Modification history

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| Release | Comments |
| Release 1 | This version released with the Racing Training Package Version 1.0. |

| RGRCMN203 | Comply with racing industry ethics and integrity |
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| Application | This unit of competency describes the skills and knowledge required to comply with racing industry ethics and behave with integrity regarding the rules of racing and related protocols. The unit applies to individuals who work in the racing industry in greyhound, harness or thoroughbred codes.No occupational licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil  |
| Unit Sector | Common (CMN) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Determine current community expectations in regards to racing | 1.1 Recognise the different community viewpoints in regards to the use of animals for sport1.2 Determine the potential animal welfare issues for each of the lifecycle stages of animals used for sport and how these might be prevented or minimised |
| 2. Demonstrate ethical practice | 2.1 Identify the key requirements and purpose of local and national rules of racing, including inquiries and appeals processes and procedures 2.2 Identify protocols and practices related to working ethically and with integrity relevant to own work role 2.3 Abide by community expectation, workplace practices and legislation relating to animal welfare 2.4 Carry out directions and requests from stewards and officials according to workplace policy2.5 Comply with appeals, inquiry and compliance processes and procedures in racing |
| 3. Promote the interests of racing and conform to industry practices  | 3.1 Provide information about racing that is positive and accurate and does not breach the rules of racing3.2 Use information sensitively and in the best interests of the racing industry3.3 Outline and observe the Principal Racing Authority’s social media policy including regulations and legislation related to non-discriminatory language and behaviour3.4 Apply personal grooming and presentation requirements for job role |
| 4. Maintain productive industry relationships | 4.1 Recognise community interests in racing and ensure that personal commentary, opinion and behaviour is non-discriminatory and does not cause damage to the image of racing4.2 Conduct open, honest and ethical dealings with industry organisations and individual stakeholders and treat the ideas and opinions of others with politeness and respect |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Reading | * Select information on workplace policies, community views on racing, animal welfare and safety procedures from a range of written texts both online and in hard copy
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| Oral Communication | * Interact verbally with racing staff to confirm understanding for requirements and basic concepts relating to community views on racing and industry policy
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| Navigate the world of work | * Understand the nature and purpose of own role and associated responsibilities relating to the rules of racing
* Recognise and follow explicit organisational policies and procedures relating to ethics and integrity
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| Interact with others | * Consult with others on work processes, industry protocol and animal welfare issues
* Use racing industry protocols and practices for communicating with a range of racing personnel
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| Get the work done | * Take responsibility for organising own acitivites to ensure ethical practices and compliance with the rules of racing
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRCMN203 Comply with racing industry ethics and integrity  | RGRCMN001A Comply with the rules of racing and related protocols  | Updated to meet Standards for Training PackagesChanges to elements and performance criteria for clarity | No equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRCMN203 Comply with racing industry ethics and integrity |
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| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has:* located information about racing industry ethics and integrity including:
* relevant state or territory Principal Racing Authority (PRA) and workplace policies including social media policy
* relevant sections of the rules of racing
* animal welfare priciples, practices and regulations
* applied the directives of the relevant Principal Racing Authority, stewards and/or other officials in at least two racing related activities or realistic case study scenarios
* engaged in at least two positive interactions with racing stakeholders or realistic role plays on issues relating to racing industry ethics and integrity and animal welfare.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* PRA and racing industry standards and expectations relating to ethics and integrity, including:
* rules of racing relating to ethics and integrity for relevant code
* animal welfare
* animal welfare issues at different lifecycle stages
* strategies used to prevent or minimise animal welfare issues
* strategies for addressing community viewpoints regarding the use of animals in sport
* community viewpoints regarding the use of animals for sport and issues relating to animal welfare
* role of stewards in relation to integrity, ethics and animal welfare
* types of ethical and unethical conduct in racing
* appeals and inquiries processes and procedures
* social media policy for relevant PRA and/or workplace
* protocols and procedures for communicating with stewards, racing officials and tribunal members
* regulations and legislation related to non-discriminatory language and behaviour.
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| Assessment Conditions |
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| Assessment of skills must take place under the following conditions: * physical conditions:
* relevant racing sector work site or an environment that accurately represents workplace conditions
* resources, equipment and materials:
* relevant state/territory PRA’s social media policy
* rules of racing
* racing ethic issues
* specifications:
* relevant workplace documentation and resources
* relationships:
* real racing personnel and community members or realistic scenarios or role plays for interactions relating to racing industry ethics and integrity.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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