

**Modification history**

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

AHCOCM5X03	Manage restoration of cultural places
<b>Application</b>	This unit of competency describes the skills and knowledge required to manage the restoration of cultural places.  This unit applies to individuals who are required to manage teams and large projects.  No licensing, legislative or certification requirements apply to this unit at the time of publication
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	On Country Management (OCM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Plan required restoration measures	1.1 Access prior assessment of cultural significance of place to determine range of actions 1.2 Develop short term plan of management and conservation from area strategies and plans according to legislative requirements, enterprise procedures and national and international charters 1.3 Research traditional building techniques, materials and material availability to plan maintenance of fabric in traditional styles 1.4 Identify any prior works not in keeping with significance to determine appropriate maintenance actions 1.5 Determine any necessary structural engineering maintenance with experts to incorporate actions into maintenance schedule 1.6 Develop maintenance schedule to meet plan of management and conservation 1.7 Make submissions to obtain appropriate funds to complete works 1.8 Plan restoration work 1.9 Review plans to ensure compliance with Burra Charter guidelines and other legislative requirements
2. Manage restoration works	2.1 Obtain expert advice on specific maintenance works and contracts to meet requirements of management and conservation plans 2.2 Specify special building and conservation requirements in maintenance documentation to maintain significance, and use traditional building techniques, where appropriate 2.3 Supervise workers and contractors to ensure risk assessment is undertaken and work health and safety policies and procedures are followed 2.4 Inform and supervise workers to ensure significance of place is maintained and no damage or degradation is caused to environment
3. Clean-up after work	3.1 Supervise workers to ensure no damage is caused to surrounds, environment, fabric or building 3.2 Supervise workers to ensure work health and safety policies and procedures are followed 3.3 Supervise workers to remove materials, equipment and tools from place on completion of work

**Foundation Skills**

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

Skill	Description
Reading	<ul style="list-style-type: none"> <li>Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures</li> </ul>
Oral Communication	<ul style="list-style-type: none"> <li>Use culturally appropriate verbal and non-verbal communication</li> </ul>

**Unit Mapping Information**

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCOCM5X03 Manage restoration of cultural places	AHCILM503Manage restoration of cultural places	Minor changes to Application Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency Revised Knowledge Evidence Revised Assessment Conditions to include Assessor requirements	Equivalent

**Links**

Companion Volumes, including Implementation Guides, are available at VETNet:  
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>.

<b>TITLE</b>	<b>Assessment requirements for AHCOCM5X03 Manage restoration of cultural places</b>
<b>Performance Evidence</b>	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has managed the restoration of cultural places on at least one occasion and has:</p> <ul style="list-style-type: none"> <li>• incorporated the prior assessment of significance into an operational plan</li> <li>• researched traditional building techniques to carry out repairs and maintenance</li> <li>• sought permissions from local Aboriginal and/or Torres Strait Islander communities or cultural authorities where required</li> <li>• sought expert advice to meet special building and conservation requirements from the plan of management</li> <li>• maintained the cultural and environmental integrity of the site and surrounds during and on completion of building</li> <li>• supervised the work of others to ensure compliance with restoration plan and requirements</li> <li>• applied work health and safety practices in the context of own work and the work of others</li> <li>• applied environmentally sustainable practices in maintenance and restoration works.</li> </ul>	
<b>Knowledge Evidence</b>	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>• key concepts of the Burra Charter, heritage and building acts, and other relevant legislation</li> <li>• conservation architecture techniques applicable to the restoration of cultural places</li> <li>• interpretation of archaeological reports or assessments of Aboriginal and/or Torres Strait Islander cultural sites and artefacts</li> <li>• traditional and current building practices</li> <li>• project management processes including: <ul style="list-style-type: none"> <li>• communicating with stakeholders</li> <li>• scoping</li> <li>• establishing timelines</li> <li>• budgetary requirements</li> <li>• supervising work</li> <li>• finalising and report writing</li> </ul> </li> <li>• environmentally sustainable work practices</li> <li>• building or maintenance requirements and specifications</li> <li>• work health and safety requirements and risk management practices.</li> </ul>	
<b>Assessment Conditions</b>	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none"> <li>• physical conditions: <ul style="list-style-type: none"> <li>• skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions</li> </ul> </li> <li>• specifications: <ul style="list-style-type: none"> <li>• access to specific legislation/codes of practice</li> </ul> </li> <li>• relationships: <ul style="list-style-type: none"> <li>• local Community Elders and/or Custodians.</li> </ul> </li> </ul> <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:</p> <ul style="list-style-type: none"> <li>• Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: <ul style="list-style-type: none"> <li>• an Aboriginal and/or Torres Strait Islander Elder and/or Custodian</li> </ul> </li> </ul> <p>or:</p>	

<b>Assessment Conditions</b>
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| <ul style="list-style-type: none"><li>• accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.</li></ul> |
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<b>Links</b>
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Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72</a> .
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