Modification history

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| Release | Comments |
| Release 1 | This version released with FBP Food, Beverage and Pharmaceutical Training Package version 2.0. |

| FBPCEL2016 | Operate the crushing process |
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| Application | This unit of competency describes the skills and knowledge required to prepare and operate crushing equipment in a wine cellar environment and may involve work in confined spaces.The unit applies to individuals who work in winemaking operations and take responsibility for their own work. Individuals generally work under supervision but have some autonomy and accountability for their own work.All work must be carried out to comply with workplace procedures, in accordance with state/territory work health and safety, and food safety regulations, legislation and standards that apply to the workplace.No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.  |
| Prerequisite Unit | Nil  |
| Unit Sector | Cellar Operations (CEL) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare the crushing process for operation | 1.1 Identify and confirm production requirements1.2 Confirm availability and prepare product and materials to meet crushing requirements1.3 Confirm environmental guidelines and identify potential workplace health and safety hazards and controls according to workplace procedures 1.4 Select and fit personal protective equipment required for production 1.5 Prepare materials to meet production requirements1.6 Check equipment to confirm readiness for use according to workplace procedures1.7 Set up the process to meet production requirements |
| 2. Operate and monitor the crushing process | 2.1 Start up the crushing process according to workplace procedures2.2 Monitor crushing process to confirm crushed product meets specifications2.3 Identify and address non-conformance product, process and equipment according to workplace procedures |
| 3. Shut down the crushing process | 3.1 Identify and implement appropriate shutdown procedures3.2 Dismantle equipment safely and prepare for cleaning3.3 Collect, treat and dispose of or recycle waste generated by both the crushing process and cleaning procedures3.4 Record workplace information according to workplace procedures  |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Reading | * Comprehend instructions in workplace documents
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| Writing | * Complete workplace documents in required format
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| Numeracy | * Perform calculations relating to measurements, quantities and operational specifications
* Interpret symbols and numbers during monitoring of process
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| Navigate the world of work | * Apply workplace procedures and legislative responsibilities to own role
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| Interact with others | * Use required communication mode to report operational information to relevant personnel
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| Get the work done | * Plan, sequence and implement tasks according to set routines and procedures
* Respond to routine problems using workplace instructions and procedures
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| FBPCEL2016 Operate the crushing process | FDFCEL2016A Operate the crushing process | Updated to meet Standards for Training PackagesMinor changes to elements and performance criteria for clarityRemoval of prerequisite as no longer required by industry | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=78b15323-cd38-483e-aad7-1159b570a5c4> |

| TITLE | Assessment requirements for FBPCEL2016 Operate the crushing process |
| --- | --- |
| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has operated at least one crushing process, including:* accessing workplace information to identify crushing requirements
* selecting and fitting personal protective equipment
* confirming supply of services, materials and product required for crushing
* preparing and confirming status of product and materials prior to crushing process commencement
* setting up and starting up the crushing process
* monitoring the crushing process
* taking corrective action in response to non-conformance results
* shutting down the process after crushing operations are completed
* conducting work according to environmental and workplace health and safety requirements.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* purpose and principles of crushing and links between crushing process and related processes in wine operations
* stages and changes which occur during crushing and the effect of crushing stages on the end product
* method of monitoring the crushing process and common causes of non-conformance and corrective action required
* workplace health and safety hazards and controls
* workplace procedures and responsibility for:
* reporting problems
* environmental issues and controls
* waste handling requirements
* recording requirements.
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| Assessment Conditions |
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| Assessment of skills must take place under the following conditions: * physical conditions:
* a wine operations workplace or an environment that accurately represents workplace conditions
* resources, equipment and materials:
* personal protective equipment for crushing operations
* equipment and materials for crushing process
* products for crushing
* system for recording and reporting information
* specifications:
* workplace procedures for crushing operations.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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