Modification history

|  |  |
| --- | --- |
| Release | Comments |
| Release 1 | This version released with the Racing Training Package Version 1.0. |

| RGRSWA301 | Collect non-blood samples from greyhounds or horses |
| --- | --- |
| Application | This unit of competency describes the skills and knowledge required to prepare for and collect non-blood samples from racing animals and complete reporting requirements. The unit applies to individuals who work under supervision, using specialised knowledge and practical skills to carry out routine non-blood sampling activities within greyhound, harness or thoroughbred racing code workplaces.No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Swabbing (SWA) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1 Prepare for sample collection | 1.1 Confirm process for selecting greyhounds or horses to be sampled with stewards or supervising veterinarian1.2 Confirm preparation of collecting area and provision of collecting equipment and collection bags1.3 Secure collecting area and equipment1.4 Identify hazards and minimise risks associated with sample collection1.5 Identify and escort greyhounds or horses required for non-blood sample collection to collecting area following safe animal handling practices |
| 2 Collect samples | 2.1 Explain collection procedures and rights and obligations to nominated witness2.2 Follow safe urine collection procedures and protocols2.3 Take other non-blood samples according to collection protocols and safety procedures2.4 Maintain chain of custody of sampling equipment, documentation and sample2.5 Follow swab documentation, packaging, security and shipping protocols2.6 Implement contingency plans when sample cannot be provided within time frame2.7 Maintain safety of greyhound or horse, self and others during collection of sample |
| 3 Complete sample reports. | 3.1 Complete and store sample documents according to racing protocols and procedures3.2 Record and report alterations to collection procedures to stewards3.3 Record and report incidents that occurred during collection process to stewards3.4 Give evidence relating to collection processes at inquiries when requested by stewards |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
| --- |
| Skill | Description |
| Reading | * Interpret instructions, workplace procedures, reporting requirements and rules of racing relating to collecting non-blood samples
 |
| Writing | * Record data accurately and complete workplace documentation and report clearly and succinctly
 |
| Numeracy | * Measure and calculate volume associated with non-blood sampling
 |
| Oral communication  | * Providing prompt and succinct information to stewards and others as required
 |
| Navigate the world of work | * Take responsibility for adherence to workplace and racing industry procedures, including safe work practices and animal welfare requirements, relating to own role and area of responsibility
* Recognise importance of complying with collection protocols and procedures essential to maintaining the integrity of the samples and the continuity and security of evidence
 |
| Interact with others | * Work collaboratively with others to ensure timely completion of job tasks
* Follow protocols and procedures for communicating with stewards, and licensed and other racing industry personnel
 |
| Get the work done | * Plan, prioritise and assemble resources to collect non-blood samples from racing animals in required timeframes
* Use problem-solving techniques to deal with difficult people and contingency situations
 |

|  |
| --- |
| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRSWA301 Collect non-blood samples from greyhounds or horses | RGRSWA301A Collect non-blood samples from greyhounds or horses | Updated to meet Standards for Training PackagesMinor changes to performance criteria for clarity and new PC1.4 and 3.4 | Equivalent unit |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |

| TITLE | Assessment requirements for RGRSWA301 Collect non-blood samples from greyhounds or horses |
| --- | --- |
| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual collected non-blood samples from at least three greyhounds or horses over two separate occasions, including for each:* confirmed sample collection arrangements with stewards and identified animal by colour, brand, sex, and leg and face markings
* prepared resources and secured area for sample collection
* explained process to industry participant involved in the collection process
* used safe handling work practices when escorting and dealing with greyhounds or horses
* interpreted instructions and completed documentation for the collection of non-blood samples
* collected non-blood samples from greyhounds or horses
* followed laboratory procedures including security and chain of custody protocols for the possession of non-blood samples, transportation and logging and recording of samples
* identified and reported irregularities in swabbing procedures
* provided information and prompt and succinct reports to stewards and others.
 |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* role of stewards and veterinarians and rights of participants/witnesses
* swabbing protocols and terminology and associated rules of racing
* techniques for safely handling greyhounds or horses
* common greyhound or horse behaviour and communication traits
* types and purpose of equipment for collecting samples including personal protective equipment (PPE)
* workplace operating procedures for:
* preparing the collection area
* sample collection for saliva, urine and other non-invasive samples
* reporting irregularities and problems, including difficulties in obtaining samples
* contingency situations
* racing industry safety requirements for collecting non-blood samples, including:
* safe operating procedures
* hazard identification
* risk control
* laboratory protocols and procedures for collecting non-blood samples
* racing industry standards and expectations relevant to the collection of non-blood samples from greyhounds or horses
* communication procedures within the race meeting environment and wider racing industry
* ethical conduct standards of relevant racing principal authority
* protocols and procedures for communicating with stewards, and licensed and other racing industry personnel
* racing industry animal welfare requirements.
 |

| Assessment Conditions |
| --- |
| Assessment of skills must take place under the following conditions: * physical conditions:
* safe handling areas at a racetrack, swabbing facility or simulated environment that accurately reflects performance in a real workplace setting
* resources, equipment and materials:
* various greyhounds or horses for collecting non-blood samples
* workplace instructions and laboratory procedures and reporting documentation
* equipment for collecting non-blood samples
* PPE correctly fitted and appropriate for activity for candidate
* relationships (internal and/or external):
* racing officials to report to.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet:https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |