Modification history

|  |  |
| --- | --- |
| Release | Comments |
| Release 1 | This version released with RGR Racing Training Package Version 1.0. |

| RGRPSH416 | Perform trial and race jumping riding skills |
| --- | --- |
| Application | This unit of competency describes the skills and knowledge required ride over jumps in races and trials, assess track conditions, judge pace, follow instructions and identify and apply jumps race rules.The unit applies to individuals who have high level riding skills suitable for jump trials and racing conducted in the Australian racing industry. Licensing, legislative, regulatory or certification requirements apply to this unit. Users are advised to check with the relevant Principal Racing Authority for current requirements. Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements.  |
| Prerequisite Unit | Prerequisite unit of competency for this unit is:* RGRPSH406 Develop riding skills for jumping racing

Note the following chain of prerequisites that also apply to this unit.

|  |  |
| --- | --- |
| Unit of competency | Prerequisite requirement |
| RGRPSH406 Develop riding skills for jumping racing | RGRPSH404 Ride horses at trackwork |
| RGRPSH404 Ride horses at trackwork | RGRPSH307 Exercise horses in pacework |
| RGRPSH307 Exercise horses in pacework | RGRPSH306 Develop basic trackwork riding skills |

 |
| Unit Sector | Performance Horse (PSH) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Apply trial and race jumping riding skills | 1.1 Use correct riding and jumping skills for a variety of track conditions and situations1.2 Judge and maintain pace of horse over jumps for required times and distances according to trainer instructions 1.3 Demonstrate knowledge of rules relating to safe and legal race riding over jumps during practice |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
| --- |
| Skill | Description |
| Numeracy | * Use various methods to calculate and estimate time and distance for jumps trial and racing techniques
 |
| Navigate the world of work | * Follow jumps racing rules and procedures, including work health and safety and animal welfare requirements, associated with own role
 |
| Interact with others | * Follow protocols and practices for communicating with trainers
 |
| Get the work done | * Make decisions and judgement calls about jumping riding safety, safe horse control and riding strategies
* Anticipate and respond rapidly to changed circumstances in a race, including emergency situations and relevant rules
 |

|  |
| --- |
| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRPSH416 Perform trial and race jumping riding skills | RGRPSH416A Perform trial and race day jumping skills | Updated to meet Standards for Training Packages | Equivalent unit |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0  |

| TITLE | Assessment requirements for RGRPSH416 Perform trial and race jumping riding skills |
| --- | --- |
| Performance Evidence |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has demonstrated jumping riding skills for trials and race day with thoroughbred horses, on at least three occasions, including for each* checked racing industry approved items of gear and equipment
* identified track conditions, features and surface
* judged and maintained pace of horse over jumps for required times and distances according to trainer instructions
* followed relevant rules of racing for jumping racing.
 |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* principles and practices of:
* location of tracks for jumps races
* pace of horses
* track conditions, features, shape and situations
* types of jumps
* types of equipment and gear for jumps trials and racing
* types and purpose of personal protective equipment (PPE)
* relevant protocols and rules of racing related to jumping races:
* Australian and local rules of racing and regulations relating to jumps race riding
* industry terminology related to handling and racing horses
* rules of racing for jumps trials and racing
* racing industry standards and expectations relevant to jumping trials and racing:
* communication procedures within stable and wider racing industry
* racing industry animal welfare requirements
* racing industry safety requirements including safe operating procedures.
 |

| Assessment Conditions |
| --- |
| Assessment of skills must take place under the following conditions: * physical conditions:
* racing training establishments, racetracks and registered race meetings
* resources, equipment and materials:
* various thoroughbred horses trained for jumping racing assessed as suitable for the skill and experience of the individual
* appropriate racing industry approved gear and equipment for individual, horse and activity
* specifications:
* trainer and racing official instructions and rules of racing.

Training and assessment strategies must show evidence of the use of guidance provided in the Companion Volume: User Guide: Safety in Equine Training.Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet:https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |