

Modification history

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

AHCOCM4X02	Report on place of potential cultural significance
Application	<p>This unit of competency describes the skills and knowledge required to report on place of potential cultural significance.</p> <p>This unit applies to those whose job role includes investigating and reporting on places of potential cultural significance in consultation with stakeholders and local Traditional Owners. A high level of cultural awareness and the need to observe cultural protocols are important parts of the process. Cultural landscapes and on Country refers to the land, waterways and the sea.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication</p>
Prerequisite Unit	Nil
Unit Sector	On Country Management (OCM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Investigate evidence of previous culturally significant activities	1.1 Manage movement through park or cultural site to minimise disturbance and degradation 1.2 Comply with local Community protocols, legislative requirements, Codes of Practice and the cultural site management strategy and plan 1.2 Survey an area for landforms and waterways which may have cultural or natural significance 1.3 Record and document any signs of culturally significant Aboriginal and/or Torres Strait Islander activity 1.4 Review activities in area of potential cultural significance and maintain, modify or halt activities to maintain significance 1.5 Record the impact of the non-Indigenous activities at the culturally significant site 1.6 Seek advice from Aboriginal and/or Torres Strait Islander stakeholders or cultural authorities about the culturally significant site 1.7 Record field notes of location in terms of area features, survey markers or global positioning 1.8 Document reasons for identifying potential significance 1.9 Refer location to stakeholders or cultural authorities for further directions 1.10 Follow work health and safety policies and procedures when working on site
2. Implement interim protection measures	2.1 Identify immediate and longer-term threats or risks associated with the conservation of the place according to organisation requirements 2.2 Take interim protective measures to avoid degradation, disturbance, and deterioration 2.3 Modify existing activities of personnel and visitors to reduce or eliminate risks to the significance of the place

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Report observation	3.1 Collate and record field notes on location 3.2 Review enterprise records to reveal any existing information about the non-Indigenous significance of the place 3.3 Report finding and interim protective measures to colleagues 3.4 Seek advice on the potential cultural and natural significance of the place and any additional required protective measures from stakeholders or cultural reference group, from specialists in or external to the enterprise 3.5 Document and report interim assessment of place according to legislative requirements, best practice guidelines and Codes of Practice

Foundation Skills	
<i>This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.</i>	
Skill	Description
Reading	<ul style="list-style-type: none"> Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures
Writing	<ul style="list-style-type: none"> Recording information received from local Aboriginal and/or Torres Strait Islander Communities
Oral Communication	<ul style="list-style-type: none"> Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information			
Code and title current version	Code and title previous version	Comments	Equivalence status
AHCOCM4X02 Report on place of potential cultural significance	AHCILM402 Report on place of potential cultural significance	Minor changes to Application Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency Revised Knowledge Evidence Revised Assessment Conditions to include Assessor requirements	Equivalent

Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 .
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TITLE	Assessment requirements for AHCOCM4X02 Report on place of potential cultural significance
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has reported on place of potential cultural significance on at least one occasion and has:</p> <ul style="list-style-type: none"> • surveyed an area for landforms and sites that may hold cultural significance • assessed any physical signs, and sourced appropriate information about previous activity in the area, to indicate culturally significant sites • followed local community cultural protocols • maintained field notes on the location and details of sites in accordance with enterprise procedures or guidelines • implemented protection measures pending further investigation • developed and documented an assessment report for places of cultural significance according to enterprise and legislative standards • applied work health and safety practices in the context of own work. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • types of cultural places in land based, coastal zones and marine parks or protected waterways • threats to cultural places from both natural causes and human activity • application of State or Territory and Commonwealth legislation relevant to Aboriginal and/or Torres Strait Islander land management • land forms which may include caves and potential sites for rock art, flora, fauna and settings • enterprise procedures for reporting places of potential significance • relevant protection measures for significant sites • methods of locating position of site. 	
Assessment Conditions	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions • specifications: <ul style="list-style-type: none"> • access to relevant legislation/codes of practice • access to relevant organisation's policies and procedures • relationships: <ul style="list-style-type: none"> • local Community Elders and/or Custodians. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:</p> <ul style="list-style-type: none"> • Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: <ul style="list-style-type: none"> • an Aboriginal and/or Torres Strait Islander Elder and/or Custodian <p>or:</p> <ul style="list-style-type: none"> • accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. 	
Links	Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 .