Modification history

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| Release | Comments |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0. |

| AHCINF2X3 | Maintain properties and structures |
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| Application | This unit of competency describes the skills and knowledge required to maintain and repair properties and structures where the services of a specialist trades person is not necessary.  The unit applies to individuals who maintain properties and structures under general supervision with limited autonomy or accountability.  All work must be carried out to comply with workplace procedures, health and safety in the workplace requirements, legislative and regulatory requirements.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Infrastructure (INF) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify and confirm maintenance requirements | 1.1 Confirm work instructions with supervisor  1.2 Identify and report workplace health and safety hazards and risks to supervisor  1.3 Inspect structures and facilities to locate and report defects and deterioration  1.4 Check property infrastructure and resources for correct operation, minor maintenance needs and damage  1.5 Confirm maintenance plan with supervisor |
| 2. Select and prepare tools, equipment and materials | 2.1 Prepare and use tools, equipment and materials according to supervisor instructions  2.2 Carry out routine pre-operational checks on tools  2.3 Identify faulty or unsafe tools and separate for repair or replacement  2.4 Select, fit and use personal protective equipment (PPE) applicable to the task |
| 3. Carry out routine maintenance | 3.1 Perform routine maintenance to infrastructure, structures and facilities  3.2 Carry out minor repairs |
| 4. Complete maintenance activities | 4.1 Clear and tidy work area, and remove and dispose of or recycle rubbish and waste material  4.2 Clean, maintain and store tools, materials and equipment  4.3 Report work outcomes and malfunctions, faults, wear or damage of tools to supervisor |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Reads and interprets workplace instructions to formulate an understanding of expected requirements and activity |
| Oral Communication | * Uses clear language and standard industry terminology to report malfunctions, faults, wear or damage to tools * Participates in verbal exchanges to respond to questions and clarify instructions with supervisor |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCINF2X3 Maintain properties and structures | AHCINF203 Maintain properties and structures | Minor changes application  Major and minor changes to performance criteria  Foundation skills added  Major and minor edits to performance and knowledge evidence and assessment conditions | Not equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72> |

| TITLE | Assessment requirements for AHCINF2X3 Maintain properties and structures |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has repaired properties and structures, where the services of a specialist trades person is not necessary, on at least two occasions and has:   * identified workplace health and safety hazards and risks and reported to supervisor * applied workplace health and safety requirements, including fitted and used personal protective equipment (PPE) * applied task instructions * communicated with supervisor * selected, prepared and safely used a broad range of tools applicable to property and structure maintenance * conducted pre-operational checks and replaced or separated for repair tools and equipment identified with faults * carry out routine maintenance to infrastructure, structures and facilities * cleaned and tidied up work area and disposed of or recycled waste * reported property and structure maintenance activities and unserviceable tools and equipment. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * characteristics, capabilities, limitations, use and selection of materials, equipment and tools * identification of property and structure defects and deterioration, and appropriate minor repair methods * workplace requirements applicable to health and safety in the workplace for maintaining properties and structures including appropriate use of PPE * disposal and recycle of waste material, including identification and disposal of hazardous material associated with property and structure maintenance. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace setting or an environment that accurately represents workplace conditions * resources, equipment and materials: * property and structure maintenance and repair tools, materials and equipment * PPE applicable to maintaining properties and structures * specifications: * workplace health and safety procedures relevant to property and structure maintenance * workplace documents, including processes, instructions and job specifications relevant to maintaining properties and structures * relationships: * supervisor.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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