Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 1.0 |

| ACMPHR303 | Participate in horse events and activities |
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| Application | This unit of competency covers the skills and knowledge required to prepare a horse and self to attend and participate in horse events and/or activities. It includes presentation grooming, caring for horses at events, complying with rules and regulations of the event, managing deadlines and responsibilities, self-presentation, and basic sports psychology. It addresses potential risks associated with working with and around horses.The unit applies to individuals who have experience working in performance horse industry sectors in a range of environments. They carry out work under minimal supervision within industry guidelines and may have responsibility for highly valuable animals.No occupational licensing or certification requirements apply to this unit at the time of publication.Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements.NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements. |
| Prerequisite Unit | The prerequisite unit of competency for this unit is:* ACMEQU202 Handle horses safely.

Note the following chain of prerequisites that also applies to this unit.

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| **Unit of competency** | **Prerequisite requirement** |
| ACMEQU202 Handle horses safely | ACMEQU205 Apply knowledge of horse behaviour |

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| Unit Sector | Performance Horses (PHR) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare for events | 1.1 Review event rules and conduct a pre-activity risk assessment for the event1.2 Prepare horse prior to event using safe horse handling procedures1.3 Clean and rug horse1.4 Present horse for the event in line with workplace practices1.5 Ensure equipment is cleaned and packed1.6 Plan and organise event schedules1.7 Prepare horse for safe transport or movement to event location according to animal welfare legislation and supervisor instructions1.8 Fit, remove, clean and store gear for event according to workplace practices |
| 2. Care for horses at events | 2.1 Ensure horses are fed, watered and rugged for conditions2.2 Monitor horse health according to workplace procedures2.3 Unpack and store equipment securely2.4 Implement grooming and/or strapping program2.5 Ensure horses are suitably and safely controlled and housed2.6 Move horses safely among people and other horses using appropriate handling techniques2.7 Ensure staff and surroundings are presented professionally2.8 Assess and provide for horse needs following events |
| 3. Follow event rules and regulations | 3.1 Select equipment that meets event rules and regulations3.2 Comply with official instructions3.3 Follow animal welfare guidelines3.4 Follow event dress codes3.5 Present horses at event locations on time and attired according to event rules3.6 Assist competitors and colleagues before, during and after the event to ensure compliance with rules |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Reading | * Interpret textual information relating to workplace procedures and event rules
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| Navigate the world of work | * Follow workplace, safety and animal welfare requirements and meet expectations relating to own role and area of responsibility
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| Interact with others | * Follow accepted practices and protocols for interacting and communicating with others in event environments
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| Get the work done | * Plan resources and schedule event activities to achieve required outcomes
* Make decisions about event activities related to own role, and take responsibility for actions taken
* Apply standard procedures for identifying and controlling hazards and risks related to own role in horse events and activities
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMPHR303 Participate in horse events and activities | Not applicable | New unit | No equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72> |

| TITLE | Assessment requirements for ACMPHR303 Participate in horse events and activities |
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| Performance Evidence |
| An individual demonstrating competency must satisfy all the elements and performance criteria of this unit.There must be evidence that the individual has participated in at least two horse events and activities, handling at least two different compliant and manageable performance horses, including:* conducting a pre-activity risk assessment for participating in horse events and activities
* ensuring horses are treated gently and calmly to minimise stress and discomfort at all stages
* preparing a horse for show presentation, including:
* trimming a horse
* dressing hooves
* attiring horse and rider, driver and/or handler to suit industry performance requirements
* identifying and caring for gear and equipment relevant to event or activity
* grooming and/or strapping procedures relevant to event or activity
* ensuring personal presentation is appropriate for event
* caring for horse during event:
* feeding, watering, housing, exercising, rugging, and health checks
* representing the stable professionally through presentation and management of operations throughout event
* preparing horses for transport
* loading and unloading horses
* complying with official instructions.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* reasons for trimming horses and factors affecting what to trim
* grooming and turnout appropriate to competition requirements
* personal presentation requirements
* equipment and tack selection and presentation
* horse transport animal welfare and legal requirements
* time management
* caring for horses during an event
* event format, rules and regulations, including:
* times, location/s
* equipment guidelines
* prohibited substances, e.g. therapeutics, supplements
* confidentiality requirements regarding individual horses
* animal welfare legislation guidelines
* basic sports psychology
* performance-related health issues, including:
* tying-up
* tendon strain
* fatigue
* dehydration.
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| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:* physical conditions:
* a workplace or an environment that accurately represents workplace conditions for performance in real competitions or event setting
* resources, equipment and materials:
* live, compliant and manageable performance horses, assessed as suitable for the skill and experience of the individual to participate in events and activities
* personal protective equipment (PPE) correctly fitted and applicable to activity for the individual
* appropriate tack for individual, horse and competition or event activities
* specifications:
* competition or event rules and workplace procedures or guidelines for the safe handling of horse at competitions or events.

Training and assessment strategies must show evidence of the use of guidance provided in the Companion Volume: *User Guide: Safety in Equine Training.*Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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