Modification history

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| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 8.0. |

| AHCASW3X01 | Safeguard places of Aboriginal and/or Torres Strait Islander cultural significance |
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| Application | This unit of competency describes the skills and knowledge required to safeguard places of cultural significance to Aboriginal and/or Torres Strait Islander people. It requires following Aboriginal and/or Torres Strait Islander cultural protocols and details the specific cultural, gender and kinship sensitivities of working in Aboriginal and/or Torres Strait Islander communities and on Country with diverse cultural requirements.  This unit applies to those whose work on Country and in cultural keeping places and includes safeguarding cultural places, sites and objects often in co-operation with a range of stakeholders and with reference to Aboriginal and/or Torres Strait Islander communities and/or line management. The unit involves and requires a high level of awareness and experience with Aboriginal and/or Torres Strait Islander culture and communities and the need to observe Aboriginal and/or Torres Strait Islander cultural protocols. This unit is also applicable to the work of repatriation workers and anthropologists.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | AHCILM3X06 Develop awareness of Aboriginal and/or Torres Strait Islander cultural safety and protocols |
| Unit Sector | Aboriginal Sites Work (ASW) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify and communicate with key stakeholders | 1.1 Identify appropriate persons within local communities who hold cultural knowledge relevant to determining the cultural significance of Aboriginal and/or Torres Strait Islander places and heritage  1.2 Develop working relationships with key stakeholders that assist in the management of culturally significant places  1.3 Develop communication approaches that place Aboriginal and/or Torres Strait Islander cultural protocols and values at the forefront and accommodate stakeholder concerns and interests  1.4 Seek and obtain views on the way in which the cultural significance and resource can be conserved and used  1.5 Report feedback to management for operational planning processes |
| 2. Define cultural significance | 2.1 Ensure cultural knowledge holders inform the decision-making process to determine the cultural significance of places  2.2 Acknowledge and respect traditional Aboriginal and/or Torres Strait Islander knowledge, practices, rights and responsibilities in managing Country and environment  2.3 Determine the Aboriginal and/or Torres Strait Islander beliefs embedded in a place of cultural significance  2.4 Recognise the embodiment of cultural significance in the place itself, its fabric, natural resources, setting, use, associations, meanings, records, related places and related objects  2.5 Assess cultural significance  2.6 Document cultural significance in accordance with local Community permissions |
| 3. Identify threats to Aboriginal and/or Torres Strait Islander cultural places | 3.1 Identify threats to culturally significant places, both external and internal to the area under consideration  3.2 Observe, describe and record details of evidence of land degradation using standard industry and Indigenous terminology and according to Community permissions  3.3 Participate in a risk assessment of all threats to determine potential impact on sites and associated cultural landscape  3.4 Identify appropriate safeguarding or conservation measures to control potential and actual threats |
| 4. Conserve significance | 4.1 Use conservation policies and plans along with stakeholder views to participate in planning for ongoing conservation actions  4.2 Implement conservation activities in culturally sensitive ways, and in accordance with Burra Charter guidelines and enterprise, Community and legislative requirements  4.3 Apply safe and environmentally sustainable work practices  4.4 Obtain resources for conservation and restoration activities, along with any associated ceremonial or cultural activity |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures |
| Oral Communication | * Use culturally appropriate verbal and non-verbal communication |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCASW3X01 Safeguard places of Aboriginal and/or Torres Strait Islander cultural significance | AHCASW301 Protect places of Aboriginal cultural significance | Updated unit code and title to include Torres Strait Islander people  Minor changes to Application  Minor changes to Elements and Performance Criteria  Added Foundation Skills  Revised Performance Evidence to express assessment in terms of frequency  Revised Knowledge Evidence  Revised Assessment Conditions to include Assessor requirements | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCASW3X01 Safeguard places of Aboriginal and/or Torres Strait Islander cultural significance |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has at least once:   * identified appropriate cultural authorities for a Community, place or for a site * developed working relationships with Aboriginal and/or Torres Strait Islander and non-Aboriginal stakeholders in cultural sites * canvassed views in determining the cultural significance and heritage value and preservation issues of an Aboriginal and/or Torres Strait Islander cultural site * contributed to planning for the safeguarding of an Aboriginal and/or Torres Strait Islander cultural site including identifying resources required and submissions to be completed * observed Aboriginal cultural protocols when working with stakeholders and land managers * identified threats to Aboriginal and/or Torres Strait Islander site and measures to mitigate and manage the risk of damaging incidents or loss of cultural integrity * identified natural resources and how they relate to cultural protocol, spirituality, art, environment, values, beliefs and lore/law * identified cultural rights and responsibilities when using Community knowledge, information and material * identified groups to be consulted in relation to owners or custodians of cultural and Community knowledge, information and material * used local Aboriginal and/or Torres Strait Islander names and standard industry terminology appropriate to the task * applied work health and safety practices in the context of own work * applied appropriate sustainability practices in the context of own work. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * Community’s history, cultural values and interpersonal and Community protocols related to the place * authentic and authoritative sources for Aboriginal and/or Torres Strait Islander cultural information, material and expression able to be accessed and shared * industry, organisational and enterprise policies and procedures for conservation of places of cultural significance * key concepts of Burra Charter and Guidelines * key concepts of Cultural and Heritage Legislation and National Parks and Wildlife Service (NPWS) legislation relevant to the safeguard of Aboriginal and/or Torres Strait Islander significant places. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * specifications: * access to specific legislation/codes of practice * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

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