application field.	'Responsible' changed to 'responsibility'.
RTO, SA	Diploma level qualification packaging looks fine to me. Individual unit summary listed below and units with comments attached for consideration.	No change required
Government, WA	We have looked at the units within Diploma - Suggestion is to remove <i>Conduct Investigative Audit</i> from Core Units and replace with <i>PSPETH003 Promote the values and ethos of public sector</i> . As manager Ethics and Integrity are crucial.	Adopted

Government, WA	Query about the Diploma core units and SFICPL501 unit as an Elective.	The diploma will contain 3 core units. The unit <i>SFICPL501 Conduct an investigative audit</i> will be included as part of the elective bank.
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Summary of feedback on units of competency

CPL Fisheries Compliance

Feedback received related mainly to terminology changes, merging of performance criteria and minor edits. There were two units that deal with driving vehicles and trailers that were originally thought to duplicate content. However, industry feedback indicated the two units addressed quite different skills and industry requested that both units be kept in the Training Package – refer to SFICOMP310C (for now, the SFI unit has been recoded SFICPL309) and the imported unit AURTGA001 below.

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
SFICOMP310C Operate off-road vehicles		
Government, SA and WA	Added a comment about agreeing about both AURTGA001 Drive and manoeuvre trailers and SFICOMP310C Operate off-road vehicles as being 2 different skills.	Imported unit <i>AURTGA001 Drive and manoeuvre trailers</i> was suggested at the SME workshop to remove the duplication of <i>SFICOMP310C Operate off-road vehicles</i> . A review of the units indicates the same outcomes. Both units will be included in the Certificate III.
Government, SA	Have read over document. All good and make the following comment. Application: The unit applies to individuals who operate vehicles on sealed and off road environments such as boggy or sandy ground, creek or river crossing, ice or snow, obstructions, rugged terrain and tidal movement.	Noted: No action required
Government, WA	In support of comments around the duplication of training package components between AURTGA001 and SFICOMP310C (I wrote our training program for each), the trailer towing component of SFICOMP310C forms only a very small portion of the overall unit, which is primarily focused on developing the participant's ability to operate off-road vehicles safely in a range of complex environments, including vehicle recovery etc.	AURTGA001 is not currently part of SFI11 and is an imported unit under the packaging rules. At the SME workshop, it was suggested the imported unit AURTGA001 Drive and manoeuvre trailers be used to replace SFICOMP310C as a means of removing duplication. However, based on feedback from multiple stakeholders, the skills covered in both units are different.

	<p>On the other hand, the AURT trailers unit focuses very much on teaching participants on-road towing safety, including the legal requirement to identify satisfactory tow vehicles and trailers; how to safely tow heavy loads (mainly large trailer boats) in suburban environments and over long distances; the placarding of such loads, trailer checks, use of electric braking systems and so on.</p> <p>There is actually little congruence between the two units and both remain very relevant in the context of what we do to equip our people with the skills to safely carry out their work.</p> <p>Deleting either unit would be to the detriment of the Cert III we deliver to our trainees.</p>	<p>Validation drafts for the Certificate III in Fisheries Compliance reflect the decision to include both AURTGA001 and SFICOMP310C units (for now, the SFI unit has been recoded SFICPL309).</p>
Government, WA	<p>We have looked on the Skills Impact page regarding the Fisheries Compliance Project and found that one of the units that is up for deletion is the SFICOMP310C Operate Off-Road vehicles.</p> <p>Operate off-road vehicles unit is a different skill set to AURTGA001 Drive and Manoeuvre trailers, as comments were made in the review of Cert III</p> <p>We would like for both units to be placed in the Cert III package as they are two vital skill sets for Fisheries Compliance.</p> <p>Thank you.</p>	<p>Validation drafts for the Certificate III in Fisheries Compliance reflect the decision to include both AURTGA001 and SFICOMP310C units (for now, the SFI unit has been recoded SFICPL309).</p>
AURTGA001 Drive and manoeuvre trailers		
Government, SA	<p>Added a comment about agreeing about both AURTGA001 Drive and manoeuvre trailers and SFICOMP310C Operate off-road vehicles as being 2 different skills.</p>	<p>Imported unit AURTGA001 Drive and manoeuvre trailers was suggested at the SME workshop to remove the duplication of SFICOMP310C Operate off-road vehicles. A review of the units indicates the same outcomes.</p> <p>Both units will be included in the Certificate III.</p>
Government, WA	<p>Added a comment about agreeing about both AURTGA001 Drive and manoeuvre trailers and SFICOMP310C Operate off-road vehicles as being 2 different skills.</p>	<p>Imported unit AURTGA001 Drive and manoeuvre trailers was suggested at the SME workshop to remove the duplication of SFICOMP310C Operate off-road vehicles. A review of the units indicates the same outcomes.</p> <p>Both units will be included in the Certificate III.</p>
SFICPL201 Undertake a local operation		

