Modification history

| Release | Comments |
| --- | --- |
| Release 1 | This version released with the ACM Animal Care and Management Training Package Version 1.0. |

| ACMWHS401 | Maintain workplace health and safety processes |
| --- | --- |
| Application | This unit of competency describes the skills and knowledge required to maintain work health and safety processes in an organisation.This unit applies to individuals working in team leader or supervisory roles who have responsibility for others’ work, and where risk needs to be managed.No occupational licensing, legislative or certification requirements apply to this unit at the time of publication.NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements. |
| Prerequisite Unit | Nil |
| Unit Sector | Work Health and Safety (WHS) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Provide information to the work group | 1.1 Explain relevant requirements of WHS legislation, standards, codes of practice/compliance codes, guidance materials and safe working procedures to the work group clearly and accurately1.2 Provide clear information on organisation policies and procedures to the work group in a readily accessible and understandable format1.3 Explain the roles and responsibilities of health and safety representatives and WHS committees, supervisors and managers 1.4 Provide information on hazards, the outcomes of risk assessments and required risk controls to the work group in an accessible and understandable format |
| 2. Ensure others are able to implement safe work practices | 2.1 Ensure the availability and functionality of appropriate personal protective equipment 2.2 Implement processes to confirm that others in the work group can identify hazards, assess risks, assess required risk controls, follow safe work practices and observe organisation policies and procedures2.3 Identify WHS training needs and either address them or report them to relevant personnel |
| 3. Implement work health and safety participative processes | 3.1 Consult with and provide advice to the work group in relation to WHS matters relevant to their work3.2 Deal with WHS issues promptly or refer to appropriate personnel3.3 Record and communicate the outcomes of consultation regarding WHS to the work group |
| 4. Monitor compliance with work procedures | 4.1 Check work procedures for availability, clarity and completeness, addressing any deficiencies or reporting them to appropriate personnel4.2 Identify and address any deviations from procedures or report them to appropriate personnel4.3 Evaluate hazard identification and reporting processes for effectiveness, and address any deficiencies or report them to appropriate personnel4.4 Monitor WHS housekeeping practices to ensure the maintenance of workplace standards, and take action to address any deficiencies4.5 Ensure own behaviour is consistent with organisation safe working procedures and practices |
| 5. Implement hazard identification, risk assessment and risk control procedures | 5.1 Identify, assess, eliminate and report hazards with residual risk5.2 Conduct risk assessments 5.3 Develop control measures, taking account of the hierarchy of risk control5.4 Implement outcomes of risk assessments and support identified risk controls5.5 Identify deficiencies in WHS risk controls and address them or report them 5.6 Identify personal professional limitations and seek expert advice as required |
| 6. Implement organisation procedures for maintaining work health and safety records | 6.1 Obtain feedback to ensure that the work group is aware of organisation reporting requirements6.2 Review WHS records to confirm their accurate, thorough and timely completion 6.3 Use aggregate information and data from records to identify hazards and monitor risk controls |
| 7. Implement emergency procedures | 7.1 Obtain feedback to ensure that emergency procedures are available and known by the work group7.2 Implement processes to ensure availability of emergency equipment and to ensure routine checking of equipment for functionality7.3 Implement processes to ensure the ability of others in the work group to respond appropriately to emergencies7.4 Conduct or contribute to investigations, to identify cause of emergencies7.5 Identify, and implement or support, control measures to prevent recurrence and minimise risk of emergencies |

| Foundation SkillsThis section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. |
| --- |
| Skill | Description |
| Reading | * Interprets WHS legislation and organisational documents
 |
| Writing | * Prepares and maintains records using appropriate structure and vocabulary
* Records WHS issues and actions taken, according to reporting requirements
 |
| Oral communication | * Provides WHS legislative and organisational information and advice to team members
 |

| Unit Mapping Information |
| --- |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| ACMWHS401 Maintain workplace health and safety processes | ACMWHS401A Maintain workplace health and safety processes | Updated to meet Standards for Training Packages | Equivalent unit |
| ACMOHS401A Maintain occupational health and safety processes | Updated to meet Standards for Training PackagesReflect national WHS legislation | Equivalent unit  |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |

| TITLE | Assessment requirements for ACMWHS401 Maintain workplace health and safety processes |
| --- | --- |
| Performance Evidence |
| An individual demonstrating competency in this unit must satisfy all of the elements and performance criteria of this unit. There must be evidence that the individual has: * made at least two different presentations to a group on WHS-related processes
* ensured at least two personnel are able to implement safe work practices
* consulted a work group about a WHS issue and communicated the outcomes of the consultation to the group
* reviewed at least two work procedures for clarity, accuracy and availability to work group, and reported any deficiencies to appropriate personnel
* carried out at least two hazard/risk assessments and identified appropriate risk controls
* reviewed organisation’s WHS safety records and identified any hazards and risks
* reviewed at least two emergency procedures and obtained feedback from work group about their accessibility and usability
* investigated at least one emergency to determine cause, and identified and implemented or supported control measures to prevent recurrence and minimise risk.
 |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:* current WHS legislation, standards, compliance codes and guidance material relevant to work area
* organisation’s WHS policies and procedures
* the roles and responsibilities of designated personnel, health and safety representatives, WHS committees under WHS legislation and within the organisation’s WHS system
* common workplace hazards (from Safe Work Australia's Work Health and Safety Risks – Code of Practice) including:
* manual tasks – overexertion or repetitive movement can cause muscular strain
* gravity – falling objects, falls, slips and trips of people can cause fractures, bruises, lacerations, dislocations, concussion, permanent injuries or death
* electricity – potential ignition source and knowledge that exposure to live electrical wires can cause shock, burns or death from electrocution
* machinery and equipment – being hit by moving vehicles, or being caught by moving parts of machinery can cause fractures, bruises, lacerations, dislocations, permanent injuries or death
* hazardous chemicals – chemicals (such as acids, hydrocarbons and heavy metals) and dusts (such as asbestos and silica) can cause respiratory illnesses, cancers or dermatitis
* extreme temperatures – heat can cause burns, heat stroke or fatigue. Cold can cause hypothermia or frostbite
* noise – exposure to loud noise can cause permanent hearing damage
* radiation – ultraviolet, welding arc flashes, microwaves and lasers can cause burns, cancer or blindness
* biological – micro-organisms can cause hepatitis, Legionnaires’ disease, Q fever, HIV/AIDS or allergies
* psychosocial hazards – effects of work-related stress, bullying, violence and work-related fatigue
* organisation’s processes for:
* ensuring personal protective equipment and emergency equipment is available and functional
* checking that work group members have knowledge and skills to comply with organisation’s WHS policies and procedures
* identifying WHS training needs
* addressing training needs
* reporting WHS related matters to relevant personnel
* techniques for:
* consulting, providing advice and communicating with work group members on WHS matters
* recording and reporting outcomes
* monitoring own performance, and recognising own professional limitations.
 |

| Assessment Conditions |
| --- |
| Assessment of skills must take place under the following conditions: * physical conditions:
* a workplace or simulated environment that accurately reflects work undertaken in a real workplace setting
* resources, equipment and materials:
* equipment and resources appropriate to work being undertaken
* specifications:
* relevant and current WHS organisational policies and procedures, legislation, and regulations
* examples of documents relating to workplace safety, hazard identification and risk assessment
* relationships (internal and/or external):
* interaction with others.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=b75f4b23-54c9-4cc9-a5db-d3502d154103> |