Modification history

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| Release | Comments |
| Release 2 | This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version X.0. |
| Release 1 | This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 1.0. |

| AHCPER319 | Test, improve and maintain healthy soil in a permaculture system |
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| Application | This unit of competency describes the skills and knowledge required to test soils, develop a soil improvement plan and maintain the health of soil in a permaculture system.  The unit applies to individuals who take responsibility for their own work and for the quality of the work of others. They use discretion and judgement in the selection, allocation and use of available resources.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Permaculture (PER) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Sample soil in a permaculture system | 1.1 Determine site and purpose for soil tests in a permaculture system  1.2 Collect soil samples according to workplace procedures  1.3 Prepare and label soil samples according to soil testing procedures |
| 2. Test soil for structural requirements and plant needs | 2.1 Carry out soil tests according to testing procedures and industry standards  2.2 Arrange and submit soils to laboratory for nutrient tests according to workplace procedures and laboratory requirements  2.3 Collate and record test results for each sample according to workplace and testing procedures |
| 3. Determine soil improvement requirements | 3.1 Determine requirements for soil improvement from test results  3.2 Identify soil biota and develop strategy to optimise biodiversity  3.3 Investigate soil improvement options  3.4 Confirm soil improvement options with experienced stakeholders |
| 4. Develop and implement soil improvement plan | 4.1 Develop a plan and schedule for soil improvement according to site requirements, purpose and test results  4.2 Calculate rates of soil additives and supplements according to permaculture and organic principles  4.3 Apply additives and supplements according to permaculture and organic principles  4.4 Implement strategy to optimise soil biota |
| 5. Maintain health of soil according to organic and permaculture principles | 5.1 Monitor and record performance of soil improvement plan  5.2 Amend soil improvement plan for identified poor performance  5.3 Monitor and modify cultural practices with potential to cause deterioration of soil health |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Writing | * Document soil sample accurately maintaining traceability throughout testing and recording procedures |
| Numeracy | * Accurately performs calculations relevant to tests performed to establish baseline for soil health |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCPER319 Test, improve and maintain healthy soil in a permaculture system | AHCPER319 Test, improve and maintain healthy soil in a permaculture system | Changes to Application, Elements and Performance Criteria for clarity | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |

| TITLE | Assessment requirements for AHCPER319 Test, improve and maintain healthy soil in a permaculture system |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has tested soils in a permaculture system and implemented a soil improvement and maintenance plan, including:   * identified purpose and site for soil sample and collected soil samples * tested soil samples which must include all of the following tests: * texture * structure * organic matter * pH * water infiltration * compaction * prepared a soil sample for laboratory testing of nutrients * determined soil improvement requirements and strategy to improve soil biota from test results * implemented soil improvement plan according to permaculture and organic principles * monitored soil improvement plan to maintain soil health. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * permaculture principles and practices related to soil health and plant nutrition * working with natural soils rather than importing soil * soil as an ecosystem * soil as biomass and carbon capture and storage * sampling and testing of soils * purpose for testing soils * common soil tests and their outcomes * seasonal and soil temperature effects on soil * how to read and interpret soil test results * soil testing techniques, such as: * jar test for soil structure * ribbon test and ball test for soil texture * infiltration or permeability test * pH testing * compaction test * non-wetting soil test * air-filled porosity test * worm count * microscopic biota in soils * plant nutrient uptake and mineral action * soil chemistry * science of composting * fungal and bacterial action and mulches appropriate to different plants * additives to improve soils and protect soil biota and diversity, including: * compost and worm castings compost teas * biochar * green manures * organic mulch * manures/animal bedding materials * leaf mould * plantings – green manures, nurse plants * companion planting * chop and drop * nutrient trapping systems * greywater use * organically certified products * amendments that may include rock dust, gypsum, dolomite, lime, zircon, sulphur and other minerals * soil life, including microscopic life * monitoring and recording procedures for soil improvement plans, including: * observing changes over time * use of tables and charts to record data * importance of photographic records * documenting observations * cultural practices detrimental to soil health, including: * over- or under- watering * over-grazing * over-cultivating * off-contour ploughing * methods of waste disposal causing minimal impact on the environment * the effects of conventional agricultural chemicals on soils and soil ecosystems. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a permaculture system or an environment that accurately represents workplace conditions * resources, equipment and materials: * use of soil and soil sampling tools and equipment * use of soil testing consumables and equipment for tests specified in the Performance Evidence * specifications: * use of workplace policies, procedures, processes * use of manufacturer operating instructions for sampling and testing equipment * access to safety data sheets for test chemicals * use of workplace instructions/job specifications/client briefs * access to specific standards and principles of permaculture and organic growing * relationships: * stakeholders with expertise * timeframes: * according to seasonal variations.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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