Modification history

|  |  |
| --- | --- |
| Release | Comments |
| Release 1 | This version released with FBP Food, Beverage and Pharmaceutical Training Package version 2.0. |

| FBPPPL3004 | Lead work teams and groups |
| --- | --- |
| Application | This unit of competency describes the skills and knowledge required to plan to achieve work requirements, secure resources and monitor the outputs of a work team or group.The unit applies to individuals who have responsibility for overseeing a team or group in a leadership role.No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.  |
| Prerequisite Unit | Nil |
| Unit Sector | People, planning and logistics (PPL) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Negotiate and communicate team objectives | 1.1 Discuss and agree on goals, tasks and responsibilities with team1.2 Discuss and agree on performance, standards and measures expected of team |
| 2. Plan the work activity | 2.1 Assign individual roles and responsibilities of team members according to workplace procedures2.2 Allocate work roles taking into account team goals and skills, and expertise of each team member2.3 Identify and secure resources required to achieve work outcomes according to workplace procedures2.4 Identify and address development needs of team members |
| 3. Monitor team work to achieve required outcomes | 3.1 Monitor work progress against timelines and performance measures3.2 Keep team members informed of progress towards achieving team performance indicators3.3 Identify potential barriers to achieving team goals and take corrective action3.4 Identify, investigate and report team performance variances3.5 Encourage team members to actively contribute to team growth and development3.6 Follow workplace information systems and procedures to record and report on team performance |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
| --- |
| Skill | Description |
| Writing | * Accurately records and completes organisational document using clear language and correct spelling, grammar and terminology
 |
| Oral communication | * Clearly explains information using language, tone and pace appropriate to audience
 |
| Navigate the world of work | * Contributes to continuous improvement of current work practices by applying basic principles of analysis
 |

|  |
| --- |
| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| FBPPPL3004 Lead work teams and groups | FDFPPL3004A Lead work teams and groups | Updated to meet Standards for Training PackagesMinor changes to Performance Criteria for clarity | Equivalent unit |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=78b15323-cd38-483e-aad7-1159b570a5c4 |

| TITLE | Assessment requirements for FBPPPL3004 Lead work teams and groups |
| --- | --- |
| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has effectively lead a work team work team or group, of at least three workers, on at least one occasion, including:* ensuring all team members understand and agree to team goals and expectations and their personal responsibilities
* planning a team activity to take into account team goals, timelines, individual capabilities and resources
* monitoring outcomes against timelines and communicating progress with team members
* applying effective interpersonal communication skills to engage and support team members
* supporting positive outcomes for the individuals and team.
 |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* facilitation techniques and communication skills to support the active engagement and participation of team members in team processes, including:
* representation or avocation for the team members or work group
* individuals with cultural and diverse backgrounds
* negotiation skills
* giving and receiving feedback
* basic performance management
* work procedures relevant to team tasks and related workplace health and safety, food safety, quality and environmental management issues, hazards and control measures
* workplace planning and performance measurement systems and processes
* methods used to measure achievement of individual and team goals
* resource allocation systems used in the workplace as appropriate to secure relevant resources required by the team or group
* methods used to assess team members capabilities, skills and knowledge for the allocation of work
* competency requirements of work functions, including special work conditions covered by licensing or certification
* duty of care when allocating work roles and responsibilities
* workplace competency identification and training arrangements
* the structure and development of work teams
* workplace recording and reporting system and responsibilities.
 |

| Assessment Conditions |
| --- |
| Assessment of skills must take place under the following conditions: * physical conditions:
* skills must be demonstrated in a workplace setting or an environment that accurately represents a real workplace
* resources, equipment and materials:
* sample resource management and allocation systems
* relationships
* opportunities to work with a team.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=78b15323-cd38-483e-aad7-1159b570a5c4 |