Modification history

|  |  |
| --- | --- |
| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 8.0. |

| AHCILM3X08 | Identify traditional customs and land rights for an Aboriginal and/or Torres Strait Islander Community |
| --- | --- |
| Application | This unit of competency describes the skills and knowledge required to identify and propose the use of traditional customs by Aboriginal and/or Torres Strait Islander people in caring for Country. All work is performed according to Community guidelines and cultural protocols.  This unit applies to individuals who work under broad direction and use discretion and judgement in the selection and use of available resources.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication |
| Prerequisite Unit | Nil |
| Unit Sector | Indigenous Land Management (ILM) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify the role of traditional customs in Aboriginal and/or Torres Strait Islander Communities | 1.1 Identify traditional customs of the Community related to own work  1.2 Identify traditional gender-specific roles that relate to Aboriginal and/or Torres Strait Islander land management practices  1.3 Identify changes that have occurred in traditional customs related to management of Country since European settlement |
| 2. Outline impact of native title rights and interests recognised under non-Indigenous law | 2.1 Outline briefly the process to be followed in applying for native title  2.2 Provide an overview to Community members of the difference between native title rights and land rights  2.3 Identify the type of rights the Community has, or wants for a particular land or site  2.4 Identify organisations or groups who can provide advice relating to native title land claims |
| 3. Propose appropriate applications of traditional customs | 3.1 Identify examples of successful native title applications  3.2 Identify the traditional customs used for decision making processes in the Community  3.3 Determine traditional activities or sacred sites relevant to native title land |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
| --- | --- |
| Skill | Description |
| Reading | * Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures |
| Oral Communication | * Use culturally appropriate verbal and non-verbal communication |

|  |  |  |  |
| --- | --- | --- | --- |
| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCILM3X08 Identify traditional customs and land rights for an Aboriginal and/or Torres Strait Islander Community | AHCILM308 Identify traditional customs and land rights for an Indigenous Community | Updated unit code and title to include Torres Strait Islander people Minor changes to Application  Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency  Revised Knowledge Evidence  Revised Assessment Conditions to include Assessor requirements | Equivalent |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCILM3X08 Identify traditional customs and land rights for an Aboriginal and/or Torres Strait Islander Community |
| --- | --- |
| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has on at least one occasion:   * identified the role of traditional customs in Aboriginal and/or Torres Strait Islander Communities * outlined impact of native title rights and interests recognised under non-indigenous law * researched the differences between native title and land rights law and systems * consulted with Aboriginal Land Councils (ALCs) Local Aboriginal Land Councils (LALCs) * proposed appropriate applications of traditional customs. | |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * cultural customs and heritage for the Community * sources for legal advice on native title rights and interests * the role of Aboriginal Land Councils (ALCs) and Local Aboriginal Land Councils (LALCs) * process required to apply for native title rights * intellectual and cultural property rights of Aboriginal and/or Torres Strait Islander people * free, prior, and informed consent of Aboriginal and/or Torres Strait Islander people in decision making processes * gender roles of Community for land management practices. |

| Assessment Conditions |
| --- |
| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * specifications: * access to relevant legislation/codes of practice * access to relevant organisation's policies and procedures * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |