Modification history

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| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0. |

| AHCCSW3X01 | Protect places of Aboriginal and/or Torres Strait Islander cultural significance |
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| Application | This unit of competency describes the skills and knowledge required to protect places of cultural significance to Aboriginal and/or Torres Strait Islander people. It requires following Aboriginal and/or Torres Strait Islander cultural protocols and details the specific cultural, gender and kinship sensitivities of working in Aboriginal and/or Torres Strait Islander communities and on Country with diverse cultural requirements.  This unit applies to those whose work on Country and in cultural keeping places and includes protecting cultural places, sites and objects often in co-operation with a range of stakeholders and with reference to Aboriginal and/or Torres Strait Islander communities and/or line management. The unit involves and requires a high level of awareness and experience with Aboriginal and/or Torres Strait Islander culture and communities and the need to observe Aboriginal and/or Torres Strait Islander cultural protocols. This unit is also applicable to the work of repatriation workers and anthropologists.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | AHCOCM3X06 Follow Aboriginal and/or Torres Strait Islander cultural protocols |
| Unit Sector | Cultural Sites Work (CSW) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify and communicate with key stakeholders | 1.1 Identify appropriate persons within local communities who hold cultural knowledge relevant in determining the cultural significance of Aboriginal and/or Torres Strait Islander places and heritage  1.2 Develop working relationships with key stakeholders that assist in the management of culturally significant places  1.3 Develop communication approaches that place Aboriginal and/or Torres Strait Islander cultural protocols and values at the forefront and accommodate stakeholder concerns and interests  1.4 Seek permission to document and obtain views on the way in which the cultural significance and resource can be conserved and used  1.5 Report feedback to management for operational planning processes |
| 2. Define cultural significance | 2.1 Ensure cultural knowledge holders inform the decision-making process to determine the cultural significance of places  2.2 Acknowledge traditional Aboriginal and/or Torres Strait Islander knowledge, practices, rights and responsibilities in managing Country and environment  2.3 Research and document scientific, aesthetic and historical elements of a place to determine cultural significance  2.4 Determine the Aboriginal and/or Torres Strait Islander beliefs embedded in a place of cultural significance  2.5 Assess and document cultural significance according to local Community permissions and intellectual property protocols  2.6 Ensure research and assessment activities are conducted in a manner which is safe to self and others |
| 3. Identify threats to culturally significant places | 3.1 Identify external and internal threats to culturally significant places  3.2 Record evidence of land degradation using standard industry and Aboriginal and/or Torres Strait Islander terminology  3.3 Participate in a risk assessment to determine potential impact on cultural sites  3.4 Document protection or conservation measures |
| 4. Conserve significance | 4.1 Implement conservation policies and plans  4.2 Obtain resources for conservation and restoration activities  4.3 Apply safe and environmentally sustainable work practices  4.4 Implement conservation activities in culturally sensitive ways, according to local Community, organisational and legislative requirements |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures |
| Oral Communication | * Use culturally appropriate verbal and non-verbal communication |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCCSW3X01 Protect places of Aboriginal and/or Torres Strait Islander cultural significance | AHCASW301 Protect places of Aboriginal cultural significance | Updated sector and unit code and title to include Torres Strait Islander people  Minor changes to Application  Minor changes to Elements and Performance Criteria  Added Foundation Skills  Revised Performance Evidence to express assessment in terms of frequency  Revised Knowledge Evidence  Revised Assessment Conditions to include Assessor requirements | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCCSW3X01 Protect places of Aboriginal and/or Torres Strait Islander cultural significance |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has protected places of Aboriginal and/or Torres Strait Islander cultural significance on at least one occasion and has:   * identified appropriate cultural authorities for a Community, place or site * observed Aboriginal and/or Torres Strait Islander cultural protocols when working with stakeholders and land managers * developed working relationships with Aboriginal and/or Torres Strait Islander and non-Indigenous stakeholders in cultural sites * consulted with relevant Traditional Owners or Custodians of local cultural and Community knowledge, information and material * canvassed views to determine the cultural significance, heritage value and preservation issues of a cultural site * sought permission to document cultural rights and responsibilities when using Community knowledge, information and material * identified and documented potential threats to Aboriginal and/or Torres Strait Islander site * participated in the implementation of measures to mitigate and manage the risk of damage or loss of cultural integrity * contributed to planning for the protection of an Aboriginal and/or Torres Strait Islander cultural site including: * identified resources * assisted in completing submissions * applied work health and safety practices in the context of own work * applied appropriate sustainability practices in the context of own work. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * Community’s history, cultural values and interpersonal and Community protocols related to the place * authentic and authoritative sources for Aboriginal and/or Torres Strait Islander cultural information, material and expression able to be accessed and shared * the relationship of natural resources to spirituality, art, environment, values, beliefs and lore * organisational policies and procedures for conservation of places of cultural significance * sensitivities towards protection of culturally significant places may include past and potential land disturbances, land forms and soil types * workplace health and safety and environmental sustainability processes * potential threats to culturally significant places including: * land degradation * vandalism * catastrophic fire and extreme weather events * assessing, mitigating and controlling risks in a culturally significant place * principles of Indigenous Cultural and Intellectual Property (ICIP) and its protocols * key concepts of Burra Charter and Guidelines * local Aboriginal and/or Torres Strait Islander names and standard industry terminology * key concepts of Cultural and Heritage Legislation and National Parks and Wildlife Service (NPWS) legislation relevant to the protection of culturally significant places. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * specifications: * access to specific legislation/codes of practice * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, and/or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

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