Modification history

| RELEASE | COMMENTS |
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| Release 1 | This version released with the ACM Animal Care and Management Training Package Version 1.0. |

| ACMFAR303 | Perform routine day-to-day farriery activities |
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| APPLICATION | This unit of competency describes the skills and knowledge required to participate in the process of planning, coordinating and recording routine farrier work activities under supervision.  The unit applies to individuals who have a moderate level of experience in handling equines and who use specialised knowledge and technical skills to perform farriery services across different equine industry sectors.  No occupational licensing or certification requirements apply to this unit at the time of publication.  Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements.  NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements. |
| PREREQUISITE UNITS | Nil |
| UNIT SECTOR | Farriery (FAR) |

| ELEMENT | PERFORMANCE CRITERIA |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Follow routine spoken messages or written notices | 1.1 Gather information and seek clarification from supervisor or client  1.2 Follow instructions or procedures for all tasks |
| 2. Obtain and provide information in response to workplace requirements | 2.1 Gather and interpret specific, relevant information  2.2 Record information accurately and legibly  2.3 Identify sources of information and establish appropriate contact  2.4 Ensure enquiries are carried out clearly and concisely |
| 3. Prepare for worksite activities | 3.1 Dress appropriately for work, including use of personal protective equipment (PPE)  3.2 Follow protocols for entry to the worksite  3.3 Clarify work requirements and the order of activities and time allocation with supervisor or designated personnel  3.4 Prepare personnel, equipment and resource requirements  3.5 Identify hazards, assess and control risks and report risks beyond own control or authority  3.6 Follow work health and safety requirements and select, use, maintain and store PPE  3.7 Select, use, clean, maintain and store tools and equipment |
| 4. Complete required documentation | 4.1 Use basic mathematical processes for routine calculations  4.2 Document personnel, activities, timelines and resource usage  4.3 Report contingency situations and corrective action taken |

| FOUNDATION SKILLS  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Oral communication | * Use active listening and questioning to clarify and confirm information * Use industry-standard terminology accurately in communications with others |
| Navigate the world of work | * Follow industry procedures and codes of practice, including safety and animal welfare requirements, relating to own role and work area * Demonstrate a duty of care to self and others when working with equines |
| Get the work done | * Plan, sequence and prioritise tasks and assemble equipment for farriery services, taking safety and risk factors into consideration |

| UNIT MAPPING INFORMATION | | | |
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| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMFAR303 Perform routine day-to-day farriery activities | ACMFAR303A Perform routine day-to-day farriery activities | Updated to meet Standards for Training Packages | Equivalent unit |

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| LINKS | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMFAR303 Perform routine day-to-day farriery activities |
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| PERFORMANCE EVIDENCE | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual performed routine day-to-day preparatory and administrative tasks forfarriery services and demonstrated consistent application of the following points:   * planning the order of farriery activities and time allocation * following industry protocols for visiting and working in a horse or other equine establishment * preparing personnel, equipment and resource requirements * identifying workplace hazards, assessing, controlling and reporting risks * selecting, using, cleaning, maintaining and storing tools and equipment * estimating, calculating and recording materials and resource requirements. | |

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| KNOWLEDGE EVIDENCE |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * practices and procedures associated with routine farriery work * presentation standards applicable to farriery industry * protocols for working with clients and horse or other equine establishments * range, use and availability of farriery materials, tools and equipment * work health and safety legislative requirements, including: * safe work practices and safe horse handling practices * manual handling * farriery industry codes of practice * routine calculations * recordkeeping for farriery services * animal welfare principles and practices relevant to farriery services. |

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| ASSESSMENT CONDITIONS |
| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace or simulated environment that accurately reflects performance in a real workplace setting * resources, equipment and materials: * tools and equipment for tasks, including personal protective equipment for the individual * recordkeeping system.   Training and assessment strategies must show evidence of the use of guidance provided in the *Companion Volume: User Guide: Safety in Equine Training.*  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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