Modification history

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| Release | Comments |
| Release 1 | This version released with AHC Agriculture, Horticulture and Conservation and Land Management Training Package Version 9.0. |

| AHCCCF5X3 | Promote group formation and development |
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| Application | This unit of competency describes the skills and knowledge required to promote group formation and development.  The unit applies to individuals who apply specialised skills and knowledge to promote group formation and development. These individuals take personal responsibility and exercise autonomy in undertaking complex work. They analyse and synthesise information and analyse, design and communicate solutions to sometimes complex problems.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Community Coordination and Facilitation (CCF) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify potential for group | 1.1 Carry out community research to determine potential interest in forming group in a locality or region  1.2 Encourage members of existing groups to use their networks to promote the group and program, and to identify new members |
| 2. Develop approach to create and maintain interest | 2.1 Identify community organisations and media as potential avenues for promotion  2.2 Promote program in region or locality to create interest in the program and its objectives  2.3 Modify approaches to diverse sections of the community to cater for their perspectives and cultures  2.4 Bring together people interested in forming new groups |
| 3. Communicate group potential and achievements | 3.1 Identify and promote issues that have the potential to be addressed by the community and group to raise interest  3.2 Record and use group and regional achievements to promote the group and the program  3.3 Identify and address any tension or conflict between people in group formation and development using appropriate and consistent conflict resolution approaches |
| 4. Enlist members and volunteers | 4.1 Invite contacts to join the group and program to increase community involvement and resources  4.2 Identify interests and skills of community members to introduce them to relevant program activities and others with mutual interests  4.3 Provide advice, support and access to information and program resources to new groups  4.4 Ensure approaches and dealings with individuals and groups include appropriate regard for cultural issues, equity and disability  4.5 Manage minority interests within the group to develop group cohesiveness according to program requirements  4.6 Use activities to facilitate group formation and bonding and to attract new members |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Oral communication | * Initiate and facilitate group discussions, using clear language and standard industry terminology to promote the formation of the group and discuss and support the development of the group |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCCCF5X3 Promote group formation and development | AHCCCF503 Promote group formation and development | Changes to application  Major and minor changes to performance criteria  Foundation skills added  Major and minor edits to performance and knowledge evidence and assessment conditions | Not equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72> |

| TITLE | Assessment requirements for AHCCCF5X3 Promote group formation and development |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has promoted group formation and development on at least one occasion and has:   * investigated forming a group to progress a issue or project * promoted initiatives to assist group formation and gain support from existing groups * used activities to facilitate group formation and bonding and to attract new members * responded to and solved conflict constructively * showed appropriate regard for cultural issues, equity and disability. | |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * sources of local information on community interests and issues relevant to program objectives * structure and operation of community organisations * group formation processes * public relations principles * principles of negotiation and conflict resolution * program objectives, scope and guidelines * workplace procedures and requirements. |

| Assessment Conditions |
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| Assessment of skills must take place under the following conditions:   * physical conditions: * a workplace setting or an environment that accurately represent workplace conditions * resources, equipment and materials: * program objectives, scope and guidelines * relationships: * group members.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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