Modification history

| RELEASE | COMMENTS |
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| Release 1 | This version released with the ACM Animal Care and Management Training Package Version 1.0. |

| ACMFAR301 | Handle equines safely during farriery services |
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| APPLICATION | This unit of competency describes the skills and knowledge required to identify and assess equine behaviour and catch and control equines for farriery work.  The unit applies to individuals who have a moderate level of experience in handling equines and who use specialised knowledge and technical skills to perform farriery services across different equine industry sectors.  No occupational licensing or certification requirements apply to this unit at the time of publication.  Work health and safety and animal welfare legislation relevant to interacting with horses applies to workers in this industry. Requirements vary between industry sectors and state/territory jurisdictions. Users are advised to check with the relevant authority for specific requirements.  NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements. |
| PREREQUISITE UNITS | Nil |
| UNIT SECTOR | Farriery (FAR) |

| ELEMENT | PERFORMANCE CRITERIA |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Assess equine behaviours and level of education before handling | 1.1 Assess hazards and potential risks to self, others and the equine, and take steps to minimise  1.2 Identify and respond to equine behaviour using senses, instinct and equine communication methods  1.3 Determine the level of education of the equine  1.4 Observe equine to identify factors that cause the equine’s behaviour to change  1.5 Proceed with farriery services after considering equine behaviour and level of education |
| 2. Identify, catch and control an equine | 2.1 Identify and isolate the equine using safe handling techniques  2.2 Use gear for catching, handling and controlling equines  2.3 Create and maintain a calm and reassuring climate for the equine  2.4 Catch, handle, control and restrain the equine safely |
| 3. Control an equine | 3.1 Select appropriate restraining devices  3.2 Identify, minimise and respond to nervous behaviours  3.3 Take evasive or humane corrective action and warn others of risk when any adverse reaction from an equine is anticipated |

| FOUNDATION SKILLS  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Navigate the world of work | * Follow workplace procedures, including work health and safety, and animal welfare requirements, relating to own role and work area |
| Interact with others | * Work cooperatively with others using clear communication techniques to support achievement of work outcomes |
| Get the work done | * Assemble resources and follow clearly defined instructions to approach, catch, lead and handle equines safely * Make decisions about safety risks and take action to control risks within own work area or role |

| UNIT MAPPING INFORMATION | | | |
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| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMFAR301 Handle equines safely during farriery services | ACMFAR301A Handle horses safely in the provision of farriery services | Updated to meet Standards for Training Packages  Use of the term equine instead of horse to reflect scope of work | Equivalent unit |

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| LINKS | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMFAR301 Handle equines safely during farriery services |
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| PERFORMANCE EVIDENCE | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual safely handled at least three compliant and manageable equines, including:   * identifying and assessing equine behaviour and level of education of an equine * identifying, catching and controlling equines in a safe and humane manner * handling equines safely and humanely while performing farriery services * using and correctly fitting personal protective equipment (PPE) * following safe work practices for interacting with equines. | |

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| KNOWLEDGE EVIDENCE |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * principles and practices for handling equines * common equine behaviour and social traits, including behaviours that indicate an equine is nervous * factors that might influence a range of equine behaviours * purpose of using different items of handling gear * types and purpose of PPE * safe equine handling and communication techniques and safe zones * safe work practices related to farriery services * animal welfare principles and practices relevant to farriery services. |

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| ASSESSMENT CONDITIONS |
| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace or simulated environment that accurately reflects performance in a real workplace setting * resources, equipment and materials: * various compliant and manageable equines assessed as suitable for the experience and skill of the individual * gear and equipment for activity, including appropriate equine tack * PPE, correctly and applicable for activity, for the individual.   Training and assessment strategies must show evidence of the use of guidance provided in the *Companion Volume: User Guide: Safety in Equine Training*.  Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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