

Modification history

| Release | Comments |
|-----------|---|
| Release 1 | This version released with RGR Racing Training Package Version 1.0. |

| RGRPSG303 | Meet nutritional needs of greyhounds |
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| Application | <p>This unit of competency describes the skills and knowledge required to prepare rations for greyhounds and assess the range of feed, additives and supplements in relation to industry quality regulations.</p> <p>The unit applies to individuals who are responsible for the health of greyhounds.</p> <p>Licensing, legislative, regulatory or certification requirements may apply to this unit. Refer to your state or territory Controlling Body or Principal Racing Authority for current licence or registration requirements.</p> |
| Prerequisite Unit | RGRPSG201 Handle greyhounds |
| Unit Sector | Performance Services Greyhounds (PSG) |

| Elements | Performance Criteria |
|---|---|
| <i>Elements describe the essential outcomes.</i> | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i> |
| 1. Determine nutrition requirements | 1.1 Determine nutrition requirements for each greyhound tailored to the age, gender, body mass and health of the dog and its career 1.2 Formulate individual rations appropriate to greyhound's condition, workload and stage of life 1.3 Investigate ways in which food can be used as a method of enriching the greyhound's environment |
| 2. Assess range of feed, additives and supplements for greyhounds | 2.1 Select feed for an animal on the basis of quality, nutrition and cost 2.2 Assess supplements and feed additives on the basis of active ingredients, price and nutritional needs of specific greyhounds 2.3 Check selected supplements and feed additives for rules of racing and animal welfare compliance |
| 3. Monitor kennel feeding practices | 3.1 Assess individual greyhounds for condition and nutritional needs and discuss greyhounds' conditions and general behaviour with relevant kennel staff 3.2 Ensure water and feeding infrastructure ensures access to and security of food 3.3 Monitor and record individual greyhounds' eating behaviour, feed intake and work level, according to nutritional principles for greyhound welfare 3.4 Modify feeding practices in response to outcomes of monitoring |

| Foundation Skills | |
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| <i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i> | |
| Skill | Description |
| Reading | <ul style="list-style-type: none"> Identify texts relating to greyhound feed and supplements and analyse information |
| Writing | <ul style="list-style-type: none"> Use clear, specific and industry-related terminology to record details regarding greyhound eating behaviour |
| Numeracy | <ul style="list-style-type: none"> Use ratios to correctly use nutritional supplements and formulate rations |
| Get the work done | <ul style="list-style-type: none"> Take responsibility for organising own workload, identifying ways of sequencing and combining elements for greater efficiency |

| Unit Mapping Information | | | |
|--|--|--|---------------------------|
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| RGRPSG303 Meet nutritional needs of greyhounds | RGRPSG303A Determine nutritional requirements for racing greyhounds | <p>Updated to meet Standards for Training Packages</p> <p>Title changed to reflect unit's focus on the educational knowledge of nutrition</p> <p>Inclusion of prerequisite, RGRPSG201 Handle greyhounds.</p> | No equivalent unit |
| Links | Companion Volume Implementation Guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=5c4b8489-f7e1-463b-81c8-6ecce6c192a0 | | |

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| TITLE | Assessment requirements for RGRPSG303 Meet nutritional needs of greyhounds |
| Performance Evidence | |
| <p>An individual demonstrating competency must satisfy all of the elements, performance criteria and foundation skills of this unit. There must be evidence that the individual has:</p> <ul style="list-style-type: none"> • met the nutritional requirements of at least three greyhounds. | |
| Knowledge Evidence | |
| <p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • principles and practices of greyhound nutrition • economic value of various feeds, and methods used to measure feed value, including weighing feeds • nutritional value of various types of feed and feed supplements, including: <ul style="list-style-type: none"> • sources and importance of energy, protein, fibre, minerals, trace elements and vitamins, in a feed ration • how to recognise quality feed • greyhound digestive system and reactions to different feeds • ways in which food can be used as environmental enrichment • relationship between food and dental health, including dental hygiene • industry terminology related to handling, caring and feeding greyhounds • interactions between feed and supplements that may result in contravention of industry regulations • methods used to measure greyhound weight and condition • nutritional principles in respect to greyhounds' age, condition and needs at different stages of life • relevant rules of racing. | |
| Assessment Conditions | |
| <p>Assessment of skills must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • a greyhound establishment or an environment that accurately represents workplace conditions • resources, equipment and materials: <ul style="list-style-type: none"> • live greyhounds • common types of greyhound feeds and supplements • weighing equipment. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.</p> | |
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