RTO, SA	Knowledge evidence: can Indigenous land rights, sacred and other cultural activities and traditional cultural activities be a subset which may be included under historical information about the local community? No mention of local knowledge and the identification of local issues. Suggestion – “Select resources for local environment”	No change required based on counter feedback. Indigenous land rights, sacred and other cultural activities and traditional cultural activities is not necessarily historical and can be current. “Select resources for local environment” added as PE.
SFICPL202 Conduct field observations		
Government, SA	In response to question, Should we change this to ‘aquatic’ to ensure both marine and freshwater environments are addressed? Suggest changing PC2.3 to Collect sufficient and relevant information from observations of activities to identify any non-compliance.) (Observations of alleged offender do not always have anything to do with fishing itself. Broadening it will not impact upon outcome)	PC amended. This is the best solution for flexibility.
Government, WA	In response to question, Should we change this to ‘aquatic’ to ensure both marine and freshwater environments are addressed? Add 'aquatic"	PC2.3 left generic as suggested.
RTO, SA	Agree to change to aquatic or fishing and/or culture activities unless there is a better description. No reference to the use or knowledge of technologies. Suggestion: Forward information to supervisors/relevant agencies. In the performance evidence, there is a lack of requirement to “record information”	PC2.3 left generic as suggested. Knowledge of use of technologies already in the 1st dot point of KE. Added 'range of technologies' to broaden. Added 'forwarding reports of non-compliance to relevant personnel or agencies" to PE.
Government, NT	Application Descriptors were well thought out and covers the concerns and comments we had in the meeting, great work.	No change required
SFICPL203 Promote sustainable use of local marine and freshwater environments		
Government, NT	Application Descriptors were well thought out and covers the concerns and comments we had in the meeting, great work.	No change required
SFICPL205 Communicate effectively in cross-cultural environments		

Government, WA	Use individuals instead of clients	Term 'clients' replaced by 'people', 'individuals' or 'stakeholder' as appropriate.
Government, NT	Agree that document reference to 'client' should be changed to person or member of the public. Comment in relation to Application descriptor attached.	Term 'clients' replaced by 'people', 'individuals' or 'stakeholder' as appropriate.
RTO, SA	Can't we just delete the reference to "client" as this can be a member of the public, fisherman or someone within the organisation as it refers to both internal and external stakeholders in the unit descriptor? Make the points more general-see track changes on document. Knowledge evidence: delete dot point "approaches to knowing"	Term 'clients' replaced by 'people', 'individuals' or 'stakeholder' as appropriate.
Government, NT	application generic for sea rangers/observers	No change required
SFICPL302 Exercise compliance powers		
Government, NT	Comments included in attached document, wording around applying search warrants and apply defensive tactics should be reworded - possibly. My wording is off but the point I am making it that under the NT fisheries act a person with inspector powers (can only obtain if they complete the Cert III) needs delegated/appointed authority/power from the water police to notify a member of the general public that they will now search their vessel/possessions. So in NT terms it's a process they have to be competent in.	Slight amendments made to performance evidence for clarity. This unit is core of the Certificate III and allows for assessment in simulated environments and assessment methods such as roles plays. See assessment conditions
RTO, SA	Do we have to specify land rights in the performance criteria? Leave in Knowledge section. Feedback from some of the trainers and assessors across various states has resulted in the following for consideration: exercise compliance powers starts too strong – it's quite high level including arrest, search warrants etc – there isn't a lot of basic compliance knowledge and powers. I'd like to see a level 3 unit that is more basic and leave this one at level 4. Teaching and assessing warrants, arrest, bail, crime scenes is very difficult for external students who are just learning the basics – need work experience to understand these concepts.	PC3.1 amended to remove 'land rights' as cultural sensitivities covers it. The outcome for Certificate III is Compliance Officer and this skill was identified as a core function of this role. This was strongly agreed to by the jurisdictions at the SME workshop. The unit allows for performance evidence to be demonstrated in simulated environments. See assessment conditions

