Modification history

|  |  |
| --- | --- |
| Release | Comments |
| Release 1 | This version released with Agriculture, Horticulture and Conservation and Land Management Training Package Version 8.0. |

| AHCASW3X05 | Work with Aboriginal and/or Torres Strait Islander ceremonial and sacred materials |
| --- | --- |
| Application | This unit of competency describes the skills and knowledge required to develop an awareness of and apply the protocols involved in Aboriginal and/or Torres Strait Islander culture as they relate to individuals and communities, specifically in relation to materials with restrictions on access for cultural reasons.  The unit covers Community cultural processes including the need to identify the appropriate persons when approaching a Community and the cultural and social rules associated with that task.  This unit applies to following Aboriginal and/or Torres Strait Islander cultural protocols when coming into contact and working with cultural materials defined as Aboriginal and/or Torres Strait Islander ceremonial and sacred objects. The unit applies to working with this material on Country and off Country where rules apply to limited access to the material for cultural and ceremonial reasons. This unit is also applicable to the work of repatriation workers and anthropologists.  No occupational licensing, legislative or certification requirements are known to apply to this unit at the time of publication. |
| Prerequisite Unit | AHCILM3X06 Develop awareness of Aboriginal and/or Torres Strait Islander cultural safety and protocols |
| Unit Sector | Aboriginal Sites Work (ASW) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Conduct background research and consultation with Traditional Owners, Community, Cultural Managers/Knowledge holders | 1.1 Confirm traditional ownership of cultural material and objects and consult appropriate Owners or Cultural Managers and Communities  1.2 Identify gender requirements for consultations, handling of and access to materials according to cultural protocols  1.3 Consult with Traditional Owner/s, Community groups and experts to determine suitable holding for materials not authorised for general exhibition  1.4 Obtain permissions from cultural authorities for access and use of Aboriginal and/or Torres Strait Islander sacred and ceremonial materials  1.5 Consult with Community to determine culturally appropriate handling of material and any limitations on access to materials  1.6 Demonstrate confidentiality and neutrality in consultations and dealings with Traditional Owners and Cultural Managers |
| 2. Handle Aboriginal and/or Torres Strait Islander ceremonial and sacred material | 2.1 Allow for and carry out any required Ceremony and procedure associated with seeing, handling or moving the material  2.2 Identify, move, store, maintain and return cultural material according to Aboriginal and/or Torres Strait Islander cultural requirements and enter into agreements  2.3 Note aspects of cultural material requiring repair or attention and pass onto supervisor or person with relevant expertise  2.4 Communicate specific Aboriginal and/or Torres Strait Islander cultural requirements to colleagues  2.5 Select and use appropriate handling and moving equipment according to safe work practices and to protect sacred and ceremonial material  2.6 Adhere to cultural restrictions and limitations on sacred and ceremonial material  2.7 Demonstrate handling cultural material in a manner that protects individual items, assists efficient loading and unloading processes if moving, and in accordance with safe work practices  2.8 Handle, move, store and manage ceremonial and sacred cultural material in accordance with Burra Charter guidelines and legislative requirements |
| 3. Contribute to documenting a generational succession plan for passing on ownership of secret sacred material | 3.1 Discuss options for inheritance of ownership with Traditional Owners and/or Elders  3.2 Participate in documenting the process, guidelines and timeframes agreeable to Traditional Owners and Cultural Managers for handover of ownership, control and access to secret sacred materials |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
| --- | --- |
| Skill | Description |
| Reading | * Interpret, analyse and extract information from a range of sources including legal documents, policies and procedures |
| Oral Communication | * Use culturally appropriate verbal and non-verbal communication |

|  |  |  |  |
| --- | --- | --- | --- |
| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCASW3X05 Work with Aboriginal and/or Torres Strait Islander ceremonial and sacred materials | AHCASW305 Work with Aboriginal ceremonial secret sacred materials | Updated unit code and title to include Torres Strait Islander people Minor changes to Application  Minor changes to Elements and Performance Criteria Added Foundation Skills Revised Performance Evidence to express assessment in terms of frequency  Revised Knowledge Evidence Revised Assessment Conditions to include Assessor requirements | Equivalent |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |

| TITLE | Assessment requirements for AHCASW3X05 Work with Aboriginal and/or Torres Strait Islander ceremonial and sacred materials |
| --- | --- |
| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.  There must be evidence that the individual has at least once:   * identified cultural authority for ceremony in a particular area or site * consulted effectively with Traditional Owners and relevant Community representatives about the handling, access to and display of cultural material * observed Aboriginal cultural protocols and followed collection management practices and industry cultural requirements when moving, storing, displaying and maintaining cultural material * selected and used handling, storage and transport systems in accordance with cultural protocols * created, maintained and stored records of the process, guidelines and timeframes for handover of ownership, control and access to ceremonial and sacred materials * used standard industry terminology and Aboriginal and/or Torres Strait Islander names for sites and materials, as appropriate * applied work health and safety practices in the context of own work. | |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * issues that frame the development of cultural protocols * Community Aboriginal and/or Torres Strait Islander history, cultural values and interpersonal and Community protocols * authentic and authoritative sources for Aboriginal and/or Torres Strait Islander cultural information, material and expression able to be accessed and shared * ownership relationships for ceremonial and sacred material * content of contracts and confidentiality agreements applicable to working with ceremonial and sacred materials * organisational procedures and guidelines for working with ceremonial and sacred materials * Burra Charter guidelines appropriate to working with Aboriginal and/or Torres Strait Islander ceremonial and sacred materials * key concepts of Cultural and Heritage Legislation or National Parks and Wildlife Service (NPWS) legislation relevant to working with ceremonial and sacred materials. |

| Assessment Conditions |
| --- |
| Assessment of the skills in this unit of competency must take place under the following conditions:   * physical conditions: * skills must be demonstrated on Country and/or within an Aboriginal and/or Torres Strait Islander Community or an environment that accurately represents workplace conditions * specifications: * access to specific legislation/codes of practice * relationships: * local Community Elders and/or Custodians.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. In addition, the following specific assessor requirements apply to this unit:   * Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is: * an Aboriginal and/or Torres Strait Islander Elder and/or Custodian   or:   * accompanied by, or in communication with, an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience and knowledge of local cultural protocols. |

|  |  |
| --- | --- |
| Links | Companion Volumes, including Implementation Guides, are available at VETNet:  https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72. |