Modification history

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| Release | Comments |
| Release 1 | This version released with SFI Seafood Industry Training Package Version 1.0. |

| SFIAQU222 | Control diseases |
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| Application | This unit of competency describes the skills and knowledge required to report on and assist with treating common diseases and actual or potential outbreaks that might threaten cultured or held stock. The unit applies to individuals who undertake routine tasks in disease control in aquaculture environments under the direction of a supervisor.All work must be carried out to comply with workplace procedures, according to state/territory health and safety, biosecurity and environmental regulations, legislation and standards that apply to the workplace.No occupational licensing, legislative or certification requirements apply to the unit at the time of publication. |
| Prerequisite Unit | Nil  |
| Unit Sector | Aquaculture (AQU) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare disease control and treatment | 1.1 Follow farm biosecurity procedures in own work practices1.2 Report observations of abnormal stock behaviour, mortalities or moribund stock to supervisor1.3 Receive instructions on preparations for disease control and treatment from supervisor and confirm understanding1.4 Collect required equipment and materials, including personal protective equipment, and check for serviceability |
| 2. Assist with disease control | 2.1 Assist with preparation of disease treatments according to workplace chemical handling procedures and supervisor instructions2.2 Apply disease treatments to affected stock according to supervisor instructions using safe work practices2.3 Observe treated stock behaviour and record abnormal activity and report to supervisor |
| 3. Assist with disposal of wastes and mortalities | 3.1 Check and prepare collection equipment and holding or storage facilities3.2 Collect wastes and mortalities and transfer to holding or storage facilities3.3 Dispose of wastes and mortalities according to workplace and safety procedures3.4 Employ work practices that minimise stock stress or damage |
| 4. Complete post-disease control activities | 4.1 Clean work area and dispose of waste materials safely according to workplace procedures4.2 Check and store tools and equipment, reporting any identified repair requirements to supervisor4.3 Record relevant data and observations and report any abnormal records to supervisor |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Reading | * Interpret text in workplace procedures and instructions relating to disease control
* Interpret labels and signs on chemicals and equipment
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| Writing  | * Fill out workplace forms on disease control legibly and accurately
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| Numeracy | * Count or estimate stock mortalities or affected stock
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| Oral communication | * Describe abnormal records or stock behaviour relating to disease control to supervisor using correct terminology
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| SFIAQU222 Control diseases | SFIAQUA222A Control diseases | Updated to meet Standards for Training PackagesMinor changes to elements and performance criteria to clarify intent of unit | Equivalent Unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=e31d8c6b-1608-4d77-9f71-9ee749456273 |

| TITLE | Assessment requirements for SFIAQU222 Control diseases |
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| Performance Evidence |
| An individual demonstrating competency must satisfy all the elements and performance criteria of this unit. There must be evidence that the individual has assisted in controlling common diseases in stock on at least one occasion including:* detecting and reporting actual and potential disease problems
* communicating with and reporting to supervisor on work instructions for disease control tasks
* preparing and using the required equipment, including personal protective equipment
* preparing and applying disease control treatment
* disposing of wastes and mortalities
* recording disease and stock information
* cleaning up work area and equipment and storing tools and equipment.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* key features of normal and gross abnormal stock behaviour
* gross signs and symptoms of common diseases of cultured or held stock
* potential effects of disease on cultured or held stock
* hygiene risks associated with diseases including those that can be transmitted from animals to humans (zoonoses)
* safe use of chemicals in the preparation and use of disease control treatments
* workplace procedures for tasks associated with controlling diseases in stock
* safe work practices in context of controlling diseases.
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| Assessment Conditions |
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| Assessment of this unit of competency must take place under the following conditions: * physical conditions:
* skills must be demonstrated in an aquaculture workplace or an environment that accurately represents workplace conditions
* resources, equipment and materials:
* personal protective equipment
* treatments and equipment for treating and preventing diseases
* culture or holding structures with or in water that contains stock threatened by actual and/or potential disease
* data or recording sheets
* specifications:
* instructions and workplace procedures for treatment and control of diseases that includes advice on health and safety and environmental requirements
* relationships:
* interactions with supervisor.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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