Modification history

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| Release | Comments |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0. |

| AHCCCF5X5 | Contribute to regional planning process |
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| Application | This unit of competency describes the skills and knowledge required to contribute to regional planning process in the context of natural resource management.  The unit applies to individuals who apply specialised skills and knowledge to contribute to and assist in the regional planning process. These individuals take personal responsibility and exercise autonomy in undertaking complex work. They analyse and synthesise information and analyse, design and communicate solutions to sometimes complex problems.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Community Coordination and Facilitation (CCF) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Participate in panels and group discussion on the planning process | 1.1 Submit natural resource management issues, economic and social factors, and potential solutions or directions to groups for discussion  1.2 Ensure contributions are positive to assist group to develop course of action and recommendations  1.3 Structure contributions to discussions with panels and groups to comply with legislative, program and workplace requirements |
| 2. Collect data and background information | 2.1 Collect information on local natural resource management issues and survey local groups, projects and programs  2.2 Make arrangements for additional data to be collected for input into analysis and the planning process |
| 3. Contribute to the plan | 3.1 Highlight local natural resource management issues to the planning team for inclusion in planning considerations  3.2 Explore relationship between local and wider issues to submit views on natural resource management priorities and solutions  3.3 Review draft plans in terms of impact on the local and wider region to identify deficiencies and propose solutions  3.4 Ensure participation in community consultation assists the regional planner to obtain feedback on the draft plan  3.5 Develop proposals for improvement to draft plans based on natural resource management and regional context |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Identify and interpret information regarding local natural resource management issues |
| Writing | * Use clear language and accurate industry terminology and logical structure to develop proposals |
| Oral communication | * Contribute to group discussions, using clear language and standard industry terminology to discuss natural resource management issues, economic and social factors, and potential solutions |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCCCF5X5 Contribute to regional planning process | AHCCCF505A Contribute to regional planning process | Changes to application  Major and minor changes to performance criteria  Foundation skills added  Major and minor edits to performance and knowledge evidence and assessment conditions | Not equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72> |

| TITLE | Assessment requirements for AHCCCF5X5 Contribute to regional planning process |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has contributed to regional planning process on at least one occasion and has:   * participated in panels and group discussion on the planning process * collected information on local land management issues and related to economic, industry and social factors * submitted views on natural resource management priorities and solutions * reviewed draft plans in terms of impact on the local and wider region to identify deficiencies and propose solutions * participated in community consultation * developed proposals for improvement to draft plans. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * local community issues including economic, industry and social factors * natural resource management issues for local area or region * legislative, program and other requirements relevant to regional plans and the planning process * regional planning concepts * natural resource management processes * consultation approaches. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace setting or an environment that accurately represent workplace conditions * resources, equipment and materials: * draft plans * computer hardware and software * legislative, program and other requirements relevant to regional plans and the planning process * relationships: * panel and group members.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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