Modification history

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| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 8.0. |

| AHCILM2X03 | Record information about Country |
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| Application | This unit of competency describes the skills and knowledge required to record information and knowledge on Country from both an Aboriginal and/or Torres Strait Islander and non-Indigenous perspective according to Community guidelines and cultural protocols.  This unit applies to working individually and within a hierarchy of management and with others in a culturally appropriate way.  Individuals undertake defined activities and work in a structured context exercising limited autonomy with some accountability for own work.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication |
| Prerequisite Unit | Nil |
| Unit Sector | Indigenous Land Management (ILM) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Collect information | 1.1 Determine boundaries and extent of Country  1.2 Identify and record plant and animal species by Indigenous or common name  1.3 Identify and record special features and sites of Country  1.4 Determine relationships of plants and animals from Indigenous land and sea management and cultural perspectives  1.5 Collect information on relevant management practices for Country  1.6 Determine history of dispossession from Community sources and available literature  1.7 Determine simple food chains relevant to Country  1.8 Follow work health and safety policies and procedures when collecting information on Country |
| 2. Review changes | 2.1 Identify environmental changes since dispossession and the impacts of these changes on plant and animal communities  2.2 Document environmental trends and the impacts to Country  2.3 Record land, sea and waterways management practices that address environmental change |
| 3. Document information | 3.1 Record historical and cultural information about Country  3.2 Provide access to information to those who are authorised according to Community guidelines and protocols  3.3 Recognise and record ownership of information  3.4 Document conditions and parameters for using information |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures |
| Oral Communication | * Use culturally appropriate verbal and non-verbal communication |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCILM2X03 Record information about Country | AHCILM203 Record information about Country | Minor changes to Application  Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency  Revised Knowledge Evidence  Revised Assessment Conditions to include Assessor requirements | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCILM2X03 Record information about Country |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has at least once:   * followed protocols for consultation, research and recording information about local Aboriginal and/or Torres Strait Islander Communities * recorded details of plant and animal species according to enterprise procedures * recorded information on local Aboriginal and/or Torres Strait Islander culture and history for Country * documented environmental changes and trends according to enterprise procedures * collected and used information according to local Aboriginal and/or Torres Strait Islander names Community guidelines and protocols * completed all documentation to enterprise standards, using Aboriginal and/or Torres Strait Islander names or standard industry terminology, where appropriate * applied work health and safety practices in the context of own work. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * designated areas and features of local Country including: * sacred areas * taboo areas * areas for women only or men only * local Aboriginal and/or Torres Strait Islander or common names for plants and animals * relationships between plants and animals and Aboriginal and/or Torres Strait Islander culture * protocols and customs relating to disclosure of knowledge about Country. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * specifications: * access to relevant legislation/codes of practice * access to relevant organisation's policies and procedures * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

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