Modification history

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| Release | Comments |
| Release 1 | This version released with AMP Australian Meat Processing Training Package Version 8.0. |

| AMPMSY4X13 | Recognise diseases and conditions during inspection of food animal |
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| Application | This unit describes the skills and knowledge required to recognise common diseases and conditions in food animals, in order to determine if meat is safe for human and/or pet consumption.  This unit applies to individuals who undertake work related to meat safety inspections of food animals.  All work must be carried out to comply with workplace procedures, in accordance with state/territory health and safety, food and meat safety regulations, legislation and standards that apply to the workplace.  Individuals who work as meat inspectors must comply with the requirements of local/state/territory authorities and where applicable the Australian Government export Authority. Users must check with the relevant regulatory authority before delivery. |
| Prerequisite Unit | Nil |
| Unit Sector | Meat safety (MSY) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify the nature, signs and causes of common abnormalities and diseases in food animals | 1.1 Identify the nature and causes of physical abnormalities in food animal  1.2 Identify the nature, signs and causes of inflammation in food animal  1.3 Identify and describe the nature and causes of tumours  1.4 Identify the ways in which food animals can be poisoned and the signs of poisoning  1.5 Identify and describe the common microbiological diseases found in food animals |
| 2. Identify the effects of parasites on food animals | 2.1 Identify and describe the effects of parasite on food animals  2.2 Describe the relationship the parasite has to the host animal  2.3 Identify common internal parasites  2.4 Identify and describe the nature, life cycle and signs of internal parasites in food animals  2.5 Identify and describe the nature, life cycle and signs of external parasites in food animals |
| 3. Apply knowledge of animal diseases and conditions to the interpretation of ante and post-mortem procedures | 3.1 Identify the common food animal diseases and conditions that may be identified during ante and post-mortem inspection of major species, as specified in the relevant Australian Standard  3.2 Identify common abnormalities that may impact on food safety and wholesomeness of meat  3.3 Identify how information about animal diseases and conditions is communicated to producer |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Writing | * Record details of diseases and/or conditions using paper based and/or digital format |
| Oral communication | * Use industry terminology to describe animal diseases and conditions |
| Numeracy | * Estimate percentage of mob/herd with conditions |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AMPMSY4X13 Recognise diseases and conditions during inspection of food animal | Not applicable | The unit has been created to address a skill or task required by industry that is not covered by an existing unit | Newly created |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e2e56b7-698f-4822-84bb-25adbb8443a7> |

| TITLE | Assessment requirements for AMPMSY4X13 Recognise diseases and conditions during inspection of food animal |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has recognised at least three food animal diseases and/or conditions for inspection purposes, for at least one food animal. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * common diseases and conditions including arthritis, pleurisy, pneumonia, neoplasm, fever, septicaemia and gangrene * the nature, signs and causes of inflammation of animal body parts * the nature and causes of physical abnormalities in food animals * signs of benign and malignant neoplasms in food animals * signs and causes of poisoning in food animals * common microbiological diseases in food animals * the different types of external and internal parasites and their effects and relationship on a food animal host, including Arthropods, Arachinida, Trematodes, Cestodes, Nematodes * the importance of smell, touch and sight for identifying diseases and conditions * requirements of post-mortem inspections as outlined in Australian Standard 4696:2007 Hygienic production and transportation of meat and meat products for human consumption (in particular Schedule 3: Dispositions) and/or relevant Australian Standard * purpose of Livestock Data Link (LDL) and how information is uploaded to ensure timely sharing of carcase and animal disease information between processors and producers. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a meat processing workplace or an appropriately equipped training environment * specifications: * AS 4696:2007 or relevant Australian Standard * resources: * real carcase and viscera for at least one species identified in relevant Australian Standard * model carcases and/or 2D or 3D graphics of carcases and viscera * access to animal anatomy and physiology reference material, including examples of abnormalities and disease in food animals.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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