Modification history

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| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 8.0. |

| AHCASW3X10 | Move and store Aboriginal and/or Torres Strait Islander cultural material |
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| Application | This unit of competency describes the skills and knowledge required to handle, pack and unpack Aboriginal cultural material for movement and storage.  This unit applies particularly to working around and with Aboriginal cultural materials and objects and focuses on the specific cultural and consultative requirements for sourcing, handling, and possibly interpreting Aboriginal cultural material. This unit is also applicable to the work of repatriation workers and anthropologists.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication |
| Prerequisite Unit | AHCILM3X06 Develop awareness of Aboriginal and/or Torres Strait Islander cultural safety and protocols |
| Unit Sector | Aboriginal Sites Work (ASW) |

| Elements | Performance Criteria |
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| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Source Aboriginal and/or Torres Strait Islander cultural material | 1.1 Confirm traditional ownership of cultural material  1.2 Consult with the appropriate traditional custodians and Community to determine suitable keeping places for cultural materials  1.3 Work with cultural authorities to identify appropriate persons within local Community who hold cultural knowledge relevant to establishing any restrictions on access to materials  1.4 Seek permission and advice for being on site and using cultural material according to cultural protocols and Indigenous Cultural and Intellectual Property (ICIP) and copyright  1.5 Locate and identify cultural material and objects and assess material’s suitability for moving  1.6 Complete records according to cultural protocols  1.7 Identify issues and follow protocols in relation to the return of cultural material to local Aboriginal and/or Torres Strait Islander Community |
| 2. Determine movement and storage requirements | 2.1 Implement legislative and work health and safety requirements  2.2 Assess and document the scope of work required for movement and storage of cultural material  2.3 Identify and confirm organisational procedures and guidelines and specific requirements for moving and storing cultural material with relevant personnel  2.4 Determine future storage requirements with relevant personnel  2.5 Assess and arrange the need for specialist expertise |
| 3. Handle and transfer Aboriginal and/or Torres Strait Islander cultural material | 3.1 Identify, move, store, maintain and return cultural material according to local cultural requirements  3.2 Record details of material requiring repair or attention and take action within scope of own job role or refer to relevant personnel as required  3.3 Communicate specific local cultural requirements to colleagues  3.4 Select and use appropriate handling and moving equipment  3.5 Handle cultural material in a manner that protects individual items and assists efficient loading and unloading processes  3.6 Prepare transportation documentation  3.7 Transfer cultural material to approved location  3.8 Use techniques for moving material that minimise environmental disturbance and degradation, where appropriate |
| 4. Store cultural material according to Aboriginal and/or Torres Strait Islander cultural requirements | 4.1 Install, position or store cultural material as required  4.2 Ensure specific storage needs of cultural material are based on knowledge of requirements for different types of materials  4.3 Clear and clean work areas according to organisational procedures  4.4 Maintain storage records according to organisational policies and procedures |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Reading | * Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures and ICIP |
| Oral Communication | * Use culturally appropriate verbal and non-verbal communication |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCASW3X10 Move and store Aboriginal and/or Torres Strait Islander cultural material | AHCASW310 Move and store Aboriginal cultural material | Updated unit code and title to include Torres Strait Islander people Minor changes to Application  Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency  Revised Knowledge Evidence Revised Assessment Conditions to include Assessor requirements | Equivalent |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCASW3X10 Move and store Aboriginal and/or Torres Strait Islander cultural material |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has at least once:   * identified appropriate cultural authorities for a Community, place or site * consulted effectively with Traditional Owners, Cultural Managers and relevant Community representatives about the handling, access to and display of cultural material * handled, moved and stored cultural materials according to cultural protocols * sought permissions from cultural authorities for being on site and handling, moving, storing and recording cultural material, according to Community protocols * applied key principals of Indigenous Cultural and Intellectual Property (ICIP) and copyright * ensured Aboriginal and/or Torres Strait Islander people are aware of free, prior and informed consent * observed cultural protocols, followed collection management practices and industry requirements when moving, storing, displaying and maintaining cultural material * recorded details of transporting and storing of cultural material * reported damage or faults with cultural material to appropriate persons * selected and used handling, storage and transport equipment * applied work health and safety practices in the context of own work * applied appropriate sustainability practices to minimise environmental disturbance and degradation when moving cultural objects from Aboriginal and/or Torres Strait Islander sites. | |

| Knowledge Evidence |
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| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * authentic and authoritative sources for Aboriginal cultural information, material and expression able to be accessed and shared * cultural authority for ceremony on the site * ownership relationships for secret, sacred material * principles of free, prior and informed consent * key principles of ICIP and copyright requirements * record-keeping techniques * organisational procedures and guidelines. |

| Assessment Conditions |
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| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * specifications: * access to specific legislation/codes of practice * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

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