Modification history

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| Release | Comments |
| Release 1 | This version released with RGR Racing Training Package Version 1.0. |

| RGRPSH423 | Train horses for jumping racing |
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| Application | This unit of competency describes the skills and knowledge required to educate and develop the fitness of horses for jumping racing.The unit applies to individuals who have specialist knowledge, practical skills and experience at a level to qualify them to ride full trackwork, trials, jump trials and jump races within the racing industry.Licensing, legislative, regulatory or certification requirements apply to this unit. Users are advised to check with the relevant Principal Racing Authority for current requirements. Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements.  |
| Prerequisite Unit | Nil |
| Unit Sector | Performance Horse (PSH) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare horses for jumping education | 1.1 Review horse flatwork skills and assess suitability for rider1.2 Assess rider skills for introducing jumping to horses 1.3 Select horse tack and equipment for jumping exercises 1.4 Plan horse jumps training sessions1.6 Assess and control risks associated with training area and equipment |
| 2. Present pole and cavaletti exercises to horses | 2.1 Introduce pole exercises and cavaletti exercises2.2 Review horse aptitude for negotiating obstacles  |
| 3. Present jumping obstacles to horses | 3.1 Introduce single and related distance jumping exercises3.2 Introduce racing brush and hurdle fences3.3 Familiarise horse with jumping racing courses3.4 Monitor rider welfare and horse welfare during jumping education and fitness development |
| 4. Plan jumps race program | 4.1 Review rules of racing related to jumping racing4.2 Select jumps races that are aligned to individual horse aptitude 4.3 Complete jump racing trials4.4 Evaluate horse aptitude for jumping racing |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Reading | * Interpret key information in rules of racing for jumping racing
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| Numeracy | * Estimate and calculate distance, height, speed and time relevant to horse pace
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| Oral communication  | * Give clear instructions and feedback using industry terminology for jumping racing
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| Navigate the world of work | * Follow safe and ethical horse handling and training industry practices associated with own role
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| Interact with others | * Work collaboratively to support others in handling and providing education and exercise for horses learning to jump
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| Get the work done | * Plan and sequence strategies for horse training programs; evaluate horse performance and progression; and adjust activities to achieve outcomes
* Monitor and analyse problems and risks; devise solutions and reflect on approaches taken
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRPSH423 Train horses for jumping racing | RGRPSH423A Train horses for jumping racing | Updated to meet Standards for Training Packages | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0  |

| TITLE | Assessment requirements for RGRPSH423 Train horses for jumping racing |
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| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has trained at least two thoroughbred horses for jumping racing, including for each:* assessed horse aptitude for jumping obstacles, jumping and jumping racing
* assessed safety risks and conditions and planned jumping course
* selected and presented suitable jumping exercises and obstacles for level of experience, education and fitness of horse and rider
* planned jumps race program for individual horse.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* principles and practices of jumps training:
* industry terminology related to jumps education and racing
* relevant rules of racing related to jumping racing
* controlling techniques for horses in jumping racing
* factors to consider in planning a jumps racing training program
* stages of jumping education for horses
* planning the jumps racing course
* types of jumping obstacles relevant to education and competition in jumping racing
* assessing horse aptitude for jumping racing:
* common horse behaviour traits related to jumping
* common injuries related to jumping exercise and education
* indicators of horse welfare including signs of lameness
* racing industry standards and expectations relevant to jumping racing training:
* communication procedures within stable and wider racing industry
* emergency control measures
* racing industry animal welfare requirements
* racing industry safety requirements including safe operating procedures.
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| Assessment Conditions |
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| Assessment of skills must take place under the following conditions: * physical conditions:
* racing training establishments, safe racetrack areas, race meetings and related facilities
* resources, equipment and materials:
* poles, obstacles and jumps suited to jumping racing training program
* various thoroughbred horses assessed as suitable for the skill and experience of the individual for jumping racing
* appropriate racing industry approved gear and equipment for individual, horse and activity.

Training and assessment strategies must show evidence of the use of guidance provided in the Companion Volume: User Guide: Safety in Equine Training.Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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