

Modification history

Release	Comments
Release 1	This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0.

AHCCSW3X02	Relate Aboriginal and/or Torres Strait Islander culture to sites work
Application	<p>This unit of competency describes the skills and knowledge required to understand cultural landscapes from Aboriginal and/or Torres Strait Islander perspectives. The unit introduces overarching belief systems that operate where Aboriginal and/or Torres Strait Islander sites work takes place. It provides a conceptual foundation for understanding Aboriginal and/or Torres Strait Islander cultural protocols, cultural customs and cultural practices that the Aboriginal and/or Torres Strait Islander sites worker is likely to encounter in daily work routines.</p> <p>This unit applies to Aboriginal and/or Torres Strait Islander worldviews and beliefs as they impact and affect Aboriginal and/or Torres Strait Islander sites work on Country. The unit applies to working either as an autonomous sites worker or under the supervision and cultural authority of Traditional Owners or Elders for specific Country and is also applicable to the work of repatriation workers and anthropologists.</p> <p>No licensing, legislative or certification requirements apply to this unit at the time of publication.</p>
Prerequisite Unit	AHCOCM3X06 Follow Aboriginal and/or Torres Strait Islander cultural protocols
Unit Sector	Cultural Sites Work (CSW)

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Apply understanding of local traditional cultural interactions when working with Aboriginal and/or Torres Strait Islander People	1.1 Integrate the relationship to the land into daily work routines 1.2 Determine relationships of Aboriginal and/or Torres Strait Islander objects, features and cultural landscapes to cultural beliefs 1.3 Determine the interrelationship of discrete local Aboriginal and/or Torres Strait Islander sites to cultural interactions 1.4 Acknowledge and respect traditional knowledge, belief systems, customs and cultural practices in managing Country 1.5 Ensure Indigenous Cultural and Intellectual Property (ICIP) rights have been addressed with local Communities
2. Recognise local traditional Aboriginal and/or Torres Strait Islander social interactions	2.1 Investigate diverse language groups and local customs 2.2 Identify extended family structures and clans in physical and geographical locations 2.3 Relate natural structures and associated stories about Ancestral beings from the Creation Period to landscape features and sites 2.4 Identify social structures that define the social positions, behaviours and obligations in local Communities 2.5 Identify the kinship system for determining roles and responsibilities

Elements	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
3. Relate local Aboriginal and/or Torres Strait Islander spirituality to the landscape	3.1 Acknowledge and record beliefs that determine Aboriginal and/or Torres Strait Islander cultural protocols 3.2 Define the connection between spirituality and the land in local and trans-local terms of identity, culture and food 3.3 Relate the historical and present living environments to Dreaming stories and cultural knowledge 3.4 Recount cultural language and customs embedded in the relationship to the land and cultural sites 3.5 Define the relationships of Creation stories, oral histories, kinship and totems to the cultural landscape 3.6 Recount the sense of belonging to the land and culture embedded in landscape in culturally appropriate ways 3.7 Express elements of spirituality in ceremony, stories, dance, song, art and language
4. Relate the interactions between the Dreaming, traditional beliefs and ceremonies to local cultural sites work	4.1 Record the effects of cultural disconnection with the land, spirituality and ceremonial expressions of culture 4.2 Record impacts of disintegration and disconnection on Aboriginal and/or Torres Strait Islander sites 4.3 Acknowledge and respect the evolving nature of the Dreaming

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria.

Skill	Description
Reading	<ul style="list-style-type: none"> Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures
Oral Communication	<ul style="list-style-type: none"> Use culturally appropriate verbal and non-verbal communication

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
AHCCSW3X02 Relate Aboriginal and/or Torres Strait Islander culture to sites work	AHCASW302 Relate Aboriginal culture to sites work	Updated unit code and title to include Torres Strait Islander people Minor changes to Application Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency Revised Knowledge Evidence Revised Assessment Conditions to include Assessor requirements	Equivalent

Links
Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 .

TITLE	Assessment requirements for AHCCSW3X02 Relate Aboriginal and/or Torres Strait Islander culture to sites work
Performance Evidence	
<p>An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.</p> <p>There must be evidence that the individual has related Aboriginal and/or Torres Strait Islander culture to sites work at least once and has:</p> <ul style="list-style-type: none"> • sought permissions and respected decisions by the local Community prior to documenting local cultural information • documented traditional Aboriginal and/or Torres Strait Islander belief systems of the local Community • investigated and documented the relationship between the Dreaming, traditional beliefs, ceremony and sites and how it relates to own work • identified examples and impacts of disintegration and disconnection with Aboriginal and/or Torres Strait Islander culture • described the relationship between, and connection to, the land and environment and Aboriginal and/or Torres Strait Islander peoples • used local Aboriginal and/or Torres Strait Islander names and standard industry terminology appropriate to the task. 	
Knowledge Evidence	
<p>An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:</p> <ul style="list-style-type: none"> • appropriate local cultural authority for specific Country and/or sites • protocols relating to disclosure of knowledge about Country including Indigenous Cultural and Intellectual Property (ICIP) guidelines • Aboriginal and/or Torres Strait Islander Peoples' cultural and social interactions • local Community's ancestral beliefs • kinship names, sections and networks • totems, moieties, skin names • relationship of Community's Dreaming to the site and how it is evolving • rules and limitations to access to cultural knowledge • diversity of social structures of various Aboriginal and/or Torres Strait Islander Communities • Aboriginal and/or Torres Strait Islander local cultural customs and heritage of the Community • recording and documentation procedures used by organisation. 	
Assessment Conditions	
<p>Assessment of the skills in this unit of competency must take place under the following conditions:</p> <ul style="list-style-type: none"> • physical conditions: <ul style="list-style-type: none"> • skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions • specifications: <ul style="list-style-type: none"> • access to specific legislation/codes of practice • relationships: <ul style="list-style-type: none"> • local Community Elders and/or Custodians. <p>Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:</p> <ul style="list-style-type: none"> • Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: <ul style="list-style-type: none"> • an Aboriginal and/or Torres Strait Islander Elder and/or Custodian <p>or:</p> <ul style="list-style-type: none"> • accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. 	

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