Modification history

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| Release | Comments |
| Release 1 | This version released with FWP Forest and Wood Products Training Package Version 4.0. |

| UNIT CODE | FWPTMM5XXX Manage timber product design |
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| Application | This unit of competency describes the skills and knowledge required to manage timber product design processes and design outcomes for production acceptance in a timber manufacturing facility.The unit applies to individuals who work as timber designers and production managers. They generally demonstrate autonomy, judgement and defined responsibility in known or changing contexts and within broad but established parameters.No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Timber Manufactured ProductsTimber Merchandising |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Establish design objectives and success factors | 1.1 Collect and analyse information on design tasks1.2 Establish and specify criteria and key success factors and indicators for design outcomes |
| 2. Plan the design activity | 2.1 Package design workload into discrete, manageable design work units2.2 Evaluate scope of each design work unit and specify personnel and material resource requirements2.3 Schedule work for design work units in line with target achievement dates and resource constraints2.4 Document design work plan, including key success or performance indicators and gain approved in line with workplace procedures |
| 3. Implement design work plan | 3.1 Allocate human, material, equipment and system resources to particular design work units and tasks3.2 Consult with designers to establish key performance indicators and direct to finalise work preparations and processes3.3 Resolve coordination issues with supporting agencies and departments3.4 Identify inhibitors to achieving appropriate designs, consider solutions and resolve3.5 Complete progress reviews and provide support to designers to maintain technical design standards and achievement targets3.6 Prepare and certify final designs as meeting the required specifications3.7 Document and process final designs for client acceptance3.8 Record design process and problems and report to appropriate personnel |
| 4. Monitor and respond to design team performance | 4.1 Monitor performance targets to assess progress, revise targets or provide assistance to achieve targets4.2 Identify unsatisfactory performance and take prompt action to rectify 4.3 Provide mentoring and coaching to support individuals and teams through the design process4.4 Negotiate and gain approval for recommended variations to plans4.5 Manage systems, procedures and records for performance management in line with workplace procedures |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Oral communication  | * develop rapport with and nurture ongoing positive relationships with design team members
* provide clear and unambiguous information to staff about roles, responsibilities, targets and performance expectations
* discuss unsatisfactory performance in a professional and constructive manner
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| Numeracy  | * determine quantity of design work and deadlines and divide work activities into manageable units
* calculate human, material, equipment and system resources required to achieve design outcomes
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| Navigate the world of work | * source, collect and organize data to inform design work plans
* understand main tasks, responsibilities and boundaries of own role
* take responsibility for leading a design team and for team outcomes
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| Get the work done | * use a computer, keyboard and software to prepare design work plans and performance management records
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| FWPTMM5XXX Manage timber product design | FWPTMM5204 Manage product design | Clarified intent of unit; updated foundation skills; changed unit title and code for consistency with the updates and compliance | Equivalent unit  |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47> |

| TITLE | Assessment Requirements for FWPTMM5XXX Manage timber product design |
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| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements, performance criteria and foundation skills of this unit. There must be evidence that, on at least one occasion, the individual has:* managed timber product design in line with design criteria and performance targets that includes establishment, planning, implementing and monitoring the process
* determined, documented and communicated key success indicators for the whole job and individual staff targets and performance indicators
* produced a written design work plan
* completed a basic report on the design process and problems encountered.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* content and application of applicable regulations for certifying final designs
* project management principles
* planning processes for a design job
* common products for which designs are produced, their features, use and individual design components
* design capacity of equipment and systems
* skill capabilities of design team members
* ways of breaking up design tasks into manageable parts for design teams members and methods to coordinate whole of job outcomes
* key success and performance indicators for design activities and methods of communicating these to team members:
* producing designs in the time allocated
* meeting specified design criteria
* minimising the impact of production on the environment
* format, content and use of:
* design work plans
* final designs
* certification documents
* records for performance management of team members
* reports on design processes and problems
* methods to monitor and respond to team performance:
* assessing skill capability and outputs
* mentoring and coaching
* conflict resolution and staff counselling
* workplace procedures for managing product designs:
* communication reporting lines for design team
* staff counselling
* documenting design work plans and reports
* certifying designs.
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| Assessment Conditions |
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| Assessment of skills must take place under the following conditions: * physical conditions:
* skills must be demonstrated in an environment that accurately represents workplace conditions
* resources, equipment and materials:
* computers, keyboards, printers and software used to document plans and reports
* specifications:
* comprehensive information about the operation of a real or simulated design job to manage plans and outcomes
* template design work plans, reports and certification documents
* workplace procedures for managing product designs
* relationships:
* a design team with whom the individual can interact.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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