Modification history

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| Release | Comments |
| Release 1 | This version released with SFI Seafood Industry Training Package Version 1.0. |

| SFICPL411 | Implement fisheries compliance |
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| Application | This unit of competency describes the skills and knowledge required to monitor facilities and practices in both wild stock fisheries and aquaculture environments for compliance with a range of legislative and regulatory requirements.The unit applies to individuals who communicate with industry and the wider community to promote awareness of compliance, conduct site inspections, monitor organisations and prepare and submit compliance reports.All work must be carried out to comply with workplace procedures, according to state/territory health and safety, biosecurity and environmental regulations, legislation and standards that apply to the workplace.Regulatory requirements apply to this unit. Users are required to check with the relevant jurisdiction for current requirements. |
| Prerequisite Unit | Nil  |
| Unit Sector | Compliance (CPL) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify scope of compliance powers in jurisdiction | 1.1 Identify current legislation, regulations and codes of practice relevant to fisheries management1.2 Identify jurisdictional policies and procedures for monitoring non-compliance and responding to reportable events |
| 2. Promote awareness of compliance in the fisheries' industry | 2.1 Promote fisheries management codes of practice and principles of environmental sustainability to industry and/or community2.2 Promote protocols for handling the movement of stock interstate to industry and community2.3 Communicate consequences of non-compliance to industry and community2.4 Give timely and relevant responses to enquiries |
| 3. Monitor fishery enterprises for compliance | 3.1 Conduct routine site inspections to ensure compliance with identified legislation, protocols and codes of practice 3.2 Carry out site inspections with due regard for the organisation's hygiene, safety, biosecurity and quality assurance procedures3.3 Monitor fisheries under development to ensure licensing terms and conditions are being met 3.4 Take appropriate action on notification of reportable events 3.5 Prepare and submit fisheries compliance monitoring activity reports |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Numeracy  | * Estimate numbers of stock, size of fisheries structures
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| Reading  | * Interpret compliance related information
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| Writing  | * Prepare compliance reports and related documentation
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| Navigate the world of work | * Interpret regulatory requirements and seek clarification or other assistance when required
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| Interact with others | * Use appropriate vocabulary, conventions and protocols, including technical language relevant to role, to promote compliance awareness, convey compliance requirements and consequences of breaches to community and workplaces
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| Get the work done | * Resolve and de-escalate compliance conflicts; make decisions about appropriate compliance response
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| SFICPL411 Implement fisheries compliance | SFICOMP411A Implement aquaculture compliance | Updated to meet Standards for Training Packages.Revised title and minor amendments to performance criteria to better reflect outcomes. | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273 |

| TITLE | Assessment requirements for SFICPL411 Implement fisheries compliance |
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| Performance Evidence |
| An individual demonstrating competency must satisfy all the elements and performance criteria of this unit. There must be evidence that the individual has conducted activities to implement fisheries compliance on at least one occasion including:* establishing current fisheries management legislation, regulations and codes of practice relevant to jurisdiction
* communicating compliance-related matters as part of an industry or community enquiry or forum
* conducting site inspection to monitor compliance for at least one fishery organisation
* responding and reporting on compliance monitoring activities.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* common fishery stock in the region and its life cycle
* fisheries management practices used in the region
* health and disease problems associated with fishery stock in the region, including procedures to identify disease and protected species, assess results of mass mortality events and take samples
* jurisdictional policies and procedures for monitoring fishery compliance, including record keeping protocols
* legislation, regulations and codes of practice relevant to fishery management
* requirements for site inspections of associated fishery management equipment, natural and manufactured structures and systems.
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| Assessment Conditions |
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| Assessment of this unit of competency must take place under the following conditions: * physical conditions:
* skills must be conducted in a fisheries management compliance monitoring setting or an environment that accurately represents workplace conditions
* resources, equipment and materials:
* range of reportable events
* specifications:
* access to relevant jurisdictional policies and procedures, legislation, regulations and codes of practice for implementing fishery compliance
* licensing terms and conditions.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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