Modification history

|  |  |
| --- | --- |
| Release | Comments |
| Release 1 | This version released with RGR Racing Training Package Version 1.0. |

| RGRPSH407 | Educate thoroughbred horses for racing |
| --- | --- |
| Application | This unit of competency describes the skills and knowledge required to educate thoroughbred horses once broken in and ready to be educated for racing including introducing to barriers.  The unit applies to individuals who have a high standard of competence in riding trackwork and are authorised to educate thoroughbred horses for racing.  Licensing, legislative, regulatory or certification requirements apply to this unit. Users are advised to check with the relevant Principal Racing Authority for current requirements.  Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Performance Horse (PSH) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Assess racehorse education needs | 1.1 Assess racehorse training and/or re-education needs applying principles of horse learning as directed by trainer  1.2 Plan education program in consultation with trainer |
| 2. Implement horse training plan | 2.1 Assess and control risks associated with educating thoroughbred horses for racing once they are broken in  2.2 Develop balance and tractability of horses  2.3 Introduce trackwork and work horses individually and with other horses at controlled paces  2.4 Apply remedial training techniques and gear using safe, humane and ethical industry practices |
| 3. Introduce horses to practice barriers | 3.1 Confirm arrangements to use practice barriers  3.2 Enter horses into and ride from practice barriers in a safe manner  3.3 Identify and rectify common barrier problems in consultation with trainer |
| 4. Evaluate and report on horse education | 4.1 Evaluate progress of horse education and performance  4.2 Report horse performance and wellbeing to trainer |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
| --- | --- |
| Skill | Description |
| Numeracy | * Estimate and calculate speed, distance and time relevant to horse pace |
| Navigate the world of work | * Follow safe, ethical and humane horse handling industry practices associated with own role |
| Interact with others | * Work collaboratively and communicate effectively with others to plan education programs and evaluate horse performance and progress |
| Get the work done | * Plan and sequence strategies for horse education programs; monitoring risks and progress and adjusting activities to achieve outcomes * Analyse problems and risks, devise solutions and reflect on approaches taken |

|  |  |  |  |
| --- | --- | --- | --- |
| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRPSH407 Educate thoroughbred horses for racing | RGRPSH407A Educate thoroughbred horses for racing | Updated to meet Standards for Training Packages  New elements and minor changes to performance criteria to clarify intent and address safety  Prerequisite removed | No equivalent unit |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRPSH407 Educate thoroughbred horses for racing |
| --- | --- |
| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has been involved with the education of at least three thoroughbred horses for racing, including for each:   * assessed needs and planned horse education program incorporating the main principles of horse learning theory into training in consultation with the trainer * implemented the horse training plan applying effective techniques to train, and correct or modify horse behaviour and competitive performance in consultation with trainer * introduced horse to practice barriers through practising riding of horses into and from barriers * evaluated horse education and performance reporting horse performance and wellbeing to trainer. | |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and practices of educating thoroughbreds for racing, including: * methods for assessing education needs of horses * basic principles of horse learning theory and associated terminology * methods used in horse education programs and training plans * common racehorse behaviour traits and behaviour of individual horses * approved gear and remedial gear and their effects * types and purpose of personal protective equipment(PPE) * barrier operation and common racehorse barrier problems * racing industry standards and expectations relevant to educating thoroughbred horses for racing: * communication procedures with trainer and other relevant personnel * strategies for developing effective working relationships including teamwork * racing industry animal welfare requirements * racing industry safety requirements including safe operating procedures and risk assessment and control * relevant rules of racing. |

| Assessment Conditions |
| --- |
| Assessment of skills must take place under the following conditions:   * physical conditions: * safe handling and work areas, such as racing stables, and training and racetracks with barriers * resources, equipment and materials: * various thoroughbred horses being prepared for racing and assessed as suitable for the skill and experience of the individual * appropriate and correctly fitted racing industry approved gear and equipment for individual, horse and activity * specifications: * trainer instructions and reporting requirements.   Training and assessment strategies must show evidence of the use of guidance provided in the Companion Volume: User Guide: Safety in Equine Training.  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |