

Modification history

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

AHCOCM4X01	Protect places of cultural significance
Application	<p>This unit of competency describes the skills and knowledge required to protect places of cultural significance.</p> <p>This unit applies to those whose work includes protecting Aboriginal and/or Torres Strait Islander peoples' places of culture in co-operation with stakeholders and protecting places of cultural significance with reference to local Aboriginal and/or Torres Strait Islander Communities or line management. A high level of cultural awareness and the need to observe cultural protocols are important in the process.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	Nil
Unit Sector	On Country Management (OCM)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Communicate with stakeholders	1.1 Develop working relationships with stakeholders that support the management of culturally significant places 1.2 Develop communication approaches that accommodate cultural views and observe cultural protocols 1.3 Obtain views on the way in which the cultural significance and resources can be conserved and used 1.4 Convey views obtained into an organisational and park planning process
2. Conserve significance	2.1 Use organisational conservation policies and plans with stakeholder views to plan ongoing conservation actions 2.2 Develop and implement operational activities to implement the conservation strategies and plans in a culturally sensitive manner 2.3 Organise staff to implement conservation actions that minimise deterioration and damage 2.4 Supervise staff during restoration projects 2.5 Obtain resources for conservation and restoration activities 2.6 Make submissions to the organisational budget process to implement conservation and restoration activities
3. Manage incidents	3.1 Develop operational plans to manage incidents consistent with plan of management and risk management analysis 3.2 Assign staff responsibilities to manage types of incidents 3.3 Obtain and maintain equipment and supplies to enable effective response to incidents 3.4 Train staff in the appropriate response to incidents including related work health and safety and environmental sustainability 3.5 Make submissions to the organisational budget process to support incident management activities

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	<ul style="list-style-type: none"> Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures
Oral Communication	<ul style="list-style-type: none"> Use culturally appropriate verbal and non-verbal communication
Numeracy	<ul style="list-style-type: none"> Costings in organisation's budget requirements

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCOCM4X01 Protect places of cultural significance	AHCILM401 Protect places of cultural significance	Updated unit code Minor changes to Application Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency Revised Knowledge Evidence Revised Assessment Conditions to include Assessor requirements	Equivalent

Links

Companion Volumes, including Implementation Guides, are available at VETNet:
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72>.

TITLE	Assessment requirements for AHCOCM4X01 Protect places of cultural significance
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has protected places of cultural significance on at least one occasion and has:</p> <ul style="list-style-type: none"> • developed working relationships with stakeholders in cultural sites • canvassed views in a culturally sensitive way to determine the heritage value and preservation issues of a cultural site • observed local cultural protocols in dealing with stakeholders and land managers • applied legislation and codes of practice requirements in relation to protecting places of cultural significance • developed emergency plans to mitigate and manage the risk of damaging incidents or loss of heritage value • documented submissions to implement conservation and restoration activities and support the incident management activities • assisted with the development and implementation of a budget for the protection of places of cultural significance • supervised and trained staff in performing restoration and conservation activities • included work health and safety procedures in operational plans and training to manage incidents • planned and documented environmentally sustainable practices. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • Aboriginal and/or Torres Strait Islander protocols, consultation processes and networks • organisation policies and procedures for conservation of places of cultural significance • key principles of legislation and codes of practice including: <ul style="list-style-type: none"> • environmental sustainability • Burra Charter • work health and safety • National Parks and Wildlife Service legislation • operational planning activities engaged for conservation, restoration and risk management • supervision and training of staff • policies and procedures including: <ul style="list-style-type: none"> • budgets and financial approvals • preservation and heritage value of cultural sites • risk management • report submission requirements • communication methods may include: <ul style="list-style-type: none"> • verbal and non verbal cues • appropriate questioning • eye contact • silences. 	
Assessment Conditions	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • skills must be demonstrated on Country or a place of cultural significance and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions • specifications: <ul style="list-style-type: none"> • access to relevant legislation/codes of practice • access to relevant organisation's policies and procedures 	

Assessment Conditions	
<ul style="list-style-type: none"> • relationships: <ul style="list-style-type: none"> • local Community Elders and/or Custodians. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:</p> <ul style="list-style-type: none"> • Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: <ul style="list-style-type: none"> • an Aboriginal and/or Torres Strait Islander Elder and/or Custodian <p>or:</p> <ul style="list-style-type: none"> • accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. 	
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