Modification history

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| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 8.0. |

| AHCILM3X02 | Provide appropriate information on cultural knowledge |
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| Application | This unit of competency describes the skills and knowledge required to investigate the maintenance of cultural knowledge by local Aboriginal and/or Torres Strait Islander people and provide this knowledge to others, if permitted by cultural authorities. All work is performed according to Community guidelines and cultural protocols.  This unit applies to individuals who work under broad direction and use discretion and judgement in the selection and use of available resources.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication.  In addition to legal responsibilities, all units of competency dealing with animals in the AHC Training Package have the requirements for animals to be handled humanely to minimise stress and discomfort |
| Prerequisite Unit | Nil |
| Unit Sector | Indigenous Land Management (ILM) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Investigate cultural knowledge | 1.1 Obtain cultural knowledge from an appropriate person within the Community  1.2 Determine and record key principles, values and practices of cultural knowledge  1.3 Define the relationship between cultural knowledge and management of Country  1.4 Establish ownership of and parameters for transferring cultural knowledge |
| 2. Identify locations and patterns of plants and animals in a specific area | 2.1 Identify and document relationships between land, rivers, lakes and sea management practices and seasonal cycles in an accessible record  2.2 Use common and Indigenous names to describe plants and animals  2.3 Note relationships between spirituality and people to complement the accessible record |
| 3. Identify plants, animals and resources used for medicine and food | 3.1 Identify and record bush foods and medicines for a specific area  3.2 Use common and Indigenous names to describe plants and animals  3.3 Collect plant and animal samples for future identification in accordance with legislative requirements, enterprise procedures and environmentally sustainable practices and animal welfare codes of practice, where applicable  3.4 Follow work health and safety policies and procedures when working on Country  3.5 Define and document issues in relation to Indigenous access and use |
| 4. Relate information on cultural knowledge to others | 4.1 Provide information on cultural knowledge to those who are authorised to possess that knowledge  4.2 Relate information on cultural knowledge in an appropriate format and medium  4.3 Refer requests for disclosure of information on cultural heritage that infringes intellectual property rights of a group or Community to appropriate persons  4.4 Decline requests for disclosure of information on aspects of cultural knowledge by unauthorised individuals |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures |
| Oral Communication | * Use culturally appropriate verbal and non-verbal communication |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCILM3X02 Provide appropriate information on cultural knowledge | AHCILM302 Provide appropriate information on cultural knowledge | Minor changes to Application  Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency  Revised Knowledge Evidence  Revised Assessment Conditions to include Assessor requirements | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCILM3X02 Provide appropriate information on cultural knowledge |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has at least once:   * accessed and provided appropriate information on cultural knowledge * investigated cultural knowledge in accordance with cultural protocols * determined relationships between land and/or water features, seasons, and spirituality * identified plants, animals and resources used for medicine and food in a local area * provided information on cultural knowledge in accordance with cultural protocols * followed cultural protocols when carrying out work * collected plant and animal samples in accordance with legislative requirements and animal welfare codes of practice, where appropriate * applied environmentally sustainable work practices when working on Country * identified individuals who are authorised to possess cultural knowledge * used common and Indigenous names for plants and animals * applied work health and safety practices in the context of own work. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * plant and animal uses and significance relating to a local Community, group or region * common and Indigenous names for plants and animals significant to the Community * cultural protocols relevant to region, Community and scope and type of cultural knowledge * role and rights of Aboriginal and/or Torres Strait Islander people in maintaining and controlling cultural knowledge * Aboriginal and/or Torres Strait Islander protocols for identifying individuals who are authorised to possess cultural knowledge * intellectual and cultural property rights * free, prior, and informed consent in decision making processes * the basic requirements for ensuring the welfare of animals described in the relevant Codes of Practice. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * specifications: * access to relevant legislation/codes of practice * access to relevant organisation's policies and procedures * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

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