Modification history

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| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 8.0. |

| AHCASW3X04 | Identify Aboriginal and/or Torres Strait Islander culturally significant plants |
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| Application | This unit of competency describes the skills and knowledge required to observe, record and report on the presence of plants of Aboriginal and/or Torres Strait Islander cultural significance against criteria provided by a supervisor or as required under legislation, regulations, and or community protocols.  The unit involves the recognition of plants of Aboriginal and/or Torres Strait Islander significance that are commonly encountered in land management situations and covers knowledge of Aboriginal and/or Torres Strait Islander plant identification techniques, local plant names, community and organisational procedures for obtaining and supplying advice and information about Aboriginal and/or Torres Strait Islander plants. It also involves community or organisational expectations about the range and number of plants to be recognised.  The unit has a particular focus on culturally significant Aboriginal and/or Torres Strait Islander plants, management and conservation.  This unit applies to the identification and recording of Indigenous plants, local bushland and bush foods on Country. The unit applies to working with lore/law men and women either as an autonomous worker or under the supervision and cultural authority of Traditional Owners or Elders for specific Country.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Unit | AHCILM3X06 Develop awareness of Aboriginal and/or Torres Strait Islander cultural safety and protocols |
| Unit Sector | Aboriginal Sites Work (ASW) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Prepare for plant recognition | 1.1 Identify range of plants and plant species according to pre-determined criteria, and job or client needs  1.2 Identify and locate resources required for use in recognition activity  1.3 Identify, select and prepare processes for plant recognition including consultation and seeking approval from relevant local cultural authorities to be on specific Country  1.4 Identify safety hazards and apply work health and safety procedures |
| 2. Identify specified culturally significant plants | 2.1 Name specified plants according to their identifiable characteristics and by their Aboriginal and/or Torres Strait Islander name  2.2 Determine plant habits, characteristics and significant features according to enterprise requirements  2.3 Seek advice from cultural authorities or supervisors when necessary and where appropriate in the recognition activity |
| 3. Survey and record identification of culturally significant plants in a specified area | 3.1 Identify survey site and record location of plants using maps and grid references  3.2 Determine and record cultural uses and significance of specified plants  3.3 Document information about plants and add to reference collection according to organisational requirements  3.4 Update reference collection if new plants are recognised  3.5 Identify rare or endangered plant species in location  3.6 Determine disposal techniques for plant debris if specimen collection is necessary  3.7 Apply environmentally sustainable practices for carrying out observation activities to minimise degradation and disturbance  3.8 Follow work health and safety policies and procedures for carrying out survey activities |
| 4. Identify local bushland and/or bush foods and their uses | 4.1 Determine the relationship between local foods, general health and the land in Aboriginal and/or Torres Strait Islander culture  4.2 Locate and gather information from a range of sources about access to bush foods  4.3 Identify local plants using their common, scientific and cultural names  4.4 Identify cultural uses of available bush resources for food and medicine  4.5 Identify land management practices and conservation of species |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures |
| Oral Communication | * Use culturally appropriate verbal and non-verbal communication |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCASW3X04 Identify Aboriginal and/or Torres Strait Islander culturally significant plants | AHCASW304 Identify Indigenous culturally significant plants | Updated unit code and title to include Torres Strait Islander people Minor changes to Application  Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency  Revised Knowledge Evidence Revised Assessment Conditions to include Assessor requirements | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCASW3X04 Identify Aboriginal and/or Torres Strait Islander culturally significant plants |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has at least once:   * identified local culturally significant plants * observed and accurately identified species of Aboriginal and/or Torres Strait Islander plants * documented observations in required format, according to local Community and organisational needs * applied environmentally sustainable practices to carry out survey activities in a natural area in order to minimise disruption to the environment * explained and/or demonstrated uses of plants for food and medicine * utilised available resources and equipment to identify Aboriginal and/or Torres Strait Islander plants accurately * read map and grid references to identify locations of plants * used standard industry terminology and local Community names for Aboriginal and/or Torres Strait Islander plants * applied work health and safety practices in the context of own work. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * criteria used to categorise plant species * common and scientific names of Aboriginal and/or Torres Strait Islander plants * biological species occurring in the study area * the importance, value or potential impact of the species in a designated area * rare and endangered species * plant identification techniques and plant names used by enterprise * organisational expectations relating to the range and number of Aboriginal and/or Torres Strait Islander plants to be recognised in the survey * cultural protocols for obtaining and utilising information about Aboriginal and/or Torres Strait Islander plants * nutritional and medicinal purposes of bushland and/or bush foods * land management and conservation techniques applicable to Aboriginal and/or Torres Strait Islander sites work. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * specifications: * access to specific legislation/codes of practice * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

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