Modification history

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| Release | Comments |
| Release 1 | This version released with ACM Animal Care and Management Training Package Version 1.0. |

| ACMHBR203 | Provide daily care for horses |
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| Application | This unit of competency describes the skills and knowledge required to provide daily care for horses.The unit applies to individuals who carry out work under routine supervision within organisation guidelines and with limited autonomy for their own work. They undertake defined activities and work in a structured context within horse breeding and other horse industry environments.No occupational licensing or certification requirements apply to this unit at the time of publication.Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements.NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements. |
| Prerequisite Unit | The prerequisite unit of competency for this unit is:* ACMEQU205 Apply knowledge of horse behaviour.
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| Unit Sector | Horse Breeding (HBR) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare to work with horses | 1.1 Interpret and confirm work program with management1.2 Discuss work with others to ensure smooth operation of horse routines1.3 Identify work hazards, minimise risks and report safety concerns1.4 Select, check and maintain work tools and equipment and personal protective equipment (PPE) |
| 2. Clean stables and surrounding areas | 2.1 Observe horse behaviour and characteristics, assessing potential risks before handling2.2 Check horse for condition, health and soundness and remove from stable or yard, or tie up safely in stable or yard2.3 Inspect and remove manure, soiled bedding and stale feed, and report abnormalities2.4 Rake or fork bedding and add fresh quantities2.5 Clean feed bins, hay nets and water troughs, and fill troughs with fresh water2.6 Report buildings or fixtures that are in need of maintenance or are unsafe |
| 3. Select, catch and tie up horses | 3.1 Identify individual horses, catch using safe handling techniques and fit any required working gear3.2 Inspect legs and hooves for abnormalities, cuts or damage, and report according to workplace practices3.3 Lead horse to work area and secure to rail or another suitable tie-up point |
| 4. Perform daily work program | 4.1 Prepare horses for specified daily work program4.2 Carry out work program for individual horses4.3 Select and prepare horses for professional services4.4 Wash down, dry, and return horses to their stable4.5 Measure quantities of feed and provide feed to horses4.6 Keep and maintain work routines and performance records |
| 5. Groom and rug horses | 5.1 Groom horses and check for illness or injury, and report any irregularities5.2 Clean hooves, check for cracks, heat and other abnormalities, and check shoes if applied5.3 Report abnormalities according to workplace practices5.4 Fit rugs if required by workplace or other conditions to avoid chafing and rubbing |
| 6. Clean and maintain stable gear | 6.1 Check all gear regularly for wear and damage6.2 Clean and polish gear and apply oils or preservatives6.3 Maintain or repair working gear according to stable procedures6.4 Clean and store working gear and saddlery after use |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
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| Skill | Description |
| Reading | * Interpret key information in work program and stable routine
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| Writing | * Enter data and information accurately into workplace records
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| Numeracy | * Measure quantities required for feed
* Estimate, calculate and record routine workplace measures
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| Oral communication | * Use active listening and questioning to clarify instructions and seek advice from supervisor
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| Navigate the world of work | * Follow instructions and workplace guidelines for safe work and horse handling practices, in own role and work area
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| Interact with others | * Use basic teamwork strategies to work collaboratively with others in providing daily care to horses
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| Get the work done | * Plan and sequence tasks and assemble resources needed to provide daily care for horses
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| Unit Mapping Information |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMHBR203 Provide daily care for horses | AHCHBR203A Provide daily care for horses | Updated to meet Standards for Training PackagesCode changed to reflect appropriate industry sector usageEdits to clarify intent of unit and evidence requirementsAddition of prerequisite unit | No equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMHBR203 Provide daily care for horses |
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| Performance Evidence |
| An individual demonstrating competency in this unit must satisfy all of the elements and performance criteria of this unit.There must be evidence that the individual has carried out daily care for at least two calm, consistent and obedient horses. Prior to carrying out tasks with horses there must be evidence that the individual has:* checked and confirmed safety requirements, stable routines and instructions
* identified .and reported safety concerns
* acquired required tools, equipment and personal protective equipment (PPE)

There must be evidence that the individual has carried out the following tasks for each horse:* handling horses safely and ethically
* cleaning and caring for saddlery and equipment
* completing basic hoof care procedures
* grooming and rugging horses
* measuring quantities required for feed
* exercising horses according to instructions
* monitoring horse health and welfare
* reporting signs of illness or injury.
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| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* key features of horse behaviour and psychology
* indicators of horse health
* common feed stuffs
* care and maintenance of hooves and the lower limbs
* organisational procedures for care of horses:
* cleaning of stables, yards and gear
* safe work practices, including safe handling of horses
* types and purpose of personal protective equipment (PPE).
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| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:* physical conditions:
* a workplace or an environment that accurately represents workplace conditions
* resources, equipment or materials:
* a range of calm, consistent and obedient horses assessed as suitable for the experience and skill of the individual
* appropriate tack for horses and activity
* personal protective equipment (PPE) correctly fitted and applicable for task for handler
* materials and equipment for providing daily care of horses
* workplace recording or reporting forms
* specifications:
* work instruction and stable routine or program.

Training and assessment strategies must show evidence of the use of guidance provided in the *Companion Volume: User Guide: Safety in Equine Training*.Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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