Modification history

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| Release | Comments |
| Release 1 | This version released with FBP Food, Beverage and Pharmaceutical Training Package version 2.0. |

| FBPFST5005 | Evaluate the biochemical properties of food |
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| Application | This unit of competency describes the skills and knowledge required to examine biochemical substances and reactions and apply knowledge to food product development and processing. The individual is required to utilise deep knowledge in a specific technical area and to design and communicate solutions to sometimes complex problems.  This unit applies to individuals who are responsible for maintaining product safety, quality and efficiency in food processing, including general food production, meat and seafood industries, and undertake roles in technical management and process management.  No occupational licensing or certification requirements apply to this unit at the time of publication. However, legislative and regulatory requirements for food processing exist so local requirements must be checked. All work must comply with Australian food safety standards and relevant codes of practice. |
| Prerequisite Unit | Nil |
| Unit Sector | Food science and technology (FST) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Use and apply terms and concepts relating to organic substances important in food processing | 1.1 Use biochemical terminology relating to food processing  1.2 Apply relevant concepts to explain the biochemistry in food processing |
| 2. Identify biochemical compounds and explain biochemical reactions important in food processing | 2.1 Define molecular structures for important biochemical compounds  2.2 Identify chemical and physical behaviour associated with carbohydrates, amino acids, proteins and lipids including the molecular processes taking place  2.3 Perform basic tests to identify biochemical reactions and the associated physical and chemical changes in food processing |
| 3. Assess the impact of food processing operations on the biochemistry of processed food products | 3.1 Identify biochemical macro constituents and micro constituents of food  3.2 Assess the effect of processing on biochemistry and nutritional value of foodstuffs  3.3 Identify biochemical actions of food additives  3.4 Identify the biochemical principles relating to the spoilage and preservation of foods |
| 4. Extract samples of product or raw materials for biochemical testing and apply the results to food production processes | 4.1 Establish properties of biochemical compounds and their extraction techniques for a food processing operation  4.2 Conduct sampling as specified by the sampling plan  4.3 Maintain sample purity and integrity prior to testing  4.4 Apply the results of biochemical testing to ingredient selection and process control for a food processing operation |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interprets documentation related to biochemistry * Interprets industry standards |
| Numeracy | * Interprets analytical results * Maintains and analyses data resulted from biochemical testing * Determines calibration procedures and schedule for test equipment |
| Interact with others | * Clarifies the purpose and possible actions to be taken as a result of work related communications |
| Get the work done | * Problem solves issues as they arise |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| FBPFST5005 Evaluate the biochemical properties of food | FDFFST5005A Identify the biochemical properties of food | Updated to meet Standards for Training Packages | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=78b15323-cd38-483e-aad7-1159b570a5c4 |

| TITLE | Assessment requirements for FBPFST5005 Evaluate the biochemical properties of food |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has examined the biochemical properties of food on at least two occasions, including:   * predicting the effects of processing, storage and additives in food * processing, producing or extracting representative samples of biochemical compounds * identifying the biochemical action of important food additives * carrying out testing to determine the biochemical compounds in food products * interpreting results of tests and implications for food processing * applying the results of biochemical testing to maintain product quality and safety in food processing * using industry standards and biochemical terminology. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * terminology relating to biochemical substances * the structure and properties of the biochemical compounds carbohydrates; amino acids, proteins and lipids * the major chemical constituents found in foods * biochemical action of important food additives * the molecular structures for important biochemical compounds * the chemical and physical behaviour associated with carbohydrates, amino acids, proteins and lipids in terms of molecular theory * basic tests to identify biologically important biochemical materials including: * Benedict’s test for glucose * Lugol’s iodine test for starch * Biuret test for protein * Sudan III test for fats and oils * sampling and testing techniques to determine the components and biochemical reactions for food products * work health and safety hazards and controls relating to work processes. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a workplace setting or an environment that accurately represents a real workplace * resources, equipment and materials: * laboratory and related equipment, manufacturers’ advice and operating procedures * methods and related software systems for collecting data and calculating yields, efficiencies and material variances appropriate to production environment * specifications: * tests used to report relevant product/process information and recorded results.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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