Modification history

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| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 8.0. |

| AHCASW3X03 | Identify and record sites, objects and cultural landscapes on Country |
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| Application | This unit of competency describes the skills and knowledge required to record information and knowledge on Country from both an Aboriginal and/or Torres Strait Islander and non- Aboriginal and/or Torres Strait Islander perspective.  This unit applies to the identification and recording of Aboriginal and/or Torres Strait Islander sites, objects and cultural landscapes on Country. The unit applies to working with lore/law men and women either as an autonomous sites worker or under the supervision and cultural authority of Traditional Owners or Elders for specific Country and is also applicable to the work of repatriation workers and anthropologists.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Unit | AHCILM3X06 Develop awareness of Aboriginal and/or Torres Strait Islander cultural safety and protocols |
| Unit Sector | Aboriginal Sites Work (ASW) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Identify Aboriginal and/or Torres Strait Islander sites, objects and materials and cultural landscapes on Country | 1.1 Identify and consult appropriate cultural authorities  1.2 Obtain approval to be on Country and perform identification and recording work  1.3 Determine boundaries and extent of Country according to Community guidelines and Aboriginal and/or Torres Strait Islander cultural protocols  1.4 Determine details of land management and maintenance practices  1.5 Identify Aboriginal and/or Torres Strait Islander materials and objects accurately  1.6 Identify Aboriginal and/or Torres Strait Islander cultural landscapes and Aboriginal sites accurately  1.7 Determine the interrelationship of discrete Aboriginal and/or Torres Strait Islander sites to cultural landscapes and Aboriginal and/or Torres Strait Islander land management  1.8 Carry out work on and off Country in accordance with work health and safety policies and procedures |
| 2. Use the relevant Information Management System (IMS) | 2.1 Determine the relevant government jurisdiction  2.2 Research and determine the relevant information management system (IMS) in operation and the organisation responsible for maintaining the system  2.3 Apply access restrictions to the IMS and confidentiality measures for recording secret, sacred materials  2.4 Access the IMS and select relevant options  2.5 Initiate and maintain, transfer of site, features and/or cultural landscape information |
| 3. Record information on Aboriginal and/or Torres Strait Islander sites, objects and cultural landscapes | 3.1 Use information and data collected about the Aboriginal and/or Torres Strait Islander site, objects, features or landscape according to Community guidelines and Aboriginal cultural protocols  3.2 Acknowledge and avoid practices which could damage the level of trust and respect between stakeholders, negotiating parties and the Community  3.3 Categorise and record site context, location and information data  3.4 Categorise and record feature data  3.5 Record Aboriginal and/or Torres Strait Islander Community interpretations, related history and culture and recommendations  3.6 Use standard industry terminology and Aboriginal and/or Torres Strait Islander names for recording and documenting information, where appropriate |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures |
| Oral Communication | * Use culturally appropriate verbal and non-verbal communication |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCASW3X03 Identify and record sites, objects and cultural landscapes on Country | AHCASW303 Identify and record Aboriginal sites, objects and cultural landscapes | Updated unit title to remove 'Aboriginal' and added 'on Country' Minor changes to Application  Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency  Revised Knowledge Evidence Revised Assessment Conditions to include Assessor requirements | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCASW3X03 Identify and record sites, objects and cultural landscapes on Country |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has at least once:   * recorded details of Aboriginal and/or Torres Strait Islander sites, objects and cultural landscapes consistent with the requirements of the relevant Information Management System * recorded and collated information on Aboriginal and/or Torres Strait Islander culture and history for Country whilst following Aboriginal and/or Torres Strait Islander cultural protocols * followed Community guidelines and Aboriginal and/or Torres Strait Islander cultural protocols regarding the use of information on sites, objects and cultural landscapes * identified appropriate cultural authorities for a Community, site, story or Ceremony * applied local Community protocols and permissions to determine cultural information, material and cultural expression that is appropriate to be shared * identified groups to be consulted in relation to owners and custodians of cultural and Community knowledge, information or material * used local Aboriginal and/or Torres Strait Islander names and standard industry terminology appropriate to the task * applied work health and safety practices in the context of own work. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * Aboriginal and/or Torres Strait Islander history, cultural values and interpersonal and Community protocols related to the site * cultural rights and responsibilities when using Community knowledge, information and material * authentic and authoritative sources for Aboriginal and/or Torres Strait Islander cultural information, material and expression able to be accessed and shared * designated cultural areas and features, boundaries and extent of Country * protocols and customs relating to disclosure of knowledge about Country. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * specifications: * access to specific legislation/codes of practice * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

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