Modification history

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| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 8.0. |

| AHCILM4X03 | Contribute to a proposal for a negotiated outcome related to Country |
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| Application | This unit of competency describes the skills and knowledge required to contribute to a proposal for a negotiated outcome for a given area of Country.  This unit applies to those whose job role includes supporting and contributing to development proposals that relate to a given area of Country. It applies to individuals who demonstrate autonomy, judgement and limited responsibility for others in known or changing contexts.  All work is undertaken according to local Aboriginal and/or Torres Strait Islander Community protocols.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Indigenous Land Management (ILM) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Gather information to support a proposal for a negotiated outcome | 1.1 Identify, gather, record and store information required to support the proposal development  1.2 Review legislation and government policies and plans of management relevant to the proposal  1.3 Undertake consultation about the proposal with stakeholders, including Traditional Owners or custodians, community groups and other organisations involved in land and waterways management in the specified area  1.4 Identify areas of potential conflict between the different legislation and traditional customs and notify the proposal developer  1.5 Define the scope of available alternatives for management and/or resolution of land use, and waterways use issues  1.6 Record potential circumstances under which different alternatives can be applied  1.7 Define processes to implement alternatives and relate to both mainstream ideas and culturally appropriate approaches |
| 2. Contribute to the development of a proposal | 2.1 Identify, gather, record, store and analyse information relating to the expected outcomes of the proposal  2.2 Identify, gather, record, store and analyse information relating to a proposal development  2.3 Relate information about the expected outcomes of a proposal to stakeholders during proposal development process  2.4 Identify main characteristics of any relevant State or Territory and Commonwealth legislation that apply to the specified area |
| 3. Provide feedback on the development of proposal | 3.1 Provide oral or written feedback to the proposal developer according to enterprise requirements  3.2 Explain the proposal to key stakeholders using appropriate formats according to Community protocols |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures |
| Oral Communication | * Use culturally appropriate verbal and non-verbal communication |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCILM4X03 Contribute to a proposal for a negotiated outcome related to Country | AHCILM403 Contribute to the proposal for a negotiated outcome for a given area of Country | Updated unit code and title to wording  Minor changes to Application  Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency  Revised Knowledge Evidence  Revised Assessment Conditions to include Assessor requirements | Not equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCILM4X03 Contribute to a proposal for a negotiated outcome related to Country |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has on at least one occasion:   * gathered information to support the proposal for a negotiated outcome for a given area of land * conducted culturally appropriate consultation with stakeholders * determined the relevance and implications of applicable acts and legislation * contributed to the development of the proposal * provided feedback on the development of proposal. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * relevant State land, waterways and sea legislation * relevant Local Government land, waterways and sea legislation * relevant Commonwealth land and sea resources acts and legislation * roles of different organisations in land and sea management * the existence of alternative forms of input and control in land and sea management. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * specifications: * access to specific legislation/codes of practice * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

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