Modification history

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| Release | Comments |
| Release 2 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 3.0. |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 1.0. |

| AHCFAU201 | Recognise fauna |
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| Application | This unit of competency describes the skills and knowledge required to recognise and record fauna that are commonly encountered when undertaking agricultural, horticultural and land management activities.  The unit applies to individuals who work under general supervision in land management projects and exercise limited responsibility.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite unit | Nil |
| Unit sector | Fauna (FAU) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1.Prepare for fauna recognition | 1.1 Identify fauna according to workplace requirements  1.2 Identify and select resources and equipment required for identification activity  1.3 Identify and select processes for fauna recognition  1.4 Determine location for observations of fauna  1.5 Organise and arrange resources for fauna recognition process  1.6 Use stalking techniques suitable for approaching fauna and reduce environmental impact  1.7 Follow work health and safety policies and procedures for fieldwork |
| 2.Recognise specified fauna | 2.1 Recognise and name fauna according to their characteristics  2.2 Record descriptions of fauna habits, characteristics and significant features according to workplace procedures  2.3 Seek advice in the identification process according to workplace protocols  2.4 Ensure observation activities comply with animal welfare codes of practice |
| 3.Complete identification of fauna | 3.1 Record fauna sightings in reference collection  3.2 Update field notes for new fauna sightings  3.3 Report notifiable fauna to supervisor according to workplace guidelines |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interprets textual information from sources to identify relevant and key information for fauna recognition |
| Writing | * Documents outcomes of observations using correct and industry specific terminology |
| Navigate the world of work | * Complies with explicit workplace policies, procedures and codes of practice |
| Get the work done | * Plans and implements routine tasks and workload making limited decisions on sequencing, timing and collaboration, seeking assistance in setting priorities |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCFAU201 Recognise fauna | AHCFAU201Recognise fauna | Updated to meet Standards for Training Packages  Minor changes to Performance Criteria for clarity | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |

| TITLE | Assessment requirements for AHCFAU201 Recognise fauna |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that on at least one occasion the individual has demonstrated that they have recognised fauna in the field including:   * move through a nominated natural area in a manner suitable for fauna observation, causing minimal disruption and damage to the environment and fauna that inhabit it * select sites and situations where fauna are likely to be present * observe and record the details of observations according to enterprise requirements * recognise fauna according to detailed characteristics * followed workplace procedures and supervisor instructions for recognising and recording fauna * applied work health and safety policies and procedures to fauna observation activities * applied animal welfare practices when observing fauna * prepared documentation relevant to fauna observations and identification. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and practices for identifying fauna * identification techniques and resources * fauna behaviour * fauna habitats * tracks, scats and traces * typical characteristics of fauna * nomenclature and naming conventions * techniques for observing, identifying and reporting fauna * purposes for observing and monitoring fauna * workplace health and safety procedures when conducting observations * procedures for reporting rare, uncommon or notifiable fauna * animal welfare and environmental codes of practice relevant to the observation of fauna. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * skills must be demonstrated on properties where target fauna species inhabit or an environment that accurately represents these conditions * resources, equipment and materials: * access to target fauna * use of specific tools and equipment required for fauna observations * use of specific items of personal protective equipment when conducting observations * specifications: * use of specific workplace policies, procedures and processes * use of workplace instructions and specifications for fauna recognition activity * access to specific legislation/codes of practice relevant to fauna and environment   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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