Modification history

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| Release | Comments |
| Release 1 | This version released with the RGR Racing Training Package Version 1.0. |

| RGRSTD406 | Assess greyhound or horse handling skills |
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| Application | This unit of competency describes the skills and knowledge required to assess safe animal handling practices of licence or registration applicants in a range of situations, including greyhound or horse races or trials and provide appropriate feedback.  The unit applies to individuals authorised to assess the greyhound or horse handling skills of licence or registration applicants working in greyhound, harness or thoroughbred codes.  Greyhound, harness and thoroughbred racing are strictly regulated throughout Australia. All stewards are appointed under the rules of racing by the relevant Controlling Body or Principal Racing Authority (PRA). Users are advised to check with the relevant authority for requirements.  No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.  Work health and safety (WHS) and animal welfare legislation apply to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Steward (STD) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Review greyhound or horse handling skills required for nominated job functions | 1.1 Identify greyhound or horse handling skills for nominated job functions for relevant governing authority's licensing or registration requirements  1.2 Revise or update knowledge of current licensing or registration and work health and safety requirements in relation to greyhound or horse handling skills  1.3 Select organisational assessment tool or checklist for assessing the handling skills of the applicant for the nominated job function |
| 2. Assess greyhound or horse handling skills | 2.1 Identify horse or greyhound by colour, markings, and brands or tattoos relevant to racing code  2.2 Ensure horse or greyhound being handled is appropriate for the skill level of the applicant, and appropriate for competence for licence to be issued  2.3 Check that the applicant has selected and can correctly name the appropriate approved racing gear relevant to nominated job function according to relevant governing authority's register  2.4 Observe and record whether the applicant has correctly fitted and adjusted the relevant, approved racing gear  2.5 Observe and record whether the applicant has safely handled the greyhound or horse according to racing industry code approved practices identified on organisational assessment tool or checklist |
| 3. Determine if greyhound or horse handling skills are appropriate for nominated job function | 3.1 Assess performance during handling skills tests using objective measurements and safe operating procedures on organisational assessment tool or checklist  3.2 Make a judgement and record outcome of handling and gear fitting evaluation  3.3 Advise applicant of outcome and provide feedback on handling skills assessment  3.4 Recommend remedial action where skills do not meet the governing authority's requirements  3.5 Record reasons for decision on licence or registration application endorsement or rejection |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret key information in PRA approved assessment tools relating to greyhound or horse handling skills for licence or registration purposes |
| Writing | * Record information in workplace checklists, forms and reports accurately and legibly and in sufficient detail |
| Oral Communication | * Use clear language and concepts, and tone and pace appropriate for the audience and purpose participating in verbal exchanges |
| Navigate the world of work | * Take responsibility for complying with organisational policies and procedures, including work health and safety and animal welfare requirements relevant to job role |
| Interact with others | * Use appropriate interpersonal techniques to relate to people from a range of social, cultural and ethnic backgrounds and with varying physical and mental abilities |
| Get the work done | * Prepare and organise resources and sequences activities to undertake greyhound or horse handling skills assessments of applicants * Apply safe work practices when approaching and moving around greyhounds or horses * Judge situations and make decisions based on evidence gathered ensuring safe and fair processes are followed |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRSTD406 Assess greyhound or horse handling skills | RGRSTD406A Assess greyhound or horse handling skills | Updated to meet Standards for Training Packages  Changes to performance criteria for clarity | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRSTD406 Assess greyhound or horse handling skills |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has assessed the greyhound or horse handling skills, of at least three licence or registration applicants, including for each:   * reviewed requirements and selected the appropriate organisational assessment tool to assess the licence or registration applicant * observed and recorded the applicant's ability to: * adhere to safe work practices * identify horse or greyhound by colour, markings and brands or tattoos relevant to racing code * demonstrate application of safe animal handling and controlling methods * identify and apply nominated gear correctly * work with animals in confined spaces * made assessment decision and recommendation for licence or registration application based on evidence collected in assessment process * follow organisational procedures for recording information and advising applicant of outcome. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * governing authority's licence or registration requirements for a range of job functions and relationship to the rules of racing for relevant code * governing authority's performance requirements and tools for assessing applicant's greyhound or horse handling skills * role of evidence and using objective measurements when assessing applicants * principles of effective communication when giving instructions and providing feedback * ethical conduct standards of relevant governing authority * approved racing gear for relevant code including correct fit and adjustment * greyhound or horse behaviour, body language and communication traits and safe handling and controlling techniques * types of remedial action to recommend to unsuccessful applicants * racing industry requirements, including: * animal welfare requirements and signs of animal health, ill health, injury and diseases * work health and safety relevant to animal handling and control. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * safe handling areas, such as kennels or stables, and training and racetracks * resources, equipment and materials: * a range of greyhounds, harness or thoroughbred horses * various licence or registration applicants * materials and equipment relevant to assessing candidate's ability to assess greyhound or horse handling skills of licence or registration applicants * specifications: * work instructions and related documentation.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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