SFICPL308 Monitor fish catches for legal compliance		
Government, NT	Knowledge section reference to Traditional Fishing should be kept to insure it is not missed by an RTO, it's important to have this as part of the unit so that it can/compulsory to be taught in a classroom.	No change required
RTO, SA	The performance evidence is written better and clearer than the performance criteria. Are these not the same with one being general and the other specifying the context, "Fishing methods and technologies used by fishers in the local region" and "Traditional fishing methods and technologies used by Indigenous communities." Qualified trainers and assessors should be able to contextualise to the circumstances	No changed required.
SFICPL310 Conduct fisheries management awareness programs		
Government, WA	SFICPL310 Conduct fisheries management awareness programs unit is appropriate.	No change required
Government, NT	SFICLP310 No comments	No change required
SFICPL313 Maintain operational safety		
Government, SA	Combine 3.2 and 3.3	PC 3.2 and 3.3 combined. Include tactical communications in PE
Government, WA	<p>3.3 and 3.4 absolutely relevant.</p> <p>Combine 3.2 and 3.3. In PE Suggest wording be changed to, "recording, reporting and advising others of use of force incidents, safety incidents and issues or faults with personal defence equipment."</p> <p>The term Personal Defence Equipment (PDE), is the commonly used modern replacement for 'accoutrements'. These three points absolutely appropriate and relevant. (in PE)</p>	PC 3.2 and 3.3 combined. Changed wording for accoutrements to 'personal defence equipment in PC3.4 and PE. Changes made to PE as per Duncan's feedback. Also, based on further email consultation with Duncan, 'conflict resolution, mediation and incident de-escalation techniques' currently referred to as 'tactical communications'.

	The term 'Defensive Tactics', incorporates restraint skills. Suggest, "employing appropriate defensive tactics techniques'.	
SFICPL314 Board a vessel at sea		
RTO, SA	With regards to comments on performance criteria 3.3 and 3.4 I will rely on others feedback. With regards to Performance evidence no specific defines equipment should be used as all agencies differ. Needs to be kept broad – maybe mention “restraining or defensive devices.” There is no mention of communication techniques.	Duncan's suggestion of the use of 'personal defence equipment' ensures the type of equipment is broad. 'Tactical communications' also added based on further email consultation from Duncan as the current terminology.
Government, SA	In response to comments about whether the use of personal defensive equipment is relevant, Deryck indicated that it was in SA.	No changes required
Government, WA	In response to Lina Robinson's comments about whether the use of personal defensive equipment is relevant, Duncan confirmed it was but to use the term personal defence equipment which is current terminology	Changed term 'personal defensive equipment' to 'personal defence equipment' throughout unit
RTO, SA	Performance criteria 3.4 use defensive equipment is covered in other units such as maintain operational safety so suggest deleting. Performance evidence applying water safety skills for survival very general and suggest moving the points in knowledge to performance evidence – see track changes/comments.	PC3.4 kept based in above feedback. Water safety removed from PE as not explicitly mapped to PC. Dot point in KE regarding water safety not appropriate in PE.
SFICPL315 Support the judicial process		
Government, NT	SFICLP315 - No comments	No change required
SFICPL316 Gather, collate and record information		
Government, SA	Remove no occupational licensing ... statement. Add 'in accordance with judicial standards to PC2.2 and 3.2	No occupational licensing, legislative or certification requirements apply to this unit at the time of publication' in application field changed to. 'Regulatory requirements apply to this unit. Users are required to check with the relevant

		jurisdiction for current requirements.' "According to judicial standards" added to PC2.2 and 2.3.
Government, WA	In response to comments about adding 'in accordance with judicial standards to PC2.2 and 3.2, suggested 'national justice system standards'. Minor edits in KE.	The broader term "judicial standards" used to maintain currency of unit. 'Fishery' amended to "fisheries" in KE.
Government, NT	Minor comments, nothing too significant. Can report notes be include in Element 2.	Report notes' added to PC2.2
RTO, SA	Use of fisheries databases (PC 4) as a performance criteria makes it difficult for external students – can this be kept broad to database systems rather than fisheries specific?	Element 4 reduced to 'Use information and databases systems'.
SFICPL317 Facilitate effective communication in the workplace		
Government, SA	Add 'interacting and communicating effectively diverse cultures' to PE	Amended 'others' to "diverse culture" in 2nd dot point of PE.
Government, WA	Add fisheries inspector to application statement. Minor edits suggested. Add 'interacting and communicating effectively diverse cultures' to PE	Application field amended to also refers to 'fisheries inspector'. Minor edits addressed. Amended 'others' to "diverse culture" in 2nd dot point of PE
Government, NT	Fisheries officer is too narrow, NT Legislation does not use Officer but Inspector - please reflect all jurisdictional legislation. NT Fisheries will begin to have the highest uptake of students in the future. Knowledge evidence contains reference to impacts of Aboriginality - change aboriginality to cultural connection/beliefs	Application field amended to also refers to 'fisheries inspector'. 'Aboriginality' in KE amended to 'cultural connection to the natural resource'.
Government, WA	We believe SFICPL317 Facilitate effective communication in the workplace is a good unit as it stands. Please see units attached.	No changes required
SFICPL318 Perform administrative duties		
Government, NT	Element 5 is to specialised I believe? Is not relevant to the NT and would not be able to give students the accessibility/experience in this area.	Element 5 removed and all fields adjusted accordingly.

RTO, SA	Feedback from trainers and assessors resulted in the following for consideration: "Receiving money and assessing licences is hard to assess for external students. Also needs more mention of tech skills – drag it into the modern world.	Element 5 removed and all fields adjusted accordingly. Technology skills added to Foundations skills and computer added to Assessment Conditions.
SFICPL403 Operate and maintain surveillance equipment		
RTO, SA	Performance criteria 2.3 has typo and should read communication modes	amended
SFICPL410 Promote fisheries management awareness programs		
Government, SA	In comment about unit being more than 'promoting', I am happy with title.	No changes required
Government, WA	In comment about unit being more than 'promoting', am happy with title. In response to question about 'how many is a series of?' in the PE, reply is "at least two!" In response to question about "pre-outfitted caravans and trailer displays' being too resource intense for training providers, reply is "WA has these in all regions. I think other jurisdictions have similar set ups".	PE amended to include demonstration of at least 2 fisheries management awareness activities. Dot point in Assessment Condition amended 'suitable display space that may include pre-outfitted caravans and trailers' to accommodate feedback received
RTO, SA	Title: Could change to <i>Organise and conduct fisheries management awareness programs</i> . Performance evidence: change a series to one. Assessment Conditions: change pre-outfitted caravans and trailers to suitable display space.	No change to title based on other feedback received. PE amended to include demonstration of at least 2 fisheries management awareness activities. Dot point in Assessment Condition amended 'suitable display space that may include pre-outfitted caravans and trailers' to accommodate feedback received
SFICPL411 Implement fisheries compliance		
Government, SA	Add 'in both wild stock fisheries and aquaculture environments' in application field and where relevant in KE	KE reviewed to refer to 'fishery stock' rather than 'culture or held stock'.

Government, NT	Numerous comments on draft documents under Knowledge evidence	Knowledge Evidence amended as following to incorporate all feedback: <ul style="list-style-type: none"> • common fishery stock in the region and its life cycle • fisheries management practices used in the region • health and disease problems associated with fishery stock in the region, including procedures to identify disease and protected species, assess results of mass mortality events and take samples • jurisdictional policies and procedures for monitoring fishery compliance, including record keeping protocols • legislation, regulations and codes of practice relevant to fishery management requirements for site inspections of associated fishery management equipment, natural and manufactured structures and systems.
RTO, SA	Adjust title to make more general. Knowledge evidence: change cultured or held stock to fishery or fisheries stock.	Title already adjusted to broaden fisheries management. KE reviewed to refer to 'fishery stock' rather than 'culture or held stock'
Government, WA	<p>Comments include, Elements and PC relevant to all [management formats].</p> <p>Knowledge Evidence seems overly science related for compliance. Suggest: Rock lobster / fish factory inspections Ability to identify Protected species (Females with eggs etc) Being able to check fish receiver licence conditions compared to species on-hand. Regulation checks to ensure premises complying with record keeping protocols.</p> <ul style="list-style-type: none"> - Issue warnings if necessary - Basic knowledge of fisheries within the region - Knowledge of what to do with health and disease problems identified relative to mass mortality or apparent disease outbreak (white spot virus in prawns etc) 	<p>Knowledge Evidence amended as following to incorporate all feedback:</p> <ul style="list-style-type: none"> • common fishery stock in the region and its life cycle • fisheries management practices used in the region • health and disease problems associated with fishery stock in the region, including procedures to identify disease and protected species, assess results of mass mortality events and take samples • jurisdictional policies and procedures for monitoring fishery compliance, including record keeping protocols • legislation, regulations and codes of practice relevant to fishery management requirements for site inspections of associated fishery management equipment, natural and manufactured structures and systems.
SFICPL414 Manage own professional performance		
Government, SA	Suggestion for PC5.4 Identify developmental opportunities for personnel and provide supporting framework?	Deleted PC5.4 as it didn't add value or align to its elements.
Government, WA	Suggest standardising references to 'Fisheries Compliance'. 'Fishery Compliance Service' is not used anywhere	Amendments made to first statements in Application field to refer to 'fisheries compliance' rather than "Fishery Compliance Service'.

RTO, SA	Suggest deleting performance criteria 5.4 that is unfinished.	Deleted PC5.4 as it didn't add value or align to its elements.
SFICPL501 Conduct an investigative audit		
Government, SA	In relation to PC1.1, an investigative audit could include an audit on an aquaculture site. Fish production records could be included in this.	Fish production records added to PC1.1 and KE.
Government, WA	First statement of Application field should read, "plan and conduct an investigative audit, evaluating evidence of..."? Otherwise, the sentence does not make sense.	Amended first statement of Application field.
RTO, SA	In response to Rebecca about 1.1: Aquaculture is monitored and needs to report on escapees and translocation. Wild catch needs to report species, numbers, sizes, etc so is it more relevant to include wild caught fish??	Fish production records added to PC1.1 and KE.
SFICPL502 Contribute to fisheries management		
Government, SA	In response to definition of technology creep in KE, Deryck suggested, "technological advancements)	KE dot point relating to 'technology creep' expanded to read, "impact on technological creep (advancements and changes in technology) on fishing effort and fishing mortality'.
Government, WA	Minor edits throughout. Change 'fishery' to 'fisheries.	Edits corrected. 'Fishery' amended to 'fisheries'.
RTO, SA	Definition of technology creep with examples required (more than just vessel efficiencies to consider.	KE dot point relating to 'technology creep' expanded to read, "impact on technological creep (advancements and changes in technology) on fishing effort and fishing mortality'.
SFICPL503 Undertake the prosecution in a trial		
Government, SA	A title change was suggested in response to Lina Robinson's comment about how we can make the unit more specific to fisheries management	No changes required. Fisheries management is referred to in application statement, PE and KE.

Government, WA	A title change was suggested in response to Lina Robinson's comment about how we can make the unit more specific to fisheries management	No changes required. Fisheries management is referred to in application statement, PE and KE.
RTO, SA	Application of unit specifies fisheries management breach, which makes this specific to fisheries compliance.	No change required
SFIOBS301 Monitor and record fishing operations		
Government, SA	In response to question regarding including recreational and traditional activities in the application field and KE, response was 'leave as is' Change 'post-cruise' to 'post-fishing' in PC3.3	Amended 'post-cruise' to 'post-fishing' in PC3.3.
Government, WA	in response to question regarding including recreational and traditional activities in the application field and KE, response was 'leave as is' Change 'post-cruise' to 'post-fishing' in PC3.3	Amended 'post-cruise' to 'post-fishing' in PC3.3.
RTO, SA	Application: Only relevant to commercial fishing operations. Do we need to stipulate Australian Fisheries Management Authority as the only authority? Don't states and territories have authority? I do not think that AFMA have used this unit in the past and therefore if it continues to be this specific it may never be used.	Changed application field to refer broadly to an 'authority' rather than the AFMA.
SFIOBS303 Collect routine fishery management data		
Government, SA	Add reference to data collection of recreational and traditional fishing to KE	Added dot point 'recreational and traditional fishing catches or geographic area' under 'commercial fisheries and unique aspects relevant to the workplace, sector or geographic area'.
SFIOBS304 Analyse and report onboard observations		
Government, SA	In response to question regarding including recreational and traditional activities in the application field and KE, response was 'observations would normally take place on commercial industry vessels and not recreational or traditional fishers' Change 'cruise records' to 'fishing records' in PC2.4 as this would capture logbooks, diaries and plotters etc	Amended 'cruise records' to 'fishing records' in PC2.4.

RTO, SA	Could change cruise to vessel	Amended 'cruise records' to 'fishing records' in PC2.4.
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Summary of feedback on skill sets

There are no Skill sets identified by industry at this stage in the project.

Summary of feedback on components proposed for deletion

Subject Matter Experts recommended that SFICOM204B Present evidence in a court setting be removed from the Certificate II in Fisheries Compliance Support as these learners would play an observation and data recording role only, and not be involved in investigations or prosecutions at this level.

Stakeholder Comments and Identified Issues		Consideration and Proposed Resolution
SFICPL204 Present evidence in a court setting		
RTO, SA	Agree with deletion as this is very specific.	No change required
RTO, NT	<i>SFICOMP204B Present evidence in a court setting</i> removed from qualification. This unit is useful in preparing students for appearing before a court which may form part of their work role.	With regard to including SFICOMP204B (or equivalent) into the Cert II qual, feedback from Subject Matter Experts recommended that we delete this unit because it is too complex/specific for a Certificate II level learner in fisheries compliance. Their advice was that Certificate II level workers are observers only, they don't get involved in investigations or prosecutions at this level - they only observe and record data.