Modification history

|  |  |
| --- | --- |
| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 8.0. |

| AHCASW3X08 | Apply cultural significance to Aboriginal and/or Torres Strait Islander sites and landscapes |
| --- | --- |
| Application | This unit of competency describes the skills and knowledge required to determine theoretical and practical concepts of cultural significance in relation to Aboriginal and/or Torres Strait Islander cultural sites and landscapes. It uses the Burra Charter as the industry benchmark in assessing significance for culture and heritage work.  The unit applies to those who are working on Country finding Aboriginal and/or Torres Strait Islander sites and working to assess significance in landscapes on Country. The unit applies to working with lore/law men and women either as an autonomous sites worker or under the supervision and cultural authority of Traditional Owners and Elders for specific Country. The unit is also applicable to the work of repatriation workers and anthropologists.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Unit | AHCASW3X02 Relate Aboriginal and/or Torres Strait Islander culture to sites work\*  AHCILM3X06 Develop awareness of Aboriginal and/or Torres Strait Islander cultural safety and protocols |
| Unit Sector | Aboriginal Sites Work (ASW) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Determine cultural significance | 1.1 Ensure cultural knowledge holders inform the decision-making process to determine the cultural significance of Aboriginal and/or Torres Strait Islander sites and places  1.2 Acknowledge the determination of Aboriginal and/or Torres Strait Islander people as the primary source, and owners of information about the cultural significance of an Aboriginal and/or Torres Strait Islander site and landscape  1.3 Seek permission from cultural Authority to collect and share cultural knowledge  1.4 Acknowledge and respect traditional knowledge and practices in managing Country and environment  1.5 Determine Aboriginal and/or Torres Strait Islander history and beliefs embedded in a place of cultural significance  1.6 Recognise the embodiment of cultural significance in the place itself, the geographical and geological features, its fabric, artefacts and stone objects, setting, use, associations, meanings, records, related places and related objects |
| 2. Conduct a significance assessment on an Aboriginal and/or Torres Strait Islander site | 2.1 Determine the difference between an assessment of cultural significance and a statement of cultural significance  2.2 Consult with colleagues and experts to identify factors that may impact on the assessment and incorporate them into planning work  2.3 Collect information relevant to the assessment of cultural significance in collaboration with relevant experts  2.4 Assess the cultural significance of the site in accordance with the Burra Charter guidelines and legislative requirements  2.5 Prepare a statement of cultural significance consistent with the assessment of cultural significance findings, in collaboration with relevant experts to Community and legislative requirements  2.6 Seek feedback from colleagues on statement of significance |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
| --- | --- |
| Skill | Description |
| Reading | * Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures |
| Oral Communication | * Use culturally appropriate verbal and non-verbal communication |

|  |  |  |  |
| --- | --- | --- | --- |
| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCASW30X8 Apply cultural significance to Aboriginal and/or Torres Strait Islander sites and landscapes | AHCASW308 Apply cultural significance to Aboriginal sites and landscapes | Updated unit code and title to include Torres Strait Islander people Minor changes to Application  Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency  Revised Knowledge Evidence Revised Assessment Conditions to include Assessor requirements | Equivalent |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCASW3X08 Apply cultural significance to Aboriginal and/or Torres Strait Islander sites and landscapes |
| --- | --- |
| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has at least once:   * determined theoretical and practical concepts of cultural significance in relation to Aboriginal and/or Torres Strait Islander cultural sites and landscapes * identified appropriate cultural authorities for a Community, place or for a site * collaborated with relevant experts to complete an assessment of cultural significance * adhered to Burra Charter process and guidelines * identified cultural information, material and expression appropriate to be shared * identified groups and individuals to be consulted in relation to owners or custodians of cultural and Community knowledge, information and material * recognised factors that may impact on the assessment, including artefacts and stone objects on site and geological and geographical features of the landscape. | |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * Aboriginal and/or Torres Strait Islander history, cultural values and interpersonal and Community protocols * authentic and authoritative sources for Aboriginal and/or Torres Strait Islander cultural information, material and expression able to be accessed and shared * the role and prominence of the Burra Charter in the culture and heritage sector in Australia * the Burra Charter definition of significance * geographic and geological identification features of the cultural landscape * artefacts and stone objects identification * key concepts of Cultural and Heritage Legislation or National Parks and Wildlife Service (NPWS) legislation relevant to own role. |

| Assessment Conditions |
| --- |
| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * specifications: * access to specific legislation/codes of practice * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |