Modification history

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| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 8.0. |

| AHCILM5X08 | Propose a negotiated outcome for a given area of Country |
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| Application | This unit of competency describes the skills and knowledge required to develop a proposal for a negotiated outcome with local Aboriginal and/or Torres Strait Islanders for a given area of Country. It includes conducting research, consultation and all work according to Community and agency guidelines and best practice procedures.  This unit applies to individuals who apply autonomy, judgement and defined responsibility for others in known or changing contexts and within broad but established parameters.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication |
| Prerequisite Unit | Nil |
| Unit Sector | Indigenous Land Management (ILM) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify, select and define relevant issues related to the given area of Country | 1.1 Identify Community, government and agency perspectives and issues likely to impact on proposals  1.2 Identify the implications and impact of issues and perspectives on the given area of Country  1.3 Recommend priority areas for further research, assessment and clarification of issues  1.4 Define proposals for given area of Country in terms of context, issues to be addressed, expected outcomes, possible complications, precedents and key stakeholders  1.5 Detail with the support of Elders and other key stakeholders, an outline of the scope and appropriate processes for conducting negotiated outcomes for that area of Country in accordance with Community customs and protocols |
| 2. Gather and analyse information on given area of Country | 2.1 Identify information required to support proposals, including cultural significance and current and historical land use and management  2.2 Gather, analyse and interpret information required to support proposals  2.3 Develop an analytical framework for the development of an appropriate approach to the proposal  2.4 Investigate and implement legislation, national and international protocols and conventions relevant to the given area of Country  2.5 Describe the implications for own people from these examples in ways that stakeholders can understand |
| 3. Formulate and communicate proposals for given area of Country | 3.1 Develop a range of options for the proposal, mechanisms for implementation, monitoring and evaluation  3.2 Communicate the range of options in a timely manner and a way which is understandable to those who are party to negotiations  3.3 Consult with relevant people to be included in the negotiation as appropriate, and keep them informed of progress of work  3.4 Make recommendations for options based on likely effectiveness, implementation timeframe and costs, interaction with other proposals, and consistency with government legislation and policy  3.5 Collate examples of instances where other Aboriginal and/or Torres Strait Islander people have used international legal systems to support environmental issues on their own Country |
| 4. Complete a proposal for a negotiated outcome for a given area of Country | 4.1 Describe possible alternatives to use ensuring compatibility with legal and administrative circumstances for the area of Country  4.2 Consult relevant people to be included in the negotiation on final draft proposal and implications for the Community  4.3 Complete proposal following endorsement from key stakeholders for given area of Country |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures |
| Oral Communication | * Use culturally appropriate verbal and non-verbal communication |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCILM5X08 Propose a negotiated outcome for a given area of Country  DRAFT | AHCILM508 Propose a negotiated outcome for a given area of Country  DRAFT | Minor changes to Application  Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency  Revised Knowledge Evidence  Revised Assessment Conditions to include Assessor requirements | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCILM5X08 Propose a negotiated outcome for a given area of Country |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has at least once:   * proposed a negotiated outcome for a given area of Country according to Community guidelines * identified implications for an area of Country for government, agency and Community perspectives and issues * gathered and analysed information on a given area to develop an analytical framework for land use * formulated and communicated proposals for given area of Country according to Community and government requirements * documented and sought endorsement for a proposal that seeks to negotiate an outcome for a given area of Country * prepared documentation to Community, government and organisational requirements * followed Community customs, protocols, heritage, Country and culture relevant to proposal. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * consultation approaches * local cultural customs and heritage of Country * application of State land and resources acts and legislation relevant to Country * relevant international and national conventions and agreements * management and use of the resources of the specific area * processes and proposals for resolving issues regarding access and use of land according to consultation outcomes and organisational procedures. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * specifications: * access to specific legislation/codes of practice * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

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