Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 1.0 |

| ACMPHR403 | Evaluate equine training methodologies |
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| Application | This unit of competency covers the skills and knowledge required to review, evaluate and select specific training methodologies or techniques to achieve stated training and performance goals within welfare, workplace and safety requirements. It involves in-depth knowledge of a range of training methodologies and techniques relevant to the discipline or sport in which the horse is to be trained.  The unit applies to individuals who have responsibility for overseeing or implementing training programs for horses to achieve identified goals and meet workplace needs in any performance or leisure horse discipline. It covers a range of work environments, including stables, paddocks, yards, exercise arenas and public areas; and is relevant to a wide range of horse breeds, ages and uses, including high performance, young, breeding, pleasure horses and retired horses.  No occupational licensing or certification requirements apply to this unit at the time of publication.  Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements.  NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Performance Horse (PHR) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Determine training needs | 1.1 Assess the training and education needs of individual horses relevant to the sport or discipline  1.2 Identify factors that may impact on horse ability to progress through a training program  1.3 Assess the requirements and capabilities of riders, drivers or handlers to achieve training outcomes, considering safe horse handling and riding techniques at all times  1.4 Determine specific training program goals and develop a timeline to achieve these goals |
| 2. Select and implement training program | 2.1 Review potential training methodologies and techniques relevant to the identified training needs of the horse  2.2 Evaluate identified training methodologies for efficacy, humaneness, cost and suitability to meet horse and workplace needs  2.3 Select a training program to meet identified goals, horse and workplace needs  2.4 Determine resources required to implement the training program  2.5 Identify industry training specialists for use in the training program, and evaluate on the basis of credibility, experience and humaneness  2.6 Develop and oversee the implementation of the program in consultation with industry specialists |
| 3. Evaluate training program outcomes | 3.1 Monitor and record horse progress through the training program  3.2 Evaluate horse progression through the program, and assess training outcomes against training program goals  3.3 Adjust the training program and implement changes as necessary |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Access information about current training methodologies from a range of sources * Interpret textual information to identify and select key information about training methodologies relevant to work context |
| Writing | * Produce logically sequenced written training documentation, schedules and/or plans relevant to work context, purpose and need |
| Numeracy | * Calculate costs and charges and schedule timelines related to training plans |
| Navigate the world of work | * Recognise, follow and comply with standards, rules and regulatory requirements related to evaluating horse training methodologies * Recognise the impact of training methodologies on improving horse performance |
| Interact with others | * Follow accepted communication practices and protocols when dealing with a range of equine industry personnel * Collaborate and cooperate with others to achieve joint outcomes relevant to work activity |
| Get the work done | * Review a range of information to inform and assess options for improving horse training programs, taking into consideration a range of relevant factors * Coordinate multiple activities and resources to achieve work outcomes * Use familiar digital systems and tools to access, analyse, record and present information relevant to evaluating methodologies for horse training |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMPHR403 Evaluate equine training methodologies | Not applicable | New unit | No equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72> |

| TITLE | Assessment requirements for ACMPHR403 Evaluate equine training methodologies |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria of this unit.  There must be evidence that the individual has researched, selected, implemented and evaluated at least two training programs for different performance horses, including:   * researching current information relevant to equine training methodologies, equine cognition, ethology, behaviour and learning * accurately interpreting equine behaviour, including body language, vocalisation, locomotory behaviour and interactions with other horses * assessing the current state of education and physical readiness of horses to undergo training * identifying the current horse-related skills and knowledge of clients or riders * determining the training program goals * evaluating possible training methodologies and outcomes against knowledge of: * current practices in safe horse handling and training * equine behaviour, health and welfare * equine anatomy, physiology and biomechanics * horse learning theory principles and ethology * selecting training program to meet identified goals as well as horse and workplace needs * determining resource requirements to meet training program goals * overseeing delivery of the training program * evaluating horse responses to, and outcomes of, training program. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * equine anatomy, physiology and biomechanics * equine behaviour, including body language, vocalisations, locomotory behaviour * equine cognition and ethology * learning theory principles and implementation * equine health and welfare * training methodologies, including underpinning assumptions, evidence base, credibility, effectiveness and humaneness * skills required of riders, drivers or handlers to safely interact with their horse to meet identified goals * techniques for assessing: * horse suitability for riders, drivers or handlers * hazards and risks associated with training programs * equipment, tack and resource requirements * current research in equine training, cognition, learning and behaviour * industry specialists relevant to the sport or discipline * key requirements of standards, policies and procedures and legislation for: * work health and safety * animal welfare, including current Prevention of Cruelty to Animals legislation. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace or an environment that accurately represents workplace conditions * resources, equipment and materials: * live horses to use for observation of behaviour and to determine the training they need * technology to access information, and/or sources of current information on training methodologies * specifications: * guidelines for preparing training plans and assessing risk and horse suitability.   Training and assessment strategies must show evidence of the use of guidance provided in the Companion Volume: *User Guide: Safety in Equine Training.*  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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