Modification history

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| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 8.0. |

| AHCILM4X01 | Safeguard places of cultural significance |
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| Application | This unit of competency describes the skills and knowledge required to safeguard places of cultural significance.  This unit applies to those whose work includes safeguarding Aboriginal and/or Torres Strait Islander peoples’ places of culture in co-operation with stakeholders and safeguarding places of cultural significance with reference to Aboriginal and/or Torres Strait Islander Communities or line management. A high level of cultural awareness and the need to observe cultural protocols are important in parts of the process.  This unit applies to individuals who demonstrate autonomy, judgement and limited responsibility for others in known or changing contexts.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication |
| Prerequisite Unit | Nil |
| Unit Sector | Indigenous Land Management (ILM) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Communicate with stakeholders | 1.1 Develop working relationships with stakeholders that assist in the management of culturally significant places  1.2 Develop communication approaches that accommodate cultural views and observe cultural protocols  1.3 Obtain views on the way in which the cultural significance and resources can be conserved and used  1.4 Convey views obtained into an enterprise and park or reserve planning process |
| 2. Conserve significance | 2.1 Use enterprise conservation policies and plans with stakeholder views to plan ongoing conservation actions  2.2 Develop and implement operational activities to implement the conservation strategies and plans in a culturally sensitive manner  2.3 Organise staff to implement conservation actions that minimise deterioration and damage  2.4 Supervise staff during restoration projects  2.5 Obtain resources for conservation and restoration activities  2.6 Make submissions to the enterprise budget process for funds to implement the conservation and restoration activities |
| 3. Manage incidents | 3.1 Develop operational plans to manage incidents consistent with plan of management and risk management analysis  3.2 Assign staff responsibilities to manage types of incidents  3.3 Obtain and maintain equipment and supplies to enable effective response to incidents  3.4 Train staff in the management of the types of incidents for which they have an involvement, including related work health and safety and environmental sustainability policies and procedures  3.5 Make submissions to the enterprise budget process for funds to support the incident management activities |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures |
| Oral Communication | * Use culturally appropriate verbal and non-verbal communication |
| Numeracy | * Contribute to organisation's budget requirements |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCILM4X01 Safeguard places of cultural significance | AHCILM401 Protect places of cultural significance | Updated unit code and title to include 'safeguard' instead of 'protect'  Minor changes to Application  Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency  Revised Knowledge Evidence  Revised Assessment Conditions to include Assessor requirements | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCILM4X01 Safeguard places of cultural significance |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has on at least one occasion:   * developed working relationships with stakeholders in cultural sites * canvassed views in a culturally sensitive way to determine the heritage value and preservation issues of a cultural site * observed cultural protocols in dealing with stakeholders and land managers * developed action and emergency plans to mitigate and manage the risk of damaging incidents or loss of heritage value * documented the submissions to implement conservation and restoration activities and support the incident management activities * supervised staff in performing restoration and conservation activities * included work health and safety procedures in operational plans and training to manage incidents * ensured plans include environmentally sustainability practices. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * enterprise policies and procedures for conservation of places of cultural significance * operational activities engaged for conservation, restoration and risk management * Aboriginal and/or Torres Strait Islander protocols, consultation processes and networks * budgetary and financial approval processes. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * specifications: * access to relevant legislation/codes of practice * access to relevant organisation's policies and procedures * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

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