

Modification history

| Release | Comments |
|-----------|---|
| Release 1 | This version released with RGR Racing Training Package Version 1.0. |

| RGRPSG307 | Train and race greyhounds |
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| Application | <p>This unit of competency describes the skills and knowledge required to prepare greyhounds that have already undergone primary education/breaking-in for participation in races.</p> <p>The unit applies to individuals who train racing greyhounds.</p> <p>NOTE: The terms 'occupational health and safety' (OHS) and 'work health and safety' (WHS) generally have the same meaning in the workplace. In jurisdictions where the national model WHS legislation has not been implemented, RTOs must contextualise the unit of competency by referring to current OHS legislative requirements.</p> <p>Licensing, legislative, regulatory or certification requirements may apply to this unit. Refer to your state or territory Controlling Body or Principal Racing Authority for current licence or registration requirements.</p> |
| Prerequisite Unit | RGRPSG201 Handle greyhounds |
| Unit Sector | Performance Services Greyhounds (PSG) |

| Elements | Performance Criteria |
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| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i> |
| 1. Identify requirements for successful greyhound racing | 1.1 Determine greyhound health and fitness for racing, according to industry rules and regulations and animal welfare legislation 1.2 Identify behaviours required for racing, according to industry standards, safe practices and the rules of racing 1.3 Identify behavioural elements of racing that are amenable to training and modification 1.4 Determine industry benchmarking of performance and indicators of success 1.5 Identify behaviours associated with racing kennel activities and routines 1.6 Identify industry grading and nomination policies |
| 2. Plan and implement a racing training program for greyhounds | 2.1 Assess individual greyhound behaviour, skills, health and fitness 2.2 Determine training strategies to achieve desirable behaviours and fitness 2.3 Develop training plans for individual greyhounds, according to industry standards 2.4 Familiarise greyhounds with equipment used in training and racing and kennel activities and routines 2.5 Provide enrichment and socialisation activities for individual greyhounds 2.6 Conduct training according to training plans, industry standards, including WHS, animal welfare and ethics requirements 2.7 Maintain training records according to industry and workplace procedures |
| 3. Race greyhounds | 3.1 Plan racing schedule for individual greyhounds 3.2 Attend race meetings and comply with race-day procedures and requirements 3.3 Provide pre- and post-race care to greyhounds, according to industry standards and WHS standards 3.4 Assess and record greyhound recovery |

| Elements | Performance Criteria |
|--|---|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i> |
| 4. Review performance and modify greyhound training plan | 4.1 Review greyhound performance in line with industry benchmarks for racing greyhounds and animal welfare and ethics requirements 4.2 Assess variables and seek specialist advice on issues that impact on greyhound performance and identify areas of potential improvement 4.3 Seek specialist advice and identify injury and illness that may impact on greyhound performance, and modify training program 4.4 Revise future training plans and update records, according to industry standards and animal welfare and ethics requirements |
| 5. Comply with greyhound racing rules and regulations | 5.1 Determine local racing policies and participate in procedures that comply with rules relating to training, race-day and trial procedures 5.2 Participate in procedures that comply with rules relating to prohibited, permanently prohibited and exempted substances 5.3 Maintain treatment records, according to industry standards |

| Foundation Skills | | | |
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| <i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i> | | | |
| Skill | Description | | |
| Reading | <ul style="list-style-type: none"> Evaluate and integrate facts and ideas from reading texts to investigate types of learning and behaviour of racing greyhounds | | |
| Writing | <ul style="list-style-type: none"> Use clear, specific and industry-related terminology to complete and update workplace documentation | | |
| Oral Communication | <ul style="list-style-type: none"> Discuss information about training and racing greyhounds, in a manner that is clearly understood | | |
| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRPSG307 Train and race greyhounds | | New unit | No equivalent unit |
| Links | Companion Volume Implementation Guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 | | |

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| TITLE | Assessment requirements for RGRPSG307 Train and race greyhounds |
| Performance Evidence | |
| <p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has:</p> <ul style="list-style-type: none"> • trained and raced at least one greyhound, from initially determining suitability for racing, through all aspects of training, through to participation in the first race and review of race performance. | |
| Knowledge Evidence | |
| <p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • codes of practice and legislation pertaining to greyhound racing • prohibited substances • principles and practices of greyhound training: <ul style="list-style-type: none"> • abnormal behaviour indicating less than optimum physical and behavioural wellbeing • application of learning theory and behaviour modification techniques to behaviour in the racing context • behaviours required for successful racing outcomes • enrichment and socialisation needs of greyhounds • equipment used in training and its use • common illnesses and injuries in greyhounds, including industry specific anatomical terminology • methods of rectifying and modifying undesirable behaviour in the kennel environment • types of learning and behaviour modification techniques • how to modify training programs to address specific issues • normal greyhound behaviour and individual variations in behaviour • role of enrichment and socialisation in training and educating a greyhound • safe and humane methods for greyhound handling • fitness conditioning of racing greyhounds • principles of planning training and racing programs for greyhounds • stages of training and education for greyhounds for racing • industry grading and racing knowledge: <ul style="list-style-type: none"> • grading policies and nomination procedure • industry terminology related to trialling and racing greyhounds, including type and class of race • local racing related policies • race day and trial day procedures • rules of racing related to grading and racing of racing greyhounds • track features and race distances. | |
| Assessment Conditions | |
| <p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • a greyhound establishment or an environment that accurately represents real workplace conditions • resources, equipment and materials: <ul style="list-style-type: none"> • racing greyhounds • workplace resources typically found in a greyhound establishment • specifications: <ul style="list-style-type: none"> • greyhound industry standards and rules of racing. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p> | |
| Links | Companion Volume Implementation Guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 |