

**Modification history**

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

<b>AHCOCM4X03</b>	<b>Contribute to a proposal for a negotiated outcome related to Country</b>
<b>Application</b>	<p>This unit of competency describes the skills and knowledge required to contribute to a proposal for a negotiated outcome for a given area of Country. Country refers to the land, waterways and the sea.</p> <p>This unit applies to those whose job role includes supporting and contributing to development proposals that relate to a given area of Country.</p> <p>All work is undertaken according to local Aboriginal and/or Torres Strait Islander Community protocols.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
<b>Prerequisite Unit</b>	Nil
<b>Unit Sector</b>	On Country Management (OCM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Gather information to support a proposal for a negotiated outcome	1.1 Identify, gather, record and store information required to support the proposal development 1.2 Review legislation and government policies and plans of management relevant to the proposal 1.3 Undertake consultation about the proposal with stakeholders, including Traditional Owners or cultural authorities, local Community groups and other organisations 1.4 Identify areas of potential conflict between different legislation and local cultural protocols 1.5 Define the scope of available alternatives for management and/or resolution of land use, and waterways use issues 1.6 Investigate and document potential circumstances under which different alternatives can be applied 1.7 Define processes to implement alternatives and relate to both mainstream ideas and culturally appropriate approaches
2. Contribute to the development of a proposal	2.1 Identify, gather, record, store and analyse information relating to a proposal development 2.2 Identify, gather, record, store and analyse information relating to the expected outcomes of the proposal 2.3 Relate information about the expected outcomes of a proposal to stakeholders during proposal development process 2.4 Identify main characteristics of any relevant State or Territory and Commonwealth legislation that apply to the specified area
3. Provide feedback on the development of proposal	3.1 Provide oral or written feedback to the proposal developer according to requirements 3.2 Explain the proposal to key stakeholders using appropriate formats and according to local Community cultural protocols

**Foundation Skills**

*This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.*

Skill	Description
Reading	<ul style="list-style-type: none"> <li>Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures</li> </ul>
Oral Communication	<ul style="list-style-type: none"> <li>Use culturally appropriate verbal and non-verbal communication</li> </ul>

**Unit Mapping Information**

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCOCM4X03 Contribute to a proposal for a negotiated outcome related to Country	AHCILM403 Contribute to the proposal for a negotiated outcome for a given area of Country	Updated unit code and title to wording Minor changes to Application Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency Revised Knowledge Evidence Revised Assessment Conditions to include Assessor requirements	Not equivalent

<b>Links</b>	Companion Volumes, including Implementation Guides, are available at VETNet: <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72</a> .
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TITLE	Assessment requirements for AHCOCM4X03 Contribute to a proposal for a negotiated outcome related to Country
<b>Performance Evidence</b>	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has contributed to a proposal for a negotiated outcome related to Country on at least one occasion and has:</p> <ul style="list-style-type: none"> <li>participated in culturally appropriate consultation with local Aboriginal and/or Torres Strait Islander Communities and cultural authorities</li> <li>gathered and recorded information to support a proposal for a negotiated outcome related to Country</li> <li>complied with relevant local Aboriginal and/or Torres Strait Islander Community protocols</li> <li>determined the relevance and implications of applicable acts and legislation</li> <li>developed alternative plans where conflicts between legislation and local cultural protocols may occur</li> <li>contributed to the development of a proposal via appropriate format</li> <li>provided feedback on the development of a proposal in an appropriate format.</li> </ul>	
<b>Knowledge Evidence</b>	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> <li>local Community cultural protocols may include: <ul style="list-style-type: none"> <li>greetings</li> <li>appropriate dress</li> <li>questioning</li> <li>nonverbal communication</li> <li>verbal communication</li> </ul> </li> <li>relevant State land, waterways and sea legislation</li> <li>relevant Local Government land, waterways and sea legislation</li> <li>relevant Commonwealth land waterways and sea resources acts and legislation</li> <li>roles of different organisations in land, waterways and sea management</li> <li>reporting via appropriate format may include: <ul style="list-style-type: none"> <li>written communication</li> <li>digital communication</li> <li>verbal and nonverbal communication</li> </ul> </li> <li>the existence of alternative forms of input and control in land, waterways and sea management.</li> </ul>	
<b>Assessment Conditions</b>	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none"> <li>physical conditions: <ul style="list-style-type: none"> <li>skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions</li> </ul> </li> <li>specifications: <ul style="list-style-type: none"> <li>access to specific legislation/codes of practice</li> </ul> </li> <li>relationships: <ul style="list-style-type: none"> <li>local Community Elders and/or Custodians.</li> </ul> </li> </ul> <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:</p> <ul style="list-style-type: none"> <li>Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: <ul style="list-style-type: none"> <li>an Aboriginal and/or Torres Strait Islander Elder and/or Custodian</li> </ul> </li> </ul> <p>or:</p> <ul style="list-style-type: none"> <li>accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols.</li> </ul>	